

## APPENDIX B – Statutory Consultation Objections / Feedback

| Attachment | Objection / Feedback                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Officer's responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | <p>Hi</p> <p>I am a resident of St Margaret's Street and so pleased St Margarets is now included in the proposal. Initially in the leaflet put through our door St Margaret's Street was included then this was denied by Alex Patterson who stated it was never going to be included which makes no sense at all .St Margaret's Street is really affected by the parking of parents picking up their children and dropping them off .The road is narrow one lane and it means cars park on the pavement and pedestrians cant get past .Many properties have no front gardens and damaged has been done to buildings. Cars go through St Margaret's Street very fast thankfully no one has been hurt as yet. Parents sit in their cars with the engine on for up to 45 minutes .St Margaret's Street is a conservation area which must be protected.</p> <p>Kings school every day now put out cones and there have been so many complaints I would like to point out this is the first time as residents we have been listened too and they have acted. We feel Kings school are making an effort as they don't want the school street scheme ,We feel Kings school will stop trying if there is no school street scheme. and the parking will go back to being a nightmare. Parents still park on double yellow line and will move the cones or just ignore them or drive over them. When we have asked cars to move, we have been verbally abused by parents.</p> <p>As residents we feels strongly that there should be a 20mph on St Margaret's Street</p> <p>Kind regards,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures. Regarding the 20mph scheme, although this would help reduce severity of collisions a school street is designed to go further by preventing collisions. Therefore, a school street has been prioritised however it is recognised that 20mph would improve safety in the area.</p> |
|            | <p>Good Afternoon,</p> <p>As a resident on the Maidstone Road, with our driveway entrance on to King Edward Road (shown on your map), I write to enquire as to what arrangements are proposed for us living here? We live in front of the Kings Nursery and Prep School.</p> <p>No where in your proposal have you talked about facilities/permits for residents, using the road during drop off and pickup times. I would be grateful for clarification.</p> <p>We have lived here for over 30 years and support your proposals, which are overdue and most welcome.</p> <p>Thank you.<br/>Yours sincerely, [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Feedback noted.</p> <p>Local residents who live on King Edwards Road will be exempt from restrictions. Arrangements and process for applying for an exemption will be published if the scheme goes ahead.</p>                                                                                                                                                                                                                                                                                         |
|            | <p>To whom it may concern,</p> <p>I am writing to submit a representation regarding the proposed Medway Council (School Street and Prescribed Routes) (No. ) Traffic Order 2026 affecting St Margaret's Street, King Edward Road, Lockington Grove, Roebuck Road and Watts' Avenue in the vicinity of King's School, Rochester.</p> <p>I am a local resident - [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school.</p>                                                                                                                                                                                 |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>While I support the started objectives, I am concerned that the proposed measures will worsen safety, congestion and pollution by creating bottlenecks, rather than reducing traffic overall. The combination of the pedestrian and cycle zone together with the additional one-way restrictions and access prohibitions appears likely to concentrate traffic onto a smaller number of routes, in particular Vines Lane and Maidstone Road, which already have a significant amount of traffic, particularly around rush hour in the morning and evening. Further, restricting through traffic on St Margaret's Street, creates a notable diversion for traffic to Borstal, from central Rochester, which is already restricted northbound - lengthening journey times.</p> <p>I therefore don't believe these measures will achieve your stated aims:</p> <ul style="list-style-type: none"> <li>- Pedestrian safety, will be less safe on those roads not subject to restrictions - Maidstone road is already particularly precarious to cross over</li> <li>- Bottlenecks and longer journeys will lead to more, not less, congestion and pollution</li> </ul> <p>I therefore DO NOT SUPPORT the proposed changes.</p> <p>Yours,</p> <p>[REDACTED]</p> | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                          |
|  | <p>I have been sent this email in error, can I please request you to review and respond.</p> <p>Thanks</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Query noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>Dear [REDACTED]</p> <p>I am writing with regard to the proposed road/direction changes/limits around the King's School, as suggested by Mark Snoswell.</p> <p>Have you got a map which would be easier to understand? This would make it more inclusive for those who have trouble visualising from text.</p> <p>Are the changes 24 hour and permanent?</p> <p>I would expect them to only be operational during school delivery/pick up times, during the term times, as the intention is to relieve traffic congestion/improve school safety at these times.</p> <p>If not, they would represent very significant changes to traffic flows, resulting in longer routes home for people into and around the area, and therefore, more fuel consumption and pollution. There will be a serious knock on effect on other routes. Such a series of changes should be more widely consulted on.</p> <p>I look forward to hearing from you.</p> <p>Kind regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                             | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Hi,</p> <p>My children go to St Andrews school on Watts' Avenue in Rochester. The school street</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>proposal is going to cause a significant increase in the time it takes to get my children to school and increase pollution as I have no choice but to take a longer route. I usually travel across strood bridge, turn onto boley hill and then across st Margaret's st to access Watts' Avenue. The proposal would force me to take a much longer route, at least 15 minutes, creating additional traffic and pollution.</p> <p>I am against the proposal. I think alternative measures should be considered to increase safety.<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I would like to formally raise concerns regarding the proposed traffic arrangements relating to King's School.</p> <p>While the intention may be to manage congestion around the school itself, the proposal appears to shift the problem onto neighbouring roads and areas where other schools and families are already dealing with busy traffic during peak times. Redirecting vehicles away from King's School risks increasing traffic flow on surrounding routes, which could create dangerous situations for pupils, parents, and residents near those schools.</p> <p>Many of these roads are already heavily used during school drop-off and pick-up times. An increase in diverted traffic could significantly raise the risk of accidents, reduce road safety for children walking or cycling to school, and increase congestion in areas that are not designed to accommodate additional vehicles.</p> <p>There are also wider wellbeing concerns. If surrounding roads become more congested due to diverted traffic, families whose children attend nearby schools may have to leave home earlier in order to reach school on time. This could place unnecessary stress on both children and parents and negatively affect daily routines and mental wellbeing.</p> <p>In addition, increased traffic will likely contribute to higher levels of noise and air pollution in residential areas and around other schools. This raises health concerns for children who are walking, cycling, or waiting near these roads.</p> <p>Rather than relocating the traffic problem, it would be more appropriate for King's School to consider solutions that reduce the number of vehicles travelling to and from the school in the first place. Possible alternatives could include providing school bus transport for pupils, encouraging organised car sharing, or implementing staggered arrival and departure times.</p> <p>Without measures that address the root cause of the traffic volume, the current proposal risks simply moving congestion and safety risks from one area to another. I strongly encourage the council to reconsider the proposal and ensure that any traffic management plan protects the safety and wellbeing of all children and residents in the surrounding community.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                               |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Hi,</p> <p>My children go to St Andrews school on Watts' Avenue in Rochester. The school street proposal is going to cause a significant increase in the time it takes to get my children to school and increase pollution as I have no choice but to take a longer route. I usually travel across strood bridge, turn onto boley hill and then across st Margaret's st to access Watts' Avenue. The proposal would force me to take a much longer route, at least 15 minutes, creating additional traffic and pollution.</p> <p>I am against the proposal. I think alternative measures should be considered to increase safety.</p> <p>Thanks<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                |
|  | <p>To whom it may concern,</p> <p>This is a formal submission to reject the proposals for the school streets scheme around Kings School.</p> <p>It will decrease safety- forcing all traffic into two main entry / exit points (Roebuck and St Margaret's Street) forcing cars to mount pavements to get past each other especially in the case of St Margaret's street!</p> <p>It will increase congestion- two schools worth traffic forced on the same two roads, plus the added issue of people unaware of the "unofficial one way system" causing a blockage by going the opposite way. Again mainly an issue for St Margaret's street which regularly gets blocked with cars unable to pass!</p> <p>Won't encourage walking because this proposal will create such a hostile environment with added congestion and frustration that cars will be forced to mount pavements, parking ways that don't allow people to walk past that it will be too dangerous to walk!!</p> <p>Air quality is fine now for a start and forcing all cars down Roebuck will aggregate that pollution in that road and local area! Also impacting the air quality for St Andrews! Why is it ok to add pollution on a residential road impacting those that are walking or children going to the other school for the sake of a posh school?!!!! Are the wants of the wealthy more important than residents and other children?!!</p> <p>This proposal is dangerous and not thought through! The roads and surrounding infrastructure is not equity for this scheme!</p> <p>You are putting the lives of locals and other school children at risk to satisfy a tick box expertise for the privileged few!!! Outrageous!</p> <p>I whole heartedly object to this ridiculous proposal!</p> | <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>I would like to make a representation in support of the proposed scheme (in addition to my original support as stated in the first round of this process.</p> <p>I live on St Margaret's Street between the Vines and King Edward Street junctions and, along with other residents, made repeated complaints and raised concerns about the illegal and inconsiderate parking and driving behaviour of many of the parents delivering and collecting pupils the school for general classes as well as extra-curriculum and social events.</p> <p>We have detailed incidents, provided photographic evidence which shows the risk to the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Support noted.</p> <p>Thank you for your support. We believe the scheme will improve safety by separating school-related pedestrian movements from traffic. Enforcement of illegal parking will also be undertaken to ensure a high level of compliance to ensure safety is guaranteed.</p>                                                                                                                                                                                                                                                           |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>safety to pupils attending the schools in our vicinity, the safety of other pedestrians and motorists.</p> <p>More recently King's School has been placing 'no parking' cones and to some extent had staff present to discourage parents from parking: This has some effect but we still have people moving or ignoring the cones.</p> <p>I am concerned that if the proposal fails, Kings School will cease to continue their efforts to manage the parking issue as their representatives have openly stated that Kings School does not want the scheme to go ahead. This seems to be diametrically opposed to their insistence that pupil safety is a major concern for them.</p> <p>Kind regards.<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  | <p>Hello</p> <p>Please can you send me details of the proposal for the safer schools' scheme that will affect the area around the Kings pre-preparatory school and nursery in Rochester and any consultation document that I can complete</p> <p>Kind regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Query noted.</p> <p>Request actioned.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <p>Dear Sir/Madam,</p> <p>I have reviewed the proposed School Streets Scheme for St Margaret's Street, King Edward Road, and Lockington Grove. I am writing to formally state that I consider the scheme, in its current form, to be unacceptable.</p> <p>The proposal fails to provide comprehensive 24/7 safety for the community and does little to deter speeding motorists. Consequently, it will have a negligible impact on air quality. Furthermore, it will likely displace traffic congestion onto neighbouring roads that are already operating at maximum capacity.</p> <p>However, I believe the 'Safe Streets Rochester' alternative is far more viable. Specifically:<br/>Comprehensive 20 MPH Zone: A comprehensive 20 MPH speed limit starting from the High Street and extending through Boley Hill and Minor Canon Row. This zone will encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road, and Mitre Road.<br/>King Edward Road Realignment: To streamline flow, King Edward Road will become a one-way system, with vehicle access permitted only via St Margaret's Street.<br/>Install Speed bumps/traffic calming<br/>This alternative provides 24/7 safety, actively reduces speeding, improves air quality, and prevents the congestion displacement inherent in the proposed scheme.</p> <p>I look forward to receiving an acknowledgment of this response.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> <p>Regarding the 20mph scheme, although this would help reduce severity of collisions a school street is designed to go further by preventing collisions. Therefore, a school street has been prioritised however it is recognised that 20mph would improve safety in the area.</p> |
|  | <p>Hi,</p> <p>I note your website on this issue has the information that you have been allocated £486k from the Government's 'Active Travel Fund'.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Query noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Is this in addition to £486k allocated in May 2023?</p> <p>If so then presumably the original £486k has been used wholly or partly on the School Streets already in place throughout Medway.<br/>This would mean that you already have records of costs relating to those schemes and a good idea as to how much the Kings School works would be likely to cost.</p> <p>Please therefore supply under the Freedom of Information the detailed expenditure that Kings school works will cost and the remaining balance of the original £486k or how the costs were met for already installed School Streets in Medway.</p> <p>I also seek information as to when the streets around Kings School and surrounding roads will have the many potential holes /craters repaired in order to make them safe enough for children /young students to cycle to school.</p> <p>Has installation of 20mph speed limits and cycle lanes been risk assessed in the area to ascertain whether or not any of the roads in the locale are actually safe enough for cyclists/bike users to use without immediate substantial repairs/improvements.</p> <p>I look forward to receiving your reply by email.</p> <p>(My formal representation on this proposal will follow when I am in full possession of the facts).</p> <p>Thank you [REDACTED]</p>                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <p>Hi Medway Council,</p> <p>My name is [REDACTED]</p> <p>I own and live at [REDACTED]</p> <p>OBJECTION: Based on the proposal that has been reached out from the council, I can see that the bit of Maidstone Road that we live on, which is just around the corner from King's School, will be severely and negatively impacted by the proposed changes. Maidstone Road at no. 38 where we live is already a busy and, in the morning and afternoon, very congested road. We're not happy with this as it generates both chemical and sound pollution that impacts on our family's health and wellbeing in a negative way. The proposed changes will generate EVEN MORE TRAFFIC on Maidstone Road where we live as school drop-off/pick-up traffic is redirected to Maidstone Road. To make our position clear, we only agree with the proposed changes if they are EXPANDED to include the section of Maidstone Road where we live so that we don't have to pay the high price of added pollution and car traffic. If Maidstone Road can't be included in the new scheme, we categorically reject any and all proposed changes.</p> <p>P.S.: You might want to have a look at road safety on Maidstone Road whilst you're at it too. There are no speed bumps, very narrow and unprotected pavements, and people speed all the time. Please consider speed bumps and/or installing a speed camera if you care about safety.</p> <p>Best regards,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> <p>We recognise speeding is a problem, however rather than implement speeding controls which will reduce the severity of collisions we are opting to eliminate the risk of collisions by separating school-based pedestrian movements from traffic.</p> |
|  | <p>Objector Details: Name: Ivan He Address: 10a Denbigh Avenue, Rainham, ME8 7HA Email: ivanzhibinhe@hotmail.com</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Dear Medway Council Representative,</p> <p>I am writing to formally object to the proposed School Streets scheme for The King’s Pre-Preparatory School and Nursery. Based on the latest proposal map published for the March 2026 consultation, I must express my strongest opposition to this plan.</p> <p>While I fully support initiatives that genuinely improve child safety, this proposal appears to be a "desktop exercise" that fails to account for the physical reality of the area and the specific demographic of the school. Instead of eliminating risk, it displaces it, all while imposing a severe financial penalty on working families.</p> <p>My formal objection is based on the following critical grounds:</p> <p>1. Failure to Recognize the Geographic Reality of a Private School</p> <p>King’s Rochester serves families from a wide catchment area across Medway and beyond. Unlike a local state school where a significant portion of the student body lives within a short walking distance, driving is an objective, unavoidable necessity for the vast majority of our families. This scheme does not encourage "active travel"; it simply creates an artificial barrier for parents who have no choice but to commute from outside the immediate neighborhood. Penalizing these families via ANPR enforcement cameras without providing viable transport alternatives is highly inequitable.</p> <p>2. Displaced Danger and the "Frogger" Reality</p> <p>The proposed restrictions on King Edward Road and St Margaret’s Street (8:00 am–9:00 am and 3:45 pm–4:45 pm) will force parents to park in distant public car parks. This directly forces young children and toddlers to navigate much busier, faster-moving roads—specifically Maidstone Road and the Vines Lane / E Row junction.</p> <p>There are no adequate, safe pedestrian crossings at these displacement points to handle a sudden influx of small children.</p> <p>During the morning rush hour, attempting to cross these specific junctions with a toddler feels like a real-life game of "Frogger."</p> <p>Furthermore, the proposed introduction of a one-way system on Roebuck Road and a "No Left Turn" from St Margaret’s Street will funnel displaced traffic into narrow residential routes, making the walking paths even more hazardous.</p> <p>I formally challenge the decision-makers of this scheme to walk these specific routes and cross these roads with a toddler during peak hours. You will immediately see that this proposal creates a significantly more dangerous environment than the one it attempts to fix.</p> <p>3. The Unjustifiable "Parking Tax" and Lack of Free Alternatives</p> <p>If the Council were genuinely prioritizing child safety over local resident convenience or fine revenue, it would ensure that all surrounding public car parks are free of charge during school drop-off and pick-up times. Instead, this scheme acts as a mandatory tax on parents.</p> <p>The nearest viable parking (Union Street) costs £1.90 for just 30 minutes.</p> <p>For a parent making the two necessary trips per day, this equals a £3.80 daily penalty, amounting to £722.00 per school year.</p> <p>Crucially, for Nursery and Pre-Prep parents who must physically walk their children into the building and sign them over to staff, a 30-minute turnaround is often impossible. If the stay extends into the 1-hour bracket (£2.90 per trip), this Council-imposed cost soars to £1,102.00 per year. This is a disproportionate and unacceptable financial burden.</p> <p>4. Infrastructure Must Precede Enforcement</p> <p>The Council is attempting to restrict its way out of a localized traffic issue without providing the necessary groundwork. Before any vehicle restrictions are implemented, the Council must:</p> <p>Establish free, designated "Park and Stride" zones for school parents.</p> <p>Install permanent, signalized pedestrian crossings on Maidstone Road and Vines Lane.</p> <p>Work with the school to provide subsidized bus services to genuinely reduce the volume of cars.</p> <p>Conclusion In its current iteration, this scheme prioritizes the convenience of a few local streets over the safety and financial well-being of the children and families who attend the school. Until Medway Council can provide a safe, free, and practical way for parents to reach the school gates, this proposal must be firmly rejected.</p> | <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>The scheme also aims to encourage use of more sustainable forms of travel like walking and cycling, to school to reduce levels of traffic in and around the school gate.</p> <p>Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I request that this objection be formally logged as part of the statutory consultation process. I look forward to your response and would welcome an invitation to meet on-site to demonstrate these severe safety concerns in person.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <p>Dear Medway Council Representative,</p> <p>To truly understand the level of anxiety and hazard you are imposing on families, I invite the decision-makers to experience it firsthand by playing a quick round here:<br/><a href="https://happyhopper.org/">https://happyhopper.org/</a>.</p> <p>Now, imagine playing that game in real life, with a toddler's hand &amp; bags in yours, while real cars speed by during busy hr. That is the reality of your proposal.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <p>Hi,</p> <p>Please could you send me a layout drawing (any format) to clarify the proposed "extend the existing south-westbound one-way restriction for vehicles in ST MARGARET'S STREET so that it would apply between a point 15.5 metres south of the south-western kerb-line of Vines Lane and the northern kerb-line of Watts' Avenue. As a result, vehicles would no longer be permitted to enter St Margaret's Street from the junction with Watts' Avenue"</p> <p>Would the proposed one-way restriction in St Margaret's Street prevent me (either direction) from my daily commute, please see sketch below?</p> <p>If yes, then I strongly object to item 2 (b) in the proposal, on the ground:<br/>It is unnecessary, I ensure that I am past St Andrews School (on Watts' Avenue) before 7.45am in the mornings and I return after 5pm in the afternoons<br/>It would be moving a problem – the congestion (in the morning) of vehicles accessing Maidstone Road via Priestfields would increase by an estimated 30%<br/>There are no other alternatives<br/>The value of my property would decrease<br/>Background:</p> <p>Both my children attended King's School Rochester – pre-prep, prep &amp; senior schools. They normally travelled via a King's School bus, until I moved to Rochester, see next point<br/>I moved to the Esplanade - one of the main reasons was for my child to avoid the school bus.<br/>After 7 years, I moved (during Covid) from the Esplanade to Bishops Square, where I still reside<br/>Other comments regarding the attached:</p> <p>Item 2(c) – making Roebuck Road one-way sounds like a good idea, and I would also have no objection to the section between of St Margaret's between Roebuck Road and Watts' Avenue being made one-way – but I'm not a resident living in the sections affected<br/>Where are parents supposed to drop off their children, especially the King's School pre-prep?<br/>I'd appreciate it if you could respond before the discussion in the School Hall, 7pm Thursday.</p> <p>Best regards,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> <p>The one-way system was part of the overall wider measure for the school street to facilitate the flow of traffic within the area</p> |
|  | <p>Hi,</p> <p>Many thanks for the clarification &amp; prompt response. My previous objection is withdrawn.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Note that the changes will effect my daily commute, in the evenings – see attached.</p> <p>I object to item 3 in the proposal: "FURTHER NOTICE IS GIVEN that the Council, under sections 90A-F of the Highways Act 1980 and in accordance with the Highways (Road Humps) Regulations 1999, propose to construct two road humps in Roebuck Road, outside No. 21 and outside No. 2A ("Brunner"). The road humps would be constructed over the full width of the carriageway and will be approximately 3.7 metres in length with a maximum height of 75mm."</p> <p>The grounds to my objection:</p> <p>Medical reasons – I suffer from lower back pain<br/> Roebuck road will be congested when parents drop off or pick up their children from King's School, the speed bumps will only slow traffic when not needed. During peak times, they will be a distraction<br/> Human nature – once installed, no-one has the courage (/common sense) to remove a speed bump<br/> Instead I recommend that the changes (if agreed by the schools &amp; the community) be made without the speed bumps. Speed bumps can be installed at a later date, if deemed necessary based on a professional assessment.</p> <p>As mentioned previously, where are parents supposed to drop off their children, especially the King's School pre-prep?</p> <p>Best regards,<br/> [REDACTED]</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school.<br/> While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> <p>Your feedback regarding a drop off location has been noted.</p> |
|  | <p>Good morning,</p> <p>My main concern is where does the traffic all go?</p> <p>You don't just have Kings school to consider there is St Andrews and St Margaret's At Troy Town CofE schools within 1 mile radius and by closing the roads around Kings you force more traffic into those spaces.</p> <p>What is the alternative for parents or would there be an ask for the school to be open earlier to allow for drop off and then later for pick up.</p> <p>This is ill thought out with no alternative for parents and children's wellbeing putting further stress on getting ready for a school day. The school have set up a smooth drop off on Lockington Grove to allow for traffic to flow.</p> <p>Alternatives could be one way only on King Edward Street to allow for Lockington Grove to feed into.</p> <p>This is damaging and a poor use of where change can be usefully and proactively used. There needs to be investment into buses and supporting children getting to school rather than restricting them to reaching school.</p> <p>Kind regards<br/> [REDACTED]</p>                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                  |
|  | <p>Dear Medway council,</p> <p>Here we are again. The same issues are relevant from the previous consultation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The current proposal is based on three prevalent factors</p> <p>1: reduce congestion - this is very ambiguous and doesn't state where the congestion is and totally ignores congestion on the vines moved closer to the entrance of kings junior school infant entrance on Lockington grove.</p> <p>2: make the roads outside schools safer at pick-up and drop-off times<br/>Lockington grove is already very safe, the main issue is the road crossing at the vines. The council has provided a road crossing officer but this is clearly a stressful position with the officer absent numerous times a month over the past year. Given the stress from the amount of traffic the crossing causes it's not a surprise the officer is off sick often. The junction between Maidstone road and the vines isn't fit for purpose with cars travelling much to fast around a corner into a crossing daily.</p> <p>3: encourage families to walk, wheel or cycle to school: this point isn't valid for this type of educational establishment. Kings school Rochester is an independent school so doesn't have a catchment area therefore the number of families able to walk wheel or cycle will be lower than a school with a catchment area.<br/>Additionally as mentioned above the main crossing at the vines junction simply isn't fit for purpose with the council crossing officer off numerous times due to stress cause by having to operate a school crossing point.</p> <p>In summery, the proposals aren't appropriate the submitted form. The road layout needs to change substantially before such traffic restrictions with the stated goals become in any way valid.</p> <p>Please don't make this a central government funded local government income stream. This will penalise individuals and won't meet the scheme's stated goals.</p> <p>I look forward to the council seeing sense again.</p> <p>Kind regards,<br/>[REDACTED]<br/>Sent from my iPhone</p> | <p>However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                    |
|  | <p>I am not sure why this is been considered. The parents at kings who in most cases drive 20-40 mins to bring their kids to school obviously dont want this.</p> <p>What is the alternative? We should walk 1 hour to bring our children to school?</p> <p>It seems this is now an authoritarian council which must have its way regardless of how the majority of citizens feel.</p> <p>This will end up making drop off and pick of our children more difficult (already difficult with tight spaces all around) which will eventually lead to reduced numbers at the school. Is the goal for kings school to eventually close down as families who cant walk, have to withdraw?</p> <p>This is unfortunately a symptom of the UK at the moment - sticking its own hand into its eyes on the premise of loving our children more than we love them and the environment whilst council services suffer - take a look at the bad roads around Rochester for example. If the goal is to find actual work to do to improve lives, fix them!!!</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Good morning</p> <p>We would be grateful to receive copies of the proposed Order, plans and other documents giving more detailed particulars of the proposals please.</p> <p>We are conscious that the proposed scheme will affect our residence (Bishop of Rochester and family), staff and visitors to the office.</p> <p>With best wishes and thanks.</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Query noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | <p>Good Morning</p> <p>As a resident of Roebuck Road, I would like to register my objections as to the new "Local School Street Proposal". Yesterday, I attended the meeting at Kings School Hall and I fully support the group decision to object the council plan and favour a "20 mph" speed restriction in the area. It must be noted that it was very unsatisfactory that no one from the council was there to discuss the plan and answer the local public numerous concerns. Furthermore, I object to have my free movement restricted by the proposed plans, I am concerned that taxis and ambulances will not have access to the area as well as my family. I am an elderly woman who is increasingly relying on help from my daughter and family who live in a different area and will require use of a car. Also, will we have to pay for a new permit? We already have to pay for a parking permit in the area and further financial cost are not required in the present economic climate.</p> <p>I look forward to hearing from you and to receiving an acknowledgment and reply to my query.</p> <p>Regards[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Feedback noted.</p> <p>Residents who live in the scheme area and emergency services will retain local access. Regarding the 20mph scheme, although this would help reduce severity of collisions a school street is designed to go further by preventing collisions. Therefore, a school street has been prioritised however it is recognised that 20mph would improve safety in the area.</p>                                                                                                                                                                                                                                                                              |
|  | <p>Dear Sir/Madam,</p> <p>I write to object to the proposed traffic measures in the Medway Council (School Street and Prescribed Routes) (No. *) Traffic Order 2026, insofar as they affect Watts' Avenue, St Margaret's Street and the surrounding roads.</p> <p>I live at [REDACTED] and these proposals would directly affect my access and the traffic conditions outside my home.</p> <p>My main concern is that the scheme is likely to displace traffic onto Watts' Avenue rather than reduce it. Watts' Avenue is already heavily congested during school drop-off and pick-up times, and often becomes gridlocked. Restricting movements on the surrounding roads appears likely to force more vehicles onto Watts' Avenue and nearby residential roads.</p> <p>That creates a serious safety concern because St Andrew's School is on Watts' Avenue. Increasing traffic, queuing, turning movements and driver frustration on this road would increase the risk to children, parents and pedestrians. A scheme presented as a school safety measure should not simply move danger from one school area to another.</p> <p>I also have three young children, and there have already been several near misses on Watts' Avenue involving school traffic and my children. Vehicles regularly stop inappropriately, block driveways, and create congestion and conflict between drivers. In my experience, school-related traffic on Watts' Avenue already creates an unsafe environment for residents and children, and any increase in traffic would make that worse.</p> <p>A more sensible approach would be either to include Watts' Avenue within the pedestrian restriction as well, or to allow a more logical traffic flow along St Margaret's Street towards</p> | <p>Feedback noted.</p> <p>Residents who live in the scheme area and emergency services will retain local access.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Borstal Road, rather than diverting vehicles into already congested residential streets.</p> <p>I ask that this objection be formally recorded and fully considered before any decision is made. If the Council decides to proceed, I request a clear explanation of how it has assessed the impact on traffic displacement, residential access and child safety on Watts' Avenue, particularly in the vicinity of St Andrew's School.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|  | <p>To Whom it may concern,</p> <p>I am very worried about this proposal as it will be very dangerous to the many pedestrians that use these roads and their pavements currently.</p> <p>It will clog up surrounding streets and bring traffic to a halt with heavy congestion ensuing. Currently the traffic flows freely and safely - especially after the implementation of a lolly pop person and the drop off point at the top of Lockington Grove added by Kings school. Both have helped free up congestion, ease illegal parking and safeguards the children. There are many pupils, parents and siblings that the traffic congestion will effect - Rochester Girls Grammar walk through this area, St Andrews, Troy Town Primary and Kings Rochester.</p> <p>There is not enough public parking on roads and not enough car park spaces available. Many lives will be threatened as visibility will be impaired by vehicles parking illegally on adjacent roads.</p> <p>I simply cannot see any benefit to implementing this ill conceived scheme.</p> <p>Best Regards[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Streets traffic measures surrounding King's School, Rochester.</p> <p>Kings school Rochester is the second oldest school in the world, students attend from around the county. Walking from our address in Meopham is simply not viable. We currently car share with another family to help reduce traffic and emissions.</p> <p>First and foremost, the proposed closures of Lockington Grove, King Edward Road, and St. Margaret's Street, along with making Roebuck Road one-way, will simply displace traffic rather than reduce it. Preventing vehicles from accessing these streets during peak times will inevitably force traffic into neighbouring residential roads. This will increase congestion, pollution, and safety risks for the many children and families who live on those surrounding streets but do not benefit from the proposed restrictions.</p> <p>It is particularly concerning that the proposal appears to prioritise the convenience of school drop-off traffic over the wellbeing of long-standing residents. King's School has existed in this location for centuries, and people who chose to buy property nearby did so fully aware that it is situated within a historic and busy city centre environment. The presence of the school is not new, and the surrounding road network has functioned in this context for many years. It is therefore unreasonable for the burden of new restrictions to fall disproportionately on neighbouring streets and residents.</p> <p>Furthermore, the proposal may paradoxically create greater safety risks. Traffic being diverted</p> | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>into fewer available routes will likely lead to increased congestion, driver frustration, and unsafe manoeuvres in nearby roads that are narrower and less suitable for higher traffic volumes. This could expose more children and pedestrians to danger, rather than less.</p> <p>There are also concerns regarding emergency access, access for residents, deliveries, carers, and essential services. Restricting key routes at predictable times of day may make it significantly more difficult for residents to go about their daily lives, including those with mobility issues or caring responsibilities.</p> <p>Any traffic management scheme should aim to balance the needs of schools, residents, businesses, and the wider community. Unfortunately, this proposal does not appear to have achieved that balance. Instead, it risks transferring problems from one set of streets to another without providing a genuine solution.</p> <p>If these roads are closed during school drop off and pick up times children will be forced to cross several roads increasing the risk of injury and death.</p> <p>I therefore strongly urge Medway Council to reconsider this proposal and engage meaningfully with residents and parents to explore more practical alternatives. These could include better managed drop-off arrangements, staggered school times, improved enforcement of existing parking restrictions, or designated drop-off zones that do not disrupt the wider residential community.</p> <p>In its current form, the proposed closures will create more problems than they solve. For these reasons, I respectfully request that the proposal be withdrawn and reconsidered.</p> <p>Yours faithfully,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>Dear Medway Council Highways Team,</p> <p>Having just reviewed the proposed pedestrian and cycle traffic order for the surrounding roads to Kings School Rochester, I write to formally object.</p> <p>The proposed changes are so poorly considered and planned that it raises considerable concern as to both the inevitable traffic issues and safety impact to children which will certainly arise.</p> <p>On a basic town and highways planning level what do these measures actually seek to achieve?! More signage? More Cameras? More Fines?</p> <p>Obviously, the same amount of children and cars will be limited and bottlenecked into a smaller available road network, meaning the cars will simply stop and create traffic on roads that are further from the school. Small children will then be at further risk having to take the last part of their journey without proper supervision as their parents will be stuck negotiating traffic in the revised traffic bottlenecks.</p> <p>Furthermore, apart from parents' cars, there are all the other local residents and commuters who regularly pass down these roads as part of their daily commute. Traffic will be worse for all.</p> <p>Ironically, those who live within the restrictions themselves, will be worse affected having to manage the additional congestion and limitations as they, together with their deliveries and guests, try to come and go each day. I look forward to seeing the parked cars by the restriction camera positions waiting for the clocks to click over each day. The detrimental knock on</p>                                                                                                                                                  | <p>Feedback noted.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>effects to the conservation area will be a lengthy list.</p> <p>Anyone with any knowledge and background in town planning will know that historic towns develop organically over history to react to local needs. Simply shutting wide sections of the town down at peak times of travel pushes the same traffic pressure into smaller areas, with a guaranteed negative impact.</p> <p>Please dont waste everyone's time and money on this. I would remind the Council of the cost and time on previous local traffic solutions such as the millions spent on the Sir John Hawkins Flyover in Chatham. Since demolished.</p> <p>Kind regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  | <p>Sent from my iPad</p> <p>Having attended the meeting last night, I would like to register my opposition to these proposal changes.I am still not sure why we even need to change at all.<br/>Having lived in Roebuck Road for over forty years I have never heard of any accidents in the areas that these new proposals effect.<br/>However it would seem that the problem could be solved easily by making the roads affected into a twenty mile an hour zone which would save money by not having to install cameras and new signage. I do think it's about time the residents are listened to and it would have been nice to have spoken to someone from council as they are there to represent us not dictate to us.<br/>[REDACTED]</p>                                                                                                                                                                                              | <p>Feedback noted.</p> <p>Although a 20mph scheme would help reduce severity of collisions a school street is designed to go further by preventing collisions. Therefore, a school street has been prioritised however it is recognised that 20mph would improve safety in the area.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>Dear Sir/Madam,</p> <p>I would like to raise an objection to the above school street proposal. As a parent of a child who attends the neighbouring St. Andrew's School, I find it difficult to understand why this proposal does not appear to take in to account over 250 pupils and by extension, the parents of my daughter's school.</p> <p>If indeed your wish is to create a safer environment for the children at King's School, why has no thought been given to the children of St. Andrew's? Are their lives not worth as much in your eyes? Please explain the thought process in driving more traffic along Watts' Avenue, directly in front of the school., down a road which is already congested at peak times?</p> <p>Having read through your proposal, there is no mention of our school. What is Medway Council's proposal to improve safety for the children of St. Andrew's?</p> <p>Kind regards,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The council acknowledges there may be some traffic displacement if the scheme goes ahead in the short term. However, it is also important that the overriding objectives of improving safety and delivering an environment suitable for pedestrians and cyclists in and around the school. We also believe this will reduce, not worsen pollution in the area over the long term.</p> <p>Furthermore, if any plans were to go ahead, implementation will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Morning,</p> <p>I would like to formally object to the proposed Kings School Rochester Street Scheme.</p> <p>Parking in this area is already extremely limited, with many surrounding roads already subject to restrictions. Introducing additional parking restrictions will place further pressure on the limited available spaces and will inevitably displace vehicles into neighbouring residential streets.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more</p>                                                                                                                                                                                                                                                                                                                                                             |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>This will have a direct impact on local residents, who already struggle to find parking near their homes. Further restrictions will likely make this situation worse and increase congestion on nearby roads as drivers circulate looking for available spaces.</p> <p>In addition, the proposal does not appear to fully consider the practicalities of school drop-off and pick-up times. Parents and carers need safe and reasonable access to the school, particularly for younger children. Restricting parking further without providing suitable alternative arrangements may result in parents stopping or parking in less appropriate locations, which could unintentionally increase safety risks rather than reduce them.</p> <p>There also appears to be a lack of suitable alternative parking nearby that could realistically accommodate the number of vehicles associated with school drop-off and pick-up. Without viable alternatives, the restrictions may simply shift the problem elsewhere rather than resolve it.</p> <p>For these reasons, I respectfully ask the council to reconsider the proposal and to take into account the existing lack of parking, the needs of local residents, and the practical realities of school access.</p> <p>[REDACTED]</p> | <p>vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The scheme will also be subject to a monitoring period following implementation.</p>                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>To whom it may concern,</p> <p>This is a formal submission to reject the proposals for the school streets scheme around Kings School</p> <p>Regards</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>[REDACTED]</p> <p>I object to the ill thought through scheme, many of the children at Kings come from various different towns and villages which are only accessible by car, not walkable as many catchment schools are !</p> <p>If you want to create a safe drop off / collection zone then good, make a dedicated area to house around 100 cars between 15:00 -17:00. The scheme as proposed is just going to move the issue of drop off / pick up to out laying streets which means you will be having the same consultation in a few years time for the surrounding streets.</p> <p>An idea which may help the area would be to reduce the 2 hour free parking rule down to 30minutes, thus creating more temporary parking at this peak time.</p> <p>[REDACTED]</p> <p>Sent from my iPhone</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> <p>Your feedback regarding a drop off location has been noted.</p> |
|  | <p>Hi there</p> <p>Ref: King's Pre Prep School and Nursery School Street Proposal</p> <p>I am writing to you regarding the above proposal.</p> <p>BACK HISTORY</p> <p>As a resident of Roebuck Road, I walk down Lockington Grove almost everyday - and back again - and am well aware of the traffic issues that the King's Pre Prep School and Nursery School have caused. By insisting on using the gate at the bottom of Lockington Grove, the school caused untold misery for drivers and pedestrians by causing jams on the Maidstone</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school</p>                                                                                                                           |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                 |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Road and The Vines due to parents queuing in their cars. Back in 2024, the situation became very bad with arguments and physicality and that is when you stepped in to do your survey.</p> <p>KING'S SCHOOL INTRODUCE NEW DROP OFF SYSTEM</p> <p>Towards the end of 2024 King's School finally did something about it and moved the drop off point to the top of Lockington Grove. This allowed the parents in cars to drop their children off safely and waiting parents to queue in turn without upsetting the traffic flow on the Maidstone Road and The Vines. And as a local resident, I can honestly say that the traffic situation has never been better. Before KIng's School changed the drop off point, many parents would park in Roebuck Road and walk their children through the cut to the school. This caused many problems with blocked driveways and rude behaviour from parents - fortunately, due to the new system, this no longer happens.</p> <p>YOUR REVISED PROPOSAL</p> <p>The fundamental issue I have with your new proposal is density of traffic and consequential driver frustration. If you impose your proposal the Roebuck Road / Watts' Avenue loop will become a nightmare and here's why:</p> <ol style="list-style-type: none"><li>1. Roebuck Road is currently used by St Andrews parents to access their school. Circa 60 cars in the morning and the same number again in the afternoon park / drop-off / pick- up here.</li><li>2. Add another 80 cars (minimum) from King's School and we have increased pressure for parking and a loop jam twice a day. The reason for the jam will be the junction at the bottom of Watts' Avenue. It's the one real weakness in the current situation and - should your proposal be implemented - will become a very dangerous situation. Drivers under pressure from potentially 100 frustrated drivers queued behind will take risks pulling out of the junction. Serious accidents will not be isolated events.</li></ol> <p>CONCLUSION</p> <p>At this moment in time only three things need addressing:</p> <ol style="list-style-type: none"><li>1. St Margaret's Street between Roebuck Road junction and Watts' Avenue junction would benefit from being made one way. As cars are parked on one side of the road, two cars passing is impossible and so cars often mount the pavement to get around this. This happens daily and a one way mandate would stop this. Your suggestion would solve this.</li><li>2. Speeding in Roebuck Road - the two traffic humps you suggest would help a great deal.</li><li>3. Make King Edward Road a one way system to help make the KIng's School drop off system even more efficient.</li></ol> <p>Otherwise, I think the current traffic situation in the area is better than it has been in a long while. Please don't spoil a good thing.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>gate. By doing this, we can improve safety outcomes for our children.</p> <p>Your feedback regarding a drop off location has been noted.</p> |
|  | <p>Hi</p> <p>Our son goes to KSR.</p> <p>I am absolutely certain your plan is a good idea and I fully support it.</p> <p>That parents in their 4x4s sit outside the school idling their disgusting petrol engines and emitting noxious fumes for their own kids to breath is a bit pathetic.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Support noted.</p>                                                                                                                           |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Introducing these new rules will stop cars getting so close and surely improve air quality around the school.<br/>So well done for coming up with the plan, it's a great idea.</p> <p>[REDACTED]<br/>(When we drive to Rochester we do so in an EV. Yes it causes congestion but at least no local pollution(.<br/><br/>Sent from Outlook for iOS</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>To whom it may concern,</p> <p>My name is [REDACTED], and I am writing to you as a concerned parent of two young children, aged [REDACTED]who attend King’s School Rochester. My home address is [REDACTED]</p> <p>I am writing to formally submit my strong objection to the proposed King’s School Street scheme. While I understand the intent behind such initiatives, I believe the current proposals are short-sighted and will ultimately prove detrimental to the wellbeing of our children, local residents, and the wider community.</p> <p>My objections are based on the following critical points:</p> <p>Traffic Displacement &amp; Increased Congestion: Closing the streets immediately surrounding the school does not remove traffic; it merely shunts it onto adjacent residential roads that are ill-equipped to handle the sudden surge in volume. This creates bottlenecks and gridlock in areas that were previously manageable.</p> <p>Environmental Impact: Displaced traffic leads to idling vehicles and longer, more circuitous routes for parents and residents. This will inevitably lead to increased pollution levels in the surrounding area, directly contradicting any environmental goals the scheme may claim to support.</p> <p>Serious Safety Risks: By pushing school-run traffic onto busier surrounding roads, you are increasing the risk of accidents. Of particular concern is the complete lack of safe zebra crossings on these high-traffic secondary routes. Forcing young children to navigate busier, unprotected junctions is a significant safeguarding failure.</p> <p>Impact on Wellbeing: The added stress for families and the increased danger to pedestrians on displaced routes will have a negative impact on the daily wellbeing of the school community and local neighbors.</p> <p>A scheme that protects a few specific street at the direct expense of the safety and air quality of the surrounding neighborhood is not a solution—it is a relocation of the problem.</p> <p>I request that these objections are formally recorded and that the council/planning committee re-evaluates the safety of the surrounding infrastructure before proceeding with any closures. I look forward to receiving a formal acknowledgment of this email and a response to the safety concerns raised.</p> <p>Yours sincerely,<br/><br/>[REDACTED]<br/><br/>Sent from my iPhone</p> | <p>Feedback noted.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I am writing to submit a formal objection to the proposed School Street scheme affecting St Margaret's Street, King Edward Road and Lockington Grove.</p> <p>The consultation documentation outlines a proposal to introduce timed vehicle restrictions between 8:00–9:00am and 3:45–4:45pm, alongside changes including an extended School Street zone, a one-way system on Roebuck Road, extension of the existing one-way system on St Margaret's Street and a new no-entry restriction at King Edward Road at the junction with Maidstone Road and Watts' Avenue.</p> <p>While the aims of improving pedestrian safety, reducing congestion and encouraging active travel are understandable, the proposal appears to have been developed with a very narrow focus on a single school frontage, without adequate consideration of the wider network of schools, residential streets, public amenities and critical junctions that support movement across this part of Rochester.</p> <p>This lack of holistic assessment raises concerns regarding traffic displacement, pedestrian safety, operational resilience of the road network, access to surrounding schools and public facilities, environmental impact and infrastructure stress.</p> <p>---</p> <p>1. Disproportionate Focus on a Single School</p> <p>The consultation materials appear to focus primarily on conditions outside King's School, yet the surrounding road network supports a cluster of educational establishments and community facilities.</p> <p>Within a relatively small area there are several schools and educational facilities that depend on the same road infrastructure, including:</p> <ul style="list-style-type: none"> <li>- St Andrew's Primary School</li> <li>- St Andrew's Nursery School</li> <li>- St Margaret's at Troy Town Primary School</li> <li>- Rochester Independent College</li> <li>- Rochester Grammar School</li> <li>- Sir Joseph Williamson's Mathematical School</li> </ul> <p>These schools collectively generate substantial movement across the local road network during the same morning and afternoon periods.</p> <p>By concentrating heavily on the operational environment of one school frontage, the proposal risks redistributing traffic pressures onto streets used by other schools, rather than resolving wider congestion and safety issues.</p> <p>Any traffic management intervention in this area should therefore be designed with regard to the entire educational corridor, rather than prioritising the operational needs of a single institution.</p> <p>---</p> <p>2. Lack of Consideration for Wider Public Amenities and Community Facilities</p> <p>The streets affected by the proposal also serve numerous public amenities and community facilities, including residential neighbourhoods, local businesses and public spaces such as The</p> | <p>Feedback noted.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal.</p> <p>The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>Vines.</p> <p>The Vines in particular acts as an important pedestrian route and meeting point for families and visitors within Rochester.</p> <p>Increased traffic displacement around this area could have unintended consequences for pedestrian comfort and safety, especially where increased parking or drop-off activity occurs near crossing points.</p> <p>The consultation materials do not appear to assess how the scheme will affect access to these wider community facilities.</p> <p>---</p> <p>3. Traffic Displacement onto Maidstone Road and Surrounding Streets</p> <p>A key concern relates to the likely redistribution of traffic onto nearby roads, particularly:</p> <ul style="list-style-type: none"><li>- Maidstone Road</li><li>- the streets surrounding The Vines</li><li>- adjacent residential roads.</li></ul> <p>Maidstone Road already serves as a major access route for Rochester Grammar School and Sir Joseph Williamson's Mathematical School, both of which generate significant traffic during the same morning and afternoon periods.</p> <p>Diverting additional circulation traffic onto this corridor risks creating overlapping congestion generated by several schools simultaneously, potentially worsening conditions for pedestrians and residents.</p> <p>---</p> <p>4. Increased Pressure on Key Junctions</p> <p>The restrictions are also likely to increase traffic circulation around surrounding junctions, particularly those linking Corporation Street with Northgate and Victoria Street.</p> <p>These junctions already operate as important distribution points for traffic travelling between Rochester, Strood and Chatham.</p> <p>Additional turning movements, circulation traffic and parking manoeuvres could lead to:</p> <ul style="list-style-type: none"><li>- increased queue lengths</li><li>- reduced junction efficiency</li><li>- congestion spreading across connecting streets.</li></ul> <p>No evidence has been presented to demonstrate that these junctions have sufficient capacity to accommodate additional traffic movements.</p> <p>---</p> <p>5. Existing Operational Challenges in the Area</p> <p>The surrounding road network already experiences frequent operational pressures caused by</p> |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>routine and occasional events.</p> <p>These include:</p> <ul style="list-style-type: none"><li>- scheduled roadworks and temporary road closures</li><li>- bin and recycling collections</li><li>- school coach movements and educational trips</li><li>- bus movements and transport services</li><li>- planned events in Rochester town centre</li><li>- emergency service activity</li><li>- unplanned road traffic incidents or vehicle breakdowns.</li></ul> <p>When such situations occur, the surrounding streets must already accommodate temporary diversions and altered traffic patterns.</p> <p>Introducing additional restrictions and directional controls risks reducing the flexibility of the network to respond to these everyday disruptions.</p> <p>For example:</p> <ul style="list-style-type: none"><li>- a temporary road closure on one street may force traffic into already restricted areas</li><li>- refuse collection vehicles or service vehicles may struggle to manoeuvre within one-way arrangements</li><li>- coach access for school trips may become significantly more difficult</li><li>- emergency vehicles may face additional delays when navigating restricted routes.</li></ul> <p>A resilient road network requires a degree of operational flexibility to respond to both planned and unplanned events. The proposed scheme may inadvertently reduce this flexibility.</p> <p>---</p> <p>6. Pedestrian Safety Across the Wider Area</p> <p>Although the proposal seeks to improve safety outside the school gate, safety must be considered across the entire network of streets used by children travelling to nearby schools.</p> <p>Traffic displacement may lead to:</p> <ul style="list-style-type: none"><li>- increased informal drop-off activity on adjacent streets</li><li>- higher volumes of roadside parking</li><li>- reduced visibility at crossing points</li><li>- additional turning manoeuvres near junctions.</li></ul> <p>Children travelling to other nearby schools or nurseries may therefore encounter greater pedestrian–vehicle interaction on surrounding streets, potentially undermining the safety improvements achieved at the restricted frontage.</p> <p>---</p> <p>7. Air Quality Considerations</p> <p>The consultation materials state that the scheme will improve air quality.</p> <p>While reductions in vehicle traffic may improve conditions immediately outside the restricted</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>zone, air quality outcomes must be assessed across the wider neighbourhood.</p> <p>Traffic displacement, increased circulation and vehicle idling on surrounding streets may result in:</p> <ul style="list-style-type: none"><li>- higher emissions near junctions</li><li>- increased pollution in residential areas</li><li>- uneven environmental benefits across the community.</li></ul> <p>Without wider air quality modelling, it is not possible to determine whether the proposal will result in a genuine net environmental improvement.</p> <p>---</p> <p>8. Increased Road Wear on Surrounding Streets</p> <p>Redirecting traffic onto alternative routes may lead to concentrated vehicle movements on streets not designed to carry sustained circulation traffic.</p> <p>Over time, this can contribute to:</p> <ul style="list-style-type: none"><li>- accelerated road surface deterioration</li><li>- increased pothole formation</li><li>- kerb and pavement damage</li><li>- increased maintenance costs.</li></ul> <p>These impacts are particularly relevant in historic urban street networks where carriageway widths and infrastructure are already constrained.</p> <p>---</p> <p>9. Lack of Supporting Evidence</p> <p>The consultation materials do not present supporting analysis regarding:</p> <ul style="list-style-type: none"><li>- existing traffic flows</li><li>- predicted diversion routes</li><li>- parking surveys</li><li>- junction capacity analysis</li><li>- pedestrian movement studies</li><li>- air quality modelling.</li></ul> <p>Given the scale of the proposed changes to the surrounding street network, such information is essential for informed decision-making.</p> <p>---</p> <p>10. Conclusion</p> <p>The objective of improving safety for children travelling to school is widely supported.</p> <p>However, the current proposal appears to have been developed with a narrow focus on one school frontage, without sufficient consideration of:</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>- the wider cluster of schools in the area</li> <li>- public amenities and spaces such as The Vines</li> <li>- key routes such as Maidstone Road serving multiple schools</li> <li>- surrounding junction capacity</li> <li>- the resilience of the road network during everyday disruptions such as roadworks, bin collections, school trips, coaches and unplanned incidents.</li> </ul> <p>There is a significant risk that the scheme will shift traffic pressures onto other streets used by children, residents and commuters, rather than resolving congestion in a balanced and sustainable manner.</p> <p>For these reasons, I strongly object to the proposal in its current form and request that the council undertake a comprehensive area-wide transport assessment before proceeding.</p> <p>This assessment should include:</p> <ul style="list-style-type: none"> <li>- traffic modelling across the wider Rochester network</li> <li>- analysis of school travel patterns involving multiple schools</li> <li>- parking and drop-off surveys</li> <li>- junction capacity modelling</li> <li>- environmental and air quality analysis</li> <li>- evaluation of network resilience during planned and unplanned disruptions.</li> </ul> <p>Until such work is undertaken and shared transparently with the community, it would be premature to introduce traffic orders that significantly alter the circulation of the surrounding neighbourhood.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to object to the proposed extension of the school street restrictions around The King's Pre-Preparatory School and Nursery in Rochester.</p> <p>As a long-standing member of the school community and a parent who has had five children attend King's School over many years, I fully understand the importance of ensuring children's safety during drop-off and pick-up times. However, I do not believe the current proposals strike a fair or proportionate balance between improving safety and maintaining reasonable access for residents and road users in the surrounding area.</p> <p>I am also a local business owner in Rochester and therefore have a strong interest in the overall accessibility and movement within the entire town.</p> <p>Extending the restricted area further along St Margaret's Street, together with the introduction and extension of additional one-way systems, risks displacing traffic onto neighbouring streets and creating additional congestion rather than resolving the issue. It may also make access more difficult for residents, deliveries, visitors and essential services during the restricted periods.</p> <p>I would also expect proposals of this nature to be supported by clear traffic impact evidence demonstrating that the measures will improve safety without simply displacing congestion onto neighbouring streets.</p>                                                                                                                    | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>For proposals of this scale, it is important that there is clear evidence that the measures will deliver meaningful safety improvements without causing disproportionate disruption to the wider community. Based on the information currently provided, it is not clear that sufficient consideration has been given to the potential impact on surrounding roads or to alternative, less disruptive options.</p> <p>I would also welcome the publication of any traffic assessments, modelling or evidence used to support these proposals so that residents can better understand how the expected benefits have been evaluated.</p> <p>Given my long association with the school and the local area, I would urge the council to reconsider the scope of these proposals and engage further with residents and parents to identify more proportionate solutions that improve safety while minimising unintended consequences.</p> <p>Thank you for the opportunity to respond to the consultation.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <p>Dear Parking Design Team,</p> <p>I am writing in reference to the proposed Pedestrian and Cycle Zone for King's School, Rochester.</p> <p>I fully support efforts to improve the safety of children arriving at and leaving school. However, based on daily lived experience in the area, I have concerns that the proposals in their current form may unintentionally worsen traffic and parking issues on the surrounding residential streets.</p> <p>At present, temporary measures such as traffic cones, walking buses, and hi-vis support staff have already displaced significant volumes of parent traffic to neighbouring roads including Watts' Avenue, Ridley Road (Mitre, Horsley, Langdon), Bishop's Square, Gun Tower Mews, Gordon Terrace, Backfields, The Close, and St Margaret's Street. Illegal and unsafe parking is commonplace, including vehicles mounting kerbs and obstructing pavements. I myself was nearly struck by a parent's car mounting the kerb. Staff parking further adds pressure to streets that were not designed for modern traffic volumes or large SUVs.</p> <p>Given these issues, I respectfully request further consideration of the following points, supported where relevant by successful examples from similar schemes elsewhere:</p> <ol style="list-style-type: none"> <li>1. Re-evaluating the range of roads included<br/>Lockington Grove could serve as a controlled pick-up/drop-off area during restricted times. Only a single residence is located there, meaning minimal disruption. It would reduce displacement into the surrounding Victorian streets. It is easy to monitor and enforce. It aligns well with the one-way system proposed in section 2(e).<br/>Comparable example:<br/>Several London boroughs (e.g., Camden &amp; Hackney) have integrated "micro drop-off zones" near school entrances—short, controlled access points that reduce street-parking pressure while still supporting families who must drive.</li> <li>2. Reconsidering the impact of restrictions around Watts' Avenue<br/>With the proposed one-way alterations, Watts' Avenue becomes the only viable exit route for residents of St Margaret's Street and its connecting roads. This will push traffic further up Maidstone Road toward Priestfields/Borstal Road and increase congestion near the grammar schools.<br/>A potential modification would be limiting restrictions only as far as Minor Canon Row / Lower</li> </ol> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The Council acknowledges the suggestion that enforcement of helps to improve safety. The overriding objective is to ensure high level of compliance of all restrictions in order to improve the safety, however with all types of regulatory measures there is often indiscriminate driving which creates the need for enforcement.</p> <p>Your suggestion regarding a pickup / drop-off location has been noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>St Margaret’s Street, maintaining access while preserving the intention of safer pedestrian environments.</p> <p>Comparable example:<br/>Brighton &amp; Hove City Council adjusted boundaries of its school streets scheme after resident feedback showed certain pinch points were causing wider neighbourhood congestion. Boundary refinement is now routine in school street designs.</p> <p>3. Reviewing the effectiveness of road humps on Roebuck Road<br/>Roebuck Road is wide enough for vehicles to manoeuvre around speed humps, which undermines their purpose and may encourage unsafe driving behaviour. This mirrors issues already observed outside Queen Mother Court.</p> <p>Comparable example:<br/>Edinburgh’s school safety programme replaced ineffective humps with continuous footways and narrowed carriageways, which reduced both speed and unsafe overtaking.</p> <p>4. Exploring on-site or school-funded drop-off solutions<br/>Reducing car volume at the school gate is the most direct way to protect surrounding streets. A practical option would be:<br/>Creating a drop-off/pick-up area within King’s School grounds (using part of the playing field), or<br/>Establishing a dedicated lay-by on Vines Lane.<br/>These could be funded by the school, reducing impact on public finances.</p> <p>Comparable examples:</p> <ul style="list-style-type: none"><li>• Many independent schools in Oxford and Cambridge have created on-site turning circles or lay-bys to remove parent traffic from residential roads.</li><li>• The “School Streets Plus” model used in Birmingham pairs restrictions with school-funded access points to avoid burdening the local community.</li></ul> <p>5. Adjusting the restriction times<br/>The morning restriction (8–9am) is appropriate.<br/>However, the afternoon window (3:45–4:45pm) does not reflect typical pick-up patterns: School finishing begins around 3pm.<br/>Parental parking often begins from 2:30pm.<br/>Without alignment to real behaviour, displacement onto side streets will continue.</p> <p>Comparable example:<br/>Glasgow’s School Car-Free Zones adjusted their PM times after initial rollout because parent parking began too far in advance of the restriction. Once adjusted, compliance and safety improved significantly.</p> <p>6. Encouraging alternatives to driving for school families<br/>Long-term traffic reduction is best achieved through behaviour change. The following could be explored:<br/>Train fare incentives for students.<br/>Reductions at local car parks or multistorey facilities.<br/>Car-pooling rewards.<br/>Traffic wardens employed by the school to deter illegal parking.</p> <p>Comparable examples:</p> <ul style="list-style-type: none"><li>• Bristol’s “Better By Bus/Train for Schools” programme successfully reduced parent car trips by offering public transport discounts.</li><li>• Manchester’s “School Car Club” project saw uptake when incentives for shared journeys were provided.</li></ul> <p>7. Addressing safety issues on St Margaret’s Street<br/>In the last three months, I have witnessed cars, bicycles, and e-scooters travelling the wrong way along St Margaret’s Street. I experienced this personally last year while in my car. The</p> |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>location would clearly benefit from camera enforcement to ensure compliance with the one-way system.</p> <p>Comparable example:</p> <ul style="list-style-type: none"> <li>• Islington uses camera enforcement at strategic points around school streets, which substantially reduced one-way violations within months.</li> </ul> <p>Thank you for taking the time to consider these points. As a resident who experiences the daily realities of the area, I hope these suggestions help refine a scheme that enhances safety while protecting the liveability of our neighbourhood.</p> <p>Regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  | <p>Dear Parking Design Team,</p> <p>I am writing to submit a formal representation regarding the proposed School Street and associated traffic regulation measures in the vicinity of King's School, Rochester.</p> <p>While the stated objective of improving road safety and encouraging active travel for pupils is commendable, I have significant concerns that the proposal, as currently drafted, risks prioritising the safety of one school while potentially creating new safety risks for children attending other nearby schools and nurseries, particularly those located around Watts' Avenue and the surrounding streets.</p> <p>The proposed measures including the extension of one-way restrictions on St Margaret's Street, the introduction of a one-way system on Roebuck Road, and the prohibition of entry to Watts' Avenue from Roebuck Road are likely to displace traffic from the immediate King's School area onto neighbouring residential roads. These roads are also used by families travelling to other educational settings in the area and may therefore experience increased congestion, parking pressure, and vehicle manoeuvres during peak school travel times.</p> <p>I am concerned that the proposal appears to address safety issues around a single school while transferring traffic and associated risks to nearby streets without clear evidence that the impact on other schools has been properly assessed.</p> <p>In particular, I would ask the Council to clarify whether the following statutory and policy considerations have been adequately addressed:</p> <ul style="list-style-type: none"> <li>• Traffic displacement and network impact – Under the Road Traffic Regulation Act 1984, the authority must consider the wider impact of traffic orders on the safe and expeditious movement of traffic. It is unclear whether a full traffic displacement assessment has been undertaken to understand how vehicles will reroute once access is restricted.</li> <li>• Road safety duties – Under Section 39 of the Road Traffic Act 1988, the Council has a duty to take steps to reduce road danger for all road users. Any scheme that potentially shifts traffic risk to streets used by other children travelling to school requires careful safety assessment.</li> <li>• Equality and accessibility considerations – Public authorities must have due regard to the Public Sector Equality Duty under the Equality Act 2010. The potential impact on families accessing other schools, including those with mobility needs, should be assessed.</li> <li>• Proportionality and fairness – Traffic management measures should be proportionate and should not disproportionately benefit one location while creating unintended negative impacts elsewhere in the local network.</li> </ul> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Given these issues, I would strongly urge the Council to confirm:</p> <p>.Whether a traffic modelling or displacement assessment has been undertaken covering surrounding streets including Watts' Avenue and Maidstone Road.</p> <p>.Whether the impact on other nearby schools and nurseries has been considered as part of the safety assessment.</p> <p>.Whether mitigation measures or monitoring arrangements are planned should traffic pressures increase on neighbouring roads.</p> <p>Ensuring safe travel to school is an important objective for all children in the area. However, this should be approached holistically so that improvements around one school do not inadvertently increase risk for pupils attending others nearby.</p> <p>I would therefore request that these concerns are fully considered before any Traffic Regulation Order is finalised.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p>To whom this my concern,</p> <p>Hope you're well.</p> <p>After reviewing your proposal to extend the School Street further along St Margaret's Street, I would like to raise some serious concerns.</p> <p>This proposal does not appear to fairly consider the impact it will have on the other schools in the surrounding area. Restricting access along St Margaret's Street is likely to displace traffic onto neighbouring roads, particularly Watts' Avenue and other nearby streets, significantly worsening congestion.</p> <p>Traffic in this area is already extremely busy during drop-off and pick-up times. Extending the School Street will only intensify the situation, creating gridlock and making it more difficult for parents, residents, and local businesses to access the area.</p> <p>Parking is also very limited. Any further restrictions will leave very few options for families attending the other nearby schools, placing additional pressure on surrounding streets. This cumulative impact does not seem to have been fully or sympathetically considered.</p> <p>I urge you to reconsider this proposal and carry out a more thorough assessment of how it will affect all schools and residents in the area, not just one. A balanced approach is needed to ensure the wider community is treated fairly.</p> <p>Kind regards<br/>[REDACTED]</p> <p>Sent from Outlook for iOS</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While the potential for parking displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> |
|  | To the parking team,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>As per my previous objection - your design is flawed!<br/>By restricting these particular routes you have completely ignored the fact that there is a school on Watts' Avenue. St Andrews school which is very much not mentioned anywhere in your plans.<br/>So whilst restricting the cars around Kings School, you are therefore pushing the traffic and cars directly to St Andrews school.<br/>Putting our children at risk and there appears to be no provision or traffic calming solutions or even a crossing, speed bumps or in fact any safety measures being put in place for the amount of traffic that will be pushed inevitably to St Andrews on Watts' Avenue.</p> <p>Are our children not important in this school street scheme?</p> <p>If this ludicrous scheme goes ahead you will be endangering hundreds of children who attend this school not protecting them.</p> <p>The only benefit of this scheme is I can tell, is fining and making money for the council.<br/>If it wasn't a moneymaking scheme you would have thought about the other school that is next door and going to be hugely impacted by your plans.</p> <p>Speeding, traffic jams and congestion are already a daily occurrence on Watts' Avenue - these restrictions will only increase these issues and not be safe for anyone residents, children and staff alike that work and live nearby St Andrews.<br/>[REDACTED]<br/>Sent from my iPhone</p>                                                                                                                                                                                                                        | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Dear Medway Council Colleagues,</p> <p>I am sending this email to formally object to the proposed expansion of the Safer Schools traffic restriction scheme affecting the area surrounding The King's School Rochester (and St Andrew's School).</p> <p>I previously responded to the earlier consultation and expressed significant concerns regarding the proposals. It is therefore extremely concerning that the revised scheme appears not only to disregard many of the issues raised by residents but also proposes to extend the affected area further.</p> <p>My primary concerns are as follows:</p> <p>Failure to adequately reflect consultation feedback</p> <p>The revised proposal appears to expand the scope of restrictions despite widespread concern from local residents in the original consultation. This raises questions about whether consultation responses have been properly considered and whether the revised scheme represents a materially different proposal requiring a fresh consultation.</p> <p>Traffic displacement into surrounding residential streets</p> <p>Restricting vehicle access around the schools will not remove traffic but simply displace it into neighbouring roads. This risks increasing congestion, reducing road safety, and worsening environmental conditions for residents in adjacent areas. In particular it is likely to lead to increased child pedestrian crossing of Maidstone Road, increasing the risk of harm to children</p> <p>Lack of clear evidence demonstrating a safety benefit</p> <p>The proposal references improved safety for pupils; however, it is unclear what evidence or</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider area and over a longer period that the school street restrictions.</p> <p>The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>collision data demonstrates that the current road layout presents a significant safety risk requiring these measures. Without clear evidence, the scale of the proposed intervention appears disproportionate.</p> <p>The scheme is opposed by the school it is supposed to assist. The majority of children at the school do not live within walking distance of the school.</p> <p>Impact on residents and accessibility</p> <p>The restrictions significantly restrict access for residents, deliveries, carers, and visitors. Particular consideration must be given to disabled residents, blue badge holders, and families with children who may require vehicular access. It is unclear whether a full equality impact assessment has been completed - if it has been, it should be published.</p> <p>Impact on Conservation Area</p> <p>Nearly all the area affected is in the Rochester conservation area. The scheme will involve considerable signage and include cameras, all of which detract from the visual amenities of this historic area and is not in keeping with the principles of a conservation area.</p> <p>Practical impacts on parents and pupils</p> <p>The scheme will simply move congestion and drop-off activity to nearby streets, potentially creating more hazardous conditions elsewhere rather than improving safety overall, especially with regards to children and parents having to cross Maidstone Road. It will increase further traffic in Watts' Avenue, and thus negatively impact on safety for children attending St Andrews School on Watts' Avenue.</p> <p>Alternative Suggestion</p> <p>In keeping with other residents, I strongly support the following:</p> <p>Comprehensive 20 MPH Zone: A comprehensive 20 MPH speed limit starting from the High Street and extending through Boley Hill and Minor Canon Row. This zone will encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road, and Mitre Road.</p> <p>Additionally consideration could be given to a 20MPH restriction on the adjoining section of Maidstone Road</p> <p>This will increase safety, decrease pollution and truly meet the stated aims of the Safer Schools suggestion, which is in contrast to the council proposals which would not achieve any of these aims.</p> <p>Thank you for taking my views into account<br/>[REDACTED]</p> | <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                                                                                                                                                                                                       |
|  | <p>Dear Medway Council,</p> <p>I am sending this email to formally object to the proposed expansion of the Safer Schools traffic restriction scheme affecting the area surrounding The King's School Rochester (and St Andrew's School).</p> <p>I previously responded to the earlier consultation and expressed significant concerns regarding the proposals. It is therefore extremely concerning that the revised scheme appears</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>not only to disregard many of the issues raised by residents but also proposes to extend the affected area further.</p> <p>My primary concerns are as follows:</p> <p>Failure to adequately reflect consultation feedback</p> <p>The revised proposal appears to expand the scope of restrictions despite widespread concern from local residents in the original consultation. This raises questions about whether consultation responses have been properly considered and whether the revised scheme represents a materially different proposal requiring a fresh consultation.</p> <p>Traffic displacement into surrounding residential streets</p> <p>Restricting vehicle access around the schools will not remove traffic but simply displace it into neighbouring roads. This risks increasing congestion, reducing road safety, and worsening environmental conditions for residents in adjacent areas. In particular it is likely to lead to increased child pedestrian crossing of Maidstone Road, increasing the risk of harm to children</p> <p>Lack of clear evidence demonstrating a safety benefit</p> <p>The proposal references improved safety for pupils; however, it is unclear what evidence or collision data demonstrates that the current road layout presents a significant safety risk requiring these measures. Without clear evidence, the scale of the proposed intervention appears disproportionate.</p> <p>The scheme is opposed by the school it is supposed to assist. The majority of children at the school do not live within walking distance of the school.</p> <p>Impact on residents and accessibility</p> <p>The restrictions significantly restrict access for residents, deliveries, carers, and visitors. Particular consideration must be given to disabled residents, blue badge holders, and families with children who may require vehicular access. It is unclear whether a full equality impact assessment has been completed - if it has been, it should be published.</p> <p>Impact on Conservation Area</p> <p>Nearly all the area affected is in the Rochester conservation area. The scheme will involve considerable signage and include cameras, all of which detract from the visual amenities of this historic area and is not in keeping with the principles of a conservation area.</p> <p>Practical impacts on parents and pupils</p> <p>The scheme will simply move congestion and drop-off activity to nearby streets, potentially creating more hazardous conditions elsewhere rather than improving safety overall, especially with regards to children and parents having to cross Maidstone Road. It will increase further traffic in Watts' Avenue, and thus negatively impact on safety for children attending St Andrews School on Watts' Avenue.</p> <p>Alternative Suggestion</p> <p>In keeping with other residents, I strongly support the following:</p> <p>Comprehensive 20 MPH Zone: A comprehensive 20 MPH speed limit starting from the High</p> | <p>gate. By doing this, we can improve safety outcomes for our children. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider area and over a longer period that the school street restrictions.</p> <p>The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Street and extending through Boley Hill and Minor Canon Row. This zone will encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road, and Mitre Road.</p> <p>Additionally consideration could be given to a 20MPH restriction on the adjoining section of Maidstone Road</p> <p>This will increase safety, decrease pollution and truly meet the stated aims of the Safer Schools suggestion, which is in contrast to the council proposals which would not achieve any of these aims.</p> <p>Thank you for taking my views into account<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|  | <p>Dear Sir/Madam,</p> <p>I would like to formally raise concerns regarding the proposed traffic arrangements relating to King's School.</p> <p>While the intention may be to manage congestion around the school itself, the proposal appears to shift the problem onto neighbouring roads and areas where other schools and families are already dealing with busy traffic during peak times. Redirecting vehicles away from King's School risks increasing traffic flow on surrounding routes, which could create dangerous situations for pupils, parents, and residents near those schools.</p> <p>Many of these roads are already heavily used during school drop-off and pick-up times. An increase in diverted traffic could significantly raise the risk of accidents, reduce road safety for children walking or cycling to school, and increase congestion in areas that are not designed to accommodate additional vehicles.</p> <p>There are also wider wellbeing concerns. If surrounding roads become more congested due to diverted traffic, families whose children attend nearby schools may have to leave home earlier in order to reach school on time. This could place unnecessary stress on both children and parents and negatively affect daily routines and mental wellbeing.</p> <p>In addition, increased traffic will likely contribute to higher levels of noise and air pollution in residential areas and around other schools. This raises health concerns for children who are walking, cycling, or waiting near these roads.</p> <p>Rather than relocating the traffic problem, it would be more appropriate for King's School to consider solutions that reduce the number of vehicles travelling to and from the school in the first place. Possible alternatives could include providing school bus transport for pupils, encouraging organised car sharing, or implementing staggered arrival and departure times.</p> <p>Without measures that address the root cause of the traffic volume, the current proposal risks simply moving congestion and safety risks from one area to another. I strongly encourage the council to reconsider the proposal and ensure that any traffic management plan protects the safety and wellbeing of all children and residents in the surrounding community.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> |
|  | <p>I would like to formally raise concerns regarding the proposed traffic arrangements relating to King's School.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>While the intention may be to manage congestion around the school itself, the proposal appears to shift the problem onto neighbouring roads and areas where other schools and families are already dealing with busy traffic during peak times. Redirecting vehicles away from King's School risks increasing traffic flow on surrounding routes, which could create dangerous situations for pupils, parents, and residents near those schools.</p> <p>Many of these roads are already heavily used during school drop-off and pick-up times. An increase in diverted traffic could significantly raise the risk of accidents, reduce road safety for children walking or cycling to school, and increase congestion in areas that are not designed to accommodate additional vehicles.</p> <p>There are also wider wellbeing concerns. If surrounding roads become more congested due to diverted traffic, families whose children attend nearby schools may have to leave home earlier in order to reach school on time. This could place unnecessary stress on both children and parents and negatively affect daily routines and mental wellbeing.</p> <p>In addition, increased traffic will likely contribute to higher levels of noise and air pollution in residential areas and around other schools. This raises health concerns for children who are walking, cycling, or waiting near these roads.</p> <p>Rather than relocating the traffic problem, it would be more appropriate for King's School to consider solutions that reduce the number of vehicles travelling to and from the school in the first place. Possible alternatives could include providing school bus transport for pupils, encouraging organised car sharing, or implementing staggered arrival and departure times.</p> <p>Without measures that address the root cause of the traffic volume, the current proposal risks simply moving congestion and safety risks from one area to another. I strongly encourage the council to reconsider the proposal and ensure that any traffic management plan protects the safety and wellbeing of all children and residents in the surrounding community.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> |
|  | <p>Hi,<br/>As per your information on line &amp; that received at our property please supplyelectronic copies of all relevant documents relating to the proposed TRO.</p> <p>Please advise if the Council has consulted with local services i.e Police &amp; Emergency Services in the making of this proposal &amp; if so also supply full details of their reports/opinions regarding the proposal.</p> <p>I did contact you at the time of the original proposal made by the Council in 2024 to seek the outcome of the Consultation with the public but no reply was forthcoming.</p> <p>I therefore request copy of the detailed rationale for not moving forward on that proposal and yet now introducing a more comprehensive scheme.</p> <p>I look forward to receiving your reply.</p> <p>Thank you, [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Query noted.</p> <p>The police and other emergency stakeholders were contacted for comment. Responses included within this report.</p> <p>Outcome of consutlation public avalible via the Council Website.</p>                                                                                                                                                                                                                                                                                                                         |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Dear Medway Council,</p> <p>I have seen the proposals to extend the School Streets scheme to King Edward Street and Lockington Grove. As a resident living on Maidstone Road, we are affected daily by the traffic around Kings School.</p> <p>We object to the proposed scheme which, though it will reduce traffic on King Edward Street and Lockington Grove, it will push more traffic onto Maidstone Road and other surrounding streets, which are already dangerous during school drop off and collection times due to the volume of traffic. We already experience daily issues with illegal and double parking and traffic jams, making it challenging to take our own children to school safely. The proposed changes would add to this pressure and cause issues for residents of Maidstone Road and other nearby streets.</p> <p>I'd like to propose an alternative, that would reduce traffic in the area entirely and keep the traffic flowing in an area that is not designed for the volume of vehicles that are part of contemporary life. Instead, myself and a number of other residents suggest a 30 minute parking pass for parents of children at Kings and St. Andrews, allowing them to park in the car parks on Rochester High Street and/ or Rochester Station, walk their children the 5 minutes from car parks to the school and return to their cars. This would keep all the streets safe and free from excess traffic, and not cause additional problems on surrounding streets.</p> <p>We have previously made complaints to Kings School about drivers parking illegally and dangerously, as well as a general lack of consideration for local residents.</p> <p>Please consider this alternative proposal or investigate other options - the current proposal simply shifts the problem to other sites in Rochester and does not solve the ongoing issue.</p> <p>With best regards,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>Your suggestion regarding a pickup / drop-off location has been noted.</p> |
|  | <p>Good morning</p> <p>I would like to express concern over the proposed school street plan regarding The King's Pre-Preparatory School and Nursery, Rochester.</p> <p>This plan is utterly ridiculous. It will cause chaos on surrounding roads due to the volume of traffic having to be diverted onto an already busy route.</p> <p>St andrews independent school will suffer massively due to having to try to cope with all of the King's school traffic now being diverted on to an already dangerous street during pick up and drop off hours.</p> <p>As a resident within the affected area and a father of a child at St Andrews independent school, I beg you to reconsider this proposal.</p> <p>Thank you<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p>                                                                               |
|  | <p>Dear Consultants,</p> <p>What wonderful news this is still going ahead and you, Counsel Officers and Cllr Alex Patterson haven't been deterred by the small minority of residents that fail to see the benefit. I speak on behalf of myself and a number of residents from St Margaret's Street who may not make contact with you to also express their support and gratitude that things will finally improve for the place in which we live. It will also be of such benefit to the environment as historical buildings will be protected from reduced vibrations from the increased volume of school traffic.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Support noted.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider area and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I am not sure that speed humps would be necessary on Robuck Road and would rather a 20mph speed restriction be introduced to all surrounding roads.</p> <p>Local residents have offered to support with volunteering to support the school with walking bus's to help to get children to school, which is a positive joint community venture should it fruition.</p> <p>Our only concern for this process to be successful is the detrimental impact Craig Mackinley is whipping up with creating negative local opposition. They have arranged a public meeting on th12th March 7.00pm @ kings school, (which if I'm honest sounds more like a public flogging event)! Hence I will not be attending, and am sure neither will many people in favour however I guess the oppositions assumption will be that as they are present and theirs is the only view, so they must be right!</p> <p>From myself and neighbours in favour of this scheme, thank you for finally giving us hope to resolve the illegal, dangerous driving and parking and the abuse we have been subjected to from parents of the school for far too many years.</p> <p>Kindest regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <p>Dear Parking Design Team,</p> <p>I am writing in response to the Notice of Proposals dated 5 March 2026 regarding the proposed Pedestrian &amp; Cycle Zone (School Street) in the vicinity of King's School, Rochester (The Medway Council (School Street and Prescribed Routes) (No. *) Traffic Order 2026).</p> <p>I am a parent with children attending St Andrews School, located on Watts' Avenue, and I have serious concerns that the impact of these proposals on St Andrews School and its surrounding roads has not been adequately considered.</p> <p>My specific concern is that the proposed restrictions - in particular the prohibition on vehicles entering St Margaret's Street, the one-way restriction on Roebuck Road, and the no-entry restriction at King Edward Road - will displace a significant volume of traffic onto Watts' Avenue during the school run hours of 8:00am–9:00am and 3:45pm–4:45pm. These are the very same times that children and families are arriving at and departing from St Andrews School.</p> <p>I would therefore like to formally request the following:</p> <ol style="list-style-type: none"> <li>1. Please provide details of any traffic impact assessment carried out in relation to Watts' Avenue and the St Andrews School catchment area as part of this proposal.</li> <li>2. If no such assessment was conducted, I would ask that this be rectified before the Order is progressed, as the proposals in their current form risk creating a serious and foreseeable safety hazard for children attending St Andrews School.</li> </ol> <p>I am concerned that in seeking to improve road safety for pupils at King's School, the Council may inadvertently be transferring risk onto children at a neighbouring school. This would be contrary to the stated aims of the scheme.</p> <p>I would be grateful for your response prior to the objection deadline of Friday, 27 March 2026.</p> <p>Yours faithfully,</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>If the School Street is to be progressed it would be subject to a monitoring period, which includes conducting before and after surveys to assess the impact once a scheme has been implemented.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | <p>Dear Sir</p> <p>I have reviewed the proposed School Streets Scheme for St Margaret's Street, King Edward Road, and Lockington Grove. I am writing to formally state that I consider the scheme, in its current form, to be unacceptable.</p> <p>The proposal fails to provide comprehensive 24/7 safety for the community and does little to deter speeding motorists. Consequently, it will have a negligible impact on air quality. Furthermore, it will likely displace traffic congestion onto neighbouring roads that are already operating at maximum capacity.</p> <p>However, I believe the 'Safe Streets Rochester' alternative is far more viable. Specifically:</p> <p>Comprehensive 20 MPH Zone: A comprehensive 20 MPH speed limit starting from the High Street and extending through Boley Hill and Minor Canon Row. This zone will encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road, and Mitre Road.</p> <p>King Edward Road Realignment: To streamline flow, King Edward Road will become a one-way system, with vehicle access permitted only via St Margaret's Street.</p> <p>This alternative provides 24/7 safety, actively reduces speeding, improves air quality, and prevents the congestion displacement inherent in the proposed scheme.</p> <p>I look forward to receiving an acknowledgment of this response.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                       | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider area and over a longer period that the school street restrictions.</p>    |
|  | <p>Dear Sir or Madam,</p> <p>We are [REDACTED], we live in Chatham and are parents to a child who goes to St Andrew's, a school that will be heavily affected by the proposed school street scheme for King's school.</p> <p>We would like to express our objection to the proposal from the perspective of St Andrew's. It is a private school and thus has many children commuting bigger distances than they would in a public school. We live in Brompton, approximately 2 miles away from the school with several hills to scale along the way. We are both working parents, so in order to minimise disruption to work hours we have to commute by car (we have tried public transport in the past and it was too unreliable; walking this distance with a little child each day is not feasible either).</p> <p>Finding a parking spot around St Andrew's is difficult enough without the changes and requires parking away from the school and a little bit of walking already anyway. Banning parking around King's will only bring more traffic to St. Andrew's. We were disappointed to see that our school was not even mentioned in the proposal, despite being heavily affected. Our main concern is making Roebuck Road one-way - this means that everyone entering it would have to go through St Margaret's and Watts' Avenue, which are already congested at school-run times, rather than being able to U-turn to lessen the load. This will make the dropoff system that St Andrew's run even less efficient. A different option to make the traffic flow better would be to make Watts' Avenue one-way after the junction with Roebuck Road as currently there is often congestion caused by meeting traffic in a narrow passage. This is something that is already being done informally by most parents.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While the potential for parking displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The proposal would further complicate balancing school and work commitments, while achieving little in terms of benefits to the children's safety or environment. It seems that the proposal only considers the effects on King's where in fact the negative effects on St Andrew's have not been considered at all. Inevitably, more traffic will be pushed towards St Andrew's, which is already very congested. We are therefore against the proposal.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>Dear Sirs</p> <p>I am writing to object to the proposed School Street scheme around King's School.</p> <p>While I understand the intention to improve safety, I am concerned that the proposal does not adequately consider the displacement of traffic onto neighbouring streets, particularly Roebuck Road and Watts' Avenue.</p> <p>Both King's School and St Andrew's School on Watts' Avenue are independent schools with pupils travelling from a wide geographic area, meaning many families will still need to drive. Restricting access around King's School is therefore unlikely to reduce traffic, but instead push it onto surrounding residential roads.</p> <p>Watts' Avenue already experiences significant congestion due to traffic associated with St Andrew's School. Additional displaced traffic risks creating a more serious bottleneck on roads that are already under pressure and serving another school community.</p> <p>I would welcome clarification on whether any traffic modelling has been undertaken to assess the likely impact on these neighbouring streets.</p> <p>For these reasons, I urge the Council to reconsider the proposal or undertake a fuller assessment of its wider traffic impacts.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p>                                                                                                                                                                                                                                                                       |
|  | <p>Dear Parking Design Team,</p> <p>I am writing in response to the Notice of Proposals dated 5 March 2026 regarding the proposed Pedestrian &amp; Cycle Zone (School Street) in the vicinity of King's School, Rochester (The Medway Council (School Street and Prescribed Routes) (No. *) Traffic Order 2026).</p> <p>I am a parent with children attending St Andrews School, located on Watts' Avenue and a resident of Churchfields Terrace, St Margaret's Street - right by St Andrew's. I have serious concerns that the impact of these proposals on St Andrews School and its surrounding roads has not been adequately considered.</p> <p>My first concern is that the proposed restrictions - in particular the prohibition on vehicles entering St Margaret's Street, the one-way restriction on Roebuck Road, and the no-entry restriction at King Edward Road - will displace a significant volume of traffic onto Watts' Avenue during the school run hours of 8:00am–9:00am and 3:45pm–4:45pm. These are the very same times that children and families are arriving at and departing from St Andrews School.</p>                                                                                                                                                    | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While the potential for parking displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Secondly, as a local resident, I am concerned about the volume of cars and improper parking that already exists in the area. Now Watts' Avenue and surroundings will also be descended upon by Kings School parents and only exacerbate an already crowded and dangerous situation that we have to deal with every day.</p> <p>I would therefore like to formally request the following:</p> <ol style="list-style-type: none"> <li>1. Please provide details of any traffic impact assessment carried out in relation to Watts' Avenue and the St Andrews School catchment area as part of this proposal.</li> <li>2. If no such assessment was conducted, I would ask that this be rectified before the Order is progressed, as the proposals in their current form risk creating a serious and foreseeable safety hazard for children attending St Andrews School.</li> </ol> <p>I am concerned that in seeking to improve road safety for pupils at King's School, the Council may inadvertently be transferring risk onto children at a neighbouring school. This would be contrary to the stated aims of the scheme.</p> <p>I would be grateful for your response prior to the objection deadline of Friday, 27 March 2026.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>gate. By doing this, we can improve safety outcomes for our children.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Streets scheme around King's School.</p> <p>My son attends King's School and we live in Chatham, which means we have to travel to school by car every day. If these road closures are implemented, it will create a significant problem for our family and many others who rely on driving to school.</p> <p>Currently, parking in the area is already extremely limited. Even under the current conditions, it is often very difficult to find a parking space near the school. If the surrounding streets are closed and drop-off access is removed, parents will be forced to drive around neighbouring streets searching for parking. This will likely increase congestion and simply displace traffic into nearby residential streets rather than solve the problem.</p> <p>The proposal also does not appear to consider families who live further away and have no realistic alternative but to drive. For parents with young children, removing the ability to safely drop off near the school will make the school run unnecessarily difficult and stressful.</p> <p>In addition, increased traffic circulating in surrounding streets while drivers search for parking may create further safety concerns for residents and pedestrians. Instead of reducing traffic, the scheme may unintentionally worsen the situation in nearby roads.</p> <p>While I support initiatives that aim to improve safety around schools, I believe this proposal will create significant practical problems for families and residents. I respectfully ask the council to reconsider the current plan and explore alternative solutions that improve safety without creating serious parking and access issues.</p> <p>Thank you for taking the time to consider my objection.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While this potential for displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Hello, my name is [REDACTED], I live on The Close in Rochester, but my rd isn't mentioned in the leaflet I have received today. I have enough of my rd being used as a car park, for people parking when going to the restaurants, expecially Shozna on the Maidstone Road, why pay to park in designnated car parks, when You can park for free on the local roads, preventing residents to get a space to park on Your own rd.</p> <p>Also decpite speaking to Labour councillor last year, of having school kids parents parking on auer road, The Close, I believe it's from the school on the Watts Av.just above us,it's still happening and we are being blocked by cars parking on the Watts' Avenue, when trying to get out and in The Close, so no I don't approve expansion of car parking on Watts' Avenue, as local residents are already being blocket by cars parked on the Watts' Avenue from primary school or nursery, that's located on that road, certainly not going to ease the congestion, as local has enough school traffic to deal with from other school. Regards Kristina</p>                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>Dear Sirs</p> <p>I live in the vicinity of this proposal but not on a street directly affected by the it and have received the proposal notice.</p> <p>My concern relates to the provision of parking for parents who will be unable to drive directly to school with their children. There appears to be no provision for them to park outside the perimeter of the area affected by the proposal and given the catchment area of those attending Kings School and St Andrews, it's highly likely that many parents have no option but to drive their children to school.</p> <p>We already suffer with St Andrews school parents parking without consent on private land off Love Lane and I can only envisage this situation worsening if the proposal proceeds.</p> <p>It appears that The Vines and Roebuck Road will be jammed with cars stopped to drop off children or worse still, partially parked on the pavements. Without safe drop off zones outside of the affected area I cannot see that the proposal is workable.</p> <p>The principle of creating the safe zone is to be applauded but at present the plans appear to not be viable.</p> <p>Yours faithfully<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The scheme also aims to encourage use of more sustainable forms of travel like walking and cycling, to school to reduce levels of traffic in and around the school gate.</p>                      |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme and associated traffic measures around King's School in Rochester.</p> <p>While I understand the intention behind School Street initiatives, I believe this proposal fails to properly consider the local context and the likely displacement of traffic onto neighbouring streets, particularly Roebuck Road and Watts' Avenue.</p> <p>Both King's School and St Andrew's School on Watts Road are independent schools. Unlike many state schools, their pupil populations are drawn from a wide geographic area and extend well beyond a reasonable walking distance. As a result, a significant proportion of parents will continue to need to drive children to school regardless of the introduction of a School Street.</p> <p>Restricting vehicle access around King's School during drop-off and pick-up times will not remove this traffic from the area. Instead, it is highly likely to divert it onto surrounding residential roads that remain accessible, particularly Roebuck Road and Watts' Avenue.</p>                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>These roads already serve St Andrew's School and experience considerable congestion during school drop-off and pick-up times. Parents have effectively had to adopt an informal one-direction flow along Watts' Avenue simply to keep traffic moving safely due to the volume of vehicles using the road.</p> <p>By pushing additional school traffic into this area, the proposal risks creating a new and potentially more severe bottleneck on roads that are already under pressure. In effect, the scheme may simply relocate the traffic problem from the immediate vicinity of King's School to neighbouring streets that also serve another school community.</p> <p>I understand that St Andrew's School has been consulted as part of this process. However, given the significant potential impact on the roads used by its pupils and families, I would welcome clarification on the following points:</p> <ul style="list-style-type: none"> <li>• What traffic modelling or displacement analysis has been undertaken to assess the likely impact on Watts' Avenue and Roebuck Road.</li> <li>• How the Council intends to mitigate the risk of increased congestion and safety risks on streets already serving another school.</li> <li>• Whether consideration has been given to the cumulative impact of two nearby independent schools whose catchments extend well beyond walking distance.</li> </ul> <p>School Street schemes can be effective where the majority of pupils live locally and can reasonably walk or cycle to school. In this case, however, the presence of two independent schools with wide catchment areas means that a large proportion of parents will inevitably continue to drive. Without appropriate consideration of this factor, the proposal risks simply shifting congestion rather than reducing it.</p> <p>For these reasons, I strongly oppose the current proposal and urge the Council to reconsider the scheme or undertake a more detailed assessment of its wider traffic impacts on neighbouring streets and schools.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p>Dear Sir/Madam,</p> <p>I have reviewed the proposed School Streets Scheme for St Margaret's Street, King Edward Road, and Lockington Grove. I am writing to formally state that I consider the scheme, in its current form, to be unacceptable.</p> <p>The proposal fails to provide comprehensive 24/7 safety for the community and does little to deter speeding motorists. Consequently, it will have a negligible impact on air quality. Furthermore, it will likely displace traffic congestion onto neighbouring roads that are already operating at maximum capacity.</p> <p>However, I believe the 'Safe Streets Rochester' alternative is far more viable. Specifically:</p> <p>Comprehensive 20 MPH Zone: A comprehensive 20 MPH speed limit starting from the High Street and extending through Boley Hill and Minor Canon Row. This zone will encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road, and Mitre Road.</p> <p>King Edward Road Realignment: To streamline flow, King Edward Road will become a one-way system, with vehicle access permitted only via St Margaret's Street.</p> <p>Install Speed bumps/traffic calming or red line no stopping zones during the school drop off</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>and pick up time<br/>This alternative provides 24/7 safety, actively reduces speeding, improves air quality, and prevents the congestion displacement inherent in the proposed scheme.</p> <p>I look forward to receiving an acknowledgment of this response.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>4Regarding the street closures in Rochester:</p> <p>1. Parents have been taking their children to school in this area for years and have done this perfectly safely and there is no good reason for the council to intervene. The possibility that this is a fund raising initiative has been voiced by some people though I doubt this.</p> <p>2. The residents, and I believe heads of schools, have not been listened to. There is no explanation as to how the residents of these roads will be affected. Will the residents be exempted or are we to become twice daily prisoners in our homes? I would like a full explanation on this point.</p> <p>I strongly feel this scheme will cause much more upset than the usual school traffic. Certainly in Watts' Avenue the traffic is not a big problem, everyone who lives here is obviously aware of the schools and copes with this.</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                          | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |
|  | <p>Dear Sirs,</p> <p>As a resident of Watts' Avenue, I am writing to express my vehement objection to the traffic restrictions as detailed on the medway.gov.uk website, and detailed on the map at this link: <a href="https://www.medway.gov.uk/download/downloads/id/9590/kings_school_rochester_-_map_of_proposed_area.pdf">https://www.medway.gov.uk/download/downloads/id/9590/kings_school_rochester_-_map_of_proposed_area.pdf</a></p> <p>It is inevitable that the proposal will result in a significant volume of displaced traffic, resulting in increases in traffic through roads which are already heavily congested. It seems nonsensical that the scheme should impact Roebuck which has no school, and yet divert yet more traffic through Watts' Avenue which does have a school, and yet is not part of the proposed scheme. Watts' Avenue is usually impassable in two directions with traffic usually parked on both sides. And at drop-off and collection time at St Andrews school is already congested to the point that aggressive incidents are all too frequent. The proposed scheme will make a bad situation far worse, since traffic will now be funnelled through a couple of critically constricted roads.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it is the reason for a change of design with a formal one-way street being proposed and additional traffic calming measures.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>And in particular, the additional traffic through the Vines will lead to an increase of traffic on a road crossed by numerous children, particularly at the intersection with Maidstone road as well as at the crossing at the entrance to the vines. I have witnessed several near misses there myself, and the increase in traffic.</p> <p>Most pupils who attend the King’s school travel a considerable distance to school, the vast majority being well beyond walking distance, so the number of children crossing these roads would increase dramatically, and coupled with the increase in traffic would, at various key crossing points, lead to a much more dangerous environment for children.</p> <p>I have also noticed that the draft RTA orders attached to lampposts in the area have been cable-tied so that the back of the notice is inaccessible. But I have recently discovered that the email address is on the back. So any passing resident would not know where to send an email unless they sever the cable ties, which is presumably not your intention. Whether intentional or not, that would seem to be completely contrary to the requirements of such a notice.</p> <p>It seems to me that the area under consideration would be eminently suited to the imposition of a 20 MPH speed limit. In such a heavily populated residential area much of which is double-parked, this measure would be entirely sensible, and would certainly remove much of the danger which I assume the “School Street” scheme is designed to address, but will, in my opinion simply exacerbate.</p> <p>Please rethink this ill-conceived scheme. Enforcing a 20 MPH speed limit would bring a much needed reduction in safety. And whilst I am not averse to considering further one-way restrictions, restricting vehicular traffic is the wrong thing to do - it would make matters far worse.</p> <p>Regards,<br/>[REDACTED]</p> | <p>safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme near King’s School Rochester. While I recognise the intention to improve safety and air quality, I believe the proposal is fundamentally flawed in both its assumptions and its likely real-world impact.</p> <p>A key issue that appears to have been overlooked is the nature of the school’s intake. King’s School serves a wide regional area, and most families travel considerable distances each day. With the majority of younger pupils living well beyond the statutory walking distance, and a similarly high proportion of older pupils also residing too far away to walk, the premise that journeys can reasonably shift to walking is unrealistic. This is not a local neighbourhood school with a compact catchment; it relies heavily on vehicular access, making a School Street restriction impractical.</p> <p>The redirection of traffic is another serious concern. By limiting access around the school, vehicles will inevitably be forced onto Vines Lane, a route that is neither designed nor suitable for increased traffic volumes. This road is already used by pupils crossing at peak times, and additional congestion will heighten risks rather than reduce them. The nearby junction connecting Vines Lane with Maidstone Road and surrounding routes is already difficult to navigate due to restricted visibility and layout complexity; adding further pressure here could significantly compromise safety.</p> <p>There are also environmental considerations that seem contradictory to the stated aims of the scheme. Diverting traffic toward Vines Lane would concentrate emissions along the edge of The Vines, an important green space that contributes to local air quality and community</p>                                                                                                          | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>wellbeing. Rather than dispersing pollution, the proposal risks intensifying it in an area used by children, residents, and visitors, which undermines the environmental justification for the scheme.</p> <p>In addition, the consultation and planning process raises concerns. There is insufficient clarity about the exact boundaries of the scheme and whether certain roads are included. It is also unclear how the restrictions would operate during school holidays, and which academic calendar would apply. Furthermore, the way consultation materials have been displayed locally has made it unnecessarily difficult for residents to access key information and submit feedback. A proposal of this significance should be communicated clearly and transparently to allow meaningful public engagement.</p> <p>Given these issues, I would urge the Council to reconsider this approach and instead explore alternative measures that improve safety without displacing traffic in a harmful way. A reduced speed limit across the wider area, for example, would offer a more balanced solution—enhancing safety for pedestrians and residents while avoiding the unintended consequences of traffic concentration.</p> <p>I respectfully ask that these concerns be taken into account before any decision is made.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                | <p>received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | (blank email)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <p>19th March 2026<br/>Dear Medway Council,</p> <p>I live at [REDACTED]<br/>I am writing to formally object to the proposed school streets scheme for King's Pre-Preparatory &amp; Nursery school.<br/>MY FORMAL OBJECTION: KING'S PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. I write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>I am deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals,</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme’s stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King’s School Rochester and borders The Vines, one of our city’s most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>I must express my gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in my view, an act of negligence. It will create a "perfect storm" of congestion and risk. I cannot support a plan that prioritises a theoretical traffic "scheme"</p> | <p>with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>over the demonstrated physical safety of children &amp; others navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March 2026, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. I believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>I further propose parking attendants to be put in place at the school pick up times. This would reduce congestion in the area which would lead to improved safety for pedestrians and improve air quality.</p> <p>In light of the evidence presented, I urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>I therefore formally request that these proposals be withdrawn immediately. I invite the council instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>yours sincerely<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  | <p>Dear<br/>Parking Design Team,</p> <p>Formal<br/>Objection to the King's Pre Prep School and Nursery School Street Proposal</p> <p>I<br/>attended a public meeting on 12 March 2026, where over 100 local residents and stakeholders were also present. It is clear that there is a universal rejection of your proposals and so with additional information gleaned at that meeting I want to outline the following fundamental grounds for objection:</p> <p>1.<br/>Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I am deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2.<br/>Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3.<br/>Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4.<br/>Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5.<br/>Environmental Impact: School Air Quality for Students Andrews and Kings School</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane and into Roebuck Road and Watts' Avenue. This proposal will generate increased exhaust emissions in these vicinities. It is a perverse outcome</p> | <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>that a scheme designed to reduce emissions at school gates will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils of St Andrews and Kings School not to mention the health of residents in Roebuck Road and Watts' Avenue.</p> <p>6.<br/>Severe Safety Risks:</p> <p>I have serious concerns regarding the real physical dangers this scheme poses:<br/>Roebuck Road and Watts' Avenue One Way System</p> <p>Roebuck Road is currently used by St Andrews parents to access their school. Circa 60 cars in the morning and the same number again in the afternoon park / drop-off / pick- up here. Add another 100 cars (minimum) from King's School, twice a day, and we will have increased pressure for parking leading to double parking, drive obstructions, altercations and a loop jam twice a day plus a substantial increase in exhaust fume emissions. The junction at the bottom of Watts' Avenue will become the one and only feed road onto the Maidstone Road at that time in the morning and afternoon. Drivers under pressure from potentially 100 frustrated drivers queued behind will take risks pulling out of the junction. Serious accidents to pedestrians, school children and motorists are inevitable. It will create a "perfect storm" of congestion and risk at the exact moment children attending both St Andrews and King's School are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating their way to school.</p> <p>The Vines Lane Bottleneck</p> <p>Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7.<br/>The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, I strongly urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, and will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from KIng's School, St Andrews School and St Margarets of Troy Town CP School, the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>I therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its citizens.</p> <p>Yours sincerely<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  | <p>18.3.26</p> <p>Dear Sir/madam,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p>                                                                                                                                                                                                                                                      | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate,</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme’s stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King’s School Rochester and borders The Vines, one of our city’s most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot</p> | <p>informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  | <p>22 March 2026</p> <p>To the Parking Design team</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high</p> | <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|  | <p>volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                        |
|  | <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                   |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,</p> | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>[REDACTED]<br/>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>Dear Parking Design Team,</p> <p>Formal Objection to the King's Pre Prep School and Nursery School Street Proposal</p> <p>Following on from my previous email, I attended a public meeting on 12 March 2026, where over 100 local residents and stakeholders were also present. It is clear that there is a universal rejection of your proposals and so with additional information gleaned at that meeting I want to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>I am deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: School Air Quality for Students Andrews and Kings School<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane and into Roebuck Road and Watts' Avenue. This proposal will generate increased exhaust emissions in these vicinities. It is a perverse outcome that a scheme designed to reduce emissions at school gates will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils of St Andrews and Kings School not to mention the health of residents in Roebuck Road and Watts' Avenue.</p> <p>6. Severe Safety Risks:<br/>I have serious concerns regarding the real physical dangers this scheme poses:<br/>Roebuck Road and Watts' Avenue One Way System</p> <p>Roebuck Road is currently used by St Andrews parents to access their school. Circa 60 cars in the morning and the same number again in the afternoon park / drop-off / pick- up from here. Add another 100 cars (minimum) from King's School, twice a day, and we will have increased pressure for parking leading to double parking, drive obstructions, altercations and a loop jam twice a day plus a substantial increase in exhaust fume emissions. The junction at the bottom of Watts' Avenue will become the one and only feed road onto the Maidstone Road at that time in the morning and afternoon. Drivers under pressure from potentially 100 frustrated drivers queued behind will take risks pulling out of the junction. Serious accidents to pedestrians, school children and motorists are inevitable. It will create a "perfect storm" of congestion and risk at the exact moment children attending both St Andrews and King's School are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating their way to school.</p> <p>The Vines Lane Bottleneck<br/>Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan<br/>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass</p> | <p>safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, I strongly urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, and will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from King’s School, St Andrews School and St Margarets of Troy Town CP School, the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>I therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its citizens.</p> <p>Kind regards</p> <p>[REDACTED]</p>                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p>To whom it may concern,</p> <p>I am writing to formally lodge my opposition to the proposed School Street Scheme affecting the area surrounding King’s School Rochester. While I am fully supportive of measures to enhance child safety and air quality, the current proposal is fundamentally flawed in its application to this specific geographic and educational context.</p> <p>My objections are based on the following critical points:</p> <p>1. Misalignment with Pupil Demographics and Catchment Reality</p> <p>The proposal appears to be based on an idealized "local" school model that does not reflect the reality of King’s School. With an average student commute of nearly nine miles, the vast majority of families live far beyond any reasonable walking distance. Specifically, over 70% of pupils—including those under the age of eight—reside outside the statutory walking limits of two to three miles. For these families, vehicle transit is a necessity, not a choice. A scheme that penalizes these parents for the geographical reality of their commute is both impractical and discriminatory.</p> <p>2. Risks of Traffic Displacement on Historic Infrastructure</p> <p>By closing certain access points, the Council will inevitably funnel a high volume of traffic onto Vines Lane. This is a narrow, historic thoroughfare that was never designed for modern traffic density. Increasing the burden on this road creates a significant safety hazard, particularly at the junction where Vines Lane meets Maidstone Road and Crow Lane. This intersection is already a known "black spot" for poor sightlines; forcing more vehicles through this bottleneck while students are crossing to reach classrooms is a recipe for disaster.</p> <p>3. Protection of Rochester’s "Urban Lung"</p> <p>The environmental justification for this scheme is contradictory. Redirecting idling traffic and heavy congestion onto routes that border The Vines—one of our city's most vital green spaces—is a direct threat to a heritage asset. Under Policy DM10, the Council has a duty to</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>protect such spaces. Instead, this plan risks concentrating pollutants directly adjacent to school playing fields and public parkland, effectively moving the "problem" to a more sensitive area rather than solving it.</p> <p>4. Procedural Failings and Operational Ambiguity</p> <p>The consultation process has been marred by a lack of transparency. Key details remain unknown, such as whether Crow Lane is included in the restricted zone or which specific academic calendar will dictate "term time" restrictions. Furthermore, the physical posting of the Draft RTA orders has been handled poorly, with essential contact information for objections being obscured on local signage. This undermines the community's right to a fair and accessible democratic process.</p> <p>A Viable Alternative: The Rochester Residents Plan</p> <p>I urge the Council to instead consider the 'Rochester Residents Alternative Plan'. This proposal for a wider 20mph zone—extending from the High Street through to the surrounding residential grid including St Margaret's Street, Watts' Avenue, and Ridley Road—offers a holistic solution. It would naturally calm traffic and improve pedestrian safety across the entire neighborhood without creating the artificial and dangerous traffic "sinks" that the current School Street proposal would cause.</p> <p>I trust that these concerns will be given serious weight during the deliberation process.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  | <p>[REDACTED]</p> <p>22nd November 2026<br/>Dear Medway Council<br/>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass</p> | <p>schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Dear Medway Council,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12th March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council’s decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p>                                                                                                     | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct (particularly Watts' Avenue, Roebuck Road and Kings Edward Road) directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Severe Operational Impact (Residents, Trades &amp; Visitors): The proposed restrictions effectively trap residents in their homes during peak hours, creating an untenable situation for those with professional commitments. Roebuck Road will still be accessible, as such these measures will inevitably lead to total gridlock during school hours, making it impossible for residents to access their own properties. These restrictions coincide with key working hours, and by obstructing our ability to commute, the council is placing residents' livelihoods at risk. Furthermore, the lack of exemptions for essential services, such as tradespeople and deliveries, will cause significant and unnecessary disruption to the basic maintenance of our homes and daily lives.</p> <p>6. Environmental Impact: The Vines, Roebuck Road and School Air Quality</p> <p>The scheme’s stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane and Roebuck Road. Vines, a historic route sits immediately adjacent to King’s School Rochester and borders The Vines, one of our city’s most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>7. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times</p> | <p>actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>8. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | <p>Hello,</p> <p>I am writing to express my formal objection to the proposed school streets scheme at King's School Rochester. Further detail is below but in short this is a fundamentally flawed scheme - it puts children at risk, there is no merit or evidence whatsoever to support any claims of environmental benefits, and it is nothing short of a vanity project designed to raise revenue.</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable</p> | <p>gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>22/3/26</p> <p>I include the text we developed in the meeting of 12th as I agree wholeheartedly with the content. I however I one further point I would like addressed and responded to:</p> <p>How can one of the key objectives of this proposal, which is to make the streets safer for schools in Medway, be possibly met when this proposal will substantially increase traffic around St Andrew's school on Watts' Avenue and St Margaret's of Troy Town School on King Street?</p> <p>Regards,<br/>[REDACTED]</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                         |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck<br/>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan<br/>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed</p> | <p>in the wider area and over a longer period than the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  | <p>FAO Parking design team:</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>Dear Sir/Madam,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a</p> | <p>supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | <p>Dear Sir/ Madam,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck<br/>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan<br/>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>To whom it may concern,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck<br/>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan<br/>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily</p> | <p>safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <p>Dear Sirs,</p> <p>I am a resident of Roebuck Road, Rochester. I have never attended a public meeting where views and conclusions were universally held and made. Accordingly, I do not apologise for joining others in adopting a group response have no hesitation in adopting a group response to your proposals and communicating with you as part of that group. It seems to me that you have identified a perceived problem, and have made proposals that will inevitably make that perceived problem worse to the detriment of directly involved and concerned.</p> <p>Following the public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would</p> | <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>Dear Parking Design Team</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>Demographic Misalignment and Statutory Distances</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>Environmental Impact: The Vines and School Air Quality</p> <p>The scheme’s stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King’s School Rochester and borders The Vines, one of our city’s most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Dear Sir or Madam,</p> <p>I write to formally object to the proposed scheme and associated traffic orders in the vicinity of King's Pre-Preparatory School and Nursery in Rochester. I do so having followed this matter closely since its earlier iterations and having reviewed the revised March 2026 notice carefully. My concerns are substantial, and I believe they are borne out by evidence that the Council itself has gathered.</p> <p>1. THE COMMUNITY HAS ALREADY SPOKEN — AND BEEN LARGELY IGNORED</p> <p>It is important to put this consultation in its proper context. This is not the first time residents have been asked. When Medway ran its December 2025 consultation across three schools, King's generated 135 representations — of which 125 were objections and just five expressed support. That is a rejection rate of over 92%. The Council's response was not to reconsider the scheme in any fundamental way, but to amend its design and reissue it. I am aware that planning authorities are not legally obliged to follow majority opinion, but the scale of local opposition here — and the manner in which it has been handled — is striking. Residents are entitled to ask what meaningful weight their views carry when a near-unanimous rejection produces only cosmetic changes.</p> <p>2. THIS HAS GROWN FAR BEYOND A SCHOOL GATE CLOSURE</p> <p>The revised March 2026 notice — which, by its own terms, supersedes those issued in March and April 2025 — is a substantially different proposition from what the community was originally consulted on. It now encompasses not just a peak-hours closure of St Margaret's Street between Vines Lane and Roebuck Road, King Edward Road, and Lockington Grove, but</p>                                                                                                                                                                          | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals,</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>also: a lengthened one-way section on St Margaret's Street; a one-way restriction on Roebuck Road; a no-entry into Watts' Avenue from Roebuck Road; a no-entry into King Edward Road from Maidstone Road; and two new road humps. This is no longer a measure to calm one road at drop-off time. It is a wholesale reordering of how traffic moves through that part of Rochester. It should be evaluated — and consulted on — on those terms.</p> <p>3. THE COUNCIL'S OWN EVIDENCE SHOWS DISPLACEMENT IS REAL AND SERIOUS</p> <p>Medway's internal monitoring report on its first tranche of School Streets, presented to councillors this month, openly concedes that traffic displacement has occurred at multiple sites. At St Thomas More Primary in Walderslade, officers describe displacement as significant, particularly along Walderslade Road. At Miers Court Primary in Rainham, they describe a vast amount of displaced traffic onto nearby residential streets, including pavement parking, double yellow line violations and blocked driveways. At Phoenix Junior Academy and Greenvale Primary, traffic was pushed towards a crossroads that then became a safety concern. These are not hypothetical risks raised by opponents — they are documented outcomes from the Council's own review, set out in papers prepared by its own officers.</p> <p>Given this evidence, the Council must explain — with specificity — why the same displacement effect will not occur around King's, when the local geography offers far fewer alternative routes and the neighbouring roads are already under pressure. The junction where Vines Lane meets Maidstone Road, Crow Lane and Lockington Grove is well known locally for its poor sightlines and complexity. Roebuck Road, meanwhile, is already congested, partly because it sits between King's nursery in Lockington Grove and St Andrew's in Watts' Avenue. There is no buffer here — there is simply the next road.</p> <p>4. MAIDSTONE ROAD IS NOT A SAFE PLACE TO DROP CHILDREN</p> <p>The logical consequence of closing the roads immediately adjacent to King's is that parents will stop on Maidstone Road instead. Mark Snoswell, the development director at King's School, made this point publicly when the scheme was previously debated. He noted that Maidstone Road is a major arterial road with raised pavements and stepped approaches on both sides, making it hazardous for children and parents trying to cross, and said directly that he worried accidents would result. I share that concern. A school safety scheme that transfers risk from a quieter side street to a busy main road has not improved safety — it has relocated danger to a more dangerous setting.</p> <p>5. THE SCHEME DOES NOT REFLECT HOW KING'S FAMILIES ACTUALLY TRAVEL</p> <p>School Streets are a tool designed principally for schools whose surrounding community can, in principle, walk or cycle. King's is not that kind of school. It is an independent all-through school with a regional catchment, drawing pupils from a very wide area with an average commute significantly beyond typical statutory walking distances. The Council has presented no evidence that it has accounted for this in its design, nor any realistic analysis of how families who cannot reach the school on foot are expected to manage. The practical effect of the scheme is not to encourage walking — it is to displace car journeys to more hazardous locations.</p> <p>6. COMMUNITY ENGAGEMENT HAS FALLEN SHORT</p> <p>Over 100 people attended a recent public meeting on this proposal, reflecting the depth of feeling locally. Councillor Paterson, the portfolio holder responsible for the scheme, did not attend, citing the impropriety of participating in a public forum during a statutory consultation period. I respect that there is a principle at stake, but the effect — whatever the intention — is</p> | <p>with discussions and design iterations informed by feedback received at each stage.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>that the lead decision-maker has not been directly available to residents during a period when many of them have serious questions about a scheme that has materially changed since they last engaged with it.</p> <p>7. THERE IS A BETTER ALTERNATIVE</p> <p>I wish to record my support for the proposal advanced by local residents for a 20 mph zone beginning at the High Street and extending through Boley Hill and Minor Canon Row, covering St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. This approach addresses the legitimate safety concerns in this area without manufacturing the displacement problem that the Council's current proposal will cause. A reduced speed limit across the network is coherent, proportionate, and does not require traffic to be funnelled through roads that cannot absorb it. I urge the Council to engage seriously with this alternative before pressing ahead.</p> <p>I ask that this letter be included in the formal record of representations received during this consultation, and I respectfully request that the Council take it into account before any decision is made.</p> <p>Regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>Dear Medway Council,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <p>I live in Watts' Avenue, I have been here for 30 plus years.</p> <p>I wish for my strong objection to the latest school streets consultation to be noted.</p> <p>This is no longer about 'School streets ', rather it appears to be a wholesale reorganisation of the traffic in this part of Rochester. It is likely that it will cause disruption and accumulation to the traffic in St Margaret's Street, Roebuck Road, Watts' Avenue, Borstal Road, Priestfields , The Vines and the Rochester Maidstone Road.</p> <p>I object for the following reasons, which I have linked to the bullet points that you consider to be the benefits of this proposal.</p> <p>Improves safety for pedestrians - the proposed scheme, appears to ignore the fact that the resulting traffic increase in the surrounding and outlying streets will increase the danger at school times, to the children attending St Andrews School in Watts' Avenue and the children attending St Margarets at Troy Town. The traffic will be pushed out to the surrounding local streets, which are already at capacity. It would appear that no plan has been considered to protect these other pedestrians.</p> <p>How is it beneficial or morally right to improve the safety of some children, whilst manifestly increasing the danger for other children. At no point in these consultations has this important</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>issue been addressed by the council..</p> <p>Reduce congestion in the area- Of course this scheme will reduce congestion in the designated school streets. But it will by its nature to increase congestion in all the surrounding streets, which due to other schools in the area is already at capacity, and extremely congested at school times.</p> <p>Encourage walking, wheeling and cycling - This will not be the case as the catchment area of Kings School is predominantly out of the local area. I believe Kings School has advised the council of the data around this, and that the average distance to the school for the majority of children is 8 miles plus. This cannot be walked or cycled safely by the pupils, they will still have to travel to school by car.</p> <p>Improve air quality- The air quality is going to significantly worse in the immediate local area due to the traffic congestion which will result from this ill considered scheme, as you force more traffic into fewer streets.</p> <p>Further to the above, I stand with the representations made in the Rochester Residents Alternative Plan, and their reasons for urging the council to reconsider the scheme as it is currently presented.<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|  | <p>Dear Sir,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> | <p>noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  | <p>Good morning,</p> <p>I am writing to express my concerns following the proposed school street plans for King School Rochester in March 2026. The changes are designed to help the pre-prep and nursery age ranges to be able to walk to school safely. However this will have a knock on effect to the rest of the school as we have year groups all the way from nursery to sixth form attending the school of which the overwhelming majority (73% those under eight years of age and 70% of those over the age of eight) live more than the statutory maximum walking distance away from the school. With the average commute for pupils being 8.9 miles and staff having to travel from all across Kent often from areas with poor public transport links.</p> <p>The planned school street will cause traffic from Maidstone Road to be diverted along Vines Lane and force them to turn right into St. Margarets road to either go past the Cathedral or down Boley Hill by the castle which are not designed for high volumes of traffic. If people are travelling up from the High street to drop pupils off they will most likely have to exit the school site via Vines Lane as they will no longer be able to make use of the one way section of St Margaret's Lane. This will put extra pressure on the road which is quite narrow in places to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>allow for pedestrian crossing. There are also concerns with drivers having trouble seeing other vehicles at the intersection between Vines Lane, Maidstone Road, Crow Lane and Lockington Grove and how this will impact the safety of pedestrians including Prep school students who cross with the aid of the Lollipop person.</p> <p>The closure of the High Street during significant events in the calendar such as Remembrance Sunday weekend and the Christmas markets would put even further pressure on the road network travelling past the Senior school with these proposed changes, which has a zebra crossing rather than a pelican crossing due to its proximity to residents.</p> <p>An intended benefit of school streets is to reduce traffic and reduce air pollution, however the planned changes will create the opposite effect by increasing congestion of the already strained road network this will increase air pollution and may damage the air quality of Vines park, a protected public space and part of the heritage of Rochester that it is the council's responsibility to protect.</p> <p>Since the proposed changes affect multiple school sites that don't all share the same school calendar this means that the days of the school year this will be active for is ambiguous and could cause parents and unsuspecting road users to incur fines for unintentional breach of the school street zone.</p> <p>The 'Rochester Residents Alternative Plan' to introduce a 20mph limit beginning at the High Street and extending through Boley Hill and Minor Canon Row appears to me to be more workable. Since this would encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road it would help with improving the safety of pedestrians and residents without causing additional traffic congestion.</p> <p>Kind regards, [REDACTED]</p> | <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>The scheme has been developed in consideration to both St Andrew and King schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                                                                                                                                                                                               |
|  | <p>Good afternoon,</p> <p>As a resident of St Margaret's Street I would like to state that I agree with the proposed changes for a school street as set out by the local council. I object to being told by others locally that I disagree with the plan. Daily, there is inconsiderate parking by a few rather than the majority but it causes blockages, distress and unsafe roads. Something needs to happen to change the behaviour of those inconsiderate drivers, many of whom can't even park a car properly. In addition, I do think that speed bumps on St Margaret's Street would be helpful generally as cars during school times and at other times do go too fast. I do not see how a 20mph limit would stop illegal parking. That is what it is as people ignore double yellow lines and move cones placed there by the school. I think Kings school should be looking to provide alternative parking away from the local area and I do think the Council should have parking attendants out regularly. I understand that there are many schools to cover but I haven't seen any wardens since last summer.</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. Further to this, the area will be subject to a monitoring period after implementation.</p> <p>The scheme also aims to encourage use of more sustainable forms of travel like walking and cycling, to school to reduce levels of traffic in and around the school gate.</p> |
|  | <p>19th March 2026</p> <p>Dear Sir/Madam,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>It is very frustrating that I find myself having to write to you in order to object to the proposal you have made to change the road system in the heart of Rochester. However, thank you for providing the opportunity to give my point of view through this democratic process and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to</p>                                                                                                                                                                                                                      |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>consultation.</p> <p>If you truly believe that safety should be at the heart of this and you listen to and care about Medway residents then I cannot see how this proposal has even got to this point.</p> <p>I attended the public meeting on 12 March 2026, along with over 100 local residents and stakeholders, including the Headteachers and Principals of local schools. It was clear that there is a universal rejection of these proposals. I write to outline the following fundamental grounds and add my voice to the objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> | <p>both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. Roebuck Road and Watts' Avenue - One Way System</p> <p>The current issues within this area include parking on double yellow lines and across driveways. Parking is limited for residents due to the number of 'business' parking permits issued and therefore there are very few spaces available for parents when picking up. Consequently, they arrive early and often sit with their cars running. There is a self imposed one way system in St Margaret's Street between Roebuck Road and Watts' Avenue during drop off and pick up times but during the rest of the day there is the freedom to travel in either direction, it works. The proposed changes will force all traffic from Maidstone Road, including the 70+ cars that currently drop off in Lockington Grove, to funnel along Roebuck Road, traffic flow is likely to be vastly increased as the path linking Roebuck Road and King Edward Road will be the only place for parents to drop children who attend King's school. There will be cars stopping and parking which will make the safety of the children far worse than it already is. Please can you supply me with the data and research that you have in respect of the benefits of the proposals in these roads. Traffic enforcement officers have not been in evidence at these peak times for several months, their attendance would certainly help with enforcement and will be even more important if you follow through with these proposals. I really think you could be making the lives of residents in these roads miserable at these peak times.</p> <p>8. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road,</p> |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Name: [REDACTED]</p> <p>Address: [REDACTED]</p> <p>I object to the local street proposal to the surrounding roads of Kings School.</p> <p>I feel it's not necessary, and will greatly congest the surrounding roads around this area at this time and it would actually make the surrounding roads not just more congested, but also more dangerous so I do not support this proposal.</p> <p>Thanks</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Streets scheme affecting the King's School area.</p> <p>As a parent of a [REDACTED] attending the school, I have serious concerns that the scheme will have unintended negative consequences, particularly in terms of safety, congestion, and environmental impact.</p> <p>Firstly, I believe the proposal will not reduce traffic overall, but instead displace it onto surrounding roads. These roads are already heavily congested, especially as there are two other schools in close proximity. Increasing traffic in these areas will likely worsen congestion,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p>                                                                                                                                                                  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>extend journey times, and lead to higher levels of pollution rather than reducing them.</p> <p>More importantly, I am deeply concerned about child safety. The scheme would require many families to park further away and walk to the school. However, the existing parking areas are already over capacity and do not provide safe pedestrian routes for children. This creates a greater risk, particularly for younger children who would need to navigate busy roads without adequate infrastructure.</p> <p>In addition, the school has already worked exceptionally hard to create a safe and low-stress drop-off and pick-up system. This includes staggered start and finish times across different age groups, as well as the use of multiple entrances to spread traffic. Lockington Grove, in particular, is used effectively for school access and has minimal residential impact, with only one house and very little non-school traffic. The current system is well-managed and helps to minimise congestion and risk.</p> <p>Public transport is not a viable alternative in my case. From where I live, the journey would take over two hours each way, which is simply not practical for a primary school child. Like many other families, I live a considerable distance away (over 9 miles), and driving is the only realistic option. I understand that a large proportion of pupils are in a similar situation.</p> <p>I would strongly suggest that a more proportionate and effective way to further improve safety would be the introduction of a 20mph zone around the school, supported by ANPR enforcement. This would directly address vehicle speeds and driver behaviour without displacing traffic into already congested surrounding roads, and would enhance safety for all children travelling to and from the school.</p> <p>Given these factors, I strongly believe that the proposed scheme will increase danger to children, worsen congestion, and fail to achieve its intended environmental benefits.</p> <p>Yours sincerely<br/>[REDACTED]</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safely walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                   |
|  | <p>Hi,</p> <p>I object to the current proposal.</p> <p>If Watt's Avenue were to remain a two way road, it would create havoc on Watt's Avenue if (point C) Roebuck Road was made a one way road, along with (point b) St. Margaret's Street one way section being extended to the junction with Watt's Avenue. It would force all traffic to go down Watt's Avenue towards the Maidstone Road, whilst still allowing traffice to go up Watt's Avenue from the Maidstone Road.</p> <p>I would suggest that along with the one-way proposals for Roebuck Road and the additional section of St Margaret's Street, you also INCLUDE making Watt's Avenue one-way from St. Margaret's Street but ONLY AS FAR AS just after the left turning on to The Close. Therefore the small part of Watt's Avenue from the Maidstone Road would be two-way allowing access into Roebuck Road and The Close and with the remaining stretch of Watt's Avenue being one-way down towards Maidstone Road, it would in effect form a one-way loop. This would alieviate Watt's Avenue bottle neck with cars trying to get both up and down it with the added issue of parked cars on both sides of the road.</p> <p>Regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Dear Sir/ Madam,</p> <p>We have reviewed your complex School Street Scheme for St Margaret's Street, King Edward Road, Lockington Grove, including neighbouring streets and roads to include Roebuck Road and Watts' Avenue.</p> <p>We (my wife and I) understand that consultation meetings with the affected residents had been previously organised but we had never been invited or informed of such an event, regarding this important subject. We do feel strongly that something needs doing about this overdue chaotic current traffic situation.</p> <p>We write to formally state that we consider the plans to date, in it's present form are confusing and to be unacceptable for the reasons below, as concerned residents.</p> <p>There has been no evidence as to the costing of your proposals. As the plans stand with all the restrictions shown on your diagram (with all the cameras, road works etc., etc.), this will be an enormous expenditure on an already stretched Medway Council budget!</p> <p>The proposals fail to provide comprehensive 24/7 safety for the community and does little to deter speeding motorists and other forms of traffic to include HGVs, motorbike etc. In addition, it will displace traffic congestion onto neighbouring roads that are operating at maximum capacity already, namely at the junction of Vines Lane, Crow Lane and Maidstone Road.</p> <p>On undertaking this exercise, no evidence has been provided as to how the impact and reduction on air quality was assessed?</p> <p>However, we believe our "Safe School Streets, Rochester" alternative is a far more viable and realistic proposition, namely:</p> <p>A Comprehensive 20mph Zone: This speed limit area would start from the High Street, extending through Boley Hill and Minor Canon Row. This zone will encompass the entirety of St Margaret's Street, Vines Lane, Crow Lane, King Edward Road, Lockington Grove and could include Roebuck Road and Watts' Avenue.</p> <p>King Edward Road: To streamline traffic flow, King Edward Road will become a one way system, with vehicle access permitted only via St Margaret's Street. A No Entry sign should be placed at the junction of Maidstone and King Edward Road. Also a Left turn sign at the top of Lockington Grove onto King Edward Road for local residents with vehicle access, to their properties.</p> <p>This alternative provides a 24/7 and 365 day safety net for traffic, safety, reducing speed, improving air quality, prevents congestion and would be far more cost effective.</p> <p>We look forward to receiving an acknowledgement to our proposals above and your comments would be welcome.</p> <p>Yours sincerely,</p> <p>[REDACTED] (Our [REDACTED], is on King Edward Road, which is in regular daily use)</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|  | <p>Reference: TRO Proposal for King's School Rochester.</p> <p>Objection to proposal on the grounds that the TRO will endanger the lives of young children by forcing them to cross busy main road(s) in order to gain access to their place of education.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Detail:</p> <p>MAJOR CONCERN Increased danger for Children: As a direct result of your proposed road restrictions more traffic will be funneled into Vines Lane - a major crossing point at both ends for children on a daily basis. Of particular concern is the likely increased congestion that will be induced at the junction of Vines Lane, the Maidstone Road, Crow Lane and Lockington Grove. I ask you to urgently review this aspect of your proposal and provide evidence of the safety measures / mitigations you have considered. In addition, I formally ask for sight of the risk assessment that is driving these proposed changes and your analysis of the associated risks.</p> <p>Statutory Consultation: It is unclear to me from the detail given the exact geographic scope of the scheme or the enforcement period. Also from inspection of the notices served through Draft RTA orders their fixing deliberately obscures the address required for residents to participate in the consultation. At a minimum these errors should be addressed and the process restated to ensure fairness and transparency. I consider this current process to be fundamentally flawed as it does not meet basic consultation standards - notably geographic boundaries, exact times of operation (for example school time only?) or proper public display.</p> <p>Environmental impact: This proposed measure will negatively impact the quality of life around the Vines which is used throughout the school day by young people. Furthermore, there will be a negative effect on the environment by increasing the traffic flow through the Vines lane which already has traffic calming measures in place to protect the environment and reduce danger to pedestrians. The resultant increase in volume through a lane that has two one-way crossing places means your proposed TRO will have a further detrimental impact on the air quality and historic green space in Rochester, as well as inducing an increase in danger to pedestrians including pupils of King's School Rochester. I consider this measure to be in contravention of the Council's own DM10 regulation which is designed to protect heritage sites and I ask you to review your TRO proposal to take account of this unintended consequence.</p> <p>Nature of the School: King's School Rochester is a charitable foundation with a long history in Rochester for supporting education of children of the Medway area - your scheme is totally incompatible with our catchment area where for the vast majority of our pupils walking to school is not an option. Plus for those who do use public transport, you are deliberately placing, by design, a hazard between the pupils' established hubs of bus and train and their place of education.</p> <p>I trust you will take account of my objection</p> <p>Yours [REDACTED]</p> | <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |
|  | <p>Dear Sir or Madam,</p> <p>I hope you are well. I am writing to share my concerns regarding the proposed School Street scheme near King's School, Rochester. I fully support the aim of improving safety and air quality for children and residents, but I feel the current proposal may unintentionally create new challenges rather than resolve existing ones.</p> <p>In particular, I would like to highlight the following points:</p> <p>Travel distances for families<br/>King's School draws pupils from a wide area, and many families travel several miles each day. For a large number of younger children especially, walking is simply not practical. A scheme that assumes most pupils can walk or cycle does not reflect the reality for this school community.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Displacement of traffic<br/>Restricting access in one area is likely to push vehicles onto surrounding roads, especially Vines Lane. This is a relatively narrow route that is already busy at peak times and is frequently used by pupils crossing to and from school. Increasing traffic here could raise safety concerns rather than reduce them.</p> <p>Impact on the local environment<br/>While the intention is to improve air quality, concentrating traffic along Vines Lane may have the opposite effect. This road runs alongside The Vines, an important green space for Rochester, and increased congestion here could negatively affect both the environment and those using the park and nearby school facilities.</p> <p>With these concerns in mind, I would encourage the Council to consider a more flexible alternative. For example, introducing a 20mph speed limit across the surrounding roads could improve safety for everyone without diverting traffic into already constrained areas.</p> <p>Thank you for taking the time to consider these comments.</p> <p>Kind regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School Rochester. While I recognise the intention to improve safety and environmental conditions, I believe the proposal is fundamentally flawed in its assumptions and likely consequences.</p> <p>A key issue is the nature of the school's intake. Unlike a typical neighbourhood primary, King's draws pupils from a wide geographical area. For many families, the journey to school involves distances well beyond what could reasonably be walked, particularly for younger children. A substantial proportion of pupils live far outside the statutory walking thresholds, meaning that reliance on cars is not optional but necessary. Introducing restrictions that assume localised access fails to reflect this reality and risks creating disproportionate disruption for families who have no viable alternative.</p> <p>I am also deeply concerned about where displaced traffic will go. The scheme appears to funnel vehicles onto Vines Lane, a route that is already constrained and heavily used. This road is not designed to absorb additional traffic volumes, and doing so would introduce heightened risks, particularly given that it is a key crossing point for pupils travelling to and from school. The nearby junction with Maidstone Road and surrounding residential streets is already challenging, with limited visibility and complex vehicle movements. Increasing pressure in this area would inevitably worsen safety rather than improve it.</p> <p>From an environmental perspective, the proposal seems counterproductive. Rather than reducing emissions, it risks relocating them to areas where they may cause greater harm. Vines Lane runs alongside The Vines, a valued public green space that serves as an important environmental asset for the city. Concentrating traffic and associated pollution in this area undermines the stated objective of improving air quality and conflicts with the responsibility to protect such spaces.</p> <p>There are also unanswered questions about how the scheme would operate in practice. Important details—such as the precise boundaries of the restrictions and whether they would apply during school holidays—remain unclear. Additionally, the way consultation information</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>has been presented locally has made it unnecessarily difficult for residents to engage fully with the process. A proposal of this significance should be supported by clear, transparent communication so that all stakeholders can provide informed feedback.</p> <p>In contrast, I would urge consideration of a more balanced approach, such as the introduction of a 20mph limit across the wider area surrounding the school. Extending reduced speeds through key residential roads and access routes would improve safety for pedestrians and pupils without forcing traffic into unsuitable corridors. This type of measure would address concerns about road safety while avoiding the unintended consequences associated with the current proposal.</p> <p>For these reasons, I strongly object to the School Street scheme as proposed and ask that it be reconsidered in favour of solutions that better reflect the needs of the school community and the surrounding area.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Y | <p>Dear Sirs,</p> <p>As a Rochester resident I strongly object to your proposal for the streets around King's School, Rochester. In my opinion, the best thing would be a 20 mph zone to be enforced as set out in the attached document.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Feedback noted.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|   | <p>Dear Sir/Madam,</p> <p>I am emailing my objection to the proposed School Street Scheme around St Margaret's Street and the King's School, Rochester, given the very serious and obvious flaws the plan contains.</p> <ol style="list-style-type: none"> <li>1. The scheme proposes to reroute all traffic via Vines Lane, which is logistically severely flawed. Not only is this road already under major strain in the mornings and evenings, and inappropriate as a diversion, it is the main artery for pedestrians and particularly schoolchildren crossing at the top and bottom, plus it has two one-lane sections. The lollipop lady is not always here; crossing the bottom of Vines Lane is already difficult enough, but the road is simply not large enough to cope with the suggested displacement without causing real risk to pedestrians.</li> <li>2. The environmental impact on the Vines park, not just from fumes but also noise from the extra traffic, will be significant. The park is a hugely important, historic green space that should be protected.</li> <li>3. The King's School has a vast majority of pupils who live too far away to walk in, with working parents who need to drop them closer to the school to reach their own commitments. This scheme has not taken into account that King's is not a local primary school for many of the children, but spans right across Medway and into London.</li> <li>4. The Council has not been clear on how far this scheme will reach, if it runs in the holidays, and if so, which school holidays it will follow (given King's School and Medway Council run different dates. I also note that the email address on the RTA orders is impossible to read when they are posted on the lampposts, making it difficult for residents to object. This is not acceptable; the Council needs to ensure transparency in its proposals.</li> </ol> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The Council's scheme will negatively affect the whole community in central Rochester, along with the many visitors who enjoy the green space of the Vines. As it stands, it also looks frankly dangerous, with no understanding of the impact on local people moving around, especially by Vines Lane.</p> <p>The positive outcomes could still be achieved with the 20mph plan suggested by the Rochester Residents' Alternative Plan, and I also email to give my support to this.</p> <p>Yours truly,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School Rochester.</p> <p>While I recognise and support the broader objective of improving safety and air quality for pupils, I do not believe the current proposal is appropriate or proportionate given the specific characteristics of the school community and surrounding infrastructure.</p> <p>A central issue is the nature of the school's catchment. King's School serves a wide geographic area, with many families travelling considerable distances each day. A significant proportion of pupils live well beyond the statutory walking thresholds, making active travel impractical for the majority. Any scheme predicated on reducing vehicular access must take these realities into account. Without doing so, the proposal risks placing undue strain on families for whom driving is not a preference, but a necessity.</p> <p>Equally concerning is the likely redistribution of traffic. The proposal appears to divert vehicles onto Vines Lane, a route that is neither designed nor suitable for increased traffic volumes. This road is already heavily used during peak school times and serves as a key crossing point for pupils. The junction connecting Vines Lane with Maidstone Road, Crow Lane and Lockington Grove is particularly problematic, with constrained visibility and a layout that can be challenging even under current conditions. Intensifying traffic here would, in my view, introduce additional risk rather than mitigate it.</p> <p>There are also environmental implications that warrant closer scrutiny. Diverting traffic towards Vines Lane would concentrate emissions alongside The Vines, an important green space and valued community asset. It is difficult to reconcile this outcome with the stated aim of improving local air quality, particularly when the effect may be to shift pollution closer to areas where children learn, play and congregate.</p> <p>From a procedural standpoint, there are notable gaps in clarity.</p> <p>Key details regarding the precise boundaries of the scheme remain uncertain, including whether Crow Lane falls within its scope. It is also unclear how the restrictions would operate during school holidays and which academic calendar would apply.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Additionally, the way consultation materials have been displayed locally has hindered engagement, with essential contact information not clearly visible. For a proposal of this significance, the process should be transparent, accessible, and unambiguous.</p> <p>In contrast, I consider the Rochester Residents Alternative Plan to be a more balanced and effective approach. The introduction of a consistent 20mph speed limit across the surrounding road network would enhance safety for pedestrians and residents alike, without forcing traffic into unsuitable routes or creating unintended hazards. This approach addresses safety concerns in a holistic way, rather than concentrating risk in specific locations.</p> <p>For these reasons, I urge the Council to reconsider the current proposal and to engage more fully with the practical realities faced by local families and residents. A revised approach, grounded in evidence and community input, would be far more likely to achieve the shared objective of a safer environment for all.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|  | <p>Dear Sir/Madam,</p> <p>I am writing in my capacity as Head of Boarding to express serious concerns regarding the proposed School Street scheme in the vicinity of King’s School Rochester, particularly in relation to its implications for the boarding community and the wider functioning of the School.</p> <p>Unlike many local day schools, King’s serves a geographically diverse population, including a significant number of boarders whose routines do not align neatly with standard day-school drop-off and collection patterns. Boarding pupils require regular transport access throughout the day and evening - for exeats, medical appointments, co-curricular commitments, and travel to and from transport hubs. Restricting vehicular access at key times risks creating logistical difficulties that extend well beyond the typical school run, potentially compromising both safeguarding and the smooth operation of boarding provision.</p> <p>Furthermore, many of our families travel considerable distances to access the School, making reliance on walking impractical. Any measure that assumes a predominantly local, pedestrian-based intake does not reflect the reality of our community. For boarding pupils in particular, there is an essential need for flexible and reliable access for taxis, minibuses, and parental vehicles at varied times of day, often outside the narrow windows typically considered in such schemes.</p> <p>There is also a significant concern regarding the likely redistribution of traffic. The diversion of vehicles onto already constrained surrounding roads introduces new risks, particularly for pupils who move between boarding houses, academic buildings, and co-curricular venues across the site. Increased congestion and reduced visibility on these routes would undermine, rather than enhance, pupil safety - especially during transitional periods in the school day when movement is highest.</p> <p>From a pastoral perspective, the boarding environment relies on a sense of stability, accessibility, and calm. Introducing additional congestion, uncertainty around access, and potential delays to transport arrangements risks eroding this environment. Boarding houses are not isolated units; they are integrated into the daily life of the School and the city, and any disruption to access has a direct impact on pupils’ wellbeing and the effectiveness of pastoral care.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I am also concerned by the lack of clear operational detail surrounding the proposal. It remains unclear how the scheme would function outside of term time, how exemptions (if any) would be managed for boarding-related transport, and how communication with affected stakeholders has been ensured. For a proposal of this scale, greater clarity and transparency are essential.</p> <p>While I fully support initiatives aimed at improving road safety and environmental quality, I would urge the Council to consider alternative approaches that achieve these aims without creating unintended consequences for schools with complex operational needs. Measures that promote reduced speeds and safer shared road use across the wider area would, in my view, offer a more balanced and sustainable solution. I am in support of the 'Rochester Residents Alternative Plan' to introduce a 20mph limit beginning at the High Street and extending through Boley Hill and Minor Canon Row. This would encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. I believe this measure would significantly enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that the Council's current proposal would inevitably cause.</p> <p>I respectfully request that the Council reconsider the current proposal in light of these concerns, particularly the unique requirements of a boarding school environment, and engage more fully with the School to develop a workable and inclusive alternative.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                            | <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.</p> <p>It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>Dear Sir or Madam,</p> <p>I am writing to object to the proposed School Street Scheme adjacent to King's School Rochester.</p> <p>My principal concern is that the proposal appears to have been designed around assumptions that do not reflect the reality of King's pupil population. King's serves a wide regional catchment, not a narrowly local one. Families do not predominantly live within easy walking distance of the school, and for many there is no realistic alternative to travelling by car. The school's average home-to-school journey is 8.9 miles. More importantly, a substantial majority of pupils fall outside the statutory walking distance: 73% of children under eight live beyond two miles from school, and 70% of those aged over eight live beyond three miles. In those circumstances, restricting vehicular access in this way does not encourage a feasible switch to walking; it simply penalises families whose journeys are already dictated by geography.</p> <p>I am also deeply concerned that the scheme does not remove traffic so much as force it into locations that are less suitable and potentially more dangerous. The likely consequence is a concentration of vehicles along Vines Lane, a narrow and historically sensitive route that is already heavily used by pupils and families crossing at peak times. That road is plainly unsuited to absorbing displaced school traffic. The greatest concern is the junction formed by Vines Lane, Maidstone Road, Crow Lane and Lockington Grove, which is already difficult to negotiate and suffers from poor visibility. Diverting additional vehicles through this point risks worsening an existing hazard rather than improving safety.</p> <p>The environmental rationale is similarly unconvincing. A scheme presented as a means of improving air quality should not result in emissions being shifted to the edge of The Vines and the surrounding school environment. The Vines is one of Rochester's most important green spaces and makes a significant contribution to the character and environmental quality of the area. Concentrating traffic and pollution beside this open space, and in close proximity to</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>classrooms and playing fields, would undermine the very benefits the proposal claims to deliver. It would also sit uneasily with the Council's duty under Policy DM10 to safeguard important heritage assets and their setting.</p> <p>There are also troubling issues with the consultation itself. Key practical details remain unclear, including the precise extent of the proposed restrictions and whether Crow Lane is intended to fall within them. It is also not apparent how the scheme would operate during school holiday periods, or which school calendar would determine those dates. In addition, the traffic order notices displayed locally have in some instances obscured the email address needed for residents to respond. That is not a minor administrative issue; it directly affects the ability of residents to participate properly in the consultation and calls into question whether the process has been sufficiently clear and accessible.</p> <p>For these reasons, I do not believe the proposed School Street Scheme is appropriate for this location.</p> <p>Instead, I support the Rochester Residents Alternative Plan, which proposes a 20mph speed limit from the High Street through Boley Hill and Minor Canon Row, extending across St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. This approach would provide a more balanced and credible way to improve safety for pedestrians, pupils and residents, while avoiding the artificial funneling of traffic onto Vines Lane and Maidstone Road that the current proposal would create.</p> <p>I urge the Council to reconsider the present scheme and to give proper weight to a solution that improves safety without producing avoidable displacement, confusion and harm elsewhere.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Dear Consultation committee,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School, Rochester. While I appreciate the intention to improve safety and air quality, I do not believe the current proposal reflects the realities of how this school community operates, nor the constraints of the surrounding road network.</p> <p>A central issue is the school's unusually wide catchment. Many families travel considerable distances, with an average journey approaching nine miles. For younger pupils in particular, a very large proportion live well beyond what could reasonably be considered a walkable distance. This is not a neighbourhood school serving a compact local population; it draws from across the region. Any scheme that assumes walking as a primary mode of access risks overlooking this fundamental characteristic and, in doing so, creates practical difficulties for the majority of families.</p> <p>The likely redistribution of traffic is also a serious concern. Diverting vehicles away from the immediate school frontage will not remove them from the area; instead, it will funnel them onto nearby roads that are far less suitable. Vines Lane is a clear example. This is a narrow, constrained road and already used by pupils crossing at both ends during busy periods. There is no zebra crossing here and I frequently see cars getting frustrated with each other as they block the raised area where pedestrians cross and they queue, or they do not respect the priority traffic sign. I have witness loud blaring of horns and shouting of drivers on a regular basis. To increase the traffic here would cause more congestion and irritation for drivers as they all use the same road. This will likely endanger children as they use this crossing and the</p>                                                                                                         | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>zebra crossing on Crow Lane if the sight line of drivers is obscured by queuing traffic. Increasing traffic here would introduce new risks rather than resolving existing ones. The nearby junction linking Vines Lane with Maidstone Road, Crow Lane, Lockington Grove and adjoining routes is already challenging to navigate, with limited visibility and complex movements. Adding further pressure to this point feels inherently unsafe.</p> <p>There is also an environmental contradiction at the heart of the proposal. While the scheme aims to improve air quality, it risks concentrating emissions along a corridor that directly borders The Vines, an important green space that plays a valuable role in the local environment. Shifting traffic to this edge of the area may simply relocate pollution rather than reduce it, placing it closer to both recreational space and parts of the school environment where people go to get a wellbeing break, walk their dogs and appreciate nature. This does not appear to align with the broader objective of protecting and enhancing local environmental assets.</p> <p>There is also uncertainty about how the restrictions would operate outside of term time, and which school calendar would be used to determine this. On a more basic level, the way consultation information has been presented, with key contact details being obscured on posted notices, makes it unnecessarily difficult for residents to engage properly with the process. This undermines confidence that the consultation is as accessible and transparent as it should be.</p> <p>I also have concerns about how I would get to my place of work during the restricted hours.</p> <p>For these reasons, I cannot support the scheme as it currently stands. I would, however, support a more balanced approach that focuses on reducing vehicle speeds across the wider area rather than restricting access in a way that displaces traffic. A consistent 20mph limit extending from the High Street through the surrounding residential roads would, in my view, provide meaningful safety improvements without introducing the unintended consequences associated with the current proposal.</p> <p>I urge the Council to reconsider the scheme in light of these concerns and to work with residents and the school community to develop a solution that is both practical and genuinely beneficial for all.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|  | <p>To whom it may concern,</p> <p>I wish to formally register my objection to the proposed School Street scheme in the vicinity of King's School, Rochester. While I appreciate the intention to improve safety and air quality around schools, the current proposal does not appear to reflect the specific circumstances of King's, its pupils, or the surrounding road network, and in its present form is likely to create new risks rather than resolve existing ones. I am a teacher at Kings School and therefore have a detailed knowledge of the area and people.</p> <p>A key concern is the travel pattern of families attending King's. Unlike many local authority schools, King's serves a wide regional catchment and a large proportion of pupils travel considerable distances each day. A substantial number of younger pupils (3/4 of our pupils aged under 8) live well beyond the statutory walking distance, and for many families walking is simply not a realistic option. Restricting vehicle access in the immediate vicinity of the school would therefore not reduce traffic overall, but instead force parents to stop further away,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p>                                                                           |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>increasing congestion on surrounding streets and creating additional hazards for children completing the remainder of their journey on foot. As a disabled member of staff coming in from some distance, I have no alternative but to use a car to get to work and parking is already a real issue. This scheme would make it impossible for me to park safely and get into work.</p> <p>The likely diversion of traffic onto Vines Lane is particularly troubling. This road is narrow, constrained, and already busy at peak times, yet it is also used heavily by pupils who must cross it on their way to and from school. Increasing the volume of vehicles along this route risks making an already difficult crossing environment more dangerous. The junction linking Vines Lane with Maidstone Road, Crow Lane and Lockington Grove is especially problematic, with limited visibility and a layout that many residents already regard as confusing and unsafe. Concentrating additional traffic at this point would seem contrary to the stated objective of improving safety for children.</p> <p>There are also environmental implications that do not appear to have been fully considered. Diverted traffic would run directly alongside The Vines, an important open space that serves both as a recreational area and as one of the few green buffers within the city. Moving queues of idling vehicles closer to this area, and nearer to classrooms and playing fields, risks worsening local air quality rather than improving it. Any scheme intended to reduce emissions should avoid simply relocating them to places where children and residents spend significant amounts of time outdoors.</p> <p>In addition, the consultation material leaves several practical points unclear. It is not obvious how far the restriction zone will extend, or whether roads such as Crow Lane will fall within its limits. There is also uncertainty about when the restrictions would apply, particularly during school holidays, and which school calendar would determine those dates.</p> <p>A particular concern of mine is the devious manner in which the draft orders have been displayed locally, with the information required to submit responses being very hard to find. For a proposal with such wide-ranging effects, the process should be as clear and accessible as possible and the failure of the council to put this in place makes me feel that money is the reason for this scheme and not the safety of our children or residents.</p> <p>For these reasons, I believe the Council should reconsider the current approach and look instead at measures that improve safety without forcing traffic into unsuitable residential routes. The alternative proposal put forward by local residents, involving a reduced speed limit across the wider area surrounding the High Street, Boley Hill and the adjoining roads, appears to offer a more balanced solution. A consistent lower speed limit across the network would calm traffic, improve conditions for pedestrians, and benefit all nearby schools and residents without creating the unintended concentration of vehicles that the present scheme risks causing.</p> <p>I therefore respectfully ask that the Council pause the current proposal and give proper consideration to alternatives that better reflect the unique character of Rochester, the historic nature of its streets, and the unusually wide catchment served by King's School. Councillors are elected to serve the people and improve their lives, not simply to make money.</p> <p>Yours Faithfully,<br/>[REDACTED]</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I object in the strongest possible terms to the proposed School Street scheme near King's School Rochester. This proposal is fundamentally flawed and appears to have been developed</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>with little regard for the reality on the ground.</p> <p>King’s School is not a local catchment school. Families travel significant distances because they have no alternative. Restricting access on the assumption that most pupils can walk is simply detached from reality and places an unreasonable burden on the majority.</p> <p>The plan to divert traffic onto Vines Lane is particularly alarming. It is a narrow, constrained road already under pressure and widely used by pupils crossing at peak times. Increasing traffic here does not improve safety, it actively makes the situation more dangerous. The nearby junctions are already problematic; adding further congestion is reckless.</p> <p>The environmental argument is equally unconvincing. This scheme does not reduce traffic; it relocates it. Concentrating emissions alongside The Vines, an important green space used by children and families, is a deeply counterproductive outcome.</p> <p>This scheme risks creating greater danger, congestion, and environmental harm. It should be withdrawn. A more balanced approach, such as a 20mph limit across the wider area, would deliver safety improvements without these damaging consequences.</p> <p>Yours faithfully</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>To the Strategic Planning and Infrastructure Department,</p> <p>I am writing to formally lodge my objection to the proposed School Street Scheme adjacent to King’s School Rochester. While I support the overarching goal of improving pedestrian safety and air quality, the current proposal is structurally flawed and will inadvertently create more hazardous conditions than it seeks to resolve.</p> <p>1. Misalignment with Catchment Reality<br/>The Council’s proposal appears to be based on an idealized "neighborhood school" model that does not exist here. Data indicates that the average commute for King’s families is 8.9 miles—a distance that makes vehicular transport a necessity, not a choice. Specifically:</p> <p>73% of pupils under eight live beyond the two-mile statutory walking limit.</p> <p>70% of pupils over eight live beyond the three-mile limit. By ignoring these geographic realities, the scheme does not "encourage" walking; it simply penalizes families who live outside the immediate Rochester hub and necessitates complex drop-off maneuvers elsewhere.</p> <p>2. Hazard Displacement and the "Vines Lane Bottle-Neck"<br/>The primary flaw of this scheme is that it does not eliminate traffic; it merely reroutes it onto Vines Lane. This narrow, historic artery is entirely unsuitable for increased volume.</p> <p>Safety Risks: Vines Lane is a primary crossing point for pupils moving between school sites. Forcing the bulk of school-run traffic into this space creates a direct conflict between vehicles and children.</p> <p>Junction Complexity: The intersection of Vines Lane, Maidstone Road, Crow Lane, and Lockington Grove is already a high-stress point with poor sightlines.funneling more traffic into this specific "blind" junction is a recipe for accidents.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>3. Environmental and Heritage Contradiction<br/>It is paradoxical to claim this scheme protects the environment while it concentrates idling traffic and emissions alongside The Vines. As an "urban lung" and a protected heritage asset under Policy DM10, The Vines should be shielded from increased pollution. Instead, the proposal shifts the environmental burden directly onto the school's playing fields and public green spaces, undermining the very air quality objectives the Council claims to champion.</p> <p>4. Procedural Failures and Lack of Transparency<br/>The consultation process has been marred by significant ambiguity:</p> <p>Geographic Vagueness: There is no clear confirmation on whether Crow Lane is included.</p> <p>Operational Confusion: It is unclear if restrictions apply during holidays, and if so, which school's calendar serves as the benchmark.</p> <p>Accessibility Issues: The physical posting of RTA orders on lampposts has, in many cases, obscured the contact email for submissions, effectively disenfranchising residents from the democratic process.</p> <p>5. A Viable Solution: The Rochester Residents Alternative Plan<br/>I urge the Council to instead adopt the Rochester Residents Alternative Plan. A comprehensive 20mph limit—extending from the High Street through to the wider residential network (including St Margaret's Street, Vines Lane, and Watts' Avenue)—would provide a holistic safety improvement for the entire community. This approach manages speed and safety without the dangerous and artificial traffic concentrations caused by the current School Street proposal.</p> <p>6. This proposed scheme will have a huge impact on me personally. It will make my daily commute to and from King's School, Rochester more stressful than it already is. I have a very busy day and travelling to and parking around the school is already difficult enough.</p> <p>I trust that these concerns will be given serious weight in your final assessment.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Medway Council,</p> <p>I have seen the proposed plans for both Cannon Close and King Edward Road in reference to SWOP and King's respectively.</p> <p>I strongly object to these ideas as they will cause nothing but fourthed danger to children and parents trying to cross the Maidstone Road to then access their respective schools.</p> <p>I am just pleased my children are no longer involved in primary education and will not be affected by these unnecessary preposterous ideas that someone has made up without thought for the consequences.</p> <p>Rehgards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>School Rochester.</p> <p>A central concern is that the proposal does not reflect the reality of how families access the school. King's serves a wide geographical area, and for many pupils, travelling on foot is simply not practical. A substantial proportion of younger children live well beyond what would be considered a reasonable walking distance, and the same applies to older pupils. This is not a neighbourhood school with a predominantly local intake; it draws from across the region. As such, restricting vehicle access fails to account for the genuine transport needs of the majority of families.</p> <p>The redirection of traffic is also deeply problematic. The current plan appears to funnel vehicles along Vines Lane, a narrow and historically constrained route that is already under pressure. This road is heavily used by pupils who cross at multiple points, particularly during busy periods at the start and end of the school day. Increasing traffic along this stretch would heighten risk rather than reduce it. The nearby junction connecting Vines Lane with Maidstone Road, Crow Lane and Lockington Grove is already difficult to navigate, with limited visibility and a confusing layout. Adding further congestion here would exacerbate an already challenging situation.</p> <p>There are also environmental considerations that have not been convincingly addressed. While the scheme is presented as a measure to improve air quality, relocating traffic to Vines Lane would simply shift emissions rather than reduce them. This is especially concerning given the proximity of The Vines, an important public green space that contributes to the wellbeing of residents and the local environment. Concentrating vehicle pollution in this area, close to both recreational land and school facilities, risks undermining the very objectives the scheme seeks to achieve.</p> <p>In addition, the consultation process and supporting information lack sufficient clarity. It is not clear which surrounding roads fall within the scheme's boundary, nor how it would operate outside of term time or across differing school holiday schedules. There have also been practical issues with accessing consultation details locally, which raises concerns about whether residents have been given a fair opportunity to engage.</p> <p>Given these issues, I believe the current proposal is not the right solution for this area. A more balanced approach would be to introduce traffic calming measures, such as a consistent 20mph speed limit across the surrounding road network. This would improve safety for pedestrians and residents alike, without forcing traffic into unsuitable routes or creating new hazards.</p> <p>I respectfully urge the Council to reconsider the scheme in its current form and to explore alternatives that better reflect the character of the area and the needs of those who use it daily.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sirs</p> <p>It is my opinion that this ill-conceived proposal is completely out of touch with the realities on the ground.<br/>Rather than solving any problems, it will simply displace traffic into surrounding streets,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>making congestion worse for residents who live just outside the restricted zone. Pushing vehicles further out does not reduce traffic—it redistributes it, often into areas that are even less suitable to handle increased volume.</p> <p>Worse still, this will inevitably lead to increased pollution. Vehicles forced to take longer, more congested routes will spend more time idling and emitting fumes, directly undermining any claims about improving air quality.</p> <p>Most concerning is the risk to children’s safety. By diverting traffic, this scheme will force families to cross one of the busiest junctions, in Rochester, that of Vines Lane, Crow Lane, Maidstone Road and East Row—an area known for its exceptional high traffic levels. This creates a far more dangerous situation than the one the proposal claims to address.</p> <p>A far more practical and balanced alternative would be to introduce a 20mph speed limit across the whole area, suggested by the scheme, backed by proper enforcement cameras to ensure compliance. This would directly improve safety without displacing traffic into neighbouring streets.</p> <p>In addition, implementing “Red Route” style no-stopping restrictions around the busiest sections, outside of the parking bays,—particularly along King Edward’s Road would help keep traffic flowing while preventing dangerous stopping and congestion during peak school times. With ANPR camera enforcement, this approach could be effectively monitored and fines issued where necessary, ensuring the rules are followed.</p> <p>This kind of targeted, enforceable solution would improve safety, reduce congestion, and maintain access for residents—without creating the unintended consequences that this proposal is likely to cause.</p> <p>I do hope that you will reconsider this scheme<br/>[REDACTED]</p> | <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Medway Council,</p> <p>I am writing to formally submit my objection to the proposed School Street scheme for St Margaret’s Street, King Edward Road, and Lockington Grove (Ref: King’s School Rochester Consultation).</p> <p>While I support the goal of child safety, I believe the current proposal fails to resolve traffic issues and instead introduces significant safeguarding and operational risks. My objections are as follows:</p> <p>My objections are centred on the following critical points:</p> <p>1. Displacement Rather than Resolution</p> <p>The current plan does not solve the issue of traffic volume; it simply pushes the problem into neighbouring streets. By closing or restricting access to specific roads, the scheme will inevitably cause bottlenecks elsewhere, increasing congestion and idling vehicles in areas that are not equipped to handle the overflow.</p> <p>2. Safeguarding and Student Welfare</p> <p>The proposal forces students—many of whom are at a very young age—to walk significantly further to reach their destination. Most alarmingly, this diverted route directs children through The Vines.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition,</p>               |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Existing Anti-Social Behavior: As the Council is aware, The Vines already struggles with documented incidents of unsociable behaviour.</p> <p>Safeguarding Risks: Forcing pupils to navigate this area, particularly during darker winter months or in smaller groups, presents a major safeguarding issue. It is irresponsible to move children away from the "eyes on the street" provided by main roads and into more secluded, high-risk areas.</p> <p>3. Impact on Parents and Accessibility</p> <p>The increased walking distances place an unfair burden on parents with multiple children or those with mobility issues. By removing direct access, the Council is creating a logistical hurdle that may inadvertently make the school run more dangerous and chaotic as parents scramble to find alternative drop-off points.</p> <p>4. Impact on Staff and Operational Frustration</p> <p>The scheme places an untenable burden on school staff, many of whom are also parents at the school.</p> <p>Reduced Parking Capacity: The restrictions significantly reduce available parking spaces in the immediate vicinity.</p> <p>Morning Frustration: For staff arriving to start their workday, the search for dwindling parking spaces causes immense frustration and stress.</p> <p>Impact on Recruitment/Retention: When staff who are also parents cannot easily drop their children and park at their place of work, it creates a "double hurdle" that impacts the smooth running of the school. A school cannot operate safely if its staff are delayed or stressed by poorly planned traffic restrictions.</p> <p>Using Alternative Routes: Such as the Esplanade and the Vines causing bottleneck traffic on already busy routes.</p> <p>Proposed Alternatives</p> <p>I believe there are much more effective, "common-sense" solutions that would improve safety without the negative externalities of the current plan. I urge the Council to consider:</p> <p>Reduced Speed Limits: Implementing a strictly enforced 20mph zone.</p> <p>Physical Traffic Calming: Installing speed bumps or "tables" to naturally slow vehicle flow.</p> <p>Strict Parking Enforcement: Using double yellow lines and increased warden patrols to prevent dangerous parking during peak hours.</p> <p>Make King Edward Road a one way system from St Margarets to the Maidstone Road: This allows a seamless flow of traffic rather than the bottlenecks created at present during drop off and pick up times.</p> <p>These measures would address the safety of the immediate school environment while maintaining the necessary flow of traffic and, most importantly, keeping our children on well-lit, populated routes.</p> <p>I look forward to hearing how the Council intends to address these safeguarding concerns before any further steps are taken.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p> | <p>information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally lodge my objection to the proposed School Street Scheme adjacent to King’s School Rochester. While I support the council’s overarching goal of improving air quality and pedestrian safety, the current proposal is flawed in its application to this specific site and risks creating more hazardous conditions than it seeks to resolve.</p> <p>My objections are based on the following grounds:</p> <p>1. Catchment Incompatibility and Distance Realities<br/>The proposed scheme relies on the assumption that pupils can transition to active travel (walking or cycling). However, this ignores the unique regional nature of King’s School. With an average commute of 8.9 miles, the vast majority of the student body lives well beyond a walkable radius. Specifically, over 70% of the pupil population—including those under the age of eight—reside outside the statutory two-and-three-mile walking distances. For these families, a School Street does not encourage a change in behavior; it simply creates a logistical barrier for a demographic that has no viable alternative to vehicular transport.</p> <p>2. Hazard Displacement to Historic Infrastructure<br/>The scheme does not remove traffic; it merely redirects it onto Vines Lane, a narrow, historic artery that is structurally and safely ill-equipped for increased volume. This creates a "bottleneck effect" at the complex junction of Maidstone Road, Crow Lane, and Lockington Grove—an area already burdened by restricted sightlines. By funneling school traffic into this specific corridor, the Council is effectively moving the risk away from one gate and placing it directly into a high-density pupil crossing point, increasing the likelihood of accidents.</p> <p>3. Contradiction of Environmental and Heritage Policy (DM10)<br/>It is paradoxical to justify this scheme on environmental grounds while simultaneously displacing idling traffic and emissions toward The Vines. As a vital "urban lung" and a protected heritage asset under Policy DM10, The Vines should be shielded from concentrated pollution. Redirecting traffic alongside these classrooms and public parklands undermines the Council’s duty to protect Rochester’s green spaces and historic character.</p> <p>4. Procedural Failings and Lack of Clarity<br/>The consultation process has been marred by significant ambiguity:</p> <p>Geographic Scope: It remains unclear if Crow Lane is included in the restrictions.</p> <p>Operational Calendar: There is no clarity on whether the scheme applies during school holidays, nor which specific academic calendar will be utilized as the benchmark.</p> <p>Access to Justice: The physical posting of RTA orders on local lampposts has, in several instances, obscured the contact email address, preventing residents from engaging in a transparent and fair consultation.</p> <p>5. A More Viable Alternative<br/>I wish to register my strong support for the 'Rochester Residents Alternative Plan.' A comprehensive 20mph zone—stretching from the High Street through to the residential arteries of Watts' Avenue and Ridley Road—would offer a holistic safety improvement. This would protect pedestrians across the entire neighborhood without the dangerous artificial concentration of vehicles on Vines Lane and Maidstone Road.</p> <p>I urge the Council to withdraw the current proposal and instead collaborate with our community on the 20mph alternative, which offers a safer, fairer, and more environmentally</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>sound solution for all. Personally, it will hugely impact my ability to travel at the beginning and end of the day by car to and from work, as it will for many other teachers and individuals who work within this area. Please consider this soundly, so that our school and children are not affected negatively and put at further risk.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>I am aware this is currently under consultation and wish to add my views.<br/>As a local resident of many decades, who has lived both in [REDACTED]I am bemused by the spotlight on one school when there are three in close proximity, all whose school traffic impacts on each other and local residents and services and deliveries to them. Without the inclusion of St Andrew's Junior School and Troy Town School this cannot be s solution to the complex coming and goings in the area at the beginning and ending of the school day.<br/>This suggestion just pushes the problem further out. We are already suffering parents / carers bringing large vehicles into Love Lane at these times who can't navigate their way in and out of our narrow street without assistance.<br/>My suggestion would be to rethink this for the actual circumstances in the area. Navigating the roads here is already challenging and further partial closures is not the solution. Maybe all should slow down to 20/mph as is current in other areas in Kent, thus improving everyone's safety and the flow of traffic.<br/>Regards<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam</p> <p>I am writing to object to the proposed changes under the school street scheme.</p> <p>I feel that the traffic and all the issues this scheme says that it creates will simply be moved further up the road. I am disappointed that the council are prioritising one school over another and over local residents.</p> <p>I am also not in favour of more complex road restrictions and access in Medway.</p> <p>Kind Regards<br/>[REDACTED]</p> <p>Sent from my iPhone</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School Rochester. While I recognise the intention to improve safety and air quality, I do not</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>believe the current proposal is appropriate for this location and community.</p> <p>A key concern is the reality of how families access the school. King’s draws pupils from a wide geographical area, and many families travel considerable distances each day. For a large proportion of pupils, walking is simply not feasible due to distance, age, and time constraints. Any scheme that assumes a high level of pedestrian access risks overlooking the practical needs of the majority and may unintentionally create additional pressures elsewhere on the road network.</p> <p>The redirection of vehicles is another serious issue. The plan appears to channel traffic onto Vines Lane, which is neither designed nor suitable for increased volumes. It is already heavily used by pupils and families, particularly at peak school times. The surrounding junctions are constrained, with limited visibility and complex traffic movements. Increasing congestion in this area would, in my view, heighten the risk to pedestrians rather than reduce it.</p> <p>I am also troubled by the potential environmental consequences. Redirecting traffic into a more confined route risks concentrating emissions rather than reducing them overall. This is particularly concerning given the proximity of green space and areas used by children. A scheme intended to improve air quality should not result in a localised deterioration in conditions for those using nearby public and recreational spaces.</p> <p>There are further issues regarding the clarity and communication of the proposal. Important details about the scheme’s boundaries and operation remain unclear, including whether certain roads are included and how the restrictions would apply during school holiday periods. Additionally, the way consultation information has been presented locally has made it unnecessarily difficult for residents to engage and respond effectively.</p> <p>In contrast, I believe there are more balanced and inclusive ways to improve safety in the area. Measures such as a reduced speed limit across a wider network of surrounding roads would encourage safer driving behaviour without forcing traffic into unsuitable routes or creating new hazards.</p> <p>For these reasons, I respectfully urge the Council to reconsider the current proposal and to engage more fully with the community to develop a solution that reflects the realities of how this area functions.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King’s School Rochester. While I appreciate the intention to improve safety and environmental conditions, I believe the current proposal is fundamentally misaligned with the realities of this school community and the surrounding area.</p> <p>A central concern is the travel profile of families attending King’s. This is not a typical local catchment school; rather, it serves a wide geographic area. A significant proportion of pupils travel considerable distances each day, well beyond what could reasonably be considered walkable. For many families, driving is not a matter of convenience but necessity. Implementing restrictions that assume a predominantly local, pedestrian-based school population fails to reflect this reality and risks placing an undue burden on a large number of families.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>In addition, the proposal appears likely to divert traffic onto surrounding routes that are already constrained. Vines Lane, in particular, is wholly unsuitable to accommodate additional traffic volumes. It is narrow, heavily used, and forms part of key pedestrian crossing routes for pupils. The junction connecting Vines Lane with Maidstone Road, Crow Lane, and Lockington Grove is already challenging due to limited visibility and complex traffic movements. Increasing pressure on this area raises legitimate safety concerns, especially during peak school hours when children are most vulnerable.</p> <p>The environmental rationale for the scheme also warrants closer scrutiny. While reducing emissions is an important objective, it is difficult to see how this will be achieved if traffic is merely displaced rather than reduced. Concentrating vehicles along Vines Lane risks increasing pollution in close proximity to The Vines, an important green space that contributes significantly to local air quality and community wellbeing. It would be counterproductive for a scheme intended to improve environmental conditions to instead intensify emissions in such a sensitive area.</p> <p>There are also notable uncertainties in how the scheme would operate. It is unclear which roads are definitively included, particularly in relation to Crow Lane, and how restrictions would apply during school holidays. The absence of clear, accessible information makes it difficult for residents to fully understand and respond to the proposal. Furthermore, the way consultation materials have been displayed locally has not facilitated easy engagement, which raises concerns about the transparency and effectiveness of the process.</p> <p>In light of these issues, I would urge the Council to reconsider this approach and instead explore more balanced measures. A reduced speed limit across the wider area, for example, would offer meaningful safety improvements without forcing traffic into unsuitable routes or creating unintended consequences for residents and school families.</p> <p>For these reasons, I respectfully request that the current proposal be withdrawn or substantially revised following a more thorough assessment of its likely impacts.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>I am writing to formally register my opposition to the proposed School Street mandate currently under consideration. While I support the overarching goal of improving safety and air quality near educational sites, the current framework is fundamentally flawed for this specific location and fails to account for the unique geographical and logistical realities of the King's School community.</p> <p>My objections are based on the following critical points:</p> <ol style="list-style-type: none"> <li>1. Disregard for Regional Catchment Realities<br/>The proposal appears to be based on a "local walk-to-school" model that simply does not exist for this institution. Data indicates that the vast majority of families live well beyond the statutory walking distances (two miles for under-eights and three miles for older pupils), with an average commute of nearly nine miles. By ignoring the fact that 70-73% of the student body lives too far away to walk, the Council is implementing a scheme that penalises families for whom driving is a necessity, not a choice.</li> <li>2. Creation of High-Risk Traffic Bottlenecks<br/>The scheme does not remove traffic; it merely shunts it onto Vines Lane, a narrow, historic thoroughfare that is entirely unsuitable for increased volume. This diversion creates a major safety risk at the intersection of Vines Lane, Maidstone Road, Crow Lane, and Lockington Grove—a junction already notorious for its restricted sightlines. Funnelling more vehicles through a primary pupil crossing point is a regressive step for child safety.</li> <li>3. Environmental Degradation of "The Vines"</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory</p>                                                                                                                                                                                                                                                          |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>It is contradictory to claim an environmental benefit while diverting idling traffic and emissions directly alongside The Vines. As a vital "urban lung" and heritage asset, this green space should be protected under Policy DM10. Concentrating pollution next to classrooms and public parkland, rather than dispersing it, is an unacceptable outcome that undermines the Council's own air quality objectives.</p> <p>4. Procedural Failures and Lack of Clarity</p> <p>The consultation process has been marred by a lack of transparency. Key details—such as whether Crow Lane is included and which specific academic calendar dictates the "term time" restrictions—remain undefined. Furthermore, the physical placement of Draft RTA orders on local lampposts has, in many instances, obscured the contact details required for public feedback, effectively disenfranchising the local community from the democratic process.</p> <p>A Viable Alternative: The Rochester Residents Alternative Plan</p> <p>I strongly urge the Council to instead adopt the 20mph limit proposal put forward by local residents. This would cover the broader area from the High Street through to the residential streets including St Margaret's Street, Vines Lane, and Watts' Avenue. A blanket speed reduction would enhance pedestrian safety across the entire historic quarter without the dangerous displacement of traffic and the logistical confusion inherent in the current School Street proposal.</p> <p>I trust that these concerns will be given serious weight and that a more balanced, workable solution will be sought.</p> <p>Yours sincerely,<br/>[REDACTED]</p> | <p>Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam</p> <p>Medway Council Statutory Consultation School Street Scheme</p> <p>As Rochester residents living close to Kings School and having a granddaughter who needs to travel 6 miles to get to there, we would like to voice our strongest possible objections to the school street scheme currently proposed by the council.</p> <p>The council is proposing to close King Edward Road, Lockington Grove and St Margaret's Street, as well as making Roebuck Road one way, for the hours in the morning and afternoon when children arrive and leave school.</p> <p>This will cause traffic chaos and serious traffic jams. The vast majority of Kings pupils do not come from within the statutory 2 mile walking distance and so the council's plan cannot result in any noticeable number switching to walking to school.</p> <p>All the closures will achieve is pushing traffic out into neighbouring roads, ie Roebuck Road, Watts' Avenue etc. With three roads closed this will mean terrible log jams of traffic in the whole surrounding area. That in turn will inevitably lead to far worse safety for pedestrians,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>specifically the children. The children will have to walk far further from wherever they are dropped off and in the inevitable traffic chaos their safety will be seriously jeopardised. Remarkably the council says one of the main goals of the school street scheme is reduced pollution. Anyone with any common sense would realise that the opposite is going to be true. The council's plans will cause far worse traffic jams than have ever existed before and that can only increase pollution.</p> <p>We note that in the local media the Council had the gall to claim other school street schemes a success based on a survey, which had a miserly 6.5% response with just 156 people responding. The truth they don't mention is that they have received enormously more objections and complaints about the current schemes. In the case of Horsted School alone they got well over 100 objections. The way they have presented this data as a 'success' story is completely disingenuous. If the Kings Scheme should go ahead as currently proposed just wait and see the uproar from residents around the area, not to mention all the drivers who won't be able to get through Rochester on their way to work because of it. I personally need to drive through the Vines on my way to work in Rochester and I dread to think of how badly it is going to be blocked thanks to this proposal making it an inevitable traffic pinch point. This is an ill-conceived scheme that needs to be replaced with something more sensible. Following the recent public meeting on March 12 an alternative plan was put forward for a 20mph zone on roads around the school, which would be a far better approach to the problem. Whatever is decided certainly the Council's existing plan needs to be dropped as it would be a road traffic disaster for the area.</p> <p>Yours Faithfully</p> <p>[REDACTED]</p> | <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street Scheme in the vicinity of King's School Rochester.</p> <p>As a parent of two young children aged 8 and 3, I currently travel daily from Gravesend to Rochester in order to get them to school. This already requires waking them at approximately 6:30am to allow sufficient time to arrive early enough to secure parking on nearby residential streets. This is not a matter of convenience, but necessity, as the available car parks are both prohibitively expensive for daily use and consistently lack available spaces.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The introduction of the School Street Scheme will significantly worsen an already strained situation. By restricting access, it will inevitably displace vehicles into surrounding residential roads, which are already heavily relied upon by parents like myself. These roads will become overrun, increasing congestion and making it even more difficult and stressful to park safely. More importantly, this displacement will create serious safety concerns. I will likely be forced to park further away and cross increasingly busy and unsuitable roads with two young children. This raises real risks, particularly given the age of my children, and is not something I can reasonably accept. If implemented, this scheme may leave me with no viable option but to remove my children from the school.</p> <p>In addition, the proposal appears to overlook the issue of traffic displacement. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove meet. This junction is already well known for its poor sightlines and complexity. Increasing traffic flow through this area will significantly heighten the risk to both pedestrians and drivers, especially during peak drop-off and pick-up times when children are present.</p> <p>In summary, while I understand and support the intention to improve safety and reduce congestion, this scheme does not appear to be appropriate for the specific circumstances of King's School Rochester. It risks increasing congestion in surrounding areas, creating new safety hazards, and placing an unreasonable burden on families who have no viable alternative to driving.</p> <p>I respectfully urge the Council to reconsider this proposal and to engage further with affected families to develop a more practical and proportionate solution.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>Good morning,</p> <p>I am writing to express a view on the above proposal as someone who walks around the area every day. The proposal is naive and will as a result create a concentration of traffic along Vines Lane, which will only make matters worse for both school pupils, other pedestrians and road users alike. Commuters drive quite fast along that road and the crossing points for pedestrians at both ends are treacherous. Also there is a gate into Kings half way along and the safety of these school children is paramount.</p> <p>I have been told about the Rochester Residents Alternative Scheme and this appears much more sensible. What is needed in the area is speed restrictions, not a one way system or road closures at certain times of day.</p> <p>There is also a practical reality that parents need to drive their children to school these days and generally do not live within walking distance. However, my experience is that the fast drivers are quite often delivery drivers for example and they need to be made to slow down in the area.</p> <p>Thank you<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily</p> | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it</p> | <p>original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|  | <p>Dear Sir,</p> <p>I am writing in my capacity as a Governor of King's School Rochester to object to the proposed School Street Scheme.</p> <p>First of all, the proposed scheme will result in traffic being funnelled through Vines Lane, a narrow road with very limited capacity to accommodate an increase in traffic volume. Congestion will surely be a big problem as a result. Furthermore, the road is a major crossing point for King's pupils during peak times. There is far more potential for accidents including in particular at the junction with Maidstone Road and Crow Lane, where the sightlines are poor.</p> <p>Displacing traffic onto Vines Lane will also have a material negative environmental impact as the route borders the Vines, an important urban lung for Rochester. Under policy DM10, the Council is tasked with protecting heritage assets such as the Vines and the proposed scheme would do the very opposite.</p> <p>It should be noted that no account has been made for the travel distances for King's pupils. The average commute length is almost nine miles and a School Street Scheme is fundamentally unsuitable for pupils drawn from a wide catchment area and for whom walking is not a viable option for the vast majority.</p> <p>I strongly recommend that serious consideration is given to the 'Rochester Residents Alternative Plan', which proposes a 20mph speed limit encompassing the area around the School beginning at the High Street. This proposal would greatly improve safety for all pedestrians and residents without funnelling traffic onto Vines Lane and Maidstone Road which the current proposal would inevitably cause.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Good afternoon,</p> <p>RE: School Street Proposal: King's Pre-Preparatory School &amp; Nursery, Rochester</p> <p>I am a long-term resident of Roebuck Road and I am writing to state my strong objection to the School Street Proposal for this area of Rochester.</p> <p>The proposal would not solve any issues, just create additional problems and push the traffic issue to other parts of Rochester. Rather than making the area safer for children, it is likely to bring more risk to their safety. Many parents would need to park to the east of Maidstone Road, increasing parking issues here - especially as parents from St Margaret's at Troy Town will also be looking for parking spaces. Students from King's would then need to cross the very busy Maidstone Road to go to and from school.</p> <p>The proposal would also lead to massive traffic congestion along Vines Lane and put additional pressure on Watts' Avenue, the location of yet another school, St Andrew's.</p> <p>In addition, the scheme would have a negative impact on Roebuck Road and it's residents in terms of access for visitors, tradespeople, taxis, carers, delivery vehicles, etc during the morning and afternoon. Making Roebuck Road a one way street is likely to lead to heavier traffic and the potential for more accidents.</p> <p>There is no evidence that the proposal is backed up by data about fatalities / injuries, or about traffic flows.</p> <p>When the proposal was first raised, we were told that it came about due to concerns from the local schools. Following two public meetings, it has become clear that none of the local schools - King's, St Andrew's and St Margaret's at Troy Town, are in favour of it, all agree that the scheme is dangerous and will cause more problems.</p> <p>As a local resident, I don't believe that any School Street plan is needed. However, if traffic calming is necessary, I propose the following:-<br/>A 20 mph speed limit zone starting from the High Street &amp; extending through Boley Hill &amp; Minor Canon Row. To encompass the entirety of St. Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road &amp; Mitre Road.</p> <p>Kind Regards,,</p> <p>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures..</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Counsellor Alex Paterson and colleagues of the School Streets Scheme,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, that I attended with over 100 other local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome</p> | <p>children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, affected schools, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This</p> |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|   | <p>To whom it may concern,</p> <p>We all share the same goal: a safer, greener environment for our children. While we appreciate the Council's efforts to improve our streets, I believe a 20-mph speed restriction offers a much more balanced, effective solution than a one-way system.</p> <p>Here's how we can work together to make this work for everyone:</p> <p>Bridging the Distance: We'd love to see more walking, but with an average commute of almost 9 miles, the reality for 70% of the pupils is that driving is a necessity. A 20-mph limit keeps the school accessible while making it significantly safer for those who can walk.</p> <p>Protecting Our Students: I'm worried that a one-way system would unintentionally push traffic onto Vines Lane. As a narrow, historic route where many children cross, keeping traffic light there is vital for student safety.</p> <p>Preserving "The Vines": We all want to protect Rochester's "urban lung." By avoiding traffic displacement, we can ensure that The Vines and our playing fields remain the clean, green spaces our children deserve, rather than becoming a corridor for idling cars.</p> <p>Improving Communication: There's currently some confusion regarding the scheme's scope and holiday schedules. It's unclear which roads are included or how it works during holidays. Unfortunately, the notices on the lampposts literally cover up the email address for feedback. I'm sure that's unintentional but it does make it difficult to express our points of view. Clarification of these details will help the broader community understand and support a co-created transparent plan.</p> <p>Let's find a path forward that keeps our children safe without creating new bottlenecks. A 20-mph zone feels like the perfect "win-win" for the school and the neighbourhood alike.</p> <p>Best Regards,</p> <p>[REDACTED]</p> | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider area and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
| Y | <p>To whom it may concern,</p> <p>PFA my letter opposing the current proposal for a school street scheme.</p> <p>Kind regards,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|   | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street Scheme planned for the roads adjacent to King's School Rochester, specifically concerning its impact on access, traffic displacement, and the local community.</p> <p>While I appreciate the intention behind enhancing child safety and air quality, the current proposal appears to be fundamentally flawed in its execution regarding this specific location. The unique geography and historical nature of the surrounding area, coupled with the existing traffic patterns, mean the scheme will likely exacerbate problems rather than solve them.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to</p>                                                                  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Specific Grounds for Objection</p> <p>1. Traffic Displacement and Congestion<br/>The proposed closure times will not eliminate school-related traffic but merely displace it onto immediately adjacent, already heavily congested, and often narrow residential streets. This includes streets such as The Vines, surrounding residential lanes, which lack the capacity to handle increased volume. This displacement will shift the perceived safety risk from the immediate school entrance to other vulnerable areas, including other routes used by pedestrians and residents, and increase rat-running through unsuitable residential areas.</p> <p>2. Access and Emergency Vehicle Impairment<br/>The scheme, as proposed, severely restricts necessary access for residents, local businesses, and essential services during peak hours. Of paramount concern is the potential impact on emergency services. The proposed diversion routes are often complex and during peak congestion periods, the scheme may impede timely access for police, ambulance, and fire services to the surrounding historic residential properties and the school itself. Clear, guaranteed, and rapid access routes must be maintained at all times.</p> <p>3. Impact on Local Residents and Businesses<br/>The restriction of vehicle access during crucial times imposes an undue burden on residents, many of whom rely on these routes for commuting, appointments, or simply carrying out daily life. Delivery services, carers, and trade vehicles will be significantly inconvenienced, impacting the viability of local commerce and the quality of life for those needing assisted access or regular deliveries. The scheme does not adequately account for the specific needs of residents with limited mobility or those requiring frequent vehicle access to their properties.</p> <p>4. Lack of Suitable Alternative Infrastructure<br/>The proposal relies on the assumption that alternative parking and drop-off points are readily available, safe, and easily accessible. Given the density and historical layout of Rochester, the suggested alternative drop-off locations are often a significant distance away, requiring young children to cross multiple major roads, thus negating the intended safety benefits of the scheme.</p> <p>I urge the council to reconsider this proposal in its current form. A comprehensive, site-specific traffic study is required to understand the true displacement effect and its consequences for the wider community before proceeding. I support measures to improve child safety and air quality, but these must be workable, equitable, and not simply transfer the problem elsewhere.</p> <p>I request that my objection is duly noted and considered as part of the consultation process.<br/>Yours faithfully,<br/>--<br/>[REDACTED]</p> | <p>both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>19.3.26</p> <p>Dear Sir/Madam,</p> <p>I am writing to formally register my opposition to the proposed School Street Scheme affecting the area surrounding King's School Rochester. While I fully support the overarching goals of child safety and improved air quality, the current proposal is a geographically and logistically mismatched solution for this specific historic context.</p> <p>My objections are based on the following key points:</p> <p>1. Incompatibility with Regional Catchment Realities</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a</p>                                                                                                                         |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The proposal incorrectly assumes a localized, "walkable" catchment area. Statistics for King's School indicate an average pupil commute of nearly 9 miles. Specifically, over 70% of the student body, both those under and over the age of eight, reside well beyond the statutory walking distances of two and three miles, respectively. By ignoring the regional nature of this school's population, the Council is imposing a "one-size-fits-all" urban solution on a community for whom active travel is not a viable daily reality.</p> <p>2. Strategic Displacement and Pedestrian Risk</p> <p>The scheme does not eliminate traffic; it merely compresses it into unsuitable arteries. My primary concern lies with Vines Lane. As a narrow, historic thoroughfare, it is fundamentally incapable of absorbing the displaced volume. Furthermore, the junction where Vines Lane meets Maidstone Road, Crow Lane, and Lockington Grove is already a high-risk area with compromised sightlines. Forcing more vehicles through this intersection, which serves as a primary crossing point for pupils, creates a heightened safety risk that counteracts the scheme's intent.</p> <p>3. Preservation of Rochester's "Urban Lung"</p> <p>Under Policy DM10, the Council is obligated to protect heritage assets and green spaces. The current plan threatens The Vines, a vital green space and historic site. By rerouting idling traffic and heavy congestion directly alongside this parkland, the school's playing fields, and several classrooms, the Council is effectively concentrating pollution in the very areas where children exercise and study. This "perverse outcome" undermines the environmental justification for the scheme.</p> <p>4. Procedural Failings and Lack of Clarity</p> <p>The consultation process has been marred by significant ambiguity:</p> <p>Undefined Scope: It remains unclear if Crow Lane is included in the restrictions.<br/>Operational Uncertainty: There is no confirmation on whether the scheme persists during school holidays, nor which specific academic calendar will be utilized to trigger enforcement.<br/>Transparency Issues: The physical placement of the Draft RTA orders on local lampposts has obscured the contact information required for public feedback, hindering a fair and transparent democratic process.</p> <p>5. A More Effective Alternative</p> <p>I wish to record my strong support for the 'Rochester Residents Alternative Plan'. A comprehensive 20mph limit, extending from the High Street through to the residential grid including Watts' Avenue, Ridley Road, and the surrounding streets, would provide a holistic safety benefit. This approach protects all residents and pedestrians without the artificial and dangerous concentration of traffic on Vines Lane.</p> <p>I urge the Council to reconsider the current School Street proposal in favour of the more balanced, area-wide safety measures proposed by the community.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I am writing in my capacity as a member of staff at King's School Rochester to register my objection to the proposed School Street scheme affecting the area around the school.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>From a practical and operational standpoint, the proposal does not appear to reflect the realities of how our school community functions on a daily basis. King's serves a wide regional catchment, and a large proportion of our pupils travel considerable distances each day. For many families - particularly those with younger children - walking is simply not a viable option. As staff, we see first-hand the logistical challenges families already manage, and restricting vehicular access in this way risks placing them under further strain, with knock-on effects for punctuality, attendance and the smooth running of the school day.</p> <p>There are also serious safeguarding and supervision concerns linked to the likely displacement of traffic. The proposal would divert vehicles onto Vines Lane, a route that is already heavily used by pupils crossing before and after school. At peak times, staff are actively involved in monitoring and supporting safe movement in this area. Any increase in traffic volume would significantly heighten risk, particularly given the constraints of the road and the complexity of the nearby junction with Maidstone Road, Crow Lane and Lockington Grove. From a duty-of-care perspective, this is a deeply concerning outcome.</p> <p>In addition, the proposal would inevitably disrupt established routines for both staff and pupils. Timely arrival is essential not only for safeguarding but also for maintaining the structure and continuity of the school day. Introducing restrictions that complicate access risks creating delays, congestion in surrounding areas, and confusion for families, all of which would have a direct impact on teaching, learning and pastoral care.</p> <p>The environmental rationale for the scheme also warrants closer scrutiny. While the intention to improve air quality is positive, concentrating traffic along alternative routes risks increasing emissions in areas where pupils spend significant time, including outdoor spaces used for recreation and learning. From a staff perspective, this raises questions about whether the proposal would genuinely deliver a net benefit to pupil wellbeing.</p> <p>I am also concerned by the lack of clarity surrounding key aspects of the scheme. Uncertainty regarding its exact boundaries, the inclusion of specific roads, and how it would operate during school holidays makes it difficult for staff and families to plan effectively. Clear communication is essential for any measure of this nature, and the current level of ambiguity does not support confident implementation.</p> <p>More broadly, the proposal appears likely to replace one set of challenges with several more complex ones - introducing additional safety risks, operational disruption, and unintended consequences for the wider community.</p> <p>A more constructive approach would be to focus on measures that enhance safety without restricting access, such as implementing a consistent 20mph speed limit across the surrounding area. This would support safer conditions for pupils, staff and residents alike, while avoiding the displacement of traffic onto already sensitive routes.</p> <p>For these reasons, I would urge the Council to reconsider the current proposal and to engage further with the school community to develop a solution that is both practical and effective.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|  | <p>Dear Sir or Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School Rochester. While I appreciate the intention to improve safety and air quality, I believe the current proposal is fundamentally flawed and risks creating new hazards and unintended consequences for pupils, residents, and the wider community.</p> <p>A key concern is the nature of the school's catchment area. King's School Rochester serves a broad geographic region, and many families travel considerable distances each day. A significant proportion of pupils live well beyond reasonable walking distance, particularly younger children. This reality makes reliance on walking impractical for most families and means that vehicular access is not a matter of convenience but necessity. Implementing restrictions that assume a predominantly local intake does not reflect the actual demographics of the school community.</p> <p>Additionally, the proposed traffic management measures would divert vehicles onto Vines Lane, a route that is neither designed nor suitable for increased traffic flow. Its narrow layout, combined with its role as a key pedestrian crossing point for students, raises serious safety concerns. The nearby junction linking Vines Lane with Maidstone Road, Crow Lane, and Lockington Grove is already challenging due to limited visibility and complex traffic movements. Increasing congestion in this area would heighten the risk for both drivers and pedestrians, particularly during peak school hours.</p> <p>From an environmental standpoint, the scheme appears counterproductive. Redirecting traffic toward Vines Lane would concentrate vehicle emissions alongside The Vines, an important green space that contributes to local air quality and community wellbeing. Rather than reducing pollution exposure, the proposal risks relocating it to an area heavily used by children and families, undermining its stated environmental objectives.</p> <p>There are also notable gaps in the clarity and administration of the proposal. It remains uncertain whether certain surrounding roads, such as Crow Lane, fall within the scheme's scope. Likewise, there is insufficient information regarding operational periods, particularly during school holidays, and how these will be determined. Furthermore, the consultation process itself has been difficult to navigate, with key contact details not clearly visible on posted notices. This lack of transparency limits meaningful public participation and raises concerns about the robustness of the process.</p> <p>On a personal level, I am also concerned about the impact this scheme will have on residents' ability to park. I already experience difficulty finding suitable parking in the area, despite paying for a resident's permit. The introduction of additional restrictions and displaced traffic will inevitably intensify competition for limited spaces, making day-to-day life more challenging for those of us who live here.</p> <p>In contrast, I support the alternative proposal put forward by local residents to introduce a 20mph speed limit across a wider network of surrounding roads. This approach would promote safer driving conditions without forcing traffic into unsuitable routes or concentrating risk in a single location. It represents a more balanced and practical solution that takes into account the needs of residents, pupils, and the existing road infrastructure.</p> <p>In conclusion, I urge the Council to reconsider the current School Street proposal and to</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>While the potential for parking displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>engage more thoroughly with the community to develop a solution that genuinely enhances safety without creating additional problems.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Dear Sirs,</p> <p>Objection to Proposed School Street Scheme</p> <p>I am writing to formally object to the proposed School Street Scheme and I am concerned that the proposal fails to account for the unique regional catchment of King’s School Rochester.</p> <p>With an average pupil commute of 8.9 miles, the vast majority of our families live well beyond statutory walking distances. A scheme predicated on walking is fundamentally unsuitable for our community. Furthermore, the displacement of traffic onto Vines Lane—a narrow, historic route and a primary crossing point for pupils—poses a significant safety risk. Concentrating emissions alongside The Vines also appears to contradict Council Policy DM10 regarding the protection of heritage green spaces.</p> <p>On a personal level, I am concerned about the impact on my colleagues. The proposed restrictions will significantly affect my own journey to work, resulting in lengthy delays and restricted access to essential parking. These logistical challenges will be mirrored across our staff body, hindering the daily operations of the school.</p> <p>I also find the consultation process lacks clarity, particularly regarding the inclusion of Crow Lane and the operational calendar during school holidays. The obscured contact details on local RTA orders have further hampered transparent engagement.</p> <p>I wish to express my support for the 'Rochester Residents Alternative Plan'. A 20mph limit extending from the High Street through to the surrounding residential roads would enhance safety for all without creating the dangerous traffic bottlenecks inherent in the current proposal.</p> <p>I hope that these observations will assist the Council in developing a more viable and safer alternative for the Rochester community.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.vlt is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to express my concerns regarding the proposed School Street scheme in the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>vicinity of King’s School Rochester. While I recognise and support the broader intention of improving safety and air quality for pupils, I believe the current proposal is not well suited to the unique context of the school and its surrounding area.</p> <p>A key issue lies in the nature of the school’s intake. King’s draws pupils from a wide geographic area, meaning that many families travel considerable distances each day. For a significant proportion of younger pupils in particular, the journey to school exceeds the statutory walking distance. As a result, walking is not a realistic option for many families, and any scheme that assumes otherwise risks placing undue strain on parents while failing to achieve its intended behavioural change.</p> <p>I am also concerned about the likely redistribution of traffic. The proposed restrictions would inevitably divert vehicles onto surrounding roads, most notably Vines Lane. This is a narrow, historic route that already experiences congestion at peak times. It is frequently used by pupils crossing to and from school, and increased traffic flow here would heighten, rather than reduce, risk. In particular, the nearby junction with Maidstone Road, Crow Lane and Lockington Grove is already difficult to navigate, with limited visibility and a complex layout. Additional traffic pressure in this area could create a significant safety hazard.</p> <p>There are also environmental considerations that appear to have been overlooked. Diverting traffic away from the immediate school frontage does not eliminate emissions; it simply relocates them. In this case, it would concentrate pollution along Vines Lane, which borders The Vines—an important public green space that contributes meaningfully to local air quality and community wellbeing. It is difficult to reconcile this outcome with the stated environmental objectives of the scheme.</p> <p>In addition, there are aspects of the proposal that lack sufficient clarity. It is not clear whether all surrounding roads, such as Crow Lane, are included within the scheme’s boundary, nor how the restrictions would operate outside of term time or across differing school calendars. Furthermore, the way consultation information has been presented locally has made it unnecessarily difficult for residents to engage fully, which raises concerns about the transparency and accessibility of the process.</p> <p>I would urge the Council to consider alternative measures that improve safety without displacing traffic into less suitable areas. A reduced speed limit across the wider local road network, for example, would provide a more balanced approach—enhancing safety for pedestrians while maintaining reasonable access for families who have no viable alternative to car travel.</p> <p>Thank you for taking the time to consider these points. I hope they will be taken into account as part of a thorough and constructive review of the proposal.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <p>Date 18th March 2026</p> <p>Dear planning committee for school streets</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME Rochester Kings</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> | <p>safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>Date 18th March 2026</p> <p>Dear planning committee for school streets</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME Rochester Kings</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely, [REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p>Hello,</p> <p>I object to the whole of this badly planned School Street Proposal.</p> <p>It is not backed up by any data about fatalities / injuries, or about traffic flows.</p> <p>It would be a disaster for the area, creating additional risk to children rather than solving issues. For example, it will push parking by school parents over to the east of Maidstone Road, endangering children by making them cross this busy road. It would make Watts' Avenue even busier at the relevant times, where there is also a school. It would create a massive traffic jam in Vines Lane.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>It would adversely affect Roebuck Road by making it a one-way street rather than the pleasant two-way street it now is. It would unnecessarily restrict taxis, deliveries, &amp; visitors.</p> <p>King's School is against the plan, which surely clearly shows that it is a bad one.</p> <p>I have lived on Roebuck Road for 30 years &amp; don't believe that any School Street plan is needed. However, if traffic calming is necessary, I propose the following:-<br/>A 20 mph speed limit zone starting from the High Street &amp; extending through Boley Hill &amp; Minor Canon Row. To encompass the entirety of St. Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road &amp; Mitre Road.</p> <p>Best wishes,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                            | <p>both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Council,</p> <p>I am emailing regarding concerns I have about the changes to streets you are planning, especially the below:</p> <p>The King's Pre-Preparatory School and Nursery, Rochester<br/>Street: Lockington Grove, King Edwards Road, and St Margaret's Street<br/>Operational times: 8am to 9am and 3.45pm to 4.45pm<br/>This modification to the current street plans is not acceptable or suitable for all parents who drop off their children at Kings School, especially the children who attend primary school classes. My daughter is in Reception and is 5 years old, she needs access to Lockington Grove so we may park the car for her and escort her to the school gates. If this road is being made into a restricted access in the school drop off and pick up hours where do you expect I drop my daughter off? Crow Lane is double yellow lines so we cannot use that. King Edward s Road is also for residential cars and the spaces there are always full. Lockington Grove is the only suitable place to park and you are changing access to this.</p> <p>This is highly unacceptable and I strongly oppose this change. Several parents agree with this</p> | <p>Feedback noted.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>and would strongly request these changes are not implemented.</p> <p>Many thanks and regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Dear Sir/Madam,</p> <p>I have reviewed the proposed School Streets Scheme for St Margaret's Street, King Edward Road, and Lockington Grove. I am writing to formally state that I consider the scheme, in its current form, to be unacceptable.</p> <p>The proposal fails to provide comprehensive 24/7 safety for the community and does little to deter speeding motorists. Consequently, it will have a negligible impact on air quality. Furthermore, it will likely displace traffic congestion onto neighbouring roads that are already operating at maximum capacity.</p> <p>However, I believe the 'Safe Streets Rochester' alternative is far more viable. Specifically:</p> <p>Comprehensive 20 MPH Zone: A comprehensive 20 MPH speed limit starting from the High Street and extending through Boley Hill and Minor Canon Row. This zone will encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road, and Mitre Road.</p> <p>King Edward Road Realignment: To streamline flow, King Edward Road will become a one-way system, with vehicle access permitted only via St Margaret's Street.</p> <p>Install Speed bumps/traffic calming</p> <p>This alternative provides 24/7 safety, actively reduces speeding, improves air quality, and prevents the congestion displacement inherent in the proposed scheme.</p> <p>I look forward to receiving an acknowledgment of this response.</p> <p>Further more stopping vehicles going up st Margaret's Street will cause so much extra traffic in Watts' Avenue it will become gridlocked. The air pollution around the area will get worse not better.</p> <p>Yours faithfully,</p> <p>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>This is a formal submission rejecting the 20mph proposal.</p> <p>At peak times that are of concern traffic is so slow reaching 5mph is a gift from god!!!<br/>Why waste money and cause distribution to the local area for an issue that does not exist!<br/>The roads around Roebuck, St Margaret's are always heavy with traffic at school pick up drop of times, speed bumps will not aid any benefit in safety or emissions.</p> <p>This is a waste of money to tick box an exercise for the privileged few, at tax payers expense, with no benefit! Just disruption!</p> <p>Spend the money the council has been given by hard working families in a better more equal way!!! Like potholes, addressing antisocial behaviour!</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <p>Hi,</p> <p>As per your information on line &amp; that received at our property please supplyelectronic copies of all relevant documents relating to the proposed TRO.</p> <p>Please advise if the Council has consulted with local services i.e Police &amp; Emergency Services in the making of this proposal &amp; if so also supply full details of their reports/opinions regarding the proposal.</p> <p>I did contact you at the time of the original proposal made by the Council in 2024 to seek the outcome of the Consultation with the public but no reply was forthcoming.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Query noted.</p> <p>The police and other emergency stakeholders were contacted for comment. Feedback noted in this report.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I therefore request copy of the detailed rationale for not moving forward on that proposal and yet now introducing a more comprehensive scheme.</p> <p>I look forward to receiving your reply.<br/>Thank you, [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | <p>Dear Parking Design Team,</p> <p>I am writing to share my views on the proposed "Pedestrian and Cycle Zone" (School Street) and other traffic measures on St Margaret's Street, King Edward Road, and Roebuck Road. While I support measures to improve safety, I do not believe the School Street restriction is necessary here. The timed vehicle closures (8–9am and 3:45–4:45 pm) would cause significant disruption for residents and school drop-offs at King's School and St. Andrew's School, without clear evidence that full restrictions are the only solution.</p> <p>I do support the proposed one-way systems:<br/>Extending the south-westbound one-way on St Margaret's Street<br/>Introducing a north-westbound one-way on Roebuck Road<br/>I hope the Council will reconsider the School Street restriction while moving forward with the one-way system improvements.</p> <p>Thank you for acknowledging this representation.<br/>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>Your suggestion regarding the one-way proposals have been noted for consideration.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Dear Sirs</p> <p>As a resident of Watts' Avenue, I am writing to express my deepest objection to the traffic restrictions as detailed on the medway.gov.uk website involving the streets around the Kings School Rochester.</p> <p>I have seen two previous consultations on this proposal, and cannot find any details as to why these were rejected and what the changes are in the current consultation to address any previous concerns raised.</p> <p>I understand your reasoning for proposing these changes is to improve safety, but can find no detail as to what safety records there currently are and which specific issues are to be addressed. As a resident of Watts' Avenue, and someone who is often working from home, I am aware of the already dangerous situation on Watts' Avenue during school drop off and pick up times. I regularly hear and see verbal altercations as people are frustrated about the number of cars in Watts' Avenue which has cars parked on both sides, with very few gaps to allow cars to pass. There is also a lot of pollution created by stationary cars stuck in jams on a daily basis at these times which impacts the parents and students at St Andrews school as well as the residents. With your proposed implementation to block most of the roads around the area during these times, I can only see Watts' Avenue getting considerably more congested, and the danger and pollution to the St Andrews students increasing. I would very much like to understand why St Andrews wasn't included in your proposal when it has more students than Kings School Prep and Preprep schools and Watts' Avenue has more residents than Lockington Grove and King Edwards Road combined.</p> <p>I am also concerned about the number of extra cars that will be channeled along the Vines. The Vines has two major crossing points for children, both at the Kings School Prep gate and at the intersection with Maidstone Road. Increasing the flow of traffic will definitely increase the danger for these children having to cross these roads. The Vines is also a significant green space in Rochester enjoyed by many residents and visitors. The air quality of The Vines is</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>going to diminish considerably with the amount of cars being stuck in traffic jams each day when the nearby roads are closed, as well as the classrooms and playing fields at Kings.</p> <p>I understand the concept of the School Streets scheme generally is to encourage people to walk or cycle to school. Whilst this concept is sound for local state schools which are generally allocated based on catchment areas, this does not apply to Kings School. Data from Kings indicates an average commute for families of 8.9 miles which is certainly not within the statutory maximum walking or cycling distance for schools.</p> <p>I attended the public meeting on 12 March and was very disappointed to see no council representatives there able to answer our questions. One lady admitted late into the meeting that she was from the Council, but was only there to gather information for the Council, but was not able to comment or answer questions.</p> <p>The overwhelming consensus of the meeting was that a far better approach to this issue would be to implement a 20mph zone on all the streets identified, and I would suggest it would also be a good idea to implement it around the cathedral, the castle and Watts' Avenue. I believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>It would appear there is near-universal opposition from the Cathedral, the Diocese, Kings School and local state schools who will be impacted, local businesses and the residents of Rochester, so I cannot see how this can go ahead.</p> <p>Please rethink this ill-conceived scheme and start having meaningful conversations with us on a 20mph speed limit, as well as potentially looking into making the likes of King Edwards Road, Roebuck Road and Watts' Avenue one way so as to reduce existing bottle necks, make the roads safer for the children, and improve air quality for us all. Please do not, by implementing this scheme, make all those things worse rather than better for those of us that have to live here and the children that go to school here.</p> <p>Yours sincerely [REDACTED]</p> | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                           |
| Y | <p>Dear Sirs</p> <p>Please find attached my letter with my comments on the proposed school streets scheme covering King's School, St Margaret's Street, King Edward Road and Lockington Grove, and other changes to the roads.</p> <p>Kind regards</p> <p>Sarah Anderson</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|   | <p>Dear Sir/Madam,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>I am writing to complain about the proposals around King's School Rochester for a 3rd time. The complete lack of care for the thoughts of residents and the other two affected schools</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>concerns me greatly.</p> <p>This scheme potentially greatly restricts access to my own property in[REDACTED] by the proposal for Watts' Avenue. It also makes walking my son to school more hazardous due to the increased traffic around Vines Lane. I have chosen to send my son to a school where we walk. This scheme rewards parents who drive and endangers my son going to St Margaret's Troy Town who crosses an already busy road with no sensible crossing in the proposed affected area. Once again, I would like to raise my concerns about the lack of crossing from the alms houses to the High Street. Medway Council are choosing to prioritise drivers over pedestrians.</p> <p>If the council are determined to go ahead then I support the Rochester Residents Alternative Plan. This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>I would hope that given the overwhelming opposition from residents and businesses that this scheme is dropped and the 20mph scheme is adopted. This will make the area far safer for everyone.</p> <p>[REDACTED]</p> | <p>gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Reference Information sent to residents by [REDACTED]</p> <p>Objection raised by [REDACTED]<br/>In essence we agree with the FORMAL OBJECTION PROPOSED SCHOOL SCHEME by the attendees at a meeting 12/03/26.<br/>It was noted that no member of the Council was formally in attendance although invited.</p> <p>1. We have previously contacted the Council in March 26 requesting further details of the finance/cost involved in the Council's current proposal &amp; the history of the funding but did not receive a reply</p> <p>2. Failure of Procedural Non -Disclosure of Prior Consultation Results.<br/>We contacted you in 2025 asking for an update on the outcome of the original consultation on your original proposals &amp; similarly received no reply. We believe this information has been unfairly withheld &amp; the Community has a right to be treated fairly in order to understand the original reasons for rejection that has caused this further more comprehensive proposal.</p> <p>3.Absence of evidence base(Road Safety &amp; Emissions)<br/>The COUNCIL apparently does not hold any specific information to consider before implementing restrictive measures.<br/>(As per info obtained via FOI).</p> <p>4.Demographic Misalignment and Statutory Distances<br/>Data from King's School indicates an average commute for families of 8.9 miles. 73 % of pupils</p>                                                                                                                                                                                                                                                                                                                                                           | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p>                                                                                                                                                                                                                           |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>under the age of 8 live beyond the two mile statutory maximum walking distance &amp; 70% of those over 8 live beyond the 3 mile statutory maximum etc etc.</p> <p>5. Heritage &amp; Conservation Impact (DM10)<br/>The whole area is a Conservation area.How does all the signage/camera'etc fit into Conservation/Heritage area where stricter building controls etc are applied?</p> <p>6. Environmental Impact : THE VINES &amp; SCHOOL AIR QUALITY<br/>We refer you to the agreed objection by the Meeting.</p> <p>7. SEVERE SAFETY RISK<br/>VINES LANE ....in addition to the full reasons given in the Meeting's assessment we consider that at the very least the speed limit should be 20mph and a more distinctive crossing area for students/children from King's main building across to the Vines Park should be in place.<br/>Particularly in view of the unwise planned increase of traffic through the area.</p> <p>As already stated we support the Rochester Residents ALTERNATIVE PLAN along with a few comments of our own.<br/>We did state at the Meeting -and many were in agreement- that there is URGENT attention needed to repair the MANY pot holes in the whole of Medway(not just the second time in the last few years of repairing Chatham Hill) &amp; particularly the length of Rochester Maidstone Road &amp; all roads leading off .This to make roads more safe for any children walking or cycling or indeed being driven to school. Not forgetting the Safety of ALL road users.</p> <p>Kind regards [REDACTED]</p>                                                                                               | <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions.It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|  | <p>To Whom it May Concern</p> <p>I would like to strongly oppose the plans for the proposed changes.</p> <p>1. My main reason is that it has not been sufficiently researched. There is already a backlog of cars on Watts' Avenue land Roebuck Road trying to get onto the Rochester Maidstone Road during school drop-off and collection. Funnelling all traffic for King's and St Andrews onto Roebuck and Watts will cause gridlock and simply Will not work. Aside from making it an absolute misery for residents in those two roads. Has anyone actually calculated the number of vehicles likely to be making this journey?</p> <p>2. There is not a problem on Lockwood Road. Kings have a well-established system to help parents drop their children off efficiently. There is one resident in the street who is not at all concerned with the traffic flow. It is a safe system.</p> <p>3. Where are the outcomes from the first consultation? Surely there are rules about openness in reporting these. I would like to know whose voices have been listened to as there is widespread opposition to these plans.</p> <p>4. The only safety issues.I have observed would be resolved if the road markings were properly painted as they aren't and if wardens were patrolling to ensure adherence. We used to regularly see them in the street but now I have seen. 1 in about the last 6 months. I support the proposed 20 mph speed limit idea from residents as this would do far more to improve safety than any of the council proposals.</p> <p>If carried out the council would be wasting so much money, approximately £200,000 I</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>understand and it would have to be reversed as it is unworkable.</p> <p>You're sincerely<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street (no driving zone) during drop-off and pick-up times at King's School Rochester.</p> <p>I do not believe it has fully considered the practical realities of the school community or the wider local impact. King's School serves a broad catchment area, and many families travel considerable distances each day. For a large proportion of pupils, walking is simply not a realistic option, particularly for younger children. As a result, restricting vehicle access risks creating unnecessary disruption rather than offering a workable solution.</p> <p>In practice, the scheme is likely to displace traffic rather than reduce it. Vehicles will be diverted onto surrounding roads, most notably Vines Lane, which is narrow, historic, and already under pressure during peak times. This road is also heavily used by pupils crossing at both ends, and increasing traffic flow there raises clear safety concerns. The nearby junction with Maidstone Road, Crow Lane, and Lockington Grove is already difficult to navigate, with limited visibility and complex traffic movement, and additional congestion will only make this worse.</p> <p>There is also a contradiction in the environmental objective of the proposal. Redirecting traffic towards Vines Lane will concentrate emissions alongside The Vines, an important green space for Rochester that serves both the community and the school. Rather than improving air quality, this risks shifting the problem to an area where children learn, play, and spend time outdoors.</p> <p>I am also concerned about the lack of clarity and accessibility in the consultation process. Key details about the scheme remain unclear, including its exact boundaries and how it would operate during school holidays. In addition, the way information has been presented locally has made it difficult for residents to fully understand the proposal or respond effectively. This undermines confidence that the process has been as transparent and inclusive as it should be.</p> <p>Given these concerns, I would urge the Council to reconsider the scheme in its current form and to engage more closely with the school community to develop a solution that genuinely improves safety without creating additional risks or unintended consequences.</p> <p>Regards,<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> |
|  | <p>To: Parking Design Team, Medway Council</p> <p>Dear Parking Design Team,</p> <p>I am writing to formally submit my representation regarding the proposed "Pedestrian and Cycle Zone" (School Street) and additional traffic measures for St Margaret's Street, King Edward Road, and Roebuck Road.</p> <p>While I recognise the Council's intent to improve safety, I wish to register my objection to the fundamental need for a School Street restriction in this specific location.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>However, I do wish to express my support for the proposed one-way systems, provided they are accompanied by more robust visual reinforcements.</p> <p>1. Objection to the "School Street" Restriction<br/>I fundamentally disagree with the necessity of a timed motor vehicle prohibition (8:00 am–9:00 am and 3:45 pm–4:45 pm) for this area. The proposed restrictions create significant inconvenience for residents and local through-traffic without sufficient evidence that a total restriction is the only viable solution for this particular neighborhood. The existing road layout and traffic patterns do not, in my view, warrant such a restrictive "Pedestrian and Cycle Zone." It will also greatly disrupt school drop-offs to two of the most outstanding schools in the vicinity - King's School &amp; St. Andrew's School.</p> <p>2. Support for One-Way System Proposals<br/>I do agree with the introduction of the following measures, as I believe they will effectively ease the traffic flow and congestion issues currently being experienced in the area:</p> <p>The extension of the south-westbound one-way restriction on St Margaret's Street.</p> <p>The introduction of the north-westbound one-way restriction on Roebuck Road.</p> <p>These structural changes to the flow of traffic are a more proportionate response to local congestion than the proposed timed closures.</p> <p>3. Suggested Modifications for Safety and Clarity<br/>To ensure the effectiveness of the one-way system and to prevent accidental contraventions, I suggest the following enhancement to the proposal:</p> <p>Enhanced Road Markings: In addition to the proposed "No Entry" signage, the Council should include a painted "No Entry" road marking at the specific point where Watts' Avenue and Roebuck Road split.<br/>Clearer "on-the-ground" visual cues are essential to guide drivers who may be unfamiliar with the new restrictions, thereby reducing the risk of head-on incidents or illegal maneuvers.</p> <p>I request that the Council reconsider the implementation of the timed School Street restriction while proceeding with the one-way system improvements, bolstered by the additional road markings suggested above.</p> <p>Please kindly acknowledge receipt of this representation.</p> <p>Yours sincerely,<br/>[REDACTED]</p> | <p>both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>Your suggestion regarding a one-way and signage modifications have been noted.</p> |
| Y | <p>Dear Parking Design Team</p> <p>Please see attached our formal objection to the Council's Kings School area School Street proposal.</p> <p>yours sincerely<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                            |
|   | <p>To whom it may concern,</p> <p>I am a long term resident and homeowner on King Edward Road, and also work at King's</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                            |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>School, Rochester.</p> <p>I am writing to formally submit my objection to the proposed School Street Scheme currently under consultation for the area adjacent to King’s School Rochester. While I am fully supportive of efforts to enhance child safety and reduce local emissions (and have children who live in the area of the proposed scheme), the current proposal fails to account for the unique geographical and historical realities of this specific site.</p> <p>My objections are based on the following grounds:</p> <p><b>Incompatibility with Regional Catchment Realities</b><br/>The proposal incorrectly assumes that pupils and their families are local residents for whom walking or cycling is a viable alternative. Data indicates that the average commute for King’s School families is nearly nine miles. Specifically, over 70% of the pupil population lives well beyond the statutory walking distances of two or three miles. By effectively closing access, the Council is not shifting transport modes but rather penalizing a regional community for whom vehicle use is a logistical necessity.</p> <p><b>Dangerous Traffic Displacement and Pedestrian Risk</b><br/>The scheme does not remove traffic; it merely redirects it onto Vines Lane, a narrow, historic thoroughfare that is fundamentally unsuitable for increased volume. This creates a severe safety hazard at the complex intersection of Vines Lane, Maidstone Road, Crow Lane, and Lockington Grove. This junction already suffers from restricted sightlines, and forcing more traffic through this bottleneck—where pupils frequently cross between school buildings—is a counter-intuitive move that increases the risk of accidents.</p> <p><b>Environmental Degradation of "The Vines"</b><br/>The proposal appears to contradict Policy DM10 regarding the protection of heritage assets and green infrastructure. Displacing idling traffic and emissions onto the perimeter of The Vines—Rochester’s "urban lung"—is a regressive step. This would concentrate pollutants directly alongside active playing fields and public parkland, undermining the very air quality improvements the scheme claims to champion.</p> <p><b>Procedural Failures and Lack of Transparency</b><br/>The consultation process to date has been marked by significant ambiguity:</p> <p><b>Geographic Uncertainty:</b> It remains unclear if Crow Lane is included within the restricted zone.</p> <p><b>Operational Clarity:</b> There is no confirmation on whether restrictions apply during school holidays, nor which specific academic calendar will be utilized.</p> <p><b>Accessibility:</b> Public notices (Draft RTA orders) have been posted in a manner that obscures the contact information required for submissions, representing a failure in fair and transparent public engagement.</p> <p><b>Support for the Rochester Residents Alternative Plan</b><br/>I wish to register my firm support for the Rochester Residents Alternative Plan as a more holistic and effective solution. Implementing a 20mph limit across the wider residential network—including St Margaret’s Street, Vines Lane, and the surrounding avenues—would achieve a universal increase in safety for all pedestrians. This approach manages speed throughout the entire neighborhood without creating the artificial and hazardous traffic concentrations inherent in the Council’s current "School Street" model.</p> <p>I trust that these concerns will be given serious consideration and that the Council will opt for</p> | <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>the more balanced 20mph alternative which serves both the school and the wider Rochester community.</p> <p>My final concern is that your proposed changes, after so many recent difficulties in our sector, will be the final straw that makes our school unviable and causes it to close. King's is woven into the fabric of Rochester: Our closure would make Rochester a poorer place, culturally and economically. While I understand your desire to improve our air quality in this area, I do not believe that your proposed scheme will achieve that: It is also your duty as a council to protect the cultural and economic well-being of our area.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|  | <p>To the Strategic Planning and Highways Department,</p> <p>I am writing to formally lodge my objection to the proposed School Street Scheme affecting the roads adjacent to King's School Rochester. As both a member of the school staff and a regular commuter to this area, I have significant concerns regarding the scheme's logistical feasibility, its environmental impact, and the personal professional burden it places on those who sustain the city's educational infrastructure.</p> <p>1. Personal Impact: Workplace Accessibility and Staff Logistics<br/>As a staff member who frequently relies on parking on King Edward Road, this proposal directly threatens my ability to perform my professional duties.</p> <p>Commute Reality: Staff commute averages of 8.9 miles, which makes walking or cycling entirely unviable. The proposed restrictions coincide precisely with my required arrival and departure times, effectively stripping away workplace access without providing a functional alternative.</p> <p>Artificial Displacement: By removing access to King Edward Road, St Margaret's Street, and Lockington Grove, the Council is not reducing car usage; it is simply forcing staff to search for parking in further-out residential zones. This creates unnecessary friction with local residents and shifts the parking burden rather than solving it.</p> <p>Safety and Materials: My role often requires transporting teaching materials and equipment. Forcing staff to park significantly further away and navigate narrow, increasingly congested corridors like Vines Lane on foot, particularly in winter months, is a move that ignores the Council's duty of care toward local employees.</p> <p>2. Failure to Address Regional Catchment Dynamics<br/>The Council's one-size-fits-all approach to School Streets is fundamentally mismatched with King's School.</p> <p>Statutory Distance Discrepancies: With over 70% of our pupils living beyond the two-mile (under eights) and three-mile (over eights) statutory walking distances, this is a regional hub, not a neighbourhood primary. A scheme designed to encourage walking is mathematically destined to fail when the vast majority of the community lives well beyond a walkable radius.</p> <p>3. Environmental Paradox and Heritage Risk<br/>The proposal risks damaging Rochester's 'urban lung' through the concentration of traffic onto Vines Lane.</p> <p>Conflict with Policy DM10: By diverting all school-related traffic through a narrow, historic artery that borders The Vines, the Council is concentrating pollution directly alongside</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>classrooms, playing fields, and a protected public park.</p> <p>Pedestrian Safety Bottleneck: Vines Lane is already a high-traffic crossing point for students and staff. Funneling a higher volume of vehicles into the notorious junction at Maidstone Road and Crow Lane creates a safety trap "far more dangerous than the current dispersed traffic patterns.</p> <p>4. Procedural Failings and Lack of Transparency<br/>I must also highlight the significant barriers to public engagement during this consultation:</p> <p>Geographic and Calendar Ambiguity: There is no clarity on whether Crow Lane is included, nor which specific school calendar will dictate the holiday exemptions.</p> <p>Obscured Communication: Many RTA orders were affixed to lampposts in a way that physically covered the contact email address, making it nearly impossible for the average resident or staff member to submit a timely response.</p> <p>5. Support for a Pragmatic Alternative<br/>I strongly advocate for the 'Rochester Residents Alternative Plan'. A comprehensive 20mph limit, stretching from the High Street through to the residential boundaries of Ridley Road and Mitre Road, would provide a holistic safety solution. This measure would protect pedestrians and residents across the entire school estate without creating the dangerous, artificial traffic spikes on Vines Lane that the current proposal would inevitably trigger.</p> <p>I trust the Council will reconsider this scheme in favor of a plan that balances child safety with the practical needs of the staff and families who are essential to Rochester's community.</p> <p>Yours sincerely,<br/>[REDACTED]</p> | <p>original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|  | <p>Thursday 26th March 2026</p> <p>Dear Council,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p>                                                                                                                                                                                                                                                                                                                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme’s stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King’s School Rochester and borders The Vines, one of our city’s most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm"</p> | <p>received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  | <p>Dear Sir/Madam,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders (although no councillors involved with this ludicrous proposal could be bothered to attend!), it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and Watts' Avenue and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines. The alterations to Watts' Avenue in the proposal and there being no access to St Margaret's Street from Watts' Avenue will have a similar impact on air quality with the increased amount of traffic needing to do multiple point turns in a busy road directly outside of the school to be able to exit Watts' Avenue as one option or, as a second option, increase traffic looping through Gordon Terrace onto The Close and back out onto Watts' Avenue, therefore impacting the air quality of those residents.</p> <p>6. Severe Safety Risks: The Vines Lane, Watts' Avenue and Gordon Terrace Bottleneck<br/>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic, and Gordon Terrace and Watts' Avenue are of similar ilk, particularly Gordon Terrace. Vines Lane serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. By forcing additional traffic into this bottleneck, the Council is creating a</p> | <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>We must also highlight the severe safety implications for the residents of Watts' Avenue and Gordon Terrace. By sealing off Roebuck Road, the Council is not "removing" traffic; it is merely displacing it onto these narrow, residential residential streets that are physically incapable of absorbing the overflow.</p> <p>Gordon Terrace will be transformed from a quiet residential enclave into a high-pressure turnaround point and a magnet for "displacement parking." As frustrated drivers and delivery couriers realise they have entered a dead-end restricted zone, we foresee a surge in hazardous three-point turns and reversing manoeuvres in close proximity to residents' front doors. To funnel the "school run" chaos into a confined residential cul-de-sac is to invite a collision, especially on the tight corners where access is already inhibited during school drop off peaks as parents all park on the double yellow lines on the blind corners of the terrace.</p> <p>While the scheme ostensibly aims to protect King's School pupils, it creates a secondary—and arguably more acute—danger for the pupils, parents, and staff of St Andrew's School.</p> <p>Located on Watts' Avenue, St Andrew's sits directly in the "firing line" of the diverted traffic flow. The proposal will force a concentrated stream of vehicles - many driven by parents hurried by the restriction's ticking clock - down the very road where St Andrew's children are being dropped off and picked up. This creates a terrifying irony: in an attempt to clear one school gate, the Council is intentionally congesting another.</p> <p>The narrow nature of Watts' Avenue driveable road space due to the level of parking on either side of the residential road means the road is already ill-equipped for the morning rush; adding a redirected "through-flow" of vehicles creates a high-risk environment for young children navigating the trek from their cars to the school entrance. We view this as a fundamental failure in the Council's duty of care - effectively prioritising the safety of one group of pupils by knowingly increasing the physical risk to those at St Andrew's.</p> <p>The junction of Watts' Avenue and Roebuck Road will become a flashpoint for accidents. Drivers unfamiliar with the new ANPR restrictions will likely perform last-minute, erratic manoeuvres to avoid the cameras, often without sightlines of pedestrians or cyclists. This "panic driving" at the threshold of Gordon Terrace and Watts' Avenue represents a clear and present danger to the residents who live there and the staff who work there.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane, Watts' Avenue, Gordon Terrace and Maidstone Road that your current scheme would inevitably cause.</p> |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect. Sadly, it is also shamefully a project driven by the council's desire to increase revenue (evidently obvious by the proposed scheme operating 365 days per year rather than only during school term time) rather than being a project driven by care and concern for the school pupils.</p> <p>The near-universal opposition from the schools, Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,</p> <p>Local resident</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|  | <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>I attended the public meeting on 12th March 2026 alongside more than 100 local residents and stakeholders. The level of opposition expressed at that meeting was clear and consistent. I am therefore writing to formally object to the proposed School Street scheme and to set out the principal grounds for that objection.</p> <p>1. Lack of Procedural Transparency and Failure to Publish Earlier Consultation Outcomes<br/>I am concerned that the Council has initiated a further statutory consultation without first publishing the outcomes and rationale arising from earlier consultation exercises. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a statutory consultation in early 2025. However, the detailed results of those processes including feedback provided by residents who attended a meeting in April 2025 to express their opposition have not been made publicly available. Proceeding with a further consultation in the absence of this information undermines transparency and, in my view, falls short of the standards of procedural fairness expected in public decision-making.</p> <p>2. Absence of Supporting Evidence for Safety and Air Quality Claims<br/>Information released under the Freedom of Information Act confirms that the Council holds no specific road safety data for the streets affected by the proposal. A separate request for emissions data has yet to receive a response. Given that road safety and air quality are presented as the primary drivers for the scheme, it is difficult to see how such a significant intervention can be justified without baseline data to demonstrate either an existing problem or the likelihood of measurable improvement.</p> <p>3. Mismatch Between the Scheme and the School's Demographic Reality<br/>There appears to have been no meaningful assessment of whether a School Street scheme is appropriate for this particular school community. Data published by King's School Rochester</p> |  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>indicates an average family journey length of 8.9 miles.<br/>More significantly, 73% of pupils under the age of eight live beyond the statutory two-mile walking distance, while 70% of pupils over eight live beyond the three-mile threshold. Given the school's regional catchment, walking to school is not a realistic option for most families. The proposal therefore does not reflect how this school operates and risks imposing constraints that are disconnected from reality.</p> <p>4. Harm to the Rochester Conservation Area (Policy DM10)<br/>The proposal would introduce approximately 20 new signs together with multiple ANPR cameras into the Rochester Conservation Area. This level of modern street infrastructure would cause clear visual harm within a highly sensitive historic environment.<br/>Policy DM10 places a duty on the Council to ensure that development conserves or enhances the character and appearance of heritage assets. It specifically requires respect for historic street patterns, townscape and setting. The cumulative impact of extensive signage and surveillance equipment would detract from the character of the Precinct and adversely affect the setting of Rochester Cathedral.</p> <p>5. Environmental Consequences for The Vines and the School Environment<br/>The stated aim of improving air quality is undermined by the likely displacement of traffic onto Vines Lane. This historic route runs immediately alongside King's School Rochester and borders The Vines, one of the city's most important green spaces.<br/>Rather than reducing exposure to pollutants, the proposal risks concentrating vehicle emissions adjacent to classrooms, playing fields and a public park. This outcome conflicts with the Council's obligations to protect both heritage assets and public health and raises serious concerns regarding environmental and biodiversity impact.</p> <p>6. Increased Safety Risk at Vines Lane<br/>Vines Lane is a narrow historic route that was not designed to accommodate increased volumes of through-traffic. It already serves as a key pedestrian corridor for large numbers of pupils moving between the Junior and Senior School sites at peak times.<br/>Diverting additional traffic along this route would significantly increase risk, particularly at the constrained and poorly sighted junction with Maidstone Road, Crow Lane and Lockington Grove. Intentionally directing traffic through this junction at times when children are crossing creates an avoidable and foreseeable safety hazard.</p> <p>7. Traffic Displacement and Residential Impact<br/>The proposed changes are likely to displace traffic into surrounding residential streets, directly affecting access for residents of The Close, Langdon Road, Watts' Avenue, Gordon Terrace and neighbouring roads.<br/>Many of these streets are narrow and poorly suited to increased traffic volumes. The resulting congestion, access issues and potential impact on emergency services appear not to have been adequately assessed and further illustrate that the scheme risks exporting problems rather than addressing them.</p> <p>8. A Proportionate and Supported Alternative: Area-Wide 20 mph Limit<br/>At the public meeting on 12 March, there was strong support for a more proportionate alternative: the introduction of a permanent 20 mph speed limit across the wider area surrounding the Precinct and the three schools.<br/>This would include the High Street, Boley Hill, Minor Canon Row, St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road.<br/>Such an approach would improve safety for all road users without creating the traffic displacement and risk concentration inherent in the current proposal.<br/>For the reasons set out above, I strongly urge the Council to reconsider progressing a scheme</p> |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>that residents, schools and local stakeholders have clearly indicated will increase risk rather than reduce it. It is particularly concerning that a proposal promoted on grounds of safety and air quality is being advanced despite credible evidence that it may worsen both.</p> <p>I therefore formally request that the proposed School Street scheme be withdrawn and that the Council instead engages constructively with the community on a more appropriate and widely supported alternative that improves safety while respecting Rochester's historic environment.</p> <p>Yours Faithfully<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <p>Dear Sir/Madam,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders (although no councillors involved with this ludicrous proposal could be bothered to attend!), it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>5. Environmental Impact: The Vines and Watts' Avenue and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines. The alterations to Watts' Avenue in the proposal and there being no access to St Margaret's Street from Watts' Avenue will have a similar impact on air quality with the increased amount of traffic needing to do multiple point turns in a busy road directly outside of the school to be able to exit Watts' Avenue as one option or, as a second option, increase traffic looping through Gordon Terrace onto The Close and back out onto Watts' Avenue, therefore impacting the air quality of those residents.</p> <p>6. Severe Safety Risks: The Vines Lane, Watts' Avenue and Gordon Terrace Bottleneck<br/>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic, and Gordon Terrace and Watts' Avenue are of similar ilk, particularly Gordon Terrace. Vines Lane serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.<br/>We must also highlight the severe safety implications for the residents of Watts' Avenue and Gordon Terrace. By sealing off Roebuck Road, the Council is not "removing" traffic; it is merely displacing it onto these narrow, residential streets that are physically incapable of absorbing the overflow.</p> <p>Gordon Terrace will be transformed from a quiet residential enclave into a high-pressure turnaround point and a magnet for "displacement parking." As frustrated drivers and delivery couriers realise they have entered a dead-end restricted zone, we foresee a surge in hazardous three-point turns and reversing manoeuvres in close proximity to residents' front doors. To funnel the "school run" chaos into a confined residential cul-de-sac is to invite a collision, especially on the tight corners where access is already inhibited during school drop off peaks as parents all park on the double yellow lines on the blind corners of the terrace.</p> <p>While the scheme ostensibly aims to protect King's School pupils, it creates a secondary—and arguably more acute—danger for the pupils, parents, and staff of St Andrew's School.</p> <p>Located on Watts' Avenue, St Andrew's sits directly in the "firing line" of the diverted traffic flow. The proposal will force a concentrated stream of vehicles - many driven by parents hurried by the restriction's ticking clock - down the very road where St Andrew's children are being dropped off and picked up. This creates a terrifying irony: in an attempt to clear one school gate, the Council is intentionally congesting another.</p> | <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider area and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The narrow nature of Watts' Avenue driveable road space due to the level of parking on either side of the residential road means the road is already ill-equipped for the morning rush; adding a redirected "through-flow" of vehicles creates a high-risk environment for young children navigating the trek from their cars to the school entrance. We view this as a fundamental failure in the Council's duty of care - effectively prioritising the safety of one group of pupils by knowingly increasing the physical risk to those at St Andrew's.</p> <p>The junction of Watts' Avenue and Roebuck Road will become a flashpoint for accidents. Drivers unfamiliar with the new ANPR restrictions will likely perform last-minute, erratic manoeuvres to avoid the cameras, often without sightlines of pedestrians or cyclists. This "panic driving" at the threshold of Gordon Terrace and Watts' Avenue represents a clear and present danger to the residents who live there and the staff who work there.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane, Watts' Avenue, Gordon Terrace and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect. Sadly, it is also shamefully a project driven by the council's desire to increase revenue (evidently obvious by the proposed scheme operating 365 days per year rather than only during school term time) rather than being a project driven by care and concern for the school pupils.</p> <p>The near-universal opposition from the schools, Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                          |
|  | <p>Dear [Name of Officer/Director],</p> <p><b>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p><b>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</b></p> <p>We are deeply concerned by the Council’s decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p><b>2. Absence of Evidence Base (Road Safety and Emissions)</b></p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p><b>3. Demographic Misalignment and Statutory Distances</b></p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p><b>4. Heritage and Conservation Impact (Policy DM10)</b></p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings</p> | <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>27 March 2026</p> <p>Dear Director,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p>                                     | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme’s stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King’s School Rochester and borders The Vines, one of our city’s most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment</p> | <p>actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <p>Dear Sir/Madam,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders (although no councillors involved with this ludicrous proposal could be bothered to attend!), it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and Watts' Avenue and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines. The alterations to Watts' Avenue in the proposal and there being no access to St Margaret's Street from Watts' Avenue will have a similar impact on air quality with the increased amount of traffic needing to do multiple point turns in a busy road directly outside of the school to be able to exit Watts' Avenue as one option or, as a second option, increase traffic looping through Gordon Terrace onto The Close and back out onto Watts' Avenue, therefore impacting the air quality of those residents.</p> | <p>vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p><b>6. Severe Safety Risks: The Vines Lane, Watts' Avenue and Gordon Terrace Bottleneck</b></p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic, and Gordon Terrace and Watts' Avenue are of similar ilk, particularly Gordon Terrace. Vines Lane serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>We must also highlight the severe safety implications for the residents of Watts' Avenue and Gordon Terrace. By sealing off Roebuck Road, the Council is not "removing" traffic; it is merely displacing it onto these narrow, residential residential streets that are physically incapable of absorbing the overflow.</p> <p>Gordon Terrace will be transformed from a quiet residential enclave into a high-pressure turnaround point and a magnet for "displacement parking." As frustrated drivers and delivery couriers realise they have entered a dead-end restricted zone, we foresee a surge in hazardous three-point turns and reversing manoeuvres in close proximity to residents' front doors. To funnel the "school run" chaos into a confined residential cul-de-sac is to invite a collision, especially on the tight corners where access is already inhibited during school drop off peaks as parents all park on the double yellow lines on the blind corners of the terrace.</p> <p>While the scheme ostensibly aims to protect King's School pupils, it creates a secondary—and arguably more acute—danger for the pupils, parents, and staff of St Andrew's School.</p> <p>Located on Watts' Avenue, St Andrew's sits directly in the "firing line" of the diverted traffic flow. The proposal will force a concentrated stream of vehicles - many driven by parents hurried by the restriction's ticking clock - down the very road where St Andrew's children are being dropped off and picked up. This creates a terrifying irony: in an attempt to clear one school gate, the Council is intentionally congesting another.</p> <p>The narrow nature of Watts' Avenue driveable road space due to the level of parking on either side of the residential road means the road is already ill-equipped for the morning rush; adding a redirected "through-flow" of vehicles creates a high-risk environment for young children navigating the trek from their cars to the school entrance. We view this as a fundamental failure in the Council's duty of care - effectively prioritising the safety of one group of pupils by knowingly increasing the physical risk to those at St Andrew's.</p> <p>The junction of Watts' Avenue and Roebuck Road will become a flashpoint for accidents. Drivers unfamiliar with the new ANPR restrictions will likely perform last-minute, erratic manoeuvres to avoid the cameras, often without sightlines of pedestrians or cyclists. This "panic driving" at the threshold of Gordon Terrace and Watts' Avenue represents a clear and present danger to the residents who live there and the staff who work there.</p> <p><b>7. The Rochester Residents Alternative Plan</b></p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would</p> |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane, Watts' Avenue, Gordon Terrace and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect. Sadly, it is also shamefully a project driven by the council's desire to increase revenue (evidently obvious by the proposed scheme operating 365 days per year rather than only during school term time) rather than being a project driven by care and concern for the school pupils.</p> <p>The near-universal opposition from the schools, Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p>Good afternoon,</p> <p>As a resident of Roebuck Road I am writing to outline our household's objections to the proposed school street scheme in our local area, following the public meeting held on 12 March 2026.</p> <p>We agree to the following grounds for objection, along with our neighbours and local stakeholders:</p> <ol style="list-style-type: none"> <li>1. Failure of procedural fairness and non-disclosure of prior consultation results</li> <li>2. Absence of evidence and lack of road safety and emissions considerations</li> <li>3. Heritage and conservation impact</li> <li>4. Environmental impact</li> <li>5. Safety risks</li> </ol> <p>We are in support of the Rochester Residents Alternative Plan outlined in the 12 March meeting - with an enforced 20mph zone.</p> <p>We urge the council to reconsider proceeding with a scheme that residents, school members and local businesses are stating will make for a more dangerous environment for children and locals.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Feedback noted.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Kind regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>schools has improved following the introduction of the school street programme.</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>27:03/2026</p> <p>To whom it may concern,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>this scheme for our specific community. Data from King’s School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme’s stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King’s School Rochester and borders The Vines, one of our city’s most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester’s historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                  |
| Y | <p>For the attention of the Parking Design Team</p> <p>I am emailing to register my objection to the proposed school street scheme in the area around King's School in Rochester.</p> <p>I do not believe due consideration has been given to the effect this will have on the roads onto which the traffic will be diverted, or to the extra dangers this would place on children attending the two schools which are not included in the scheme.</p> <p>I also object to all the proposals for making any additional roads one way because this will lead to routes being used as rat runs. Even with King Edward Road being two way we often have cars speeding between St Margaret's Street and Maidstone Road.</p> <p>I am fully in favour of a policed twenty mile an hour zone encompassing all the roads from the High Street up to Gun Tower Mews and Ethelbert Road, including King Street running past St Margaret's at Troy Town school.</p> <p>I would also appreciate a much more muscular approach by the Council for stopping the idling of parked vehicles, which is, of course, illegal. I believe that the unnecessary idling of car engines to be a far greater risk to the health of children than inconsiderate parking. My polite requests to drivers to turn off car engines when parked have generally been met with disdain</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>or abuse.</p> <p>I live at number [REDACTED]</p> <p>Regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  | <p>Dear Mr Bryan,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. I write to outline the following fundamental grounds for my objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <p>Dear whomever it concerns,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a</p> | <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely, [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |
|  | <p><b>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME, KINGS SCHOOL ROCHESTER</b></p> <p>I attended the public meeting on 12th March 2026 alongside more than 100 local residents and stakeholders. The level of opposition expressed at that meeting was clear and consistent. I am therefore writing to formally object to the proposed School Street scheme around the Kings School, Rochester and to set out the principal grounds for that objection.</p> <p><b>1. Lack of Procedural Transparency and Failure to Publish Earlier Consultation Outcomes</b></p> <p>I am concerned that the Council has initiated a further statutory consultation without first publishing the outcomes and rationale arising from earlier consultation exercises. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a statutory consultation in early 2025.</p> <p>However, the detailed results of those processes including feedback provided by residents who attended a meeting in April 2025 to express their opposition have not been made publicly available. Proceeding with a further consultation in the absence of this information undermines transparency and, in my view, falls short of the standards of procedural fairness expected in public decision making.</p> <p><b>2. Absence of Supporting Evidence for Safety and Air Quality Claims</b></p> <p>Information released under the Freedom of Information Act confirms that the Council holds no specific road safety data for the streets affected by the proposal. A separate request for emissions data has yet to receive a response.</p> <p>Given that road safety and air quality are presented as the primary drivers for the scheme, it is difficult to see how such a significant intervention can be justified without baseline data to demonstrate either an existing problem or the likelihood of measurable improvement.</p> <p><b>3. Mismatch Between the Scheme and the School's Demographic Reality</b></p> <p>There appears to have been no meaningful assessment of whether a School Street scheme is appropriate for this particular school community. Data published by King's School Rochester indicates an average family journey length of 8.9 miles.</p> <p>More significantly, 73% of pupils under the age of eight live beyond the statutory two mile walking distance, while 70% of pupils over eight live beyond the three mile threshold. Given the school's regional catchment, walking to school is not a realistic option for most families. The proposal therefore does not reflect how this school operates and risks imposing constraints that are disconnected from reality.</p> <p><b>4. Harm to the Rochester Conservation Area (Policy DM10)</b></p> <p>The proposal would introduce approximately 20 new signs together with multiple ANPR cameras into the Rochester Conservation Area. This level of modern street infrastructure would cause clear visual harm within a highly sensitive historic environment.</p> <p>Policy DM10 places a duty on the Council to ensure that development conserves or enhances the character and appearance of heritage assets. It specifically requires respect for historic</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                 |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>street patterns, townscape and setting. The cumulative impact of extensive signage and surveillance equipment would detract from the character of the Precinct and adversely affect the setting of Rochester Cathedral.</p> <p>5. Environmental Consequences for The Vines and the School Environment<br/>The stated aim of improving air quality is undermined by the likely displacement of traffic onto Vines Lane. This historic route runs immediately alongside King’s School Rochester and borders The Vines, one of the city’s most important green spaces.<br/>Rather than reducing exposure to pollutants, the proposal risks concentrating vehicle emissions adjacent to classrooms, playing fields and a public park. This outcome conflicts with the Council’s obligations to protect both heritage assets and public health and raises serious concerns regarding environmental and biodiversity impact.</p> <p>6. Increased Safety Risk at Vines Lane<br/>Vines Lane is a narrow historic route that was not designed to accommodate increased volumes of through traffic. It already serves as a key pedestrian corridor for large numbers of pupils moving between the Junior and Senior School sites at peak times.<br/>Diverting additional traffic along this route would significantly increase risk, particularly at the constrained and poorly sighted junction with Maidstone Road, Crow Lane and Lockington Grove. Intentionally directing traffic through this junction at times when children are crossing creates an avoidable and foreseeable safety hazard.</p> <p>7. Traffic Displacement and Residential Impact<br/>The proposed changes are likely to displace traffic into surrounding residential streets, directly affecting access for residents of Roebuck Road, Watts' Avenue, The Close, Gordon Terrace and neighbouring roads.<br/>Many of these streets are narrow, poorly suited to increased traffic volumes and already have to accommodate traffic from St Andrew's school. The resulting congestion, access issues, road safety threats, increased air pollution and potential impact on emergency services appear not to have been adequately assessed and further illustrate that the scheme risks exporting problems rather than addressing them.</p> <p>8. A Proportionate and Supported Alternative: Area Wide 20 mph Limit<br/>At the public meeting on 12 March, there was strong support for a more proportionate alternative: the introduction of a permanent 20 mph speed limit across the wider area surrounding the Precinct and the three schools.<br/>This would include the High Street, Boley Hill, Minor Canon Row, St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road.<br/>Such an approach would improve safety for all road users without creating the traffic displacement and risk concentration inherent in the current proposal.<br/>For the reasons set out above, I strongly urge the Council to reconsider progressing a scheme that residents, schools and local stakeholders have clearly indicated will increase risk rather than reduce it. It is particularly concerning that a proposal promoted on grounds of safety and air quality is being advanced despite credible evidence that it may worsen both.<br/>I therefore formally request that the proposed School Street scheme be withdrawn and that the Council instead engages constructively with the community on a more appropriate and widely supported alternative that improves safety while respecting Rochester’s historic environment.<br/>Yours Faithfully<br/>[REDACTED]</p> |                                                                                                                                                                                                                                 |
|  | <p>Dear [REDACTED]</p> <p>I appreciate that you may receive many objections to the planned School Street Scheme around King’s School, Rochester. There are many legal and other reasons why you should re-consider your decisions which will be set out in the other letters (and are set out as an</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils’ ability to safety walk to school. Although a 20 mph speed limit would help</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>appendix to the attachment to this email which repeats my thoughts, so you can have all in one place!), but, to summarise, my view is that you should definitely consider the proposed alternative 20 mph scheme for the surrounding area rather than input a scheme which does little for the safety of children and parents in surrounding schools.</p> <p>Indeed, as an avid cyclist, I would also recommend a similar speed restriction going through Borstal and also implement a speed recording system along the Esplanade where speeding seems to be “de rigeur” for some motorists (30 mph is fine as long as it is observed). Reducing speed may also do something to preserve the road surface too – the potholes are also very distressing, not only for the motorists but quite scary for cyclists. Having recently cycled to Southfleet from Rochester along the wonderful cycle route beside the A2, it was such a pleasure not to have to avoid potholes and made me even more aware than ever of their normal hazard to road users.</p> <p>Speed restriction is the way forward I am sure</p> <p>Yours sincerely<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>27th March 2026</p> <p>[REDACTED]</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>It is very frustrating that I find myself having to write to you in order to object to the proposal you have made to change the road system in the heart of Rochester. However, thank you for providing the opportunity to give my point of view through this democratic process and consultation.</p> <p>If you truly believe that safety should be at the heart of this and you listen to and care about Medway residents then I cannot see how this proposal has even got to this point.</p> <p>I attended the public meeting on 12 March 2026, along with over 100 local residents and stakeholders, including the Headteachers and Principals of local schools. It was clear that there is a universal rejection of these proposals. I write to outline the following fundamental grounds and add my voice to the objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council’s decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council’s website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>safety of children navigating a dangerous, historic junction.</p> <p>7. Roebuck Road and Watts' Avenue - One Way System</p> <p>The current issues within this area include parking on double yellow lines and across driveways. Parking is limited for residents due to the number of 'business' parking permits issued and therefore there are very few spaces available for parents when picking up. Consequently, they arrive early and often sit with their cars running. There is a self imposed one way system in St Margaret's Street between Roebuck Road and Watts' Avenue during drop off and pick up times but during the rest of the day there is the freedom to travel in either direction, it works. The proposed changes will force all traffic from Maidstone Road, including the 70+ cars that currently drop off in Lockington Grove, to funnel along Roebuck Road, traffic flow is likely to be vastly increased as the path linking Roebuck Road and King Edward Road will be the only place for parents to drop children who attend King's school. There will be cars stopping and parking which will make the safety of the children far worse than it already is. Please can you supply me with the data and research that you have in respect of the benefits of the proposals in these roads. Traffic enforcement officers have not been in evidence at these peak times for several months, their attendance would certainly help with enforcement and will be even more important if you follow through with these proposals. I really think you could be making the lives of residents in these roads miserable at these peak times.</p> <p>8. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Yours sincerely,<br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | Attached ☺<br><br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>Sorry wrong email address on first attempt! Please see my email below</p> <p>Sent from my iPhone</p> <p>Begin forwarded message:</p> <p>From: [REDACTED]<br/>Date: 27 March 2026 at 10:49:08 GMT<br/>To: TROconsult@medway.gov.org<br/>Subject: School Street Plan for Rochester</p> <p>Dear Team</p> <p>First of all I would like to thank you for putting children's safety front and foremost.</p> <p>While supporting the very important principles of keeping school children safe as they go to and from school, of seeking to reduce reliance on cars for school drop off to improve air quality, and relieving residents in surrounding streets from traffic congestion, I have serious concerns that the current proposals will not achieve those aims and will in fact achieve the opposite.</p> <p>While I support implementing a 20mph speed limit on a number of roads, I oppose the restrictions (time / one ways / no entry signs) proposed by the council.</p> <p>Many residents, including myself, oppose the scheme because:</p> <ul style="list-style-type: none"> <li>- it does not appear to be based on any evidence that we are aware of that it will in fact achieve the stated aims. No such information has been presented to us that I'm aware of. And my understanding is that there have been FOI requests for that information.</li> <li>- we do not believe it would increase safety and we are very concerned it may potentially be detrimental to safety by creating bottle necks of cars dropping off children outside the restricted zones which will put children at greater risk, not protect them.</li> <li>- it would cause great disruption to residents to institute denial of road access to our homes, even outside of term time.</li> <li>- along with carer and visitor access, there will be significant access challenges for the elderly and disabled within our community</li> <li>- a majority of pupils attending the two schools concerned, St Andrews and the Kings School, do not live within short walkable/cyclable distances from school, so car usage will not be reduced. Therefore the very premise of these proposals is flawed. Cars will still be used regardless of these proposals. But residents will have to live with the disruption caused by these proposals even though they will not achieve the stated aims.</li> <li>- lack of community engagement to develop proposals.</li> </ul> <p>I do not have children at either of the two schools concerned, but my understanding is that both have tried to institute effective drop-off schemes to try to ensure safe (and swift) drop-off for children with the minimum possible disruption to local traffic and residents.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I would ask the council to please work with those schools and local residents to improve these schemes and find further functional proposals that will work on the ground, rather than disrupting local routes whole-scale which will not achieve the council's aims as currently conceived.</p> <p>I have no doubt that local residents and the schools would be willing to work with the council to develop strategies to manage safety and pollution.</p> <p>Kind regards<br/>[REDACTED]</p> <p>Sent from my iPhone</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>Hello,</p> <p>I hope this email finds you well.</p> <p>I would like to raise concerns regarding the school street proposal.</p> <p>I am sincerely concerned at how little thought and consideration had been given to the other schools and nurseries surrounds this proposal.</p> <p>This proposal would cause a lot of traffic displacement and quite frankly cause more traffic on roads that are already busy.</p> <p>Please think about the surrounding schools and how this impacts the children who would be consistently late and how this impacts their education. Furthermore this would also have a knock on effect on many families and employers too as many parents would not be able to drop off and pick up their child on time nor be present at work on time. This could cause anxiety to many at fear of being penalised for it by employers, if at all as the traffic would be horrendous!</p> <p>Please reconsider the ramification of this proposal.</p> <p>Kind regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                            | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                                                                                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to object to the proposed school street around the King's School Rochester. I am the Chair of Governors at St Margaret's at Troy Town school and am objecting on the grounds that this plan will have a negative effect on the safety of the children at the school. For transparency, I am also a local resident, and will be objecting separately in a personal capacity.</p> <p>Most of the children at our school reside within walking distance of the school, and we have very few children who are driven. This is evidenced as we regularly place in the top schools in Medway for competitions such as the 'Walking and Wheeling' challenge. We are already experiencing issues with unsafe parking and driving around our school, particularly in the mornings. The Union Street car park is full, and there is parking on double yellow lines in the area, often by parents of children attending King's school.</p> <p>The school streets proposal will make this situation worse - more King's school parents will inevitably start parking around our school, and on the routes that the children walk along, particularly Maidstone Road, as these will be the nearest accessible roads to the school. There will be parking on pavements and double yellow lines around the area, which will decrease</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal.</p> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>safety of our children.</p> <p>Further, the current system of drop offs at the King's school infant's site works well, keeps traffic moving, keeps King's school children safe, and prevents traffic backing up along Maidstone road. Under the proposal, this system will no longer be available and all parents will need to find parking in the local area. There is no parking facility available within reasonable walking distance, that is not already full at these times - this will inevitably lead to parents parking poorly in the wider area, and this will affect the safety of others.</p> <p>I urge you to think again about this proposal and to consider the negative impact on other local residents.</p> <p>There are other measures that the council could enact that may help alleviate some of the problems around King's school, such as requiring the school to have a 'park and ride' facility for children who don't live in walking distance, or 20mph speed restrictions in the area. I would encourage the council to try to work with other local stakeholders to address the issue in a different way, that would prevent negative consequences to others.</p> <p>I look forward to receiving your response to our concerns.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
| Y | <p>Please find attached my representation ref the above scheme. I'm a resident on King Edward Road, Rochester.</p> <p>Kind regards, [REDACTED]</p> <p>Please could you reply confirm confirming receipt.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Y | <p>Good Afternoon,</p> <p>Please find attached a letter formally objecting to the School Street Proposal which will directly affect us.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Feedback noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|   | <p>Dear Sirs</p> <p>I am writing to formally object to the proposed School Streets scheme around the Kings School Rochester.</p> <p>As a [REDACTED] on the High Street, I am extremely concerned about the unintended consequences this proposal will have on local trade and the already fragile economic state of our town centre. Restricting vehicle access around the school is likely to displace traffic into surrounding roads, particularly the High Street. This will not only increase congestion but also place additional pressure on already limited parking spaces.</p> <p>Parking availability is a critical factor for customers choosing to visit the High Street. If school-</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Feedback noted.</p> <p>Your concerns regarding the impact on businesses and trade have been noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasises that the intention of a school street is to reduce the immediate risk of vehicle collision with more vulnerable road users, like pedestrians, outside of the school</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>related traffic occupies these spaces during peak times, it will deter shoppers and diners from coming into the area. Local businesses rely heavily on convenient access, and any reduction in parking availability risks driving customers elsewhere.</p> <p>The High Street is already facing significant challenges, including rising business rates and reduced footfall. Introducing a scheme that may further discourage visitors could have serious consequences, potentially forcing more businesses to close.</p> <p>While I understand the perceived aim of trying to improving safety for children, this proposal appears to shift the problem rather than solve it, placing an unfair burden on nearby businesses. I urge the council to reconsider or adapt the scheme in a way that does not negatively impact the High Street and its businesses.</p> <p>I would suggest a preliminary approach of a 20MPH zone around all the proposed streets, enforced by ANPR cameras that could also monitor any parking infringements that may occur. Many of us feel that this is a far more practical and realistic solution for the whole town. Ensuring the safety of the children, to still enable them to be dropped at the school gates, rather than having to walk up from the limited parking along some of the busiest roads in the area, it will also maintain the flow of traffic therefore reducing pollution by the inevitable idling of traffic that will now be forced to use and sit on Crow Lane, Vines Road and Maidstone Road as children as young as 3 have to navigate these dangerous roads. This 20MPH zone will then maintaining the access to the High Street for the success of the businesses within it.</p> <p>I implore you to reconsider this unnecessary scheme<br/>Yours faithfully,<br/>[REDACTED]</p> | <p>gate. By doing this, we can improve safety outcomes for our children. Further to this, the area will be subject to a monitoring period after implementation.</p> <p>The scheme also aims to encourage use of more sustainable forms of travel like walking and cycling, to school to reduce levels of traffic in and around the school gate.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p>                                                                                               |
| Y | <p>Dear Medway Council,</p> <p>Please find a collective response to the proposed School Street Scheme adjacent to King's School Rochester, jointly signed by:<br/>The Dean of Rochester Cathedral on behalf of Rochester Cathedral<br/>The Bishop of Rochester on behalf of the Diocese of Rochester<br/>The Chair of the Rochester City Forum<br/>The Headmistress of St Margaret's at Troy Town CofE Primary School<br/>The Principal of King's School Rochester<br/>We trust that the significant objections and proposed alternative (supported by local residents) will be given due consideration.</p> <p>With kindest regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|   | <p>To whom it may concern,</p> <p>I am writing to you in regards to your suggested School Street Scheme regarding Kings School Rochester.</p> <p>Having reviewed your suggested plan, I would like to place on record my rejection of this plan for numerous reasons, please see below:</p> <p>Traffic Displacement - the proposed scheme will cause significant increases of traffic at both Vines Lane and Maidstone Road, which will bring the area to a standstill. I do not think this proposed scheme is solving any problem but rather pushing the problems to the surrounding</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>roads and overall will lead to more delays/issues, specifically on Maidstone Road and Watts' Avenue, where there is another school - the proposed plan does not achieve your goal of 'reducing congestion' but rather adding to it</p> <p>Safety of pupils - With the increased traffic on Maidstone Road, the safety of pupils will be significantly reduced as this road is one of the main crossings for the school, so increased cars coupled with the lack of visibility by Maidstone Road/East Row will make this a danger zone for children. Also, with the suggested one way system for Roebuck Road and St Margaret's Street, children from St Andrews School will also be placed in danger due to increased levels of cars - the proposed plan does not achieve your objective of 'making the roads outside schools safer', it does the opposite</p> <p>Environmental Impact - the aim of this scheme is to improve air quality, but you will push/concentrate traffic onto Vines Road and therefore increase emissions and reduce the air quality. Please note there are also classrooms adjacent to Vines Lane, so children will be impacted by the increased pollution</p> <p>Commute - We travel from Hempstead, circa 9 miles from the school - it is unrealistic for us to walk to the school and therefore the proposal is not viable for us</p> <p>Having reviewed the Rochester Residents Alternative Plan, I am in favour of this and ask you to consider this as the school street scheme. It is a sensible alternative and achieves your goals of reduced congestion and making the roads around the school safer during pick up and drop of time.</p> <p>Yours sincerely,<br/>[REDACTED]</p> | <p>both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions. Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>I write to offer my strong support for the proposed School Streets initiative at Kings School.</p> <p>I do this on the grounds of child and community safety which is routinely compromised by the flagrant disregard of current regulations and signage by a minority of Kings School parents.</p> <p>The so-called Rochester residents alternative proposal has been cooked up by the School and a local politician/parent and does not enjoy the support of local people- particularly those on King Edward Road and St Margaret's Street. The alternative proposal simply does not address the issue of parking on 1) yellow lines; 2) across the front of the School; 3) on kerbs/pavements 4) across the drives of local residents and 5) in front of cones. At the junction of King Edwards's Road and St Margaret's Street there is an accident waiting to happen because of this in addition to the inconvenience/chaos and annoyance this causes.</p> <p>Only a scheme that "drives" behaviour change will mitigate this risk; reduce pollution(caused by cars leaving their engines running for long periods) and create better traffic flows.</p> <p>To this end enforcement and education/information is needed to ensure adherence. Cameras need to be carefully positioned to catch people who often behave as though they are entitled to ignore rules and regulations.</p> <p>Information also needs to be provided on alternative car parking options within walking distance including the Esplanade and alternative park and ride provision that the School could/should provide(from the Sports Centre for example).</p> <p>As amendments to the proposal:</p>                                 | <p>Support noted.</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings.</p> <p>Your suggestions regarding timing have been noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>1) the idea to introduce a 20mph speed limit at all times with some speed bumps along St Margaret's Street would be beneficial.</p> <p>2) a review of signage in place (and ignored for the most part) could be appropriate.</p> <p>3) extension of the afternoon hours covered to 5.15 instead of 4.45 as currently proposed.</p> <p>I am appalled that the School is organising opposition to the proposal(including spreading misinformation)instead of working with the Council and local residents to develop workable solutions to the problems caused almost exclusively by their customers. It demonstrates their own sense of privilege and entitlement so in my view radical change is needed. On this basis I am fully supportive of the proposal put forward by the Council and look forward to its speedy introduction supported in the meantime by visible enforcement and information for parents using the School on their options.</p> <p>[REDACTED]</p> |                  |
| Y | <p>Dear Sirs</p> <p>Please find attached:</p> <p>My formal letter of response to the consultation.</p> <p>Picture file of the flawed 'Tile 9' for reference.</p> <p>Yours faithfully</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Feedback noted.  |
|   | <p>Hi</p> <p>I disagree with this proposal as the parent of a child that schools at St Andrews School Rochester. This proposal does not consider that we need to get our children to school on time and safely. If this is introduced. It will almost be impossible to get the children to school with this proposed plan.</p> <p>I'd be grateful if we rethink this proposal with St Andrews in mind.</p> <p>Thanks</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Objection noted. |
|   | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme currently under consultation.</p> <p>While I understand and support the intention to improve safety and air quality outside individual schools, I am concerned that this proposal does not adequately consider the wider road network and the cumulative impact on the surrounding area.</p> <p>Within a relatively small and already constrained network, there are multiple schools operating in close proximity, including St Andrew's, St Margaret's Troy Town, Rochester Independent College, Rochester Grammar School, and Rochester Maths School, alongside nurseries, public spaces such as The Vines, and a significant number of residential streets. The proposal appears to focus on a single location without sufficient assessment of how traffic patterns will be affected across this broader area.</p> <p>My key concerns are as follows:</p>                | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|  | <p><b>Traffic</b><br/>Restricting access to one street is likely to displace traffic onto surrounding roads rather than reduce overall vehicle numbers. Roads such as Maidstone Road and those around The Vines are already heavily used during peak school times and also serve other nearby schools. Additional pressure on these routes could worsen congestion and reduce safety. Increased circulation and rerouted traffic may place additional strain on key junctions, including Corporation Street, Northgate, and Victoria Street, which already experience congestion during peak periods. Without clear modelling, it is difficult to see how these impacts have been accounted for.</p> <p><b>Impact on other schools and pedestrian routes</b><br/>Many pupils travel through this area to access a range of schools. Displacing drop-off and pick-up activity to nearby streets may increase pedestrian risk in locations that are not designed for higher volumes of traffic and footfall.</p> <p><b>Day-to-day network pressures</b><br/>The local road network already faces regular disruption from bin collections, roadworks, bus movements, school transport, and occasional breakdowns. Introducing further restrictions may reduce the flexibility needed to manage these everyday situations effectively.</p> <p>In light of the above, I would urge the Council to reconsider the proposal and undertake a more comprehensive assessment of its wider impacts, including traffic modelling across the full network and consideration of all affected schools and road users.</p> <p>Thank you for the opportunity to comment on this consultation.</p> <p>Yours faithfully,<br/>[REDACTED]</p> |                  |
|  | <p>I reside at [REDACTED]</p> <p>I wish to object to the above proposal on the following grounds:</p> <p>Please do not include Roebuck in the restricted hours. It would be very difficult for family visitor, Taxi's &amp; hospital appointments &amp; workmen.</p> <p>Please do not make Roebuck one way.<br/>I am in favour of a 20mph limit for the immediate area and the 'Residents Alternative' proposal.</p> <p>This is a lovely area and as a resident I accept there will be parents dropping their children off at certain times.</p> <p>Where are they supposed to go?</p> <p>With regards</p> <p>[REDACTED]<br/>With regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Objection noted. |
|  | <p>Dear council members</p> <p>As a regular visitor of Rochester to see family, I'm writing to express my objection to the proposed school street scheme.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>I believe the council's scheme raises several concerns, including traffic congestion, commuter restrictions, and environmental impacts.</p> <p>I strongly encourage you to consider consulting with the Rochester Residents Alternative Plan, which I believe is a more practical and effective solution. This plan aims to enhance safety for children and promote environmental friendliness.</p> <p>Thank you for your time.</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |
|  | <p>Dear Sir/Madam,</p> <p>Please accept my apologies that this objection is being submitted two days after the consultation deadline. I appreciate that the stated deadline has passed, but I would be very grateful if my representation could still be taken into consideration given the importance of the issue to local families.</p> <p>I am writing to formally object to the proposed pedestrian and cycle zone and associated traffic restrictions in the vicinity of King's School, including St Margaret's Street, King Edward Road and Lockington Grove.</p> <p>While I understand and support the aim of improving road safety around schools, I do not believe this proposal fully takes into account the needs of families who use these roads but are not necessarily part of King's School. In particular, many parents from neighbouring schools, including St Andrew's School, rely on this route during the restricted hours in order to safely and efficiently drop off younger children before travelling directly to work.</p> <p>For many working parents, the school run is not a simple matter of choosing to walk. Many of us have younger children who cannot reasonably be expected to walk independently, children attending different schools, and work commitments that require us to complete drop-off and leave immediately. Restricting access during peak drop-off times would create significant practical difficulties for families and may unfairly disadvantage working parents and carers.</p> <p>I am also concerned that the proposal may unintentionally create new safety issues rather than resolve them. Preventing vehicle access may force parents to park further away and require young children to walk longer distances through surrounding streets and routes that may not be suitable or safe, particularly during busy morning periods. This could simply displace congestion and risk into neighbouring roads rather than eliminate it.</p> <p>A further safeguarding concern is that there have recently been reports of two sexual assaults on Crow Lane, near the Vines, over two consecutive days in March, reportedly between 7.30am and 8.30am. In light of this, I do not believe it is appropriate to assume that children, mothers, carers, and other pedestrians can simply be expected to walk through or around this area without concern. At a minimum, this raises serious questions about whether the surrounding environment is currently safe enough to support a policy that would require more families to travel on foot.</p> <p>The current proposal also appears to provide exemptions mainly for residents, staff,</p> | <p>Objection noted.</p> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                          |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>emergency services, and a limited number of special cases. However, this does not adequately reflect the realities of local families who live outside the restricted roads but still depend on them for essential school access and onward travel to work.</p> <p>I would therefore respectfully ask the Council to reconsider this proposal in its current form and to undertake a wider review of its likely impact on all surrounding schools and families, not only those directly attending King's School.</p> <p>If changes are to be introduced, I would strongly encourage the Council to consider more balanced alternatives, such as:</p> <p>limited or reduced restriction periods<br/> controlled access for parents with younger children attending nearby schools<br/> a permit or exemption scheme for affected families beyond residents only<br/> I would be grateful if this objection could still be formally recorded and considered.</p> <p>Kind regards,<br/> [REDACTED]</p> |                                                                                                                                                                                                                          |
| Y | <p>FAO of the Officer in Charge / Parking Design Team<br/> Please find attached my formal representation to the above proposal.<br/> I am a long-term resident of King Edward Road, Rochester, Kent ME1 1UB and have significant concerns regarding the proposal, the engagement/consultation undertaken, the impact to the wider community and reduced safety of pupils (of all the local schools) and pedestrians generally.<br/> Please confirm receipt of this representation.<br/> Thank you<br/> [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Objection noted.                                                                                                                                                                                                         |
|   | <p>Good morning<br/> Could you please confirm receipt of this representation, sent on 25th March As i have not had confirmation.<br/> Thank you.<br/> [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Objection noted.                                                                                                                                                                                                         |
|   | <p>Dear Ms Musson</p> <p>Thank you so much for confirming and forwarding confirmation.</p> <p>I did check my spam folder and there was no receipt.</p> <p>Kind regards<br/> [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Objection noted.                                                                                                                                                                                                         |
|   | <p>Good morning</p> <p>Could you please confirm receipt of this representation, sent on 25th March As i have not had confirmation.</p> <p>Thank you.<br/> [REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Objection noted.                                                                                                                                                                                                         |
|   | <p>Dear Sir/Madam</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome</p> | <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | Yours sincerely,<br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |
| Y | <p>Dear Parking Design Team</p> <p>Please find attached my letter with my comments on the proposed school streets scheme covering King's School, St Margaret's Street, King Edward Road and Lockington Grove, and other changes to the roads.</p> <p>Kind regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Objection noted. |
|   | <p>Good evening</p> <p>I am writing to raise my objection to the Rochester ( Kings school) street scheme on the following grounds:</p> <ol style="list-style-type: none"> <li>1. I live on Roebuck road and making this a one way street heading towards St Margaret's Street will make the road a drop off zone for both Kings &amp; St Andrews schools which will lead to idling traffic along Roebuck road which will in turn raise pollution levels &amp; reduce air quality. We have a daughter who suffers from asthma so this is of concern to our family.</li> <li>2. Borstal Rd between Watts' Avenue and Priestfields will become majorly congested at school times as this will be the only way for anyone to exit Roebuck, since Watts' Avenue has no entry signs at either end. Borstal Rd does not have the width for 2 way traffic which will cause chaos in the mornings especially. Many will try to park on Borstal road and Bishops square for the drop off and collection at school times.</li> <li>3. This scheme does not appear to account for the other schools in the area and the children travelling to those will be at greater risk due to the increased traffic.</li> <li>4. Will be difficult to exit our driveway due to queuing traffic at school drop off and pick up times and with the congestion I estimate 40 mins more to daily commute as will not be able to turn left from our driveway towards the Maidstone Road and will need to go all the way to Priestfields to turn back towards Rochester / Chatham.</li> <li>5. All of the above will lead to Diminished enjoyment of our property, a loss of amenity for all living in Roebuck road and surrounds and an environmental nuisance.</li> </ol> <p>Please can you consider an alternative to this school street proposal and I suggest a 20 mile per hour speed limit being introduced in the area. This would lead to a safer environment for all schools and would also be at a lesser expense to the council to introduce.</p> <p>Please can you also publish or communicate via return email, the reasoning as to why Kings school, a private school, has been chosen for this scheme? It is the case that the majority of these children live beyond walking distance of the school.</p> <p>Your faithfully<br/>[REDACTED]</p> | Objection noted. |
|   | <p>Good afternoon</p> <p>I received a generic email from google to state that the below objection email was rejected by your rever at 23.30 on the 27/03/26. As you will see I submitted the original email on 25/03/26. Please can you confirm receipt of my email and that it is being considered.</p> <p>Regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Objection noted. |
|   | To Whom It May Concern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>Dear Sir/Madam,</p> <p>I am a resident at [REDACTED]. ME1 1UE and a former parent of Kings School Rochester. I object to the proposed school street scheme because I do not see this as a solution but will make the lives of residents and drivers even worse than it is now.</p> <p>Kings school is only open about 35 weeks a year. Why punish everyone all year round? Kings also has a very effective system of managing their drop offs. Please attend to witness this in operation. Use that as a pilot for other schools. We do not need a school street scheme.</p> <p>I struggle to get into my own drive on a normal school day morning or afternoon at school times but it will be multiple times worse if this proposal goes ahead.</p> <p>I would not choose to live on a street with this system if I was to buy a house now... this was not here when I moved here 14 years ago... why should I have to be forced to make a decision to move now?</p> <p>Fines are unfair and unnecessary as many drivers may be forced to drive on restricted roads through no fault of their own and or do by mistake.</p> <p>Please do not go ahead with this proposal.</p> <p>With regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
|  | <p>To Whom It May Concern</p> <p>Firstly; I hope you are well.</p> <p>I am writing to object to the 'School Street' Scheme that is currently being consulted on.</p> <p>My nephew attends the King's School in Rochester; one of the very few private schools in Medway and so this school along with the others are some distance from where they live in Hempstead. Living far from the school is the same for many other families whose children attend this school due to this limitation.</p> <p>Given that my nephew is [REDACTED] he is not able to travel unaccompanied and given the distance the quickest mode of transport for them is by car. Currently it takes them 30-40 minutes to travel to and from the school both off course being during peak times. The proposal of the 'School Street' scheme is not only going to make theirs and other families journey time longer it is also going to cause so much more traffic in other areas which will then impact on both the local residents and others trying to move in and around the area; of which it is noted is on the path to getting to one of the motorways. There will lead to there being no gap between school pick-up time and people driving home from work.</p> <p>By making the area a no driving zone is going to increase even more traffic around the other streets that will be available to drive in and there is a concern for road and pedestrian safety in particularly with the proposals of Vines Lane.</p> <p>The proposal information provided; specifically the statutory and draft Road Traffic Account (RTA) is not fully detailed and so does not allow for a fair consultation to be had as it leaves unanswered questions.</p> <p>I would like to kindly request that you take serious consideration of the 'Rochester Residents Alternative Plan' of which I fully support.</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | With regards<br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p>Dear Officers of the Parking Design Team and Elected Members</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, that I attended along with a substantial number of locals, residents and stakeholders, it was clear that there is a universal rejection of these proposals. I'm writing support the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> | <p>to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | <p>Dear Medway Council,</p> <p><b>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</b></p> <p>I am a resident of Crow Lane, Rochester, and strongly object to the proposed school street scheme around Kings School Rochester. Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>4. Heritage and Conservation Impact (Policy DM10)</b><br/> The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p><b>5. Environmental Impact: The Vines and School Air Quality</b><br/> The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p><b>6. Severe Safety Risks: The Vines Lane Bottleneck</b><br/> We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p><b>7. The Rochester Residents Alternative Plan</b><br/> At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[Redacted]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |
|  | <p>Dear Medway Council</p> <p>I am writing to register my firm opposition to the proposed School Street scheme for King's School Rochester. The scheme is being presented as a safety measure, yet it disregards the realities of the area, the needs of residents, and the predictable consequences of displacing traffic into neighbouring streets.</p> <p>Residents have repeatedly raised clear, evidence-based objections, but these concerns appear to have been sidelined. The proposed restrictions would significantly obstruct access to homes, create daily disruption for those with caring responsibilities or mobility needs, and intensify congestion on streets that are already under pressure. This is not a minor inconvenience; it is a fundamental change to how residents are able to live and move within their own neighbourhood.</p> <p>A particularly serious oversight is the impact on St. Andrew's School. By diverting vehicles away from King's School, the scheme will funnel displaced traffic directly into the vicinity of St. Andrew's—an area with younger pupils, narrow approaches, and no capacity to absorb additional vehicle flow. Far from improving safety, the proposal risks creating a new danger zone at another school's doorstep. It is unacceptable to solve one school's traffic issues by transferring the hazard to another.</p> <p>Local businesses have also voiced strong objections. Restricted access during peak hours will deter customers, disrupt deliveries, and undermine the viability of independent traders who rely on predictable footfall and vehicle access. The scheme effectively prioritises the convenience of a private institution over the livelihoods of those who contribute to the economic and social fabric of Rochester.</p> <p>It is also worth noting that King's School already has extensive private grounds and controlled access points. There are numerous alternative safety measures—crossing patrols, staggered timings, on-site traffic management—that could be implemented without imposing sweeping restrictions on public roads. The fact that these options have not been meaningfully explored raises serious questions about the proportionality and fairness of the current proposal.</p> <p>The level of opposition from residents is substantial, consistent, and justified. This is not</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>resistance to change; it is a demand for a balanced, responsible approach that protects children without creating new risks or imposing unreasonable burdens on the wider community. The current scheme fails that test.</p> <p>I urge the council to withdraw or fundamentally reconsider this proposal and to engage with residents in a transparent, good-faith manner to develop solutions that genuinely enhance safety rather than simply shifting problems elsewhere.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <p>27th March 2026</p> <p>Dear Street scheme officer,</p> <p>As residents of Roebuck Road and parents of 2 school age children we are writing to formally outline our objection to the proposed street school scheme that impacts Roebuck Road and the surrounding streets.</p> <p>We've lived on Roebuck Road for 5 years and both our children attend St Andrews School so have personally observed and experienced the school drop off rush hour. After reviewing the proposed school plans we firmly believe that the scheme will actually create more issues by concentrating the traffic volumes of both Kings School and St Andrews school into 2 roads - Roebuck and Watts.</p> <p>Both schools currently operate drop off systems that alleviate and organise the traffic during drop off and pick up times which in our opinion are sufficient to manage these busy times of the day.</p> <p>The public meeting that was held on 12 March 2026 was attended by over 100 local residents and stakeholders, which makes it very it clear that there is a universal rejection of these proposals.</p> <p>Please see below our grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot</p> | <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[Redacted]</p> |                  |
| Y | (blank email)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
|   | <p>Hi,</p> <p>Name: [Redacted]<br/>Address: [Redacted]<br/>Opposition of proposal</p> <p>I oppose the school street proposal outside King's School Rochester. In closing three roads around the school, it will make my children's journey to and from school less safe and more polluted.</p> <p>Traffic going along St Margaret's Road from the High Street towards Roebuck Road, which is</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>not traffic for the school, will now have to travel along Vines Road, up the Maidstone Road, on to Watts' Avenue, and then along Roebuck Road. This turns a 260yd journey in to over 700yds, creating traffic congestion at the busy junction of Vines Road and the Maidstone Road and causing more pollution due to sitting traffic next to the King's School nursery classroom.</p> <p>The Vines Road is narrow at the end that meets St Margaret's Street, with only a narrow pathway along one side. Increasing the traffic travelling along this road would make it more dangerous for children who walk to school from the direction of the High Street.</p> <p>Car parks such as Union Street are full in the morning due to the proximity of other local schools also using them, and car parks further away, such as Blue Boar have no safe route to walk to the school - Crow Lane only has a narrow pathway on one side of it that goes to less than 60cms in width at points, forcing people to step in to the road to go past each other.</p> <p>To make the roads surrounding the school safer and less polluted, I would recommend:</p> <ul style="list-style-type: none"> <li>- making King Edward Road one way towards Maidstone Road (to reduce congestion);</li> <li>- introducing 20 mile an hour speed limits around the school (to reduce pollution);</li> <li>- adding speed bumps to King Edward Road and St Margaret's Street (to make the roads safer).</li> </ul> <p>I hope these points are considered, as the current proposal will increase congestion, increase pollution, and make the roads surrounding our school less safe.</p> <p>Best,<br/>[Redacted]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <p>26th March 2025<br/>To Whom it may concern,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals,</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane,</p> | <p>with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[Redacted]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <p>[Redacted]</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>We would like to add our names to the objections listed below regarding the proposed school street scheme. We feel that this would be a costly and unnecessary use of public funds. In addition, the erection of unsightly signage and cameras within an historic part of Rochester would be offensive both to residents and visitors. We believe a simple reduction in speed limits in the area, alongside speed bumps on Roebuck Road would be sufficient to increase safety. Having lived at the above address for approaching 30 years, neither of us can recall any</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>accident involving pupils from Kings School (or the neighbouring St Andrews School) due to traffic. In addition, the increase in traffic on adjacent roads, which are not built for such volume, would be intolerable and, in itself, a safety concern.</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> | <p>formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed</p> |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |
|  | <p>Dear Medway Council</p> <p>Please see below my comments in relation to your proposal with respect to The King's Pre-Preparatory School and Nursery, Rochester - Lockington Grove, King Edwards Road and St Margaret's Street:</p> <p>The Council's proposal overlooks the geographical reality of our school community, where the average commute is 8.9 miles. With 73% of pupils under eight and 70% of those over eight living well beyond the statutory walking distances (two and three miles respectively), a School Street scheme is impractical. Walking is simply not an option for a regional catchment of this scale.</p> <p>The goal of enhancing air quality is compromised by rerouting traffic onto Vines Lane . As this road borders The Vines—a vital "urban lung" and one of Rochester's premier green spaces—the shift contradicts Policy DM10, which mandates the Council to protect such heritage assets. It is contradictory that a project intended to lower emissions would instead concentrate pollutants next to schools, playing fields, and public parkland.</p> <p>The proposal is undermined by procedural errors and unclear details. There are mistakes in the statutory paperwork and draft Road Traffic Account (RTA) orders, leaving it uncertain whether Crow Lane is included. Additionally, it is unclear if the restrictions apply during school holidays, or which specific school's calendar would be followed. Furthermore, draft orders were posted on lampposts in a way that covered the email address for feedback, preventing the community from participating in a fair consultation.</p> <p>The plan forces all vehicles onto Vines Lane—a narrow, historic road that cannot handle extra volume. This is a primary crossing for our pupils during school runs. We are especially worried about the junction at Maidstone Road, Crow Lane, and Lockington Grove, which is already known for its dangerous sightlines and confusing layout.</p> <p>The 'Rochester Residents Alternative Plan' presents a counter-proposal to the Council's current scheme. We suggest implementing a 20mph zone starting from the High Street and continuing through Boley Hill and Minor Canon Row, covering the full length of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road, and Mitre Road. We believe this approach would improve safety for pedestrians and residents while avoiding the dangerous traffic congestion on Vines Lane and Maidstone Road that the Council's plan would trigger.</p> <p>Regards</p> <p>[REDACTED]</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Dear Sir/Madam,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders (although no councillors involved with this ludicrous proposal could be bothered to attend!), it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results<br/>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)<br/>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances<br/>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and Watts' Avenue and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines. The alterations to Watts' Avenue in the proposal and there being no access to St Margaret's Street from Watts' Avenue will have a similar impact on air quality with the increased amount of traffic needing to do multiple point turns in a busy road directly outside of the school to be able to exit Watts' Avenue as one option or, as a second option, increase traffic looping through Gordon Terrace onto The Close and back out onto Watts' Avenue, therefore impacting the air quality of those residents.</p> <p>6. Severe Safety Risks: The Vines Lane, Watts' Avenue and Gordon Terrace Bottleneck<br/>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic, and Gordon Terrace and Watts' Avenue are of similar ilk, particularly Gordon Terrace. Vines Lane serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.<br/>We must also highlight the severe safety implications for the residents of Watts' Avenue and Gordon Terrace. By sealing off Roebuck Road, the Council is not "removing" traffic; it is merely displacing it onto these narrow, residential residential streets that are physically incapable of absorbing the overflow.</p> <p>Gordon Terrace will be transformed from a quiet residential enclave into a high-pressure turnaround point and a magnet for "displacement parking." As frustrated drivers and delivery couriers realise they have entered a dead-end restricted zone, we foresee a surge in hazardous three-point turns and reversing manoeuvres in close proximity to residents' front doors. To funnel the "school run" chaos into a confined residential cul-de-sac is to invite a collision, especially on the tight corners where access is already inhibited during school drop off peaks as parents all park on the double yellow lines on the blind corners of the terrace.</p> <p>While the scheme ostensibly aims to protect King's School pupils, it creates a secondary—and arguably more acute—danger for the pupils, parents, and staff of St Andrew's School.</p> <p>Located on Watts' Avenue, St Andrew's sits directly in the "firing line" of the diverted traffic flow. The proposal will force a concentrated stream of vehicles - many driven by parents hurried by the restriction's ticking clock - down the very road where St Andrew's children are being dropped off and picked up. This creates a terrifying irony: in an attempt to clear one school gate, the Council is intentionally congesting another.</p> <p>The narrow nature of Watts' Avenue driveable road space due to the level of parking on either side of the residential road means the road is already ill-equipped for the morning rush; adding a redirected "through-flow" of vehicles creates a high-risk environment for young children navigating the trek from their cars to the school entrance. We view this as a fundamental failure in the Council's duty of care - effectively prioritising the safety of one group of pupils by knowingly increasing the physical risk to those at St Andrew's.</p> | <p>in the wider area and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The junction of Watts' Avenue and Roebuck Road will become a flashpoint for accidents. Drivers unfamiliar with the new ANPR restrictions will likely perform last-minute, erratic manoeuvres to avoid the cameras, often without sightlines of pedestrians or cyclists. This "panic driving" at the threshold of Gordon Terrace and Watts' Avenue represents a clear and present danger to the residents who live there and the staff who work there.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane, Watts' Avenue, Gordon Terrace and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect. Sadly, it is also shamefully a project driven by the council's desire to increase revenue (evidently obvious by the proposed scheme operating 365 days per year rather than only during school term time) rather than being a project driven by care and concern for the school pupils.</p> <p>The near-universal opposition from the schools, Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p>Dear [REDACTED] / Relevant Officer/Director,</p> <p>FORMAL OBJECTION: PROPOSED PEDESTRIAN &amp; CYCLE ZONE (SCHOOL STREET) AND ADDITIONAL MEASURES SCHEME (KING'S SCHOOL ROCHESTER)</p> <p>I am writing to formally object to the proposed School Street scheme affecting the area around King's School Rochester (ME4 4TR). I attended the public meeting on 12 March 2026, which was attended by over 100 local residents and stakeholders, and it was clear that there is widespread opposition to the proposals.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I set out below my principal grounds for objection, together with a constructive alternative that has strong local support.</p> <p><b>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</b><br/>I am concerned that the Council is progressing a further statutory consultation without first publishing the results, analysis and rationale arising from the earlier informal and statutory engagement in 2024/25. As a resident, it is not possible to respond meaningfully when prior feedback and the Council's response to it have not been disclosed. This approach risks falling short of the basic principles of fair, transparent and lawful consultation.</p> <p><b>2. Absence of an Adequate Evidence Base (Road Safety, Emissions and Necessity)</b><br/>The proposal is presented as a safety and air-quality intervention, yet it remains unclear what baseline evidence has been used to justify restrictions of this scale. In particular, the scheme introduces a "pedestrian and cycle zone" covering St Margaret's Street (between Vines Lane and Roebuck Road), King Edward Road and Lockington Grove, operating Monday to Friday between 8.00–9.00am and 3.45–4.45pm, with permit and exemption arrangements.</p> <p>These restrictions appear to apply throughout the year on weekdays, rather than being limited to school term-time. This is disproportionate to the stated objectives and makes it essential that the Council publishes the supporting road safety and air quality data, together with a clear explanation of why less intrusive alternatives were rejected.</p> <p><b>3. Demographic Misalignment and Statutory Distances</b><br/>A School Street model is not automatically suitable for a school and community with a wide catchment. Where a significant proportion of pupils travel from beyond statutory walking distances, restrictions will not reduce vehicle journeys overall; they will simply displace and concentrate them onto surrounding routes. That displacement effect is the central risk in this location, and in my view it has not been adequately assessed or mitigated.</p> <p><b>4. Heritage and Conservation Impact (Policy DM10)</b><br/>The proposed scheme introduces a significant amount of modern street furniture and enforcement infrastructure into an exceptionally sensitive historic setting. The Rochester Conservation Area demands a careful, minimal and proportionate approach. The cumulative impact of additional signs, ANPR cameras and associated infrastructure risks harming the character and appearance of the Precinct and its setting, contrary to the Council's duty to conserve or enhance the area.</p> <p><b>5. Environmental Impact: The Vines and School Air Quality</b><br/>The stated aim of improving air quality is undermined if traffic is displaced onto Vines Lane and other adjacent routes running directly alongside school buildings and green space. Constraining access on one corridor without reducing overall demand predictably relocates pollution rather than removing it. In these circumstances, the scheme risks increasing localised emissions precisely where children and pedestrians are most exposed.</p> <p><b>6. Severe Safety Risks: The Vines Lane Bottleneck</b><br/>I am gravely concerned that the proposal will force additional vehicle movements into known pinch-points and complex junctions, increasing conflict between vehicles and pupils at peak movement times. Vines Lane is a narrow historic route used heavily by pupils moving between school sites, and the surrounding junctions already present poor sightlines and congestion. A scheme promoted as a safety measure should not create new, foreseeable risks elsewhere.</p> <p><b>7. A Community-Backed Alternative</b></p> | <p>both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>At the public meeting I attended, there was strong and consistent support for a simpler, community-backed alternative: a permanent and properly enforced 20mph zone across the road network surrounding the Precinct and nearby schools, supported by targeted parking enforcement and limited, site-specific physical calming where genuinely necessary. This approach would enhance safety for all road users without creating an artificial and dangerous concentration of traffic on surrounding streets.</p> <p>It is also important to note that the current proposal goes well beyond a simple School Street restriction. It includes additional one-way systems, prohibitions on vehicle entry at certain junctions and the introduction of road humps. Taken together, these measures materially increase the risk of traffic displacement and should be assessed holistically, with full modelling and transparent publication of expected impacts.</p> <p>In light of the above, I respectfully request that the proposed scheme be withdrawn and re-developed in genuine collaboration with residents, schools and local stakeholders, supported by a published evidence base and a proportionate package of measures focused on real, demonstrable safety outcomes.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <p>Dear Sirs,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would</p> | <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <p>Dear Sirs,</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the</p>                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition,</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot</p> | <p>information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|  | <p>support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                        |
|  | <p>Dear Sir or Madam,</p> <p>I am writing in response to the consultation on the proposed School Street around King's School. While I support measures that improve safety for children, I am concerned that the current proposal will unintentionally create significant safety and congestion issues for pupils at St Margaret's at Troy Town, located on the adjoining King Street.</p> <p>After reviewing the information provided — including the council's map of the proposed changes, which details new no-entry signs, one-way systems, traffic-enforcement cameras, and road closures around King's School — it is clear that these restrictions will displace vehicle traffic onto the surrounding streets. These streets include the roads that directly serve St Margaret's at Troy Town.</p> <p>By limiting access around Kings, the proposal will inevitably push drivers to seek alternative routes and drop-off points on nearby unrestricted roads such as King Street itself, on which St Margaret's at Troy town sits, and other surrounding roads used by families travelling to St</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Objected noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>Margaret at Troy Town. The likely outcome is:</p> <ul style="list-style-type: none"> <li>- Increased traffic volume outside St Margaret at Troy Town</li> <li>- More unsafe turning and parking manoeuvres during the morning and afternoon school run</li> <li>- Greater risk to children who walk, cycle, or scooter to school</li> <li>- Higher levels of air pollution at the school gates</li> <li>- Displacement of congestion from one school to another, rather than a net reduction</li> </ul> <p>This is particularly concerning because no mitigation measures are proposed for the streets around St Margaret at Troy Town, despite them forming the natural diversion routes indicated by the council's maps.</p> <p>I respectfully request that the council reconsider the scheme in its current form. If the School Street is to proceed, it is essential that the council carries out a full traffic-displacement assessment and introduces protective measures for the roads surrounding St Margaret at Troy Town. These could include targeted traffic restrictions, timed access controls, improved crossings, or parallel School Street protections to ensure that safety gains at one school do not result in safety losses at another.</p> <p>Thank you for considering this feedback. I hope the council will ensure that any final scheme improves safety for all local children, not just those attending Kings.</p> <p>Kind regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to submit a formal objection regarding the proposed School Street and traffic management changes affecting Roebuck Road, St Margaret's Street, and King Edward Road.</p> <p>As a resident of [REDACTED], I will be directly impacted by these proposals and wish to register my strong opposition.</p> <p>Grounds for Objection:</p> <ul style="list-style-type: none"> <li>- Lack of Evidentiary Basis: There is a significant concern among residents that these proposals are not based on verifiable evidence. Despite multiple Freedom of Information (FOI) requests, no data has been provided to justify these specific interventions on Roebuck Road.</li> <li>- Safety Concerns: While the stated goal is to improve safety, the proposed restrictions—including the one-way street on Roebuck Road and the no-entry restriction at King Edward Road—may be detrimental to safety by displacing traffic to less suitable areas.</li> <li>- Disruption to Residents: The operational times (8:00am–9:00am and 3:45pm–4:45pm) and the introduction of new one-way systems represent an unnecessary and disproportionate disruption to the daily lives of those living within the restricted zones.</li> <li>- Perception of Revenue Generation: The lack of transparent community engagement in developing these specific proposals has led to a widespread perception that the scheme is a revenue-generating exercise rather than a safety-led initiative.</li> </ul> <p>Alternative Strategies:</p> <p>I urge the Council to dismiss the current proposal in favor of an approach developed in collaboration with the community. We suggest the following alternatives:</p> <ul style="list-style-type: none"> <li>- Speed Reduction: Implementing a 20mph speed limit across the area to improve safety without restricting access.</li> <li>- Targeted Enforcement: Using yellow or red line changes combined with increased</li> </ul> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>enforcement via officers to manage specific parking and safety issues during peak times.</p> <p>- Rejection of One-Way Systems: Withdrawing the proposal for new one-way road markings and no-entry signs at Watts' Avenue and King Edward Road.</p> <p>I request that these objections be formally recorded as part of the statutory consultation ending on 27 March 2026.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | <p>Dear [REDACTED],</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Please find below a letter from the residents of the neighbourhood to which the Council's proposals apply, which I fully endorse.</p> <p>In addition, I would like to reiterate, as others have done, that the proposal does not consider the impact on St. Andrew's school and St. Margaret's at Troy Town school. Indeed the proposal would be very likely to have a negative impact on the students at these schools due to traffic displacement. The vast majority of King's school parents are unable to walk their children to school and, therefore, will inevitably try to park in neighbouring streets or park illegally.</p> <p>All these points have been made in response to the previous consultations and the Council clearly has not taken these considerations into account and, therefore, draws questions over the validity of how the consultations have been carried out. I am sure you do not need reminding of recent cases where Council actions have been challenged successfully in Court, including a very recent case in Croydon, on the basis that the consultations were not carried out in a proper fashion and that the primary motivation for the traffic restrictions appeared to be a money raising exercise. Indeed the fact that the Council has removed the chains preventing traffic from crossing Rochester High Street on Saturday afternoons and fining drivers who cross the street at these times suggests that the Council does appear to be interested in raising money through these kinds of traffic management. I understand from an FOI submitted by someone else that considerable money has been collected since this change was introduced. Without adequate signage, this is unacceptable. Another FOI on 13th May 2025 confirmed that £407,704 had been raised from the first tranche of School Streets up to that date. I urge you to think very carefully and seek more legal advice before implementing this proposal.</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safely walk to school. The council recognised a wider need for</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> | <p>supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                         |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                         |
|  | <p>Dear Sir/ Madam,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>I have been aware of the proposed plans to change the road system in Rochester for some time and I am mailing, as a Roebuck Road resident, to voice my concerns over this proposal and the chaotic situation that it might create within an area of historic significance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>I attended a public meeting on 12 March 2026 and saw the breadth of resident representation and their objections to the scheme.</p> <p>I have the following points to make to lodge my objection to this proposal and I trust they will be considered carefully by the Council moving forward.</p> <ul style="list-style-type: none"><li>- Lack of data and information shared by the Council with the community after the consultation with residents in 2024/2025.</li><li>- Clear and equal consideration given to all school pupils in the area that has three schools. Only King's School is in the School Street area whereas Troy Town School and St Andrew's School are not and are left to cope with the extra traffic that will be directed in their vicinity.</li><li>- To impose this scheme will result in huge installation of signage and cameras that bears no consideration or support to maintaining the area of historic significance and the Council themselves expect residents to inform and seek permission for all, however minor, changes to properties within this area.</li><li>- Currently a self imposed school drop off system appears to be working well for the schools and the line of school traffic can disperse quickly at the beginning and end of each day. School holiday periods are a welcoming calm for visitors coming to Rochester and bringing the tourist income that we are dependent on. The proposed plan will create several roads of standing and queueing traffic bringing new dangers to air quality and children walking between slow and stationary traffic in a bid to get to school.</li><li>- The Vines will become a bottleneck and it is a totally unsuitable road to bear this extra traffic. It has many pedestrians walking through and alongside it as they get to work and school and is also a cut through for King's School pupils as they move around the campus.</li><li>- When trying to find a common way forward it was suggested at the meeting on 12th March that introducing a 20 mph zone around the whole area would be beneficial and I support this proposal.</li><li>- As I live in Roebuck Road I am uncertain of the value of making it a one way street and therefore directing all traffic along it that enters Watts' Avenue from Maidstone Road. The corner with St Margaret's Street is a tight turn with a road surface that is frequently needing repair and pothole filling with the current volume of traffic that use it. Taking away the option of non school traffic to be able to turn and drive out of Roebuck Road, keeping away from St Andrew's and King's traffic seems puzzling and now every vehicle, delivery truck, dust cart ... will all become involved and clog up already busy roads.</li></ul> <p>I write this with hope that my concerns are heard, alongside the many others of my community where there is widespread opposition. Because of all the points made and taking into account the community concerns I am requesting that the proposed School Street plan be withdrawn and any future plans are made with involvement and discussion with the residents and businesses within the area. A representation and response from the council at further meetings should be seen as a priority. I would be grateful for a response to say my objection has been received.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|  | <p>Dear Sir/Madam</p> <p>We live at [REDACTED] and would like to have our say about the street plans for this area. We personally are against a School Road system because it would impact on deliveries, builders, etc.</p> <p>We would like to see a one way system, with road bumps and a 20mph zone speed limit because the traffic speeds through our road far too fast. Making this a school street, would just shift the problem further out into other roads because parents would still drive their children to school.</p> <p>The three schools in the area are also against a School Road system for safety reasons.</p> <p>Kind wishes,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Objection noted. |
|  | <p>Dear Sir/Madam,</p> <p>I write with reference to the school streets proposal planned for Rochester.</p> <p>I am a resident of Roebuck Road and am extremely concerned about the impact that this will have on not just my road, but the wider area.</p> <p>Firstly, the proposal would make Roebuck Road a one way street, which is unbelievably inconvenient. Can you please advise what we are meant to do regarding access for tradespeople and deliveries for example? We frequently have tradespeople working on our house, given it is a period property and requires a lot of maintenance. It will increase the level of traffic in a huge way, all traffic in the area will be diverted via our road. This makes no sense to me - this creates added danger to children and also residents of the road. This will also degrade the road surface, which is already damaged with pot holes. It also means that we will have no option but to join the school traffic, adding a lot of extra time to our journeys and make it nigh on impossible to park. This will adversely impact the valuation of our property and I will expect to be compensated accordingly should the scheme go through.</p> <p>I do not see why we should be penalised for the school scheme, especially when there has been no evidence given that this will improve safety in any way.</p> <p>Our road is already busy, and this seems to only make things worse with no other routes open.</p> <p>Furthermore, whilst I understand the aim is to encourage children to walk to school, this will not apply here as the schools in question are private schools, with the pupils not being from the local catchment area. Therefore, walking is not an option. How has this not been taken into account?</p> <p>The proposal is giving me and my partner extreme anxiety as it will hugely impact our daily lives. If it would help improve safety then I could understand more, but it will do the opposite and it makes no logical sense whatsoever. It appears more to be a money making scheme which is unfair on everyone.</p> <p>I would urge you to consider the rights of the residents and the fact that this is a conservation area and adding cameras will also adversely affect the locality.</p> <p>Regards<br/>[REDACTED]</p> |                  |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                         |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|   | <p>Dear TRO team</p> <p>My wife [REDACTED] and I are emailing to express our objections to the proposed School Streets Scheme impacting Roebuck Road (where we live), Watts' Avenue (where my mother lives), Kings Edward Road, and St Margaret's Street.</p> <p>We feel the Scheme is not well thought out for the following reasons:</p> <ol style="list-style-type: none"> <li>1. Roebuck Road will become the primary 'drop off' location for parents of children at King's School, despite being fully parked on both sides of the road the majority of the time with no or very few parking spaces available. A queue of cars will quickly build up every day as parents drop children off and help them with their belongings, blocking passage along the road and resulting in a significant increase in air pollution as cars idle, waiting for their turn. This will be compounded by a further queue round into St Margaret's Street and Watts' Avenue, which in the worst cases could result in gridlock- preventing access for emergency vehicles.</li> <li>2. The proposal will not result in a significant increase in walking, wheeling or cycling given data showing most parents with children at these schools travel further than the 2 mile statutory maximum.</li> <li>3. The proposal will make children at St. Andrews less safe as a higher volume of traffic is pushed to Watts' Avenue. This undermines the safety basis of the scheme.</li> <li>4. The proposed additional signage and enforcement cameras is inappropriate in a conservation area.</li> <li>5. The one way system proposal will create a major pinch point between Maidstone Road, Watts' Avenue and Roebuck Road as two queues of cars must 'cross over' one another to enter the system.</li> <li>6. We are due to have a child this year and are highly concerned about the impact of the additional traffic and air pollution. We will be needing to take them to nursery in the mornings, exposing them to the increased danger posed by the scheme.</li> <li>7. Access for tradespeople will be compromised during school drop off and pick up times, which in other areas has led to 'blacklisting' due to the risk of delays and/or fines. Many houses in the conservation area require a high level of maintenance to preserve their structure and appearance, and so this cannot be risked if the conservation area is to be maintained.</li> <li>8. Residents in King Edward Road and St. Margaret's Street were aware when purchasing their homes of longstanding schools and associated traffic levels.</li> </ol> <p>We support the alternative proposal put forward by the residents, which is a more sensible and measured approach to the issue.</p> <p>Kind regards</p> <p>[REDACTED]</p> | <p>Objection noted.</p> |
| Y | <p>Dear Council member in charge of administration for this scheme</p> <p>Please find attached my letter of opposition to the proposal for the closure of streets around</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Objectio noted.</p>  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>King's School Rochester.</p> <p>Thank you for your attention to this matter</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School Rochester. While I fully support initiatives that aim to improve road safety and environmental quality, I do not believe this proposal achieves those objectives in a practical or proportionate manner for this particular location.</p> <p>A key concern is the mismatch between the scheme's underlying assumptions and the realities of the school's pupil demographic.</p> <p>King's School Rochester serves a wide geographical area, with families travelling considerable distances each day. The majority of pupils live well beyond reasonable walking or cycling range, meaning that car travel is not a discretionary choice but a necessity. As such, restricting vehicular access does not reduce demand—it simply displaces it.</p> <p>This displacement effect is particularly troubling given the likely rerouting of traffic onto Vines Lane and surrounding roads. These are constrained, historic routes that are already under pressure at peak times. Increasing traffic flow along these corridors risks creating new safety hazards, especially at key crossing points used by pupils and families. The junction linking Vines Lane with Maidstone Road, Crow Lane and Lockington Grove is already complex and suffers from limited visibility; further congestion here would heighten the risk of accidents rather than mitigate it.</p> <p>There is also a broader environmental contradiction at play. Rather than reducing emissions, the scheme is likely to concentrate idling vehicles along alternative routes, including those adjacent to The Vines and nearby school facilities. This outcome appears inconsistent with the Council's own environmental and heritage protection objectives, particularly in relation to safeguarding valued green spaces and community assets.</p> <p>In addition, the consultation process raises concerns. There appears to be insufficient clarity regarding the operational scope of the scheme, including which roads are definitively included and how the restrictions would apply outside of term time. The practical details matter greatly for residents and stakeholders, yet they remain unclear. Furthermore, the visibility and accessibility of consultation materials have been inadequate, limiting the ability of the community to engage meaningfully in the process.</p> <p>Importantly, there is a credible and more balanced alternative available. I support the Rochester Residents' proposal to introduce a 20mph speed limit across the wider area, encompassing key residential and school routes. This approach would enhance safety for pedestrians and road users alike, without forcing traffic into</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>unsuitable bottlenecks or creating unintended consequences elsewhere in the network. It represents a measured, inclusive solution that aligns more closely with the character and constraints of the local area.</p> <p>In summary, I believe the proposed School Street scheme is not appropriate for this location and risks undermining the very outcomes it seeks to deliver. I urge the Council to reconsider its approach and to engage more fully with practical, community-supported alternatives.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | <p>Dear Medway Council,</p> <p>Please be advised that this School Street Scheme is not viable.</p> <p>Pupils at King's school have to travel by car because of the catchment area and distances travelled by many. If the proposal goes ahead the roads will be completely blocked because the traffic will be squeezed into the remaining roads causing more roadblocks. This will adversely impact the health of the children not improve it. It will also make the roads more dangerous. Crossing the Maidstone road with small children is already very dangerous given the traffic volume, speed and the raised footpath. The Council also have increased traffic flows by building more and more flats but not providing the infrastructure required to support the population density or the traffic flows. The cost of car parking has increased by over 100% in 3 years. The car parks are often full in the afternoons. No additional car parking facilities have been provided. No bus routes have been implemented to provide alternative modes of transport to school. The scheme is ill-conceived and lacks any validation in terms of research or analysis.</p> <p>The scheme increases pollution; makes the whole area less safe for school children; and is not supported by the local schools, the residents or the parents. The council have provided no data or information, despite FOI requests being made, to support the proposal.</p> <p>The schools, residents and parents have consulted and discussed the matter in a constructive forum and the best way forward agreed by all would be to reduce the speed limit in all the surrounding roads to 20 miles per hour. This would achieve the aims that the Council have postulated that they are trying to achieve. Less pollution as traffic is keep moving and safety for children crossing as traffic is reduced to 20 miles per hour.</p> <p>I hope the Council will not waste any further taxpayers money and will take on board the feedback from the schools, residents and parents who they are supposed to serve.</p> <p>Kind Regards<br/>[REDACTED]</p> | <p>Feedback noted.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|  | <p>Dear Sir / Madam,</p> <p>I am writing to raise an objection to the proposed School Street Scheme around King' School Rochester on the following grounds:</p> <p>Primarily, I am concerned about the inevitable displacement of traffic from the proposed School Streets onto Vines Lane at key times at the start and end of the school day. This is a narrow road with bottleneck points, and would be significantly impacted by an increase in</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Objection noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>traffic. It is a road which pupils from King's School, as well as members of the public, regularly cross; an increase in traffic would compromise their safety. This is particularly the case at the Lockington Grove end of Vines Lane, where there is a complex road junction with difficult sightlines for pedestrians. Furthermore, it would negatively impact air quality in an area next to an important park in central Rochester (The Vines) which is regularly used and enjoyed by the public, including children and families, as well as next to school grounds, thus affecting both health and the environment.</p> <p>Secondly, I am concerned that the council has not taken into account the wide catchment area of King's School: a significant proportion of our families live more than 3 miles away from the school (73% of those under 8 and 70% of those over 8) and walking is not a practical option for them. The average commute is 8.9 miles. Therefore access to the roads around the school is of key importance for dropping off and collecting children, particularly young children, at the start and end of the school day. Furthermore, many staff members live outside walking distance and, without extensive parking on site, rely on the roads around the school for parking.</p> <p>In light of these concerns, I am in support of the 'Rochester Residents Alternative Plan' to introduce a 20mph limit encompassing St Margaret's Street, Love Lane, Vines Lane, Crow Lane, Lockington Grove, King Edward Road, Roebuck Road, etc. This measure would increase safety for pedestrians and residents without closing roads at key times and diverting traffic onto Vines Lane, with the safety and health ramifications outlined above.</p> <p>Yours,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |
|  | <p>To the members of Medway Council,</p> <p>We are writing to voice our formal objection to the newly proposed changes to the School Streets scheme for King's Pre-Preparatory School and Nursery, especially the proposed one-way system between Roebuck Road and Watts' Avenue. As long-term residents of this street who use these streets most mornings and afternoons at the enforceable times, we can with confidence state that this will make the lives of residents extremely difficult and we don't believe that the council has shown enough evidence of historical accident data or air quality surveys to justify their proposals for this specific school street in this area. Having previously outlined our concerns as a family, and having spoken with many of our neighbours who have also voiced their concerns and opposition to the proposed school street for this location, we had hoped that the council would have taken on board the majority of responses that outline the already difficult traffic issues we face as residents here each day. This change will not help us or other local drivers, as Watts' Avenue is only going to become more congested and difficult to drive along when we cannot access the only alternative road to leave our homes each morning and afternoon, especially if the one-way system is enforced and the School Streets proposal goes ahead with Roebuck Road included as planned. The inclusion of St Margaret's Street and Roebuck Road, and the change to the section of St Margaret's Street, which is proposed to become a one-way system instead of the current two-way street, will only make things so much worse during school times.</p> <p>We wish to formally voice our opposition to both the proposed school street proposal as it stands, and the change of the two-way street to a one-way street on St. Margaret's Street between Roebuck Road and Watts' Avenue. As residents who live right on the corner of Backfields where this proposed enforceable School Street section will end, we are extremely concerned that we will not be able to drive up Roebuck Road to access our property anymore, as this is often our only alternative when Watts' Avenue is at a standstill with school traffic each morning and afternoon. We encounter buses and large vehicles accessing St Andrew's</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>School at school times when the children are going on school trips, large trucks doing deliveries to the school, and parents mounting kerbs, parking all over the road without consideration for other drivers or pedestrians, even dropping their children in the middle of the road and blocking our only way through to Maidstone Road. Add to this the bin trucks which block Watts' Avenue right on school run times every Thursday morning and there is traffic mayhem already, before this scheme will only make it so much worse. If you make it impossible for us to access Roebuck Road, the traffic will only be displaced onto the first accessible, non-enforceable sections of road outside of the School Street zone, which is outside our properties on St. Margaret's Street, and on our driveways down Backfields. We fear, having already experienced similar situations already, even without the added pressures which will only grow due to displacing the traffic from Roebuck Road and The Vines, that we will literally be stuck in our driveways for much of these times each morning and afternoon, unable to get to work or go to appointments or on our own school runs to other areas of Medway, as the parents who drive their children to Kings and St. Andrew's schools are extremely unlikely to stop driving their children and start walking them to school or access public transport, as the catchment area for these schools is widespread and many families live too far away to walk their children to school. We therefore believe that this proposed School Street is extremely unlikely to act as the deterrent to driving that Medway council has proposed it to be. We strongly believe that this is not the answer for the safety of residents and all of the families who need to get safely to St. Andrews and King's School.</p> <p>We already encounter horrendous traffic each morning and afternoon during term times when trying to drive up and down Watts' Avenue during school run hours and trying to turn right onto Maidstone Road. We often end up in completely backed up traffic on Watts' Avenue due to school parents driving up Watts' Avenue and not having spaces to pull in for cars to go past, with no way to reverse if more cars have continued behind them. We have encountered truly horrendous traffic jams, with two just this week where we were stuck for almost 15 minutes on two mornings and completely unable to get through, with oncoming traffic not letting up and allowing us to come through so we had to back up and move forward over and over again while dozens of cars just kept coming and coming. It greatly affects our mental health to already encounter such difficulties on an almost daily basis, and to know that it is only going to get worse if no alternative is available at all. Discourteous driving and difficulty seeing traffic over the rise on Watts' Avenue when coming home to Backfields is even worse and these issues are very much a problem already, due to the nature of the parking on both sides of the road, and not nearly enough areas where cars can pass each other along Watts' Avenue. Giving parents of school children even less choice of options to drive and drop their children off safely will only further exacerbate this and create an even worse bottleneck of vehicles trying to go along Watts' Avenue to turn onto Maidstone Road. Unless traffic lights are installed on the intersection of Watts' Avenue that allow safer turning onto Maidstone Road and allow the phasing of traffic from all directions to keep the flow moving, we are going to be stuck in extremely long, stressful traffic queues and at a standstill for unacceptable amounts of time each day, thus increasing idling time of our engines and worsening the air quality surrounding the schools in question for all families, local residents and neighbours.</p> <p>If we already have major problems with parents from St Andrews and King's School parking all over the place on Backfields and the section of St Margaret's Street outside our properties on Churchfields Terrace, and we already get blocked in by rude, arrogant drivers coming down our driveway and turning around, parking on our private drive, blocking the entrances to the three driveways to drop their children off, blocking the line of sight to safely turn out of our driveway onto St Margaret's Street by parking on the corners and on the double yellow lines, imagine how much worse it will be once Roebuck Road and the other sections of St Margaret's Street are no longer accessible. Our section of St Margaret's Street will be the first intersection outside of the proposed School Streets enforceable area before the location of the traffic</p> |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>cameras. Parents already disregard our safety, the safety of our children and elderly neighbours, and our right to our private parking and driveways. Having lived with this for the 12 years we have lived here, we can guarantee you that most, if not all of the St Andrews school parents and King's parents who drive and park around our house on St Margaret's Street, Roebuck Road and Backfields each day with their children, will continue to drive their children to school, they will continue to idle their engines as they already do, and they will just move a block further up and cause major traffic jams on Watts' Avenue which are already horrendous and will only be made even worse. We are very concerned that this simply will not work and is not well planned or well thought through.</p> <p>If any of the current Medway councillors lived here, we can safely say that you would never choose to propose this scheme as it is going to make this section of our roads impossible to drive up or down every day between 8am and 9am and 3pm and 4pm. You are not going to change the attitudes of these parents by doing this. We have spoken to a few of the worst repeat offenders about their inconsiderate parking on the double yellows on our corner of Backfields and repeatedly mounting the pavements around our streets, parking behind our homes, outside our private garages, blocking us in, littering from their cars on our driveway, pulling out without looking, driving erratically without any warning or indicators, parking wherever they like on our private land because it is convenient to them, with no regard or consideration for residents. We have had to ask parents to turn off their engines on many occasions and they have ignored us, so this is not going to be a miraculous answer to air quality or safety. If anything, the traffic being at a standstill on Watts' Avenue will only add to the poor air quality for longer times each day, and no access to Roebuck due to the changed one way system would mean the only way in or out of most residents' driveways and homes onto Maidstone Road will be Watts' Avenue, with the only alternative being Borstal Road onto Priestfields, which is already extremely busy and dangerous and will have even more traffic due to the school streets proposal for Canon Close.</p> <p>Unless traffic lights are also installed at the intersection of Priestfields to help with the traffic build up from cars trying to turn right onto Maidstone Road, the same issues will cause us to be stuck either way we try to drive as an alternate route each day. Turning onto Priestfields also involves a terribly sharp left turn which is frightening in peak hour traffic and will only be made worse by more traffic flow and congestion from displaced traffic, and with even less alternatives to keep traffic flowing. The changes the council has proposed will only lead to more impatient and irritated drivers taking more risks and not driving as carefully or safely because they have been delayed from more traffic hold ups and having to try to rush to make up lost time. The current drivers on St Margaret's Street and Roebuck Road are not going to miraculously change their ways and walk to school, they are just going to move their vehicles further up the road and park all over the place as usual, as many have no regard for the road rules already and just want to drop their kids off as quickly as possible with the least inconvenience to themselves.</p> <p>Please take note that we do understand the need for some parents to drive, as many work and need to get to their place of work so they can't walk their young children from their homes and have time to walk back before they need to be elsewhere. We are a family in this situation, and as much as we have been told to leave earlier and get up earlier, not every school run can be undertaken at 7:00 or 7:30am and we have children with SEND needs that sometimes prevents us from being able to predict our mornings and leave before 8am.</p> <p>We ask you to consider this also: if you and your fellow councillors lived here or visited regularly during school hours and had to deal with the rude and disrespectful parents and the daily abuse towards the local residents who simply want to access our homes and drive on safe roads, would you really allow this current proposal to go ahead in its new form? We</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>believe that you would see that this new scheme will not work here and the inclusion of the one-way system on St Margaret's Street is not a sensible solution. Roebuck Road needs to be accessible, as it is the only alternative for many residents to be able to access Maidstone Road when Watts' Avenue is at a standstill. Please take our local experience and knowledge on board when we tell you what we go through on a daily basis, as this proposed plan is not going to improve safety or air quality for the residents or the school children you are aiming to help.</p> <p>We also want to say again during this time of consultation, as we have stated in previous communications regarding previous iterations of the proposed School Streets scheme for Kings School, that we were not against the original proposal of a school street scheme on King Edward Road and Lockington Grove directly outside of King's School that were originally presented as the planned pedestrian and cycle area. We are however, vehemently against the inclusion of St. Margarets Street from The Vines towards Watts' Avenue and Roebuck Road, especially as St Margaret's Street and The Vines are also a main through way from Rochester that many people coming from Rochester need to access, including us, and many visitors to our town will be directed to drive along St Margaret's Street by satellite navigation systems, including visitors who come to see us at our home. We do not believe this is fair to residents who will need to warn all visitors, delivery drivers, taxi drivers, tradespeople and more, to have to tell them to avoid coming to see us at these times etc. We, as residents, will be extremely inconvenienced to have to remind all workers and visitors of the risk of fines if they come to see us at the wrong time of day and we fear that they will refuse to come and do work around our streets or deliver to us, if they receive fines for entering the main road that leads to many of our properties from Rochester and Strood. We believe the wrong people are being targeted by this current proposal. It is not the actual people who drive and park inconsiderately or illegally, or the drivers who idle their engines every day, that will be caught and fined. Instead, it is the innocent, unsuspecting visitors to our lovely city who end up being directed up St. Margarets Street and don't see the signs, which are not large or obvious to look for if you aren't aware. Many will not be aware or realise the school streets are there, and they are the ones who will be penalised when they are not the ones who should be targeted.</p> <p>We also ask that you consider the exemption criteria for permits if you do still go ahead with a school street ending at Backfields, even though we believe it shouldn't go ahead for St Margaret's Street and Roebuck Road at all, but if you choose to disregard our concerns and if this was to still go ahead, please do take on board the very real safety concerns and massive inconvenience that you will be inflicting on the residents who live on not just Watts' Avenue and Roebuck Road, but also all of us along St Margaret's Street and down Backfields, as we will be greatly affected and inconvenienced but will be deemed to be outside of the enforceable area and permit access area by a few metres. It will be massively stressful and inconvenient not to be able to access Roebuck Road as an alternative to Watts' Avenue, as Roebuck Road gives us some hope of an alternative on the really bad days where traffic is stood still for far too long. Please do extend the right to access a permit to those of us in Churchfields Terrace and the residences which are only accessible via Backfields, due to the mayhem that will be caused to us by yet more traffic turning in our driveways, and the traffic jams that are bound to get even worse on Watts' Avenue. We beg you to hear our very real fears and concerns and to acknowledge the huge amount of stress which the inclusion of our streets in this proposal has already caused and will continue to cause if this goes ahead. We ask you sincerely to rethink the plan, please!</p> <p>We believe that better investment in traffic wardens attending every school much more regularly and fining the actual culprits who park illegally, idle their engines and commit traffic infringements would be a much better use of council funds and would lead to safer school runs and air quality for all of us. We understand and agree with the need for safety, but this</p> |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>current proposed scheme is not going to help improve the air quality or safety around our streets. We hope that you will see that this proposal is still not appropriate for the one way system to be changed on St Margaret's Street and that the inclusion of Roebuck Road and St Margaret's Street should be removed from the proposed School Streets for King's Pre-Preparatory School and Nursery, along with the proposed change to the one way system for St Margaret's Street, for the many valid reasons and concerns which we have outlined above.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|   | <p>Dear Mr Constantinides</p> <p>I appreciate that you may receive many objections to the planned School Street Scheme around King's School, Rochester. There are many legal and other reasons why you should re-consider your decisions which will be set out in the other letters (and are set out as an appendix to the attachment to this email which repeats my thoughts, so you can have all in one place!), but, to summarise, my view is that you should definitely consider the proposed alternative 20 mph scheme for the surrounding area rather than input a scheme which does little for the safety of children and parents in surrounding schools.</p> <p>Indeed, as an avid cyclist, I would also recommend a similar speed restriction going through Borstal and also implement a speed recording system along the Esplanade where speeding seems to be "de rigeur" for some motorists (30 mph is fine as long as it is observed). Reducing speed may also do something to preserve the road surface too – the potholes are also very distressing, not only for the motorists but quite scary for cyclists. Having recently cycled to Southfleet from Rochester along the wonderful cycle route beside the A2, it was such a pleasure not to have to avoid potholes and made me even more aware than ever of their normal hazard to road users.</p> <p>Speed restriction is the way forward I am sure</p> <p>Yours sincerely<br/>Liz McVeigh, Resident Watts' Avenue, Rochester<br/>CC: Local Councillors: Linda Bowen, Paula Hamilton and Alex Petterson</p> | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p>                                                                                                                                                                                                                                              |
| Y | <p>Please find attached objections to the School Street Scheme for consideration.</p> <p>Kind regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Feedback noted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   | <p>Dear Councillor Paterson</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicate an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> | <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King’s School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sighting. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret’s Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In fact, the council ought to consider extending the 20 mph zone from the Vines to Rochester Grammar School on Maidstone Road.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely<br/>[REDACTED]</p> |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|  | <p>Hi,</p> <p>As a resident of St Margaret Street, Rochester, I wanted to comment on the proposed school street at King's School.</p> <p>My son attends St Margarets at Troy Town (SMATT) and we either have to drive or walk to school depending on the time of morning. On some mornings he attends breakfast club which starts earlier (8 am) than most other schools so we can safely walk to SMATT. There are no issues with either SMATT, Kings or St Andrews school traffic at that time. However, on those mornings where my son doesn't attend breakfast club and we do a drop off for 840 the safest option is to drive. This is because the current traffic for the St Andrews school is heavy and on some occasions exhibits very poor driving making walking on the pavements dangerous especially with a young child. The St Andrews school has also coopted the surrounding roads to create its own one way system despite the roads being two way and this causes trouble for all of us who aren't part of their school's drop off.</p> <p>At the normal school drop off, 830 to 850, there are no issues at all with the Kings School traffic. They generally exhibit courteous and polite driving and understand how their school's drop off process works and their traffic is tightly confined to the streets around their school.</p> <p>The proposal is either going to push all of the Kings School traffic up to St Margaret's Street or the Union Street car park. St Margaret's Street already has school traffic for St Andrews prep school and a second site, St Andrews infants, further up towards Borstal Road. This proposal will cause a build up of traffic for three separate school sites on a single road. This can't be considered safe or fair for anyone especially when it is already dicey with traffic for two school sites, St Andrews prep and St Andrews infants.</p> <p>This will also make it difficult for those people who live down St Margaret's Street who do not have anything to do with the schools and are looking to commute to work or have appointments etc. Again, this doesn't seem like a fair outcome. This will push traffic out via Borstal Road towards Priestfields which has school foot and vehicle traffic for Pilgrim school in Borstal and those schools along Maidstone Road. Again, this can't be a desirable outcome.</p> <p>The Kings School parents will then have the option of using the Union Street car park. This car park is right outside my son's school, SMATT. This is already heavily utilised by the SMATT parents because there are no safe drop off areas. Parents park on the double yellow lines (obviously wrongly) to drop their kids off as the car park isn't big enough and the surrounding streets are full of parked cars. Again, this proposal pushes more traffic into areas already heavily used by school traffic along with a lot of small children running about before school. This does not appear to be a safer outcome.</p> <p>Neither of the these outcomes is desirable. I urge you to reconsider this proposal. I understand the need for the school streets but the current status quo is the least worst option as it keeps the school traffic to defined areas relevant to each school. The proposal pushes the Kings school traffic onto other surrounding school areas which doesn't seem fair as the other schools then have to deal with the additional traffic as well as increasing traffic around lots of small children.</p> <p>Kind regards<br/>[REDACTED]</p> | <p>Objected noted.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Y | <p>Hello</p> <p>I can't believe we're here again - I thought this ridiculous scheme had been quietly binned off last year, but it appears not. Please find attached my objection letter.</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Objection noted. |
|   | <p>To the members of Medway Council,</p> <p>I am writing to voice my formal objection to the newly proposed changes to the School Streets scheme for King's Pre-Preparatory School and Nursery, especially the proposed one way system between Roebuck Road and Watts' Avenue. As a long term resident of this street who uses these streets most mornings and afternoons at the enforceable times, I can with confidence state that this will make the lives of residents extremely difficult and I don't believe that the council has considered the already difficult traffic issues we face as residents here each day. This change will not help us or other local drivers, as Watts' Avenue is only going to become more congested and difficult to drive along when we cannot access the only alternative road to leave our homes each morning and afternoon, especially if the one way system is enforced and the School Streets proposal goes ahead with Roebuck Road included as planned. The inclusion of St Margaret's Street and Roebuck Road, and the change to the section of St Margaret's Street, which is proposed to become a one way system instead of the current two way street, will only make things so much worse during school times. As a resident who lives right on the corner of Backfields where this proposed enforceable School Street section will end, we are extremely concerned that we will not be able to drive up Roebuck Road to access our property anymore, as this is often our only alternative when Watts' Avenue is at a standstill with school traffic each morning and afternoon. We encounter buses and large vehicles accessing St Andrew's School at school times when the children are going on school trips, large trucks doing deliveries to the school, and parents mounting kerbs, parking all over the road without consideration for other drivers or pedestrians, even dropping their children in the middles of the road and blocking our only way through to Maidstone Road. Add to this the bin trucks which block Watts' Avenue right on school run times every Thursday morning and there is traffic mayhem already, before this scheme will only make it so much worse. If you make it impossible for us to access Roebuck Road, we will literally be stuck in our driveways as the parents who drive their children to Kings and St. Andrew's schools are not going to stop driving their children to school. This is not the answer for the safety of our children and all of the families who need to get safely to St Andrews and King's School. We already encounter horrendous traffic each morning and afternoon during term times when trying to drive up and down Watts' Avenue during school run hours and trying to turn right onto Maidstone Road. We often end up in completely backed up traffic on Watts' Avenue due to school parents driving up Watts' Avenue and not having spaces to pull in for cars to go past, with no way to reverse if more cars have continued behind them. I have encountered two such traffic snarls just this week and was stuck for almost 15 minutes both mornings and completely unable to get through, with oncoming traffic not letting up and allowing me to come through so I had to back up and move forward over and over again while dozens of cars just kept coming and coming. It greatly affects my mental health to already encounter such difficulties on an almost daily basis, and it is only going to get worse if no alternative is available at all. Discourteous driving and difficulty seeing traffic over the rise are very much an issue already due to the nature of the parking on both sides of the road on Watts' Avenue, and there are not nearly enough areas where cars can pass each other along Watts' Avenue. Giving parents even less choice of options to drive and drop off safely will only further exacerbate this terrible section of road and create an even worse bottleneck of vehicles trying to turn onto Maidstone Road. Unless traffic lights are installed on the intersection of Watts' Avenue that allows safer turning into Maidstone Road and allows the phasing of traffic from all directions to keep the flow moving, we are going to be stuck in extremely long, stressful traffic queues and at a standstill</p> | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>for unacceptable amounts of time each day, thus increasing idling time of our engines and worsening the air quality surrounding the schools in question for all families, local residents and neighbours.</p> <p>If we already have major problems with parents from St Andrews and King's School parking all over the place on Backfields and the section of St Margaret's Street outside our properties on Churchfields Terrace, and we already get blocked in by rude, arrogant drivers coming down our driveway and turning around, parking on our private drive, blocking the entrances to the three driveways to drop their children off, blocking the line of sight to safely turn out of our driveway onto St Margaret's Street by parking on the corners and on the double yellow lines, imagine how much worse it will be once Roebuck Road and the other sections of St Margaret's Street are no longer accessible. Our section of St Margaret's Street will be the first intersection outside of the proposed School Streets enforceable area before the location of the traffic cameras. Parents already disregard our safety, the safety of our children and elderly neighbours, and our right to our private parking and driveways. Having lived with this for the 12 years we have lived here, we can guarantee you that most, if not all of the St Andrews school parents and King's parents who drive and park around our house on St Margaret's Street, Roebuck Road and Backfields each day with their children, will continue to drive their children to school, they will continue to idle their engines as they already do, and they will just move a block further up and cause major traffic jams on Watts' Avenue which are already horrendous and will only be made even worse. We are very concerned that this simply will not work and is not well planned or well thought through.</p> <p>If any of the current Medway councillors lived here, we can safely say that you would never choose to propose this scheme as it is going to make this section of our roads impossible to drive up or down every day between 8am and 9am and 3pm and 4pm. You are not going to change the attitudes of these parents by doing this. We have spoken to a few of the worst repeat offenders about their inconsiderate parking on the double yellows on our corner of Backfields and repeatedly mounting the pavements around our streets, parking behind our homes, outside our private garages, blocking us in, littering from their cars on our driveway, pulling out without looking, driving erratically without any warning or indicators, parking wherever they like on our private land because it is convenient to them, with no regard or consideration for residents. We have had to ask parents to turn off their engines and they have ignored us, so this is not going to be a miraculous answer to air quality or safety. If anything, the traffic being at a standstill on Watts' Avenue will only add to the poor air quality for longer times each day, and no access to Roebuck due to the changed one way system would mean the only way in or out of most residents' driveways and homes onto Maidstone Road will be Watts' Avenue, with the only alternative being Borstal Road onto Priestfields, which is already extremely busy and dangerous and will have even more traffic due to the school streets proposal for Canon Close.</p> <p>Unless traffic lights are also installed at the intersection of Priestfields to help with the traffic build up from cars trying to turn right onto Maidstone Road, the same issues will cause us to be stuck either way we try to drive as an alternate route each day. Turning onto Priestfields also involves a terribly sharp left turn which is frightening in peak hour traffic and will only be made worse by more traffic flow and congestion from displaced traffic, and with even less alternatives to keep traffic flowing. The changes the council has proposed will only lead to more impatient and irritated drivers taking more risks and not driving as carefully or safely because they have been delayed from more traffic hold ups and having to try to rush to make up lost time. The current drivers on St Margaret's Street and Roebuck Road are not going to miraculously change their ways and walk to school, they are just going to move their vehicles further up the road and park all over the place as usual, as many have no regard for the road rules already and just want to drop their kids off as quickly as possible with the least</p> |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>inconvenience to themselves.</p> <p>Please take note that we do understand the need for some parents to drive, as many work and need to get to their place of work so they can't walk their young children from their homes and have time to walk back before they need to be elsewhere. We are a family in this situation, and as much as we have been told to leave earlier and get up earlier, not every school run can be undertaken at 7:00 or 7:30am and we have children with SEND needs that sometimes prevents us from being able to predict our mornings and leave before 8am.</p> <p>We ask you to consider this also: if you and your fellow councillors lived here or visited regularly during school hours and had to deal with the rude and disrespectful parents and the daily abuse towards the local residents who simply want to access our homes and drive on safe roads, would you really allow this current proposal to go ahead in its new form? We believe that you would see that this new scheme will not work here and the inclusion of the one way system on St Margaret's Street is not a sensible solution. Roebuck Road needs to be accessible, as it is the only alternative for many residents to be able to access Maidstone Road when Watts' Avenue is at a standstill. Please take our local experience and knowledge on board when we tell you what we go through on a daily basis, as this proposed plan is not going to improve safety or air quality for the residents or the school children you are aiming to help.</p> <p>We also want to say again during this time of consultation, as we have stated in previous communications regarding previous iterations of the proposed School Streets scheme for Kings School, that we were not against the original proposal of a school street scheme on King Edward Road and Lockington Grove directly outside of King's School that were originally presented as the planned pedestrian and cycle area. We are however, vehemently against the inclusion of St. Margarets Street from The Vines towards Watts' Avenue and Roebuck Road, especially as St Margaret's Street and The Vines are also a main through way from Rochester that many people coming from Rochester need to access, including us, and many visitors to our town will be directed to drive along St Margaret's Street by satellite navigation systems, including visitors who come to see us at our home. We do not believe this is fair to residents who will need to warn all visitors, delivery drivers, taxi drivers, tradespeople and more, to have to tell them to avoid coming to see us at these times etc. We, as residents, will be extremely inconvenienced to have to remind all workers and visitors of the risk of fines if they come to see us at the wrong time of day and we fear that they will refuse to come and do work around our streets or deliver to us, if they receive fines for entering the main road that leads to many of our properties from Rochester and Strood. We believe the wrong people are being targeted by this current proposal. It is not the actual people who drive and park inconsiderately or illegally, or the drivers who idle their engines every day, that will be caught and fined. Instead it is the innocent, unsuspecting visitors to our lovely city who end up being directed up St. Margarets Street and don't see the signs, which are not large or obvious to look for if you aren't aware. Many will not be aware or realise the school streets are there, and they are the ones who will be penalised when they are not the ones who should be targeted.</p> <p>We also ask that you consider the exemption criteria for permits if you do still go ahead with a school street ending at Backfields, even though we believe it shouldn't go ahead for St Margaret's Street and Roebuck Road at all, but if you choose to disregard our concerns and if this was to still go ahead, against the majority of the local residents' and school users' wishes, please do take on board the very real safety concerns and massive inconvenience that you will be inflicting on the residents who live on not just Watts' Avenue and Roebuck Road, but also all of us along St Margaret's Street and down Backfields, as we will be greatly affected and inconvenienced but will be deemed to be outside of the enforceable area and permit access area by a few metres. It will be massively stressful and inconvenient not to be able to access</p> |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>Roebuck Road as an alternative to Watts' Avenue, as Roebuck Road gives us some hope of an alternative on the really bad days where traffic is stood still for far too long. Please do extend the right to access a permit to those of us in Churchfields Terrace and the residences which are only accessible via Backfields, due to the mayhem that will be caused to us by yet more traffic turning in our driveways, and the traffic jams that are bound to get even worse on Watts' Avenue. We beg you to hear our very real fears and concerns and to acknowledge the huge amount of stress which the inclusion of our streets in this proposal has already caused and will continue to cause if this goes ahead. We ask you sincerely to rethink the plan, please!</p> <p>We believe that better investment in traffic wardens attending every school much more regularly and fining the actual culprits who park illegally, idle their engines and commit traffic infringements would be a much better use of council funds and would lead to safer school runs and air quality for all of us. We understand and agree with the need for safety, but this current proposed scheme is not going to help improve the air quality or safety around our streets. We hope that you will see that this proposal is still not appropriate for the one way system to be changed on St Margaret's Street and that the inclusion of Roebuck Road and St Margaret's Street should be removed from the proposed School Streets for King's Pre-Preparatory School and Nursery, along with the proposed change to the one way system for St Margaret's Street, for the many valid reasons and concerns which we have outlined above.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                  |
|   | <p>Hello</p> <p>I have received a leaflet regarding the proposed school street in respect of King's School. The leaflet says that I can inspect the Council's statement of reasons for making the orders on your website but I can only see a draft order and a map.</p> <p>Can you please send me a copy of the statement of reasons as soon as possible and confirm that it is available on your website.</p> <p>Thank you<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Objection noted. |
| Y | <p>Please see attached our representations in respect of the proposed Kings School, School Street.</p> <p>Yours sincerely<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
|   | <p>I am writing to formally respond to the statutory consultation regarding the proposed "School Street" scheme in Rochester.</p> <p>Having carefully considered the proposal, I would like to raise my concerns and express my support for the "Rochester Residents Alternative Plan," which I believe offers a more balanced and practical solution for improving safety in the area.</p> <p>As someone who regularly drops off and collects my nephew from King's School Rochester, I have direct experience of the daily travel arrangements required. I am concerned that the current proposal does not adequately reflect these realities. I know many pupils who travel significant distances and as such, a School Street scheme appears unsuitable for a school community with a wide regional catchment where walking is not a viable option for most</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>families.</p> <p>Secondly, the proposed scheme risks displacing traffic onto Vines Lane, a narrow and historic road that is already challenging to navigate. This route is heavily used by pupils crossing at both ends during peak times, and increased traffic flow would raise serious safety concerns. In particular, the junction connecting Vines Lane, Maidstone Road, Crow Lane, and Lockington Grove is already complex and hazardous, and additional congestion would likely worsen the situation.</p> <p>I am also concerned about the environmental implications of the proposal. Redirecting traffic onto Vines Lane would concentrate vehicle emissions alongside The Vines, an important green space and valued community asset. This outcome appears contrary to the intended aim of improving air quality and protecting the local environment.</p> <p>Furthermore, there appear to be procedural issues within the consultation process. There is a lack of clarity regarding the precise scope of the scheme, including whether certain roads such as Crow Lane are included. It is also unclear how the scheme would operate during school holidays and which school calendar would apply. Additionally, the way consultation details have been displayed locally has made it difficult for residents to access key information and respond effectively.</p> <p>For these reasons, I believe the Rochester Residents Alternative Plan — introducing a 20mph limit across the wider area — would be a more appropriate and effective approach. This would improve safety for pedestrians and residents without creating the unintended consequences associated with the current proposal.</p> <p>I respectfully ask that my objections be fully considered as part of the consultation process.</p> <p>Regards<br/>[REDACTED]</p> |                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to express serious concerns regarding the proposed School Street Scheme and the effect on King's School, Rochester.</p> <p>The Council has failed to properly consider that a large majority of our families commute to school and live beyond the two mile walking limit. Therefore, walking is not a viable option for the majority of families. As such, a School Street Scheme would be unsuitable for a school such as King's.</p> <p>Secondly, the proposed scheme would redirect traffic through Vines Lane, a very narrow road. This road is crossed many times a day by our pupils. The junction of Vines Lane, Maidstone Road, Crow Lane, and Lockington Grove is already notoriously difficult to cross and increased traffic in this area would significantly raise safety risks for everyone.</p> <p>It is also very tricky to find parking in the surrounding roads - limiting access to certain areas will make this even more difficult and stressful.</p> <p>I am in total support of the local residents' plan to introduce a 20mph speed limit in the surrounding area, a compromise that will ensure increased safety for all concerned.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|  | Yours faithfully<br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |
|  | <p>To whom it may concern,</p> <p>I am writing as a local resident to object to the proposed School Street scheme.</p> <p>My main concern is the impact this will have on surrounding roads, particularly Vines Lane and the adjoining junctions. These routes are already constrained, and it is clear that diverting additional traffic through them will increase congestion and reduce safety for both pedestrians and drivers.</p> <p>I strongly feel the proposal creates more problems than it solves. Moving traffic away from one area only to concentrate it elsewhere especially Vines Lane and surrounding residential streets is quite frankly nonsensical.</p> <p>It is also not clear which roads will be affected or how the scheme would operate in practice. This makes it difficult for residents to fully understand the implications.</p> <p>I would instead support the Rochester Residents Alternative Plan, including a 20mph limit across the wider area. This would improve safety in a more proportionate way without displacing traffic or creating additional pressure on already busy roads.</p> <p>I urge the Council to reconsider the current proposal and take into account the wider impact on local residents.</p> <p>Regards,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Objection noted. |
|  | <p>Dear Medway Council, please be advised that this School Street Scheme is not viable. Pupils at King's have to travel by car because of the catchment area and distances travelled by many. The Council has not undertaken or provided any traffic analysis or statistics. If the proposal goes ahead the roads will be completely blocked because the traffic will be squeezed into the remaining roads causing more roadblocks. This will adversely impact the health of the children not improve it. It will also make the roads more dangerous. Crossing the Maidstone road with small children is already very dangerous given the traffic volume, speed and the raised footpath. The Council also have increased traffic flows by building more and more flats but not providing the infrastructure required to support the population density or the traffic flows. The cost of car parking has increased by over 100% in 3 years. The car parks are often full in the afternoons. No additional car parking facilities have been provided. No free rail travel has been provided. No bus routes have been implemented to provide alternative modes of transport to school. The scheme is ill-conceived and lacks any validation in terms of research or analysis.</p> <p>The scheme increases pollution; makes the whole area less safe for school children; and is not supported by the local schools, the residents or the parents. The council have provided no data or information, despite FOIA requests being made, to support the proposal. The council have instead wasted taxpayers money on three sets of consultants, which they then sacked, presumably because the scheme was not justifiable? The council has been particularly underhand and devious as to how they have handled the matter. For example they try to have consultations at times that are inconvenient; the scheme itself is unclear; and notices have deliberately obscured information to prevent responses against the scheme.</p> <p>The schools, residents and parents have consulted and discussed the matter in a constructive</p> | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>forum and the best way forward agreed by all would be to reduce the speed limit in all the surrounding roads to 20 miles per hour. This would achieve the aims that the Council have postulated that they are trying to achieve. Less pollution as traffic is keep moving and safety for children crossing as traffic is reduced to 20 miles per hour.</p> <p>I hope the Council will not waste any further taxpayers money and will take on board the feedback from the schools, residents and parents.</p> <p>Kind Regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
|  | <p>Dear Sir or Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School, Rochester. While I appreciate the intention to improve safety and reduce congestion, I do not believe the current proposal reflects the realities of the school's community or the surrounding road network.</p> <p>A key issue is the nature of the school's intake. King's draws pupils from a wide geographical area, and many families travel considerable distances each day. A substantial proportion of younger pupils live well beyond the statutory walking distance, and the same is true for older year groups. In practice, this means that walking is not a realistic option for most families. Any scheme that assumes otherwise risks placing unnecessary strain on surrounding routes without achieving its intended behavioural change.</p> <p>I am also concerned about the inevitable redistribution of traffic. The proposal appears to divert vehicles toward Vines Lane, which is neither designed nor suitable for increased volumes. It is a constrained, historic route already used by pupils crossing at busy times. The nearby junction connecting Vines Lane with Maidstone Road, Crow Lane and Lockington Grove is particularly problematic, with limited visibility and an already complex flow of vehicles. Increasing pressure on this point would introduce further risk rather than alleviate it.</p> <p>There are also environmental implications that seem to have been overlooked. Redirecting traffic toward Vines Lane would concentrate emissions along the edge of The Vines, an important open space within Rochester that contributes to local air quality and community wellbeing. It is difficult to reconcile the stated environmental objectives of the scheme with a likely outcome that shifts pollution closer to both recreational areas and school facilities.</p> <p>In addition, aspects of the consultation process lack clarity. It is not evident whether all affected roads, including Crow Lane, fall within the scheme's boundary. Nor is it clear how the scheme would operate outside of term time, or which school calendar would apply if restrictions remain in place during holidays. Even the practicalities of responding to the consultation have been hindered, as key contact details on public notices have been obscured. These issues make it challenging for residents to participate fully and confidently in the process.</p> <p>Given these concerns, I would urge the Council to reconsider its approach. A more balanced alternative would be the introduction of a 20mph limit across the wider local area, covering the network of residential roads surrounding the school. This would promote safer driving conditions for pedestrians and residents alike, without forcing traffic into unsuitable routes or creating new hazards.</p> <p>I respectfully ask that these points be taken into account before any decision is finalised and I</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>look forward to hearing from you on this matter.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally register my opposition to the proposed School Street Scheme adjacent to King's School Rochester. While I fully support the principle of enhancing child safety and air quality, the current proposal is geographically and logistically ill-suited to the unique context of this historic area and its regional student population.</p> <p>My objections are based on the following key points</p> <p>1. Misalignment with Catchment Reality<br/>The proposal appears to be based on the assumption of a localized, walking catchment. However, King's School functions as a regional hub with an average pupil commute of nearly nine miles. Specifically, over 70% of the student body—both those under and over the statutory age thresholds—reside well beyond the two and three-mile walking limits. By restricting access, the Council is not "encouraging" walking; it is penalizing families for whom vehicle transit is a geographic necessity, not a lifestyle choice.</p> <p>2. Hazardous Traffic Displacement<br/>Redirecting traffic away from the proposed restricted zones will inevitably funnel a high volume of vehicles into Vines Lane. This is a narrow, historic thoroughfare that is fundamentally incapable of absorbing increased capacity. Of particular concern is the intersection of Vines Lane, Maidstone Road, Crow Lane, and Lockington Grove. This junction is already a known "black spot" for poor sightlines. Forcing more traffic through this complex bottleneck—where students frequently cross—creates a significantly higher safety risk than the one the scheme intends to solve.</p> <p>3. Degradation of "Urban Lungs" and Heritage Assets<br/>The environmental logic of this scheme is contradictory. Under Policy DM10, the Council is committed to protecting Rochester's heritage and green spaces. By displacing traffic onto the perimeter of The Vines, the scheme will concentrate emissions directly alongside one of our most vital public parks and school playing fields. Relocating pollution from one street to a sensitive "urban lung" and classroom-adjacent road is a perverse environmental outcome.</p> <p>4. Procedural Failures and Ambiguity<br/>The consultation process thus far has been characterized by a lack of transparency:<br/> * Geographic Uncertainty: It remains unclear whether Crow Lane is included in the restrictions.<br/> * Operational Clarity: There is no confirmation on whether the scheme remains active during school holidays, nor which specific academic calendar will be utilized as the benchmark.<br/> * Access Barriers: Physical notices (RTA orders) have been posted on local infrastructure in a manner that obscures the contact details for submissions, effectively disenfranchising residents from the democratic process.</p> <p>5. A Viable Alternative: The Rochester Residents Alternative Plan<br/>I wish to record my strong support for the 20mph Limit Alternative. Extending a 20mph zone from the High Street through to the wider residential network (including St Margaret's Street, Vines Lane, and Watts' Avenue) would provide a comprehensive safety solution. This approach protects pedestrians across the entire neighborhood without creating the artificial and dangerous traffic "pressure cookers" inherent in the current School Street proposal.</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>I urge the Council to withdraw the current proposal and engage in a more nuanced consultation that accounts for the regional nature of the school and the preservation of Rochester's historic infrastructure.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally lodge my objection to the proposed School Street Scheme currently under consultation for the area adjacent to King's School Rochester. While I fully support the overarching goal of enhancing pedestrian safety and improving air quality, I believe the current proposal is fundamentally flawed, geographically impractical, and likely to create more hazards than it solves.</p> <p>My objections are based on the following key points:</p> <p>1. Incompatibility with Regional Catchment Realities<br/>The Council's proposal appears to rely on the assumption that pupils live within a local, walkable radius. However, King's School functions as a regional educational hub. Data indicates that the average commute for families is nearly 9 miles. More importantly, 73% of pupils under the age of eight and 70% of those over eight live well beyond the statutory walking distances of two and three miles respectively. For the vast majority of our community, walking or cycling is not a viable option; this scheme penalizes families for whom vehicular transport is a necessity rather than a choice.</p> <p>2. Hazardous Traffic Displacement<br/>By closing primary access routes, the scheme will inevitably force a high volume of traffic onto Vines Lane. This is a narrow, historic thoroughfare that is entirely unsuitable for increased capacity.</p> <p>Safety Risks: Vines Lane serves as a critical crossing point for pupils moving between school buildings and playing fields.</p> <p>Intersection Complexity: The junction where Vines Lane meets Maidstone Road, Crow Lane, and Lockington Grove is already notorious for poor sightlines. Funneling displaced traffic into this specific "bottleneck" creates a significant risk of accidents.</p> <p>3. Environmental and Heritage Impact<br/>The proposal claims to improve air quality, yet it merely shifts emissions from one street to another. Displacing traffic onto Vines Lane places a heavy pollution burden directly alongside The Vines, a vital "urban lung" and heritage asset for Rochester. Concentrating idling traffic and low-gear maneuvers next to public parkland and school classrooms is a direct contradiction of Policy DM10, which mandates the protection of such green spaces.</p> <p>4. Procedural Failings and Lack of Clarity<br/>The consultation process has been marred by a lack of transparency:</p> <p>Geographic Ambiguity: It remains unclear whether Crow Lane is included in the restricted zone.</p> <p>Operational Uncertainty: There is no clarity on whether the restrictions apply during school holidays, nor which specific school calendar would be used as the benchmark.</p> | <p>Objection noted.</p> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>Accessibility: The physical posting of the Draft RTA orders on local lampposts was handled poorly, with the contact email address for submissions frequently obscured, hindering the community's right to a fair and transparent response process.</p> <p>A Constructive Alternative: The 'Rochester Residents Alternative Plan'</p> <p>I wish to register my strong support for the Rochester Residents Alternative Plan. Rather than a restrictive "School Street" closure, I advocate for the implementation of a comprehensive 20mph zone.</p> <p>This limit should begin at the High Street and extend through Boley Hill and Minor Canon Row, covering the full extent of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, and the surrounding residential roads including Watts' Avenue and Ridley Road.</p> <p>A 20mph limit provides a holistic safety solution for all residents and pedestrians without the "artificial" traffic spikes and dangerous displacement caused by the Council's current proposal.</p> <p>I trust that these concerns will be given serious consideration during the deliberation process.</p> <p>Yours faithfully,<br/>Louise Garlinge LEG</p> |                  |
| Y | <p>Dear Sirs</p> <p>Please see the attached letter in respect of the Schools Streets Scheme adjacent to King's School, Rochester on behalf of The Church Commissioners for England.</p> <p>Yours faithfully<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Objection noted. |
|   | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in Rochester.</p> <p>The proposal does not reflect the reality that many families travel significant distances to school, making walking impractical. As such, the scheme is unsuitable for a large proportion of users.</p> <p>I am particularly concerned that the plan will displace traffic onto Vines Lane, a narrow road already under pressure and frequently used by pupils. Increased congestion at the junction with Maidstone Road, Crow Lane and Lockington Grove raises serious safety concerns.</p> <p>The environmental benefits are also questionable, as the scheme risks concentrating traffic and pollution along Vines Lane, adjacent to The Vines green space.</p> <p>In addition, there is a lack of clarity in the consultation documents, including uncertainties around the scheme's scope and operation.</p> <p>I urge the Council to reconsider this proposal and instead consider the Rochester Residents Alternative Plan, which offers a more practical and balanced approach.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                          | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|  | <p>Good evening,</p> <p>I am writing to formally object to the proposed School Street Scheme in the vicinity of King's School, Rochester. While I appreciate the intention to improve safety and air quality, I believe the current proposal is fundamentally flawed in both its assumptions and its likely real-world consequences.</p> <p>A central issue lies in the nature of the school's intake. King's draws pupils from a wide geographical area, meaning that a large proportion of families rely on car travel out of necessity rather than convenience. For many, the distance involved makes walking impractical, particularly for younger children. Any scheme that restricts vehicle access without accommodating this reality risks placing an undue burden on families while failing to reduce overall traffic volume.</p> <p>The proposal also appears to overlook the inevitable redistribution of vehicles onto surrounding roads. In particular, Vines Lane—already constrained by its historic layout—is likely to bear the brunt of displaced traffic. This is especially concerning given that it serves as a key pedestrian crossing route for pupils during peak times. Increasing congestion in such a location introduces additional safety risks, particularly at nearby junctions that are already challenging due to limited visibility and complex traffic movements.</p> <p>From an environmental standpoint, the scheme may prove counterproductive. Redirecting traffic into narrower residential and green-adjacent areas risks concentrating emissions rather than reducing them. This is of particular concern where routes run alongside important open spaces and areas used regularly by children and the wider community. The net effect could be a deterioration in local air quality in precisely the places where protection should be prioritised.</p> <p>There are also notable uncertainties surrounding how the scheme would operate in practice. Key details—such as the exact boundaries, the inclusion or exclusion of specific roads, and how restrictions would apply outside of term time—remain unclear. This lack of clarity makes it difficult for residents to properly assess the full impact of the proposal. Furthermore, the consultation process itself does not appear to have been as accessible or transparent as it should be, limiting meaningful public engagement.</p> <p>In light of these concerns, I would urge the Council to reconsider its approach and explore alternative measures that improve safety without displacing risk elsewhere. A more balanced strategy—such as area-wide traffic calming, including a reduced speed limit across the surrounding roads—would enhance pedestrian safety while avoiding the concentration of traffic in unsuitable locations.</p> <p>I respectfully request that these points be taken into account before any decision is finalised.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | Objection noted. |
|  | <p>Dear Sir,</p> <p>I am writing to you to raise my objection to the proposed School Street Scheme which will impact on King's School Rochester where I teach. I understand that, on average, our pupils travel about 8-9 miles to school. Nearly three quarters of our very young pupils live over two miles away and could not be expected to walk in. I see that all traffic would use Vines Lane, one of the roads used as a crossing point (Vines Lane/Maidstone Road/Lockington Grove and Vines to the Paddock). An increase of traffic in Vines Lane could lead to accidents and injury. I</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Objection noted  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                         |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>can't help feeling that a speed limit of 20 mph starting at the High Street, through Boley Hill and Minor Canon Row (and, of course, this would include Vines Lane and other roads in the vicinity) would be a better approach to improving air quality.</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
|  | <p>Dear Sir or Madam,</p> <p>I am writing to formally object to the proposed School Street Scheme in the vicinity of King's School Rochester. While I recognise and support the intention to improve safety and environmental conditions for pupils, I believe the current proposal is fundamentally unsuited to the realities of this school community and risks creating unintended and potentially hazardous consequences.</p> <p>A key issue lies in the nature of the school's intake. King's draws pupils from a wide geographical area, with families travelling considerable distances each day. A substantial proportion of younger pupils live well beyond the statutory walking distance of two miles, and similarly, many older pupils reside beyond the three-mile threshold. In practical terms, this means that walking is not a realistic option for the majority of families. Implementing a scheme that restricts vehicle access without viable alternatives fails to reflect this reality and risks placing an unreasonable burden on parents and carers.</p> <p>Equally concerning is the likely redistribution of traffic. By restricting access on roads closest to the school, vehicles will inevitably be diverted onto surrounding routes, most notably Vines Lane. This is a narrow, historic road already under pressure during peak times and frequently used by pupils crossing at either end. Increasing traffic flow here would heighten risk rather than reduce it, particularly at the already complex junction with Maidstone Road, Crow Lane and Lockington Grove, where visibility is limited and navigation is challenging.</p> <p>The environmental justification for the scheme also warrants closer scrutiny. While the intention to reduce emissions near the school is commendable, the displacement of traffic onto adjacent roads undermines this objective. Vines Lane borders The Vines, a valued green space that plays an important role in local air quality and community wellbeing. Concentrating traffic and associated emissions in this area risks damaging an important environmental and heritage asset, rather than protecting it.</p> <p>There are also notable concerns regarding the clarity and transparency of the proposal. The exact boundaries of the scheme remain unclear, particularly in relation to roads such as Crow Lane. In addition, there is insufficient information about how the scheme would operate outside of term time, including which school calendar would apply. Practical issues with the consultation process itself—such as poorly displayed information that makes it difficult for residents to respond—further undermine confidence that this has been conducted in a fully accessible and transparent manner.</p> <p>In contrast, I would encourage the Council to give serious consideration to alternative measures that improve safety without displacing traffic in a way that creates new risks. A reduced speed limit across the wider local area, for example, would provide a more balanced and effective approach, enhancing safety for pedestrians while maintaining reasonable access for those who must travel by car.</p> <p>As both a resident and someone who works on St Margaret's Street, this will affect the daily</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>operations of my colleagues and myself.</p> <p>For these reasons, I urge the Council to reconsider the current proposal and to engage more closely with the community to develop a solution that reflects the specific characteristics of this school and its surrounding area.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme affecting the area surrounding King’s School Rochester. While I understand the intention to improve safety and air quality, I do not believe the current proposal adequately reflects the realities of the school community or the constraints of the local road network.</p> <p>A key concern is the nature of the school’s catchment. King’s School Rochester serves families across a wide geographical area, and many pupils travel significant distances each day. For a large proportion—particularly younger children—walking is not a viable option, with journeys often exceeding statutory walking thresholds. In this context, restricting vehicle access close to the school risks creating practical difficulties without offering a realistic alternative.</p> <p>The proposal also raises serious concerns regarding traffic displacement. Diverting vehicles onto Vines Lane would place additional pressure on a narrow, historic route that is already heavily used by pupils crossing at peak times. The junction with Maidstone Road, Crow Lane and Lockington Grove is particularly challenging, with poor sightlines and complex traffic movements. Increasing traffic flow through this area is likely to heighten, rather than reduce, risk for children and pedestrians.</p> <p>Environmental considerations further complicate the proposal. By shifting congestion onto Vines Lane, traffic—and therefore emissions—would be concentrated alongside The Vines and nearby school spaces. This outcome appears counterproductive, given the importance of protecting green space and maintaining air quality in areas where children learn and play.</p> <p>A more effective approach would be to focus on targeted, practical measures that address congestion and safety without displacing traffic into unsuitable areas. For example, introducing a one-way system along King Edward Road could significantly improve traffic flow and reduce bottlenecks at peak times. In addition, consistent enforcement - through the presence of wardens and the use of cameras - would help tackle illegal parking, which is a major contributor to congestion and safety concerns in the area.</p> <p>In its current form, the proposed scheme risks introducing new hazards while failing to resolve existing issues. I would strongly encourage the Council to reconsider and instead prioritise solutions that are both workable and sensitive to the specific needs of the school and wider community.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School Rochester. As both a teacher at the school and a parent of 2 pupils in attendance I am impacted daily by the situation and, while I understand the intention behind the proposal, I do not believe it reflects the practical realities of the area or the needs of the families it will affect.</p> <p>King's School serves a wide regional catchment, and for many families, travelling by car is not a matter of convenience but necessity. The majority of pupils live beyond a reasonable walking distance, meaning that restricting access does not reduce demand for travel — it simply displaces it.</p> <p>In practice, this displacement is likely to intensify existing problems. There is already extremely limited parking in the surrounding roads, and any restriction within the proposed zone will inevitably push vehicles further out into neighbouring streets. This is particularly concerning given the presence of other local schools in the immediate area, which already place significant pressure on nearby roads at peak times. Increasing congestion in these locations risks making conditions more hazardous, not safer.</p> <p>Vines Lane is also not a suitable alternative route for increased traffic. It is narrow, constrained, and heavily used by pupils crossing at both ends. The nearby junction with Maidstone Road, Crow Lane and Lockington Grove is already complex and difficult to navigate, and further traffic flow here would only heighten safety risks.</p> <p>I am also concerned that the scheme overlooks existing safety shortcomings. There is currently no safe or convenient crossing point on Maidstone Road close to King's School near either Lockington Grove/Crow Lane or King Edward Road, which already places families in a vulnerable position. Introducing a scheme that encourages additional movement across this road, without first addressing this issue, seems fundamentally flawed.</p> <p>There are also clear opportunities to improve traffic management in a more targeted and effective way. For example, reviewing and adjusting local parking restrictions or charging times could enable parents to park safely in appropriate nearby locations, reducing unsafe stopping and unnecessary circulation of vehicles.</p> <p>In addition, a review of traffic flow around the area could deliver meaningful safety improvements. Introducing a one-way system on King Edward Road — for example, from St Margaret's Street through to Maidstone Road, even if only during school drop-off and pick-up times — would significantly ease congestion. At present, vehicles are frequently forced to mount pavements to allow two-way traffic to pass, creating an unacceptable risk to pedestrians, particularly families with young children.</p> <p>Finally, I would urge consideration of alternative approaches that improve safety without displacing traffic into already stressed residential roads. A wider 20mph zone across the surrounding area would offer a more balanced and effective solution, benefiting all road users without creating new pressure points.</p> <p>I hope these concerns will be taken seriously as part of the consultation process.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>Objection noted.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>To the Consultation Team,</p> <p>I am writing to formally register my opposition to the proposed timed road closures around local schools.</p> <p>While I support the principle of student safety, I believe the current proposal is flawed for several reasons:</p> <ul style="list-style-type: none"> <li>• Traffic Displacement &amp; Congestion: Closing specific roads does not remove traffic; it simply redirects it. I am concerned this will cause severe congestion on surrounding residential streets, potentially creating a more hazardous environment for pedestrians and residents in those areas.</li> <li>• Misaligned Objectives: The proposal feels less like a targeted safety initiative and more like a revenue-generating scheme for the council through enforcement fines.</li> <li>• Alternative Safety Priorities: If the council's true priority is road safety, I suggest redirecting resources toward known "black spots" that currently lack basic infrastructure; specifically:</li> <li>• Maidstone Road: An additional crossing near The Vines is urgently needed.</li> <li>• Borstal Street / Cookham Hill Junction: This is a dangerous blind junction on a bend. With several elderly care homes nearby, pedestrians are currently forced to risk their lives crossing a busy intersection with no safe crossing points.</li> </ul> <p>I urge the council to reconsider these closures and instead focus on the high-risk areas mentioned above to provide a comprehensive safety solution for all residents.</p> <p>Kind regards,<br/>[REDACTED]</p> | Objection noted. |
| Y | <p>Dear Sir / Madam</p> <p>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School, Rochester. While I recognise and support the broader objective of improving safety and air quality around schools, I do not believe the current proposal achieves those aims in a practical or equitable way for this particular community. I am not only a member of staff at King's School Rochester, I am also a local resident.</p> <p>Please see the letter attached for my formal objection.</p> <p>Kind regards<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Objection noted. |
|   | <p>The Council has not accounted for the significant travel distances of King's School families - the average commute is 8.9 miles. Crucially, 73% of our pupils under the age of eight live beyond the two-mile statutory maximum walking distance, and 70% of those over eight live beyond the three-mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment where walking is not a viable option for them.</p> <p>The scheme will route all traffic through Vines Lane, a narrow and historic road ill-suited to any increase in traffic volume. This road is a major crossing point for our pupils at both ends during peak times.</p> <p>There is a significant lack of clarity regarding the geographic scope of the scheme, specifically whether Crow Lane is to be encompassed. Furthermore, it is unclear if the scheme operates during school holidays and, if it does, which specific school's holiday calendar is being used as the benchmark.</p> <p>I am in support of the 'Rochester Residents Alternative Plan' to introduce a 20mph limit</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>beginning at the High Street and extending through Boley Hill and Minor Canon Row. This would encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road.</p> <p>Yours faithfully<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
|  | <p>Dear Sirs,<br/>Subject: Objection to Proposed School Street Measures near King's School Rochester<br/>I am writing to formally object to the introduction of the proposed School Street scheme near King's School Rochester. While I recognise the intention to improve safety and air quality, I believe the current proposal is unsuitable for this location and raises several serious concerns.</p> <p>A key issue for us is the nature of the school's intake. King's draws pupils from a wide geographical area, meaning that travel to and from school is not comparable to that of a typical local catchment school. A substantial proportion of our families live well beyond reasonable walking distance, particularly younger pupils who cannot travel independently. For many, travelling by car is not a matter of convenience but necessity. A restriction of this kind fails to reflect the realities of how the school community operates.</p> <p>The proposal also risks creating unintended safety problems by diverting traffic into surrounding routes that are not designed to accommodate additional volume. Vines Lane, in particular, is narrow and is already heavily used during peak school times. It is frequently crossed by pupils and families, and increasing traffic along this route would heighten risk rather than reduce it. The nearby junction with Maidstone Road, Crow Lane and Lockington Grove is already challenging to navigate, with limited visibility and complex traffic movements. Adding further pressure here could significantly compromise road safety. I have worked at the school for over ten years and commute more than twenty miles to do so; channelling all vehicles along Vines Lane would be intolerable. Furthermore, we have to consider the safety of our pupils, who regularly have to cross Vines Lane to access different areas of our site and an increase in traffic here at key times would increase risk to them.</p> <p>There are also environmental considerations that appear to have been overlooked. Redirecting traffic away from the immediate school frontage does not remove emissions—it simply relocates them. Concentrating vehicles along Vines Lane, adjacent to The Vines and close to school facilities, risks undermining the stated objective of improving air quality. This area is not only a valued green space but also an important setting for both residents and pupils, and it should be protected accordingly.</p> <p>In addition, the consultation process itself lacks clarity. Important details about the scope and operation of the scheme remain uncertain, including whether certain roads are included and how restrictions would apply during school holidays. Furthermore, the way in which consultation information has been presented locally makes it unnecessarily difficult for residents to respond properly. A process of this significance should be transparent and accessible to all affected parties.</p> <p>Rather than proceeding with the current proposal, I would encourage consideration of a more balanced approach that improves safety without displacing traffic into unsuitable areas. The alternative plan put forward by local residents, particularly the introduction of a 20mph speed limit across the wider road network surrounding the school, offers a more proportionate and effective solution. This would enhance safety for pedestrians and road users alike while avoiding the concentration of traffic in already sensitive locations.</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>For these reasons, I urge the Council to reconsider the proposed scheme and engage more closely with the local community to develop a safer and more practical alternative.</p> <p>Yours faithfully,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to express my concerns regarding the proposed School Street scheme in the vicinity of King's School, Rochester.</p> <p>A central issue with the proposal is the nature of the school's catchment. King's draws pupils from a wide geographical area, meaning that many families are not local residents and cannot reasonably walk to school. A significant proportion of younger pupils live well beyond the statutory walking distance, and this remains true for older students. Any policy built on the assumption of localised, walkable access does not reflect the reality of how this school community functions, and risks placing an undue burden on families who have no practical alternative to car travel.</p> <p>In addition, the likely redistribution of traffic raises serious safety concerns. Restricting access in one area will inevitably push vehicles onto surrounding roads, particularly Vines Lane. This route is narrow, constrained, and already heavily used by pupils crossing at key points during the school day. Increased congestion here would heighten risk, especially at the already difficult junction connecting Vines Lane with Maidstone Road, Crow Lane and Lockington Grove, where visibility and traffic flow are problematic.</p> <p>There are also environmental implications that seem to run counter to the stated aims of the scheme. Redirecting vehicles along Vines Lane would concentrate emissions alongside The Vines, an important green space within Rochester that contributes to both local air quality and the character of the area. Rather than reducing pollution exposure, the proposal risks relocating it to a setting used by pupils, residents, and the wider community.</p> <p>I am also concerned by the lack of clarity in the consultation and planning process. It remains uncertain which roads are definitively included within the scheme, and how operational details—such as timings and applicability during school holidays—would be managed. Furthermore, the way information has been displayed locally has made it unnecessarily difficult for residents to engage fully with the consultation, which undermines confidence in the process.</p> <p>For these reasons, I do not believe the current proposal represents the most effective or balanced approach. I would instead support a broader, area-based solution focused on reducing vehicle speeds. A 20mph limit implemented across the surrounding roads would improve safety for pedestrians and cyclists while avoiding the unintended consequences of traffic displacement. Such an approach would be more proportionate, inclusive, and better suited to the realities of the area.</p> <p>Thank you for considering my views.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>To whom it may concern</p> <p>I am writing to formally register my objection to the proposed School Street Scheme near King's School Rochester. While I appreciate the intention to improve safety and air quality, I believe the proposal is fundamentally flawed in its assumptions and likely consequences.</p> <p>A key concern is the nature of the school's intake. King's School serves a wide geographic area, with many families travelling considerable distances each day. A large proportion of pupils live well beyond reasonable walking distance, particularly younger children. For these families, car travel is not a matter of convenience but necessity. Any scheme that restricts vehicular access without viable alternatives risks placing an undue burden on a significant majority of the school community.</p> <p>Equally troubling is the likely redistribution of traffic. The current proposal appears to divert vehicles դնալի Vines Lane, a route that is neither designed nor suitable for increased traffic flow. This road is already heavily used by pedestrians, including schoolchildren, and functions as a key crossing point during peak hours. The nearby junction with Maidstone Road and surrounding streets is already difficult to navigate safely, and additional congestion will only heighten the risk of accidents.</p> <p>There is also an environmental contradiction at the heart of the scheme. Rather than reducing emissions overall, it seems likely that traffic will simply be displaced and concentrated along alternative routes. Of particular concern is the impact on The Vines, an important local green space that contributes to the area's environmental quality. Increasing traffic along its perimeter risks undermining the very air quality improvements the scheme seeks to achieve, while also affecting nearby educational and recreational spaces.</p> <p>I would also highlight the lack of clarity surrounding key aspects of the proposal. It remains uncertain which roads are definitively included, how the scheme will operate outside of term time, and which school calendar will apply. Additionally, the way consultation materials have been presented locally has made it unnecessarily difficult for residents to access essential information and respond effectively. This raises concerns about the transparency and accessibility of the consultation process.</p> <p>In contrast, I support a more balanced approach that prioritises safety without displacing traffic in a harmful way. A reduced speed limit across the surrounding residential area would offer a practical and proportionate solution, improving safety for pedestrians and residents alike while avoiding the unintended consequences associated with road closures and diversions.</p> <p>For these reasons, I urge the Council to reconsider the current proposal and to engage more fully with the realities faced by local families and residents.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | <p>Objection noted.</p>                                                                                                                                                                                                                                                                                                                                        |
|  | <p>As a resident of Rochester for nearly 40 years living with the school drop off time for ALL the schools in the area I believe that the only solution is to put in place a traffic calming scheme that slows traffic down as outlined in point 7.</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly</p> | <p>to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,</p> | <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|  | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street Scheme in the vicinity of King's School Rochester. While I appreciate the intention to improve safety and air quality, I believe the current proposal is fundamentally flawed in both its assumptions and its likely real-world impact.</p> <p>A central issue lies in the nature of the school's intake. King's School serves a wide regional area, with many families travelling considerable distances each day. For a large proportion of pupils, particularly younger children, walking is not a practical or safe alternative due to the length of their journeys. Any scheme that assumes a meaningful shift toward walking or cycling fails to reflect the reality of how this school community operates. As a result, the proposal risks creating inconvenience without delivering the intended behavioural change.</p> <p>There are also serious concerns regarding the redistribution of traffic. Restricting access in one location does not eliminate vehicles; it simply redirects them. In this case, the burden would fall heavily on nearby routes such as Vines Lane, which is neither designed nor suitable for increased congestion. This road is already heavily used by pupils and families, and additional traffic would heighten the risk at key crossing points. The nearby junctions are already challenging to navigate, and any further pressure could significantly compromise safety.</p> <p>The environmental justification for the scheme is equally questionable. Concentrating traffic along alternative routes may lead to higher levels of idling and emissions in those areas, particularly adjacent to green spaces and residential zones. Rather than reducing pollution overall, the scheme risks shifting it into more sensitive locations, undermining its stated objectives.</p> <p>I am also concerned by the lack of clarity surrounding how the scheme would be implemented. Key details appear unresolved, including the precise boundaries, operational times, and how variations such as school holidays would be handled. Clear and accessible communication is essential for meaningful public engagement, and at present this appears insufficient.</p> <p>In contrast, I support a more balanced approach that prioritises safety without displacing traffic in a harmful way. A reduced speed limit across the wider area, alongside targeted traffic calming measures, would provide a more proportionate and effective solution. Such an approach would benefit all road users while avoiding the unintended consequences associated with the current proposal.</p> <p>For these reasons, I urge the Council to reconsider the scheme in its present form and to engage more fully with the community to develop a safer, more practical alternative.</p> <p>Yours faithfully,<br/>[REDACTED]</p> | Objection noted. |
|  | <p>Dear Sir or Madam,</p> <p>I writing to object to the proposed School Street and traffic changes in ME1. The intention is to make the area safer, but I do not believe this proposal will achieve this. It will simply push the congestion and problems up hill, into neighbouring streets. These roads are already busy at school drop-off and pick-up times and these unconsidered proposals will make matters worse</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>for everyone who uses these key routes regularly, particularly for our children.</p> <p>The proposal to channel traffic along the Vines makes the Kings School less safe for their pupils. It increases pollution between this beautiful public park and the Kings School playground. It heightens the risk to children as they use the crossing point to the Paddock from the Vines</p> <p>Using Watts' Avenue more just compromises St Andrews School with increased traffic and pollution. Making this little stretch of St Margaret's Street one way increases careless speedy driving where there is limited visibility and more children crossing .It heightens the risk to these children as they cross these roads to get to their school. This road gets congested at points where only one car can pass, and at these busy times having both Gordon Terrace and Roebuck Road eases and spreads the burden. If access is blocked in the streets closest to the school, cars will simply queue, idle and park illegally in nearby roads instead. This will increase congestion and pollution and poor driver behaviour in those areas without reducing the overall amount of traffic.</p> <p>If Roebuck Road becomes one way it will reduce the easement it offers now, additionally it will cause drives to drive faster and also it pushes traffic all the way uphill to Priestfields when Watts' Avenue is busy.</p> <p>These ill considered proposals also push the traffic out on to the Maidstone Road and into Union Street, increasing poor parking and idling cars close to Troytown School.</p> <p>Parents in the two private schools will continue to drive their children to school. The average distance pupils these pupils travel to study here is over eight miles, and most of them are under eleven years of age.</p> <p>I am also concerned about negative impact on the quality of our lives in this area. Our everyday journeys longer and more difficult , not just for residents on these roads but for all residents who live nearby, making it harder for the network of industries that service this neighbourhood to function. Supermarket and on line deliveries, postal deliveries, home health care, builders, gardeners, childminders , as well as friends and family will be restricted and inconvenienced by these ill-considered, un- researched proposals. All will struggle to function normally – and not just on the roads in the proposal but the roads further up St Margaret's Street.</p> <p>Introduce a general 20 mph speed limit in the area. This would calm traffic while still allowing residents children parents and visitors to move normally through the local road network. No solution is perfect, but this would be a welcome improvement for all of us.</p> <p>Use more traffic wardens to control poor road use.</p> <p>Yours faithfully,<br/>[REDACTED]</p> |                         |
|  | <p>To whom it may concern,</p> <p>I am writing to formally object to the proposed School Street Scheme in the vicinity of King's School, Rochester. While I recognise the intention to improve safety and air quality, I believe the current proposal is fundamentally flawed in both its assumptions and its likely real-world consequences.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Objection noted.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|  | <p>A central issue is the nature of the school's intake. King's School serves a wide geographical area, and the majority of families travel considerable distances each day. For many pupils, particularly younger children, walking is simply not a practical option due to the length and complexity of their journeys. Any policy that relies on a significant shift toward walking fails to reflect the lived reality of these families and risks creating additional stress and disruption without delivering meaningful benefits.</p> <p>In any case, by school drop-off time, car parks in Rochester are usually already filled by commuters. This leaves no reliable source of safe parking for children and their parents for whom public transport is not viable due to the distances involved and young ages of many of our children.</p> <p>The proposal also appears to overlook the knock-on effects on surrounding roads. By restricting access in one location, traffic will inevitably be diverted elsewhere—most notably onto Vines Lane. This route is narrow, constrained, and already heavily used at peak times. It is also a key crossing point for pupils, making any increase in traffic volume particularly concerning. The nearby junction with Maidstone Road and adjoining streets is already difficult to navigate safely, and further congestion or rerouting will only heighten the risk to both pedestrians and drivers.</p> <p>There are also environmental implications that seem to contradict the stated aims of the scheme. Redirecting vehicles rather than reducing them will concentrate emissions along alternative routes, including areas adjacent to green space and school facilities. Rather than improving air quality overall, the proposal risks shifting pollution to locations where it may have a more direct impact on children and the wider community.</p> <p>In addition, there is a lack of clarity around key aspects of how the scheme would operate. Important details—such as the precise boundaries, whether certain roads are included, and how restrictions would apply during school holidays—remain uncertain. The consultation process itself has also been difficult to engage with, as practical barriers have limited residents' ability to fully understand and respond to the proposal. This undermines confidence in the process and raises concerns about whether all viewpoints are being fairly considered.</p> <p>Given these issues, I do not believe the current scheme represents a balanced or effective solution. A more proportionate approach—such as implementing a reduced speed limit across the wider area—would improve safety without forcing traffic into unsuitable routes or placing undue burden on families who rely on vehicles for essential journeys.</p> <p>I urge the Council to reconsider the proposal in its current form and to engage more fully with residents and stakeholders in developing an alternative that genuinely enhances safety, accessibility, and environmental outcomes for everyone.</p> <p>Yours faithfully,<br/>[REDACTED]</p> |                  |
|  | <p>Dear Sir/Madam,</p> <p>I would like to comment on the proposed school street scheme on behave of myself and my wife.</p> <p>We live in [REDACTED] and are directly and negatively affected by the changes proposed. We have been living here for 30 years and are planning to stay into our retirement and elder years.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|  | <p>When we moved into the area, we were aware that there are several school in the area and we are between King School and St Andrews: both these schools create an issue with traffic during the morning drop off and afternoon pick up times. This is a minor inconvenience for living in such a nice area of Rochester.</p> <p>In general visiting parents are polite, park responsibly and on the occasional times when they are a nuisance the issue is sorted quickly. Most of our neighbours on St Margaret's Street and Roebuck Road feel like us and we enjoy living here.</p> <p>The proposed scheme is designed to solve a "safety problem". There is no evidence this exists. The plans will not make the streets safer for children and will simply push the problem of school drop off and collection elsewhere. Roebuck, Watts' Avenue and The Vines will become more congested and increase emissions on these roads.</p> <p>We will be hugely inconvenienced for no benefit to residents or the school population. Our friends, family and visitors will face fines which are unfair when they come visit. Our carers and delivery drivers will face the same restrictions and have to endlessly appeal against fines. We have evidence of "revenue generation" from the way the council manages the Saturday car restriction on Rochester High Street. Many friends and family have had fines because this scheme is poorly managed. The same will happen with the proposed scheme.</p> <p>It will cost us money in permits fees - a tax for living beside schools. We already pay a significant council tax rate for living on St Margaret's Street.</p> <p>We agree with the objections raised at the public meeting on the 12th March 2026.</p> <ol style="list-style-type: none"> <li>1. No evidence the scheme will reduce emissions</li> <li>2. Unfair process without clear response to previous scheme proposal</li> <li>3. Changing a heritage environment with new cameras and signs</li> <li>4. Unnecessarily restricting movement</li> <li>5. Create new bottlenecks</li> </ol> <p>There is general agreement that a 20 mph speed limit would be a better scheme to achieve a safer environment.</p> <p>Yours faithfully,<br/>[REDACTED]</p> |                         |
|  | <p>Dear Sirs</p> <p>Further to my submission, it needs to be put on record that a 20mph scheme around a school has already been implemented in the area, doubtless as a safety/speed-suppressing measure. Speed bumps are additionally in place on King Street.</p> <p>This is for the benefit of St. Margaret's at Troy Town on King Street and John Street (Man of Kent PH). This begs the question: if it is deemed a positive measure for other schools then why not for King's and St. Andrew's?</p> <p>This reinforces "The Rochester Residents' Alternative Plan" as put forward with an expanded central Rochester 20mph zone.</p> <p>As an aid I am attaching photographs of the signage surrounding the Troy Town Scheme.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Objection noted.</p> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>Please accept this as an Addendum to my previous submission.</p> <p>Yours faithfully<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |
| Y | <p>Good morning</p> <p>Please find attached a formal objection letter from the Bishop of Rochester.</p> <p>With best wishes<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Objection noted. |
|   | <p>DEAR SIR OR MADAM</p> <p>I write to OBJECT to proposed King's School which proposes, in summary to:<br/>(a) introduce a "pedestrian and cycle zone" (school street) in the vicinity of King's School, Rochester, comprising of the following roads:</p> <p>(i) ST MARGARET'S STREET (between Vines Lane and Roebuck Road);</p> <p>(ii) KING EDWARD ROAD; and</p> <p>(iv) LOCKINGTON GROVE.</p> <p>The principal ground for OBJECTION is on grounds of highway safety and reasonable access, and that the measures proposed are not necessary nor proportionate to their stated aim (which is to sufficiently manage congestion on streets immediately adjacent King's School).</p> <p>The Council has a duty under section 122 of the Road Traffic Regulation Act 1984 (as set out below for ease of reference) –</p> <p>"It shall be the duty of every strategic highways company and local authority upon whom functions are conferred by or under this Act, so to exercise the functions conferred on them by this Act as (so far as practicable having regard to the matters specified in subsection (2) below) to secure the expeditious, convenient and safe movement of vehicular and other traffic (including pedestrians) and the provision of suitable and adequate parking facilities on and off [the highway or, in Scotland, the road]</p> <p>(2) The matters referred to in subsection (1) above as being specified in this subsection are—</p> <p>(a) the desirability of securing and maintaining reasonable access to premises;</p> <p>(b) the effect on the amenities of any locality affected and (without prejudice to the generality of this paragraph) the importance of regulating and restricting the use of roads by heavy commercial vehicles, so as to preserve or improve the amenities of the areas through which the roads run;</p> <p>(bb) the strategy prepared under section 80 of the Environment Act 1995 (national air quality strategy);</p> <p>(c) the importance of facilitating the passage of public service vehicles and of securing the safety and convenience of persons using or desiring to use such vehicles; and</p> | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>(d) any other matters appearing to the strategic highways company or the local authority to be relevant.”</p> <p>The current proposals appear to be in direct conflict with this duty by –</p> <p>A. creating a serious highway safety risk (failure to secure the expeditious, convenient and safe movement of vehicular and other traffic);</p> <p>B. impacting upon the amenity of local residents and parents of the local private school which rely on this reasonable means of access; and</p> <p>C. creating increased traffic journeys and congestion/idling, which will lead to an increase in emissions.</p> <p>First, it is worth noting the very important but distinctive context relating to this specific school street proposal. The two schools in this immediate location are private independent schools (King’s School and St Andrew’s Primary). This proposed TRO fails to take account of the fundamental difference between independent schools and local authority schools in terms of how families travel. Independent schools do not operate localised catchment areas, meaning pupils typically travel from a much wider geographic area and the majority of parents necessarily rely on driving for daily drop-off and pick-up. The TRO appears to be designed around the assumptions of a small, walkable local catchment, which simply does not reflect how both of these school communities function. By restricting vehicle access without accommodating the broader travel needs of families, the proposal risks creating significant practical difficulties and potentially unsafe conditions as parents attempt to navigate alternative arrangements on surrounding roads. Any school street scheme must reflect the actual travel patterns of the school population, and in this case the larger catchment and higher proportion of car-dependent journeys have not been adequately considered.</p> <p>The particular concerns as a parent of St Andrew’s pupils are:</p> <p>1. Parents living on the far side of Rochester Bridge (covering areas such as Strood, Gravesend, Cliffe, Hoo, Ebbsfleet, and Dartford) all rely on travelling up St Margaret’s Street to join Watts’ Avenue. This route currently works efficiently, avoids crossing against oncoming traffic, and prevents congestion from building on surrounding roads. The proposed TRO would instead divert all of these vehicles along The Vines towards the four-way junction at Crow Lane, The Vines, Maidstone Road and East Row. This junction already requires difficult right-hand turns across two lanes of traffic, and drivers would simultaneously have to navigate a lollipop crossing and a priority flow of oncoming vehicles at the narrow end of The Vines. This dramatically increases the likelihood of congestion and tailbacks spreading from the junction onto Maidstone Road and all the way down The Vines. Because The Vines is not a free-flowing two-way street, even moderate queues would risk blocking the entire road due to its priority-flow pinch points. Furthermore, parents would then still have to turn into Watts’ Avenue from Maidstone Road, again requiring a right turn across busy traffic. This will worsen congestion on Maidstone Road (already a heavily used route serving multiple secondary schools) and lead to increased idling and air pollution. In short, the proposed diversion creates significantly more traffic conflict, complexity, and environmental impact than the current arrangement. I consider this aspect of the proposal would heighten, not reduce, highway safety issues and congestion.</p> |  |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>2. Linked to the point above, it should be noted that King's School pupils cross The Vines Lane in large capacities (i.e. 20-50 pupils at a time) from the school field gate, across The Vines Lane and through The Vines towards the other area of the school or for morning services in The Cathedral. The increase of traffic at exactly the same time as that crossing takes place along Vines Lane increases the chance of pedestrian / vehicle conflict and also further constraints on flow of traffic which will exacerbate the potential harms set out in point 1 above.</p> <p>3. In addition, there is a risk that by creating only one route, all reliance is then placed on this route. This would cause massive issues if there were an accident, broken down vehicle, large vehicles blocking The Vines. In this situation, a complete gridlock would form with no alternative route and therefore this would lead to disproportionate impacts and could mean large numbers of pupils being late to school which is clearly far from desirable. Likewise, it would prove very problematic for emergency services to access areas if those routes have become gridlocked without a secondary route which could be used.</p> <p>4. Furthermore, I struggle to see the justification for including St Margaret's Street within the School Street proposal. There is no school entrance on this road, and all access points for King's School are located towards Crow Lane junction. Directing more traffic along The Vines; therefore bringing vehicles closer to the primary entrance for the lower school seems counter-intuitive from a safety and traffic-management perspective and increase the road safety audit likelihood for vehicle/pedestrian and/or vehicle/vehicle conflict. St Margaret's Street itself has very limited parking capacity, with the road being narrow in places and restricted to resident bays or no on-street parking. These physical and legal constraints already prevent parents from attempting to use it for school drop-off or pick-up, and in doing the school run I have never seen parents park there. As such, removing St Margaret's Street from the TRO would have little to no negative impact, but would create a significant positive benefit for families needing safe, direct access to St Andrew's Primary School. It would also avoid diverting unnecessary traffic into areas where it creates greater congestion and increased safety risks for pupils.</p> <p>5. For this proposal to be adequately tested and within the scope of the law, a full modelling exercise must be done of the wider highway network taking all these points into account so users can feel confident and reassured in any decisions made. Tweaking the proposal without consideration of the downstream effects is likely to create, rather than solve, problems.</p> <p>6. The TRO (necessitated by the proposed amended development) causes rerouting, congestion, or longer journeys, these impacts can adversely affect the likely significant environmental effects, including air quality and climate change.</p> <p>Finally, the information on <a href="https://www.medway.gov.uk/info/200137/schools_and_learning/1791/school_streets_scheme/4">https://www.medway.gov.uk/info/200137/schools_and_learning/1791/school_streets_scheme/4</a> relating to this consultation does not provide any relevant background information, surveys undertaken, scope of wider highway modelling, technical reports in support of proposals and therefore the proposed consultation is insufficient as we are being asked to comment on something without underlying supporting information or to properly analyse the justifications for this. It is not right in law to proceed with a TRO where consultation is done in such a vague way. The onus is on the highway authority to demonstrate how this TRO has been properly prepared and considered and meets the objectives set out by the authority and in legislation. It has the potential for huge implications to daily lives and amenities in Rochester and therefore cannot be a decision taken lightly. The comments provided in this letter are therefore done on a without prejudice basis and any right of reply to such additional evidence</p> |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|  | <p>The elements of the proposed TRO which I do SUPPORT, in principle, are:</p> <ol style="list-style-type: none"> <li>1. Inclusion of King Edward Road in the school street zone.</li> <li>2. Roebuck Road being one-way.</li> <li>3. Part of St Margarets being one-way as proposed.</li> <li>4. Watts' Avenue being one-way.</li> </ol> <p>In July 2025 The Council advised that it will be implementing new School Streets to help</p> <ol style="list-style-type: none"> <li>1. reduce congestion</li> <li>2. make the roads outside schools safer at pick-up and drop-off times</li> <li>3. encourage families to walk, wheel or cycle to school.</li> </ol> <p>For the reasons set out above, it is certainly the case that 1 and 3 will not be achieved for this particular proposal and the Council need to accept and recognise that independent schools operate very differently in terms of pupil catchment areas to state schools and therefore with the best will in the world, the vast majority of parents will not be able to walk or cycle to school as may be the case for local state school catchment-based families.</p> <p>Regards,<br/>[REDACTED]</p> |                  |
|  | <p>Dear Sir / Madam<br/>Att. Parking design team.<br/>I am resident and householder at [REDACTED] and have been for 24 years. One may add that during that time I have paid full council tax.</p> <p>I wish to register my objection to council proposals as in your document of the 5 March 2026. I also wish to support the King's school proposal for a 20 mph including each of the three named roads plus Roebuck Road and Watts av, holding in mind there is busy school in Watts' Avenue. This should reduce pollution and increase safety through a simple cost effective measure. I note such a measure is outside Troy Town school which is close by, so not introducing any radical new measure.</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                            | Objection noted. |
|  | <p>Dear Medway Council</p> <p>I am writing to register my firm opposition to the proposed School Street scheme for King's School Rochester. The scheme is being presented as a safety measure, yet it disregards the realities of the area, the needs of residents, and the predictable consequences of displacing traffic into neighbouring streets.</p> <p>Residents have repeatedly raised clear, evidence-based objections, but these concerns appear to have been sidelined. The proposed restrictions would significantly obstruct access to homes, create daily disruption for those with caring responsibilities or mobility needs, and intensify congestion on streets that are already under pressure. This is not a minor</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>inconvenience; it is a fundamental change to how residents are able to live and move within their own neighbourhood.</p> <p>A particularly serious oversight is the impact on St. Andrew's School. By diverting vehicles away from King's School, the scheme will funnel displaced traffic directly into the vicinity of St. Andrew's—an area with younger pupils, narrow approaches, and no capacity to absorb additional vehicle flow. Far from improving safety, the proposal risks creating a new danger zone at another school's doorstep. It is unacceptable to solve one school's traffic issues by transferring the hazard to another.</p> <p>Local businesses have also voiced strong objections. Restricted access during peak hours will deter customers, disrupt deliveries, and undermine the viability of independent traders who rely on predictable footfall and vehicle access. The scheme effectively prioritises the convenience of a private institution over the livelihoods of those who contribute to the economic and social fabric of Rochester.</p> <p>It is also worth noting that King's School already has extensive private grounds and controlled access points. There are numerous alternative safety measures—crossing patrols, staggered timings, on-site traffic management—that could be implemented without imposing sweeping restrictions on public roads. The fact that these options have not been meaningfully explored raises serious questions about the proportionality and fairness of the current proposal.</p> <p>The level of opposition from residents is substantial, consistent, and justified. This is not resistance to change; it is a demand for a balanced, responsible approach that protects children without creating new risks or imposing unreasonable burdens on the wider community. The current scheme fails that test.</p> <p>I urge the council to withdraw or fundamentally reconsider this proposal and to engage with residents in a transparent, good-faith manner to develop solutions that genuinely enhance safety rather than simply shifting problems elsewhere.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment</p> | <p>The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p> |                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <p>Dear Mr Bryan,</p> <p>FORMAL OBJECTION: PROPOSED SCHOOL STREET SCHEME</p> <p>Please find below a letter from the residents of the neighbourhood to which the council's proposals apply, which I full endorse.</p> <p>In addition, I would like to highlight that although this scheme has been labelled a 'School</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Street Scheme', the King's School is only one of 3 schools within the designated area, and any changes to the road users for King's will have an immediate and negative impact on both St Andrew's School and St Margaret's at Troy Town School with regard to traffic displacement and poor air quality. Therefore, this scheme can hardly be held up as a scheme to improve the lives of children, when it is, in fact, likely to cause greater danger to all children and residents in our neighbourhood. Respondees of the previous consultation highlighted this, but it appears that the Council has chosen to ignore the feedback and carry on regardless.</p> <p>You continue to try to push this scheme through, without any discussion with the Head Teachers of the other 2 schools. This reflects extremely badly on the council. So does the fact that the council has deliberately neglected to engage with residents, has withheld the results of the previous statutory consultation, and has gone ahead - speedily - with a scrappy additional consultation which lacks clarity and encompasses a far wider area than what could reasonably be labelled a School Street. This behaviour is not what I expected from a labour council, and I'm beyond disappointed.</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>We are deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> <p>3. Demographic Misalignment and Statutory Distances</p> <p>The Council does not hold the demographic data necessary to judge the appropriateness of this scheme for our specific community. Data from King's School Rochester indicates an average commute for families of 8.9 miles. Critically, 73% of pupils under the age of eight live beyond the two mile statutory maximum walking distance and 70% of those over eight live beyond the three mile statutory maximum. A School Street scheme is fundamentally unsuitable for a regional catchment area where walking to school is not a viable option for the vast majority.</p> <p>4. Heritage and Conservation Impact (Policy DM10)</p> | <p>vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                         |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>5. Environmental Impact: The Vines and School Air Quality</p> <p>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils and the biodiversity of The Vines.</p> <p>6. Severe Safety Risks: The Vines Lane Bottleneck</p> <p>We must express our gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. We cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>7. The Rochester Residents Alternative Plan</p> <p>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> | <p>in the wider area and over a longer period than the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>In light of the evidence presented, we urge the Council to reconsider the wisdom of proceeding with a scheme that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>We therefore formally request that these proposals be withdrawn immediately. We invite you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people.</p> <p>Yours sincerely,<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|  | <p>Hello</p> <p>I am writing in response to the proposed school street scheme for King's School Rochester, as a resident of King Edward Road.</p> <p>I am overall IN FAVOUR of the proposal and would support it being implemented.</p> <p>As a resident on King Edward Road I witness on a daily basis hundreds of cars ignoring the current signage and no stop zones outside the school pedestrian gate, stopping in the middle of the road to drop off their children. Parents dropping off and collecting children consistently ignore double yellow lines at both ends of King Edward Road, creating safety issues for pedestrians. In addition, residents' driveways are regularly blocked, often for over 45 minutes, by parents whilst waiting to collect their children. The impact of this is that there are reduced opportunities for cars to safely pass by each other when approaching each other, and cars therefore have to mount the kerb. This creates a very real risk to pedestrians using the pavements.</p> <p>These issues have been reported (to the school) in the past but no measures put in place have managed to solve them. I therefore believe that the school street scheme is the only way to make the roads around the school safer.</p> <p>I would also challenge the formal objection being put in by those associated with the King's School. In their objection they state that 'following a meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals.' This is false, as there is not a 'universal rejection'. We met as a residents group last week, for those who live on or have access to their properties from King Edward Road, to properly discuss the proposal and our views on it. The outcome from this was that we all supported the introduction of the school street scheme in general.</p> <p>Regards</p> |  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | [REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <p>Hi</p> <p>I am writing in response to the proposed school street scheme for King's School Rochester, as a resident of King Edward Road.</p> <p>I am overall IN FAVOUR of the proposal and would support it being implemented.</p> <p>As a resident on King Edward Road I witness on a daily basis hundreds of cars ignoring the current signage and no stop zones outside the school pedestrian gate, stopping in the middle of the road to drop off their children. Parents dropping off and collecting children consistently ignore double yellow lines at both ends of King Edward Road, creating safety issues for pedestrians. In addition, residents' driveways are regularly blocked, often for over 45 minutes, by parents whilst waiting to collect their children. The impact of this is that there are reduced opportunities for cars to safely pass by each other when approaching each other, and cars therefore have to mount the kerb. This creates a very real risk to pedestrians using the pavements.</p> <p>These issues have been reported (to the school) in the past but no measures put in place have managed to solve them. I therefore believe that the school street scheme is the only way to make the roads around the school safer.</p> <p>I would also challenge the formal objection being put in by those associated with the King's School. In their objection they state that 'following a meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals.' This is false, as there is not a 'universal rejection'. We met as a residents group last week, for those who live on or have access to their properties from King Edward Road, to properly discuss the proposal and our views on it. The outcome from this was that we all supported the introduction of the school street scheme in general.</p> <p>Regards<br/>[REDACTED]</p> | Support noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  | <p>Dear Sirs,</p> <p>I write to comment, as a resident of St Margaret's Street, Rochester, on the changes relating to the proposed school street at King's School.</p> <p>I do not believe the proposed changes will in anyway achieve the stated objectives of reducing congestion; making the roads outside schools safer at pick-up and drop-off times and encouraging families to walk, wheel or cycle to school. On the contrary, I believe the confusion that the proposed changes will induce will make the streets less safe and will also cause unnecessary inconvenience and issues for local residents, both in the streets specifically addressed and the surrounding area.</p> <p>The only two problems that need to be addressed, for the benefit of school attendees and local residents, are the speed of vehicles on the roads in question (and their surrounds) and the lack of enforcement of existing parking regulations.</p> <p>Regarding reducing congestion, all the proposed changes will achieve is to offload the existing congestion onto surrounding roads, particularly Vines Lane. Given the existing difficulty in</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation.</p> <p>The council is committed to monitoring the school streets schemes and any wider impacts they may have.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>entering / exiting Vines Lane onto Maidstone Road (a 5-way junction), Vines Lane in particular will become gridlocked.</p> <p>Regarding safety, in the 15 years we have lived in St Margaret's Street I have never known there to be an accident involving school children. There have been numerous accidents involving local residents entering and exiting their properties, mainly due to inconsiderate / illegal parking and excessive traffic speed. In addition, the proposals focus on King's School but seem to make no reference to improving safety for St Andrew's School (in particular St Andrew's Pre-School in St Margaret's Street, that exits directly onto the road with no path in front) and King's School Playing Fields off The Alps.</p> <p>Regarding encouraging families to walk or cycle to school, I understand the catchment area for both King's and St Andrew's schools are vast, well beyond the distance that a child can be expected to walk or cycle safely. I believe the measures proposed will not reduce the school-related traffic to any meaningful degree.</p> <p>For local residents, all the proposed restrictions will do is impose unnecessary inconveniences to everyday living. For example, it will restrict access to their properties if they lie immediately outside the permit zones (as do I), they will prevent access for on-line deliveries (leading to a possible embargo of delivering to the area?) and for tradespeople (who generally start / end work at the proposed restrictions times) and will prevent access by taxis. My wife is registered sight-impaired and disabled, and restrictions on timing of taxis and pick-ups / drop-offs by family and friends will cause significant complication in scheduling doctor / hospital visits and other essential activities.</p> <p>Instead of the proposed changes, I believe the true issues faced can be addressed by imposing a 20mph (or less) speed limit on key roads, and enforcing the existing parking regulations to enable free flow of traffic. I believe the 20mph limit should apply to all the roads identified in the existing proposal, and should be extended for St Margaret's Street / Borstal Road all the way up to The Alps to give protection to people walking to the King's School playing fields and the Territorial Army Centre. For illegal parking, a traffic warden patrolling the area on a random basis a few times a month would reduce the problem, most of which is due to parents dropping-off and picking-up children. There are ample (legal) on-road parking and car parks available a short distance from the affected schools, so there is no need to park on double yellow lines, in restricted loading areas or in resident-only bays.</p> <p>The one part of the proposal that I thoroughly agree with is the extension of the one-way part of St Margaret's Street from Roebuck Road to Watts' Avenue. As there are no pull-in places on this stretch, people are obliged to drive on the pavement to pass on-coming traffic. This is not safe at any time, let alone at school entry / exit times. This part of St Margaret's Street should be made one-way, as an extension of the stretch from Vine's Lane as proposed. This additional stretch of one-way would also create an automatic circulation from King Edward Road and Roebuck Road down Watts' Avenue for parents of children attending St Andrew's School.</p> <p>Finally, there is no indication in the proposed changes that the restrictions will be relaxed out of term time. Residents will have to suffer the inconveniences outlined above 365 days a year.</p> <p>Yours,<br/>[REDACTED]</p> | <p>outside of school gates, we reduce the likelihood of collisions.</p> <p>Consideration to the decision of the school street is given to the suitability of walking routes and the concerns related to crossing Maidstone Road are noted.</p> |
|  | <p>I'm writing to submit my comments about the Proposed School Street Scheme, which would impact Kings School Rochester staff, residents, pupils and parents.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Feedback noted.</p>                                                                                                                                                                                                                         |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>I do not deem the school to be within suitable walking distance for my daughter and I make provisions for her to take the transport provided by the school. I am also aware that most other children in her class are not within walking distance of the school.</p> <p>On the occasions that I do have to drop her off, I always ensure that I am courteous and contentious with my parking. Also, as there was a recent incident on Crow Lane involving a male assaulting females, I am also hesitant to have my young daughter walk to the school.</p> <p>Schools near me have recently been enrolled in these school street schemes and lack adequate signage to make drivers aware, especially those out of the area, making it seem more like a way to impose fines and catch out people unfamiliar with the scheme, than actually considering the wellbeing and safety of the pupils getting to and from the sites.</p> <p>Times for restrictions also vary depending on the schools, lacking consistency and also catching drivers out. Will the scheme only operate in term times or also outside?</p> <p>I do appreciate that current traffic rates impact on the local residents but I'm fairly certain that the school has been established longer than some of those properties. As a parent of a student at Kings School, I am very much in support of "Rochester Residents Alternative Plan".</p> <p>Kind regards</p> <p>[REDACTED]</p> | <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>School streets only operate in term time.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p>&gt; To, Parking Design Team,<br/>&gt; Medway council.<br/>&gt;<br/>&gt; I am writing from my home address 20 Roebuck Road, Rochester and find myself in the<br/>&gt; Middle of the proposed scheme which will, potentially, have an adverse impact not only on me,<br/>&gt; But the wider community.<br/>&gt;<br/>&gt; I would ask you to consider the following points before making a final decision:<br/>&gt;<br/>&gt; Has the Council acted fairly throughout the "Consultation" period &amp; taken note of the residents<br/>&gt; Concerns, and those of the school. As no Council Official deigns to attend the public meetings<br/>&gt; One has to wonder?<br/>&gt;<br/>&gt; Whilst children walking to school sounds commendable it is highly unlikely to happen bearing<br/>&gt; In mind that the data from King's School shows a high percentage of pupils under the age of 8 live<br/>&gt; Beyond the three mile statutory maximum walking distance.<br/>&gt;<br/>&gt; I also raise the question of installing road signs, ANPR cameras, speed bumps etc in a Conservation<br/>&gt; Area when in theory there is a Policy/ duty to ensure development (including street furniture) is in keeping<br/>&gt; &amp; not detrimental to the overall ethos of the area we are lucky enough to live in.<br/>&gt;</p>                                                                                                                              | <p>Feedback noted.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal.</p> <p>The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>&gt; I am very doubtful that any of the proposals will improve air quality, just create bottlenecks in already</p> <p>&gt; hazardous junctions - Vines Lane, Maidstone Road, Crow Lane &amp; Lockington Grove for example. Or</p> <p>&gt; divert traffic into Roebuck Road, over &amp; above the existing steady flow at school times, with</p> <p>&gt; Parents jostling to park in order for their children to walk down the Public Footpath RRX13 (which forms</p> <p>&gt; Part of the boundary of my home) to King Edward Road. They will then have to follow the one-way system</p> <p>&gt; Into Watts' Avenue &amp; exacerbate the traffic problems for St Andrew's School!!!!</p> <p>&gt;</p> <p>&gt; In the light of this I think serious consideration should be given to The Rochester Residents Alternative Plan</p> <p>&gt; For a 20 mph zone to be enforced across the roads surrounding The Precinct &amp; the three schools thus avoiding</p> <p>&gt; Dangerous concentrations of traffic that your current scheme would inevitably cause.</p> <p>&gt;</p> <p>&gt; I urge the Council to think again, and seriously reconsider their proposal which has met with well founded</p> <p>&gt; Criticism from Schools, residents, local businesses, the Cathedral &amp; Diocese. I look forward to hearing that this will be the case.</p> <p>&gt; Yours sincerely</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                      | <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>Further to this, across the school streets programme, schemes are subject to a monitoring period after implementation.</p> <p>The scheme also aims to encourage use of more sustainable forms of travel, like walking and cycling, to school to reduce levels of traffic in and around the school gate.</p> <p>Regarding St Andrews School, the scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p>                                                                                                        |
|  | <p>Dear Sirs</p> <p>Following a public meeting on 12 March 2026, attended by over 100 local residents and stakeholders, it was clear that there is a universal rejection of these proposals. We write to outline the following fundamental grounds for objection:</p> <p>1. Failure of Procedural Fairness and Non-Disclosure of Prior Consultation Results</p> <p>I am deeply concerned by the Council's decision to embark upon a new statutory consultation while the results and full rationale of the 2024/25 informal and statutory processes remain unpublished. Correspondence from the Strategic Head of Public Realm confirms that an informal consultation took place between September and October 2024, followed by a subsequent statutory period in early 2025. To date, the substantive feedback from those exercises, including the nearly 70 residents who attended a meeting in April 2025 to voice their opposition, has not been shared with the community. It is procedurally irregular and arguably a breach of the principles of fair consultation to invite further representations when the outcomes of previous stages remain obscured.</p> <p>2. Absence of Evidence Base (Road Safety and Emissions)</p> <p>Information obtained via the Freedom of Information Act reveals that Medway Council holds no specific road safety data for the affected streets. A request for data held on emissions remains unanswered. Given that these factors are cited as the primary justification for the scheme, it is procedurally unsound to implement restrictive measures without a baseline against which to measure impact or prove necessity.</p> | <p>Feedback noted.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term. However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children. The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>In line with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal. The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees and relevant stakeholders. In addition, information was published on the Council's website and feedback</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>3. Heritage and Conservation Impact (Policy DM10)<br/>The proposed installation of approximately 20 signs and multiple ANPR cameras represents a significant and detrimental visual impact on the Rochester Conservation Area. Under Policy DM10: Conservation, the Council has a duty to ensure that development (including street furniture) conserves or enhances the character and appearance of the area. The policy specifically states that "proposals should be sensitive to the historic street pattern, topography and landscape" and must not harm the "significance" of the heritage asset. The clutter of modern signage and surveillance equipment in our historic Precinct directly contradicts this policy. It degrades the aesthetic integrity of the cathedral and school surroundings which we are collectively tasked to protect.</p> <p>4. Environmental Impact: The Vines and School Air Quality<br/>The scheme's stated aim to improve air quality is entirely undermined by the planned displacement of traffic onto Vines Lane. This historic route sits immediately adjacent to King's School Rochester and borders The Vines, one of our city's most significant and sensitive green spaces. Under Policy DM10, the Council is tasked with protecting the landscape and "significance" of such heritage assets; yet, this proposal will funnel a concentrated stream of nitrogen dioxide and particulate matter directly into this urban lung. It is a perverse outcome that a scheme designed to reduce emissions at a school gate will, in this case, significantly increase them alongside classrooms, playing fields and a public park. This is an unacceptable threat to the health of pupils, local residents, tourists and the biodiversity of The Vines.</p> <p>5. Severe Safety Risks: The Vines Lane Bottleneck<br/>I must express my gravest concern regarding the physical danger this scheme poses to school pupils. Vines Lane is a narrow, historic corridor that was never designed for high volumes of through-traffic. It serves as the primary artery for King's School Rochester, with hundreds of pupils crossing at two distinct points throughout the day, including at the times the School Street scheme will operate, as they move between the Junior and Senior sites. The Vines / Crow Lane area is also a major route for older pupils at the Rochester Grammar and St Joseph Williamsonian Maths School to walk between their School and the Railway station.</p> <p>By forcing additional traffic into this bottleneck, the Council is creating a high-risk environment and a significant accident liability. Of particular concern is the junction where Vines Lane, Maidstone Road, Crow Lane and Lockington Grove intersect. This junction is already notorious for its complexity and poor sightlines. To intentionally route a diverted flow of traffic through this hazardous intersection is, in our view, an act of negligence. It will create a "perfect storm" of congestion and risk at the exact moment our children are most vulnerable. I cannot support a plan that prioritises a theoretical traffic "scheme" over the demonstrated physical safety of children navigating a dangerous, historic junction.</p> <p>6. The Rochester Residents Alternative Plan<br/>At the public meeting on 12 March, there was near universal support for the "Rochester Residents Alternative Plan". This proposal advocates for a permanent 20 mph zone to be enforced across the roads surrounding The Precinct and the three schools. This limit would begin at the High Street, extending through Boley Hill and Minor Canon Row, and encompass the entirety of St Margaret's Street, Love Lane, Vines Lane, Crow Lane, King Edward Road, Lockington Grove, Roebuck Road, Watts' Avenue, Gordon Terrace, The Close, Ridley Road, Langdon Road, Horsley Road and Mitre Road. We collectively believe this measure would enhance safety for all pedestrians and residents without creating the dangerous and artificial concentration of traffic on Vines Lane and Maidstone Road that your current scheme would inevitably cause.</p> <p>In light of the evidence presented, I urge the Council to reconsider proceeding with a scheme</p> | <p>received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage.</p> <p>The scheme has been developed in consideration to both schools and it the reason for a change of design with a formal one- way street being proposed and additional traffic calming measures.</p> <p>The scheme aims to reduce the level of vehicle trips to the school gate and aims to improve air quality in the area. It should be noted from Tranche 1 that air quality around the majority of the schools has improved following the introduction of the school street programme.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate, improving pupils ability to safety walk to school. The council recognised a wider need for supporting measures and have change the scheme form the original proposal based on the feedback provide in the first consultation</p> <p>The design of any scheme would take into consideration Rochester's historic environment and the character of the conservation area including for signage and road markings</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safety walk to school. Although a 20 mph speed limit would help to reduce the severity of collisions, create an environment with reduced vehicle number would go further in prevent collisions. It is noted that a 20 mph speed limit would help to improve safety in the wider are and over a longer period that the school street restrictions.</p> <p>Furthermore, if implementation was to go ahead it will be subject to a monitoring review to ensure the scheme does not have a detrimental impact overall.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                  |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|   | <p>that the affected schools, local businesses and other stakeholders are stating, unequivocally, will make the environment more dangerous for children. It is a matter of profound concern that a project marketed under the guise of safety and air quality is being forced through despite clear warnings that it will achieve the exact opposite for those it claims to protect.</p> <p>The near-universal opposition from the Cathedral, the Diocese, local businesses and the residents of Rochester cannot be ignored. We are not merely stakeholders; we are the daily stewards of this historic landscape and the guardians of the children who move through it. To dismiss our collective expertise in favour of an unsubstantiated and procedurally flawed scheme is an unacceptable position for the Council to take.</p> <p>I therefore formally request that these proposals be withdrawn immediately. I suggest you instead to engage meaningfully with us on the community-backed 20 mph alternative. This represents a far more sympathetic, balanced and, above all, safe solution that respects both the heritage of Rochester and the physical well-being of its young people, on a 24 hours a day, 365 days a year, rather than the current 10 hours a day 36 weeks a year.</p> <p>Yours sincerely,</p> <p>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
| Y | <p>[REDACTED]</p> <p>Dear TROconsult</p> <p>Thank you for your e-mail re the "School Street Scheme". At the end of the Rochester City Centre Forum meeting on 3rd February when [REDACTED] I had reported on the Council's latest proposal he accepted my suggestion that I should e-mail my views to him. There was no other addressee intended at that time but I am pleased to attach a copy of that e-mail.</p> <p>Since I sent it I have received Council information of the latest proposals but this has not altered my opinion. However, it brought to my attention what would now be a potentially dangerous interaction between vehicles entering Roebuck Road and those in a one-way Watts' Avenue, where the risk of head-on collisions cannot be ignored. This relatively wide intersection is presently safe, and often used, for U-turns by cars and taxis as well at times by large or articulated vehicles, sometimes perhaps when they realise further progress in side-roads may be difficult or even impossible. Refuse collection vehicles can at present safely reverse into and along The Close from Watts' Avenue; this will no longer be possible.</p> <p>Others have pointed out that the signage involved will damage the environment in this well-established residential and conservation area. St Andrew' school seems to get little mention and your afternoon time for the scheme (3.45pm to 4.45pm) does not coincide with the heaviest time for congestion in Watts' Avenue which is 3.15pm to 3.45pm; probably most of this is from St Andrew's and within literally 1 or 2 minutes of 3.45pm the road is clear. I have lived here since 1982 so this is not a one-off observation and I am overlooking the area as I type.</p> <p>I am a believer in evidence based practice and the Council's proposed one-way street plan presents no evidence it is needed either on child (or adult) safety or on</p> | Objection noted. |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>pollution grounds. It will disadvantage school drivers twice daily. It will disadvantage local residents 24 hours per day, especially those living in Watts' Avenue, Roebuck Road and King Edward Road who, on average, will accrue more mileage each time they use their cars than they do now, but also others in adjacent areas as a result of altered vehicle routes. One-way streets tend to encourage faster driving, with potential increased injury risk to pedestrians as well as increased exhaust gas pollution.</p> <p>From the attached e-mail you will see that I have suggested a speed limit based arrangement would be far better.</p> <p>Yours faithfully<br/>[REDACTED]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | <p>Dear Sir/Madam,</p> <p>I am writing to formally object to the proposed School Street Scheme for the area surrounding King's School Rochester. While I support child safety, this specific plan is impractical and will create new hazards for the following reasons.</p> <p>King's School serves a regional catchment. With an average commute of nearly 9 miles, walking or cycling is not a viable option for the 70% of students who live well beyond the statutory walking distances. This scheme penalizes families for whom driving is a logistical necessity, not a choice.</p> <p>The proposal will funnel heavy traffic onto Vines Lane, a narrow, historic road entirely unsuitable for increased volume. This creates a high-risk environment at the junction of Maidstone Road and Crow Lane—an area already known for poor sightlines—and places pupils crossing between school buildings in direct path of displaced vehicles. Displacing traffic onto the perimeter of The Vines contradicts Policy DM10. Rather than reducing pollution, this plan concentrates emissions directly alongside classrooms, playing fields and protected parkland.</p> <p>The consultation process has been deeply flawed:</p> <p>It is unclear if Crow Lane is included in the restrictions.</p> <p>There is no confirmation on whether the scheme operates during school holidays or which school's calendar is the benchmark.</p> <p>Physical notices were posted in a way that obscured the contact email, hindering a fair public response.</p> <p>I strongly support the 'Rochester Residents Alternative Plan'. A comprehensive 20mph limit across the entire area—including St Margaret's Street, Vines Lane and the surrounding residential roads—would improve safety for everyone without the artificial and dangerous traffic concentrations created by the Council's current proposal.</p> <p>On a personal level, the resulting congestion and parking restrictions will significantly disrupt my daily routine and local access. I urge the Council to reconsider this scheme in favor of a wider, more balanced 20mph zone.</p> | <p>Feedback noted.</p> <p>The aim of the school street is to create a safer, more pleasant environment outside the school gate improving pupils' ability to safely walk to school.</p> <p>While we appreciate initially this may mean a change of routine for some families, by reducing the number of cars outside of school gates, we reduce the likelihood of collisions.</p> <p>With any changes to the highway, it is important to recognise that introduction of new schemes will always involve some element of traffic displacement, especially within the short term.</p> <p>However, while this potential for displacement is acknowledged, it is pertinent to emphasise that the intention of a school street is to reduce the immediate risk of vehicle collisions with more vulnerable road users, like pedestrians, outside of the school gate. By doing this, we can improve safety outcomes for our children.</p> <p>Further to this, across the school streets programme, schemes are subject to a monitoring period after implementation.</p> <p>The scheme also aims to encourage use of more sustainable forms of travel, like walking and cycling, to school to reduce levels of traffic in and around the school gate.</p> <p>e with best practice and council policy, an open and accessible engagement process was conducted to build understanding and seek feedback on the proposal.</p> <p>The scheme was subject to multiple stages of engagement, including an initial public consultation, an extended statutory Traffic Regulation Order consultation period, publication of the Notice of Proposals in the Medway Messenger, site notices installed in the vicinity of the school, and direct notification to statutory consultees</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                 |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Yours sincerely,<br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | and relevant stakeholders. In addition, information was published on the Council's website and feedback received at each stage was considered and, where appropriate, informed design amendments. Furthermore, the school was actively engaged throughout the development of the proposals, with discussions and design iterations informed by feedback received at each stage. |
|  | Hi,<br><br>Could you acknowledge receipt of this, please?<br>Also, I would like to add a further point to the objection:<br><br>All of us who live on the suspended-pavement side of Maidstone Road have nowhere to park outside the property. We are entirely reliant on the surrounding roads, primarily King Edward Road and Roebuck Road, for parking. We cannot have the proposed changes impact on our ability to park on King Edward Road and Roebuck Road.<br><br>Please acknowledge receipt of this objection.<br>Many thanks,<br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Objection noted.                                                                                                                                                                                                                                                                                                                                                                |
|  | *who live on the suspended-pavement side of Maidstone Road...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Objection noted.                                                                                                                                                                                                                                                                                                                                                                |
|  | Thank you for confirming receipt and forwarding our inputs to the relevant parties.<br><br>It's very important that this new deal and setup works for everybody impacted by the changes.<br><br>Best regards,<br>[REDACTED]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Objection noted.                                                                                                                                                                                                                                                                                                                                                                |
|  | Objection to Proposed School Street Scheme near King's School Rochester<br><br>Dear Sir,<br><br>I am writing to formally object to the proposed School Street scheme in the vicinity of King's School Rochester. While I appreciate the intention to improve safety and air quality, the current proposal does not adequately reflect the realities of the school's community or the local road network.<br><br>A key issue is the nature of the school's catchment area. Unlike a typical neighbourhood school, King's draws pupils from a wide geographical region. Many families travel considerable distances each day, with average journey lengths approaching nine miles. A substantial proportion of pupils live well beyond reasonable walking distance, particularly younger children. As a result, the reliance on car travel is not a matter of convenience but necessity. Introducing restrictions designed for schools with predominantly local intake fails to account for this fundamental difference.<br><br>There are also serious concerns about how traffic will be redistributed. The proposal appears to divert vehicles onto Vines Lane, which is neither designed nor suitable for increased traffic | Objection noted.                                                                                                                                                                                                                                                                                                                                                                |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|  | <p>flow. This is especially troubling given that it is already used by pupils as a key crossing route during busy periods. The nearby junction connecting Vines Lane with Maidstone Road, Crow Lane and Lockington Grove is already difficult to navigate and suffers from limited visibility. Increasing traffic pressure in this area risks making an already challenging location more hazardous.</p> <p>From an environmental perspective, the anticipated benefits are questionable. Shifting congestion rather than reducing it is likely to concentrate emissions along Vines Lane, directly adjacent to The Vines and close to areas used by both pupils and the wider community. This outcome appears counterproductive, particularly given the importance of preserving green spaces and maintaining air quality in places intended for recreation and wellbeing.</p> <p>I am also concerned by the lack of clarity surrounding how the scheme will operate in practice. Important details—such as the precise boundaries of the restriction, whether roads like Crow Lane are included, and how the scheme will function during school holiday periods—have not been clearly communicated. Additionally, the way consultation materials have been presented locally has made it unnecessarily difficult for residents to access key information and respond effectively. A proposal of this significance should be supported by a transparent and accessible process.</p> <p>In contrast, I would support a more balanced approach that improves safety without displacing traffic into unsuitable areas. Measures such as extending a 20mph limit across the surrounding road network would provide a more consistent and less disruptive solution, benefiting pedestrians and residents alike while avoiding the unintended consequences of the current plan.</p> <p>For these reasons, I urge the Council to reconsider the proposed scheme and explore alternatives that better reflect the needs of the school community and the character of the local area.</p> <p>Yours faithfully</p> <p>[REDACTED]</p> |        |
|  | <p>Good morning [REDACTED]</p> <p>Kent Police have no specific observations to make regarding the waiting restriction proposals, however in general terms we would expect the following:</p> <ul style="list-style-type: none"> <li>• The application meets the necessary criteria</li> <li>• The introduction or removal of Parking restrictions complies in all respect with the Traffic Signs Regulations and General Directions 2016</li> <li>• The introduction of such measures will not leave the Police with the task of carrying out constant enforcement issues</li> <li>• The safety of other road users is not compromised by the introduction of these measures</li> </ul> <p>Civil Parking Enforcement will require Local Authority to ensure resources are available to enforce these proposals.</p> <p>Our reference for your proposals is 072/26</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Noted. |

|  |                             |  |
|--|-----------------------------|--|
|  | Kind regards,<br>[REDACTED] |  |
|--|-----------------------------|--|