Medway Annual Schools' Performance Report

Academic year 2024-2025

Version 1.3

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Introduction

The Medway Annual Schools' Performance report summarises the outcomes for learners in Medway's schools over the previous academic year.

Local authority comparisons
Where data is available through census or external tests then comparisons to national are made. Where comparisons are made to positions in the rank order with other local authorities then it should be noted that, the Local Authority (LA) rankings are out of 151 local authorities; there are 153 LAs in total however the City of London and Isles of Scilly have been redacted due to small cohort sizes. This may make rank movements of 1 or 2 negligible. Rankings do not include the national figure or regions such as south-east.

Percentages and percentage points
When stated that a measure is x% above or below national this is the proportionate lead or proportionately below, not the percentage points gap. Where characteristic comparisons are made, this is against the respective national characteristic e.g. Medway SEND Support (K) against national SEND support (K). A glossary of terms and acronyms is given at the end of the document.

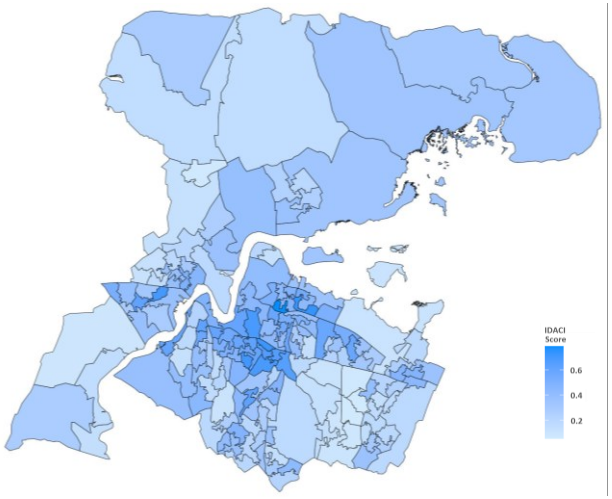
Context Summary

Information from the 2021 Census shows that:

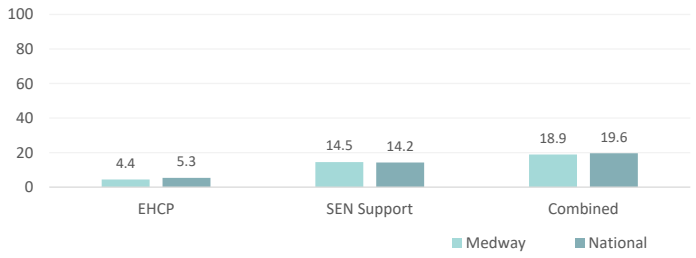
- White British is still the largest ethnic group (84%)
- Black and Minority Ethnic population now at 15% (2021 national census).
- Medway is ranked 63rd of 153 LAs for the average Index of Multiple deprivation (IMD) average score (2025).

  This is a 5 place deterioration from the 2019 rank of 68 (where 1 is the most deprived).

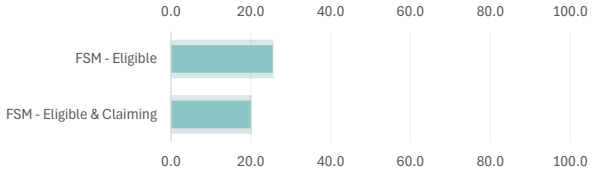
Income Deprivation Affecting Children Index (IDACI) by 2021 LSOA



Percentage of SEN Support and EHCP within the school population



Free School Meal (FSM) - percentage of pupils eligible and eligible & claiming



	FSM - Eligible & Claiming	FSM - Eligible
Medway	20.0	25.5
National	20.3	25.7

Rank on previous publication

63, ▲ 5

IMD 2025

Children Looked After (CLA) per pop. 10,000

Medway	National
72	67

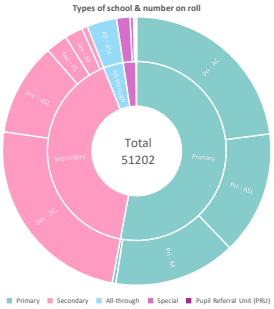
31st March for

Population rise on previous year

Primary	Secondary	Special
27108, ▲ 131	22849, ▲ 368	1119, ▲ 10

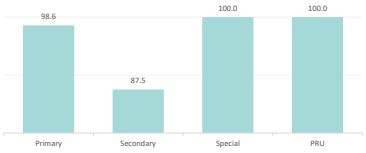
Overview of Medway Schools

Types of school & number on roll



	Academy	LA Maintained
Primary	19595	7516
Secondary	19906	1105
All-through	1848	0
Special	902	217
Pupil Referral Unit (PRU)	113	0

Phase of Education - Good or Outstanding Ofsted - Overall Effectiveness %

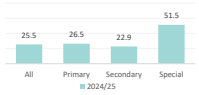


	Number of
Schools in Double Requires Improvement	0
Schools in Serious Weakness	0
Schools in Special Measures	0

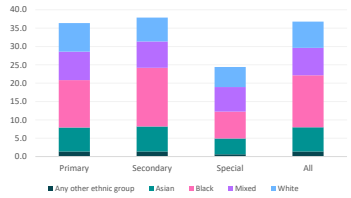
Please note: From September 2024, Ofsted no longer makes an overall effectiveness judgement in inspections of state-funded schools. This data represents the percentage of schools whose performance was graded good or outstanding prior to September 2024.

Known to be eligible for Free School Meals (FSM)

	All	Primary	Secondary	Special
2020/21	20.3	23.0	16.0	37.8
2021/22	22.1	24.4	18.3	40.9
2022/23	23.2	25.2	19.8	42.5
2023/24	24.2	25.6	21.3	46.0
2024/25	25.5	26.5	22.9	51.5



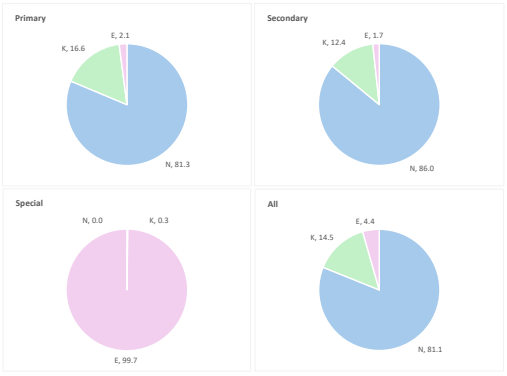
Ethnicity by School Phase



	All	Primary	Secondary	Special
Any other ethnic group	1.4	1.4	1.4	0.6
Asian	6.6	6.5	6.8	4.3
Black	14.2	12.9	16.0	7.3
Information not yet obtained	1.7	1.4	2.0	1.0
Mixed	7.5	7.8	7.2	6.7
White	7.2	7.8	6.5	5.5
White British	61.6	62.2	60.2	74.6

Please note: As the number of pupils who have an ethnicity recorded as White British are somewhat higher than the remaining ethnicities, White British data has not been included within the graph but can be found within the data table.

Special Education Need (SEN) by Phase of Education



N: No Special Education Needs | K: SEN Support | E: Education Health Care Plan

Special Education Need (SEN) - Primary Need by Phase of Education

Primary	Medway	National
Autistic Spectrum Disorder	1.8	2.3
Down Syndrome	0.0	0.0
Hearing Impairment	0.2	0.3
Moderate Learning Difficulty	1.2	2.3
Multi-sensory impairment	0.2	0.1
Other difficulty or disability	0.7	0.5
Physical Disability	0.4	0.4
Profound & Multiple Learning Difficulty	0.0	0.0
SEN support but no specialist assessment of type of need	1.3	0.9
Severe Learning Difficulty	0.1	0.1
Social, Emotional and Mental Health	3.7	3.6
Specific Learning Difficulty	0.9	1.5
Speech, Language and Communications needs	8.1	6.4
Visual Impairment	0.2	0.1

Secondary	Medway	National
Autistic Spectrum Disorder	2.8	2.6
Down Syndrome	0.0	0.0
Hearing Impairment	0.3	0.3
Moderate Learning Difficulty	1.0	2.4
Multi-sensory impairment	0.1	0.0
Other difficulty or disability	0.9	0.7
Physical Disability	0.2	0.4
Profound & Multiple Learning Difficulty	0.0	0.0
SEN support but no specialist assessment of type of need	0.2	0.5
Severe Learning Difficulty	0.0	0.1
Social, Emotional and Mental Health	3.4	4.3
Specific Learning Difficulty	2.5	3.0
Speech, Language and Communications needs	2.1	2.1
Visual Impairment	0.3	0.2

Special	Medway	National
Autistic Spectrum Disorder	34.7	37.7
Down Syndrome	0.0	0.3
Hearing Impairment	0.3	0.7
Moderate Learning Difficulty	8.4	8.4
Multi-sensory impairment	0.0	0.2
Other difficulty or disability	3.4	1.6
Physical Disability	1.4	2.7
Profound & Multiple Learning Difficulty	4.3	5.0
SEN support but no specialist assessment of type of need	0.0	0.0
Severe Learning Difficulty	17.2	16.7
Social, Emotional and Mental Health	10.3	12.1
Specific Learning Difficulty	3.8	2.4
Speech, Language and Communications needs	16.2	11.6
Visual Impairment	0.1	0.5

Top 10 Languages

Primary	
Language	Percentage
English	81.5
Yoruba	2.4
Romanian	1.5
Polish	1.0
Bengali	0.8
Igbo	0.7
Bulgarian	0.7
Urdu	0.7
Panjabi	0.7
Russian	0.6

Secondary	
Language	Percentage
English	85.7
Yoruba	1.8
Polish	1.1
Romanian	0.6
Lithuanian	0.6
Turkish	0.6
Urdu	0.5
Russian	0.5
Bulgarian	0.5
Panjabi	0.5

All-through	
Language	Percentage
English	92.9
Polish	0.8
Lithuanian	0.6
Pashto/Pakhto	0.4
Portuguese	0.4
Turkish	0.4
Bulgarian	0.3
Latvian	0.3
Panjabi	0.3
Yoruba	0.3

Special	
Language	Percentage
English	91.2
Bengali (Sylheti)	0.8
Yoruba	0.6
Turkish	0.5
Russian	0.4
Slovak	0.4
Panjabi	0.4
Polish	0.4
Romanian	0.4
Lithuanian	0.3

All	
Language	Percentage
English	83.9
Yoruba	2.1
Romanian	1.1
Polish	1.0
Bulgarian	0.6
Urdu	0.6
Bengali	0.6
Igbo	0.6
Panjabi	0.6
Lithuanian	0.6

Headlines of Performance Analysis

Please note
Figures in relation to Exclusions and Destination are published a year in arrears.

At the time of producing this document, the Early Years Foundation stage had not been published.

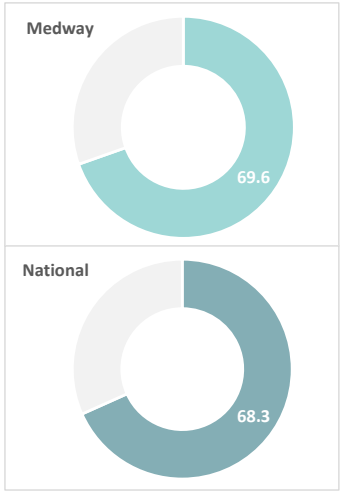
* It is not possible to calculate Progress 8 for academic years 2024/25 due to gaps in the baseline caused by COVID-19 disruption.

~ The level of detail found within the published data has been reduced for KS5.

Deterioration on previous year
Inline with the previous year
Improvement on previous year

	Medway 2025		National 2025	
Early Years Foundation Stage (EYFS)				
Good Level of Development	69.6		68.3	
Early Learning Goals (ELG)	68.2		66.9	
Average no of ELG at expected level (per child)	14.1		14.1	
Phonics (PHO)				
Met the expected standard - yr1	76.0		80.0	
Met the expected standard - yr2	85.0		89.0	
Key Stage Two (KS2)				
Met the expected standard - Reading	72.0		75.0	
Met the expected standard - Writing	71.0		71.0	
Met the expected standard - Maths	71.0		74.0	
Met the expected standard - Reading, Writing, Maths (RWM)	60.0		61.0	
Met the expected standard - Grammar, Punctuation, Spelling (GPS)	66.0		73.0	
Key Stage Four (KS4)				
% of pupils achieving 5+ in English & Maths	43.9		45.2	
% of pupils achieving 4+ in English & Maths	63.1		64.5	
Average progress 8	*		*	
Average attainment 8	45.9		45.9	
% of pupils entering the English Baccalaureate (EBacc)	52.2		40.5	
Average English Baccalaureate (EBacc) APS per pupil	4.15		4.08	
Key Stage Five (KS5)				
Average point score (APS) per A level entry and grade	32.5		34.9	
Average point score (APS) per academic entry and grade	33.1		34.9	
Average point score (APS) per applied general entry and grade	26.2		29.9	
Average point score (APS) per tech level entry and grade	23.6		28.8	
% of pupils achieving AAB in 2 facilitating subject	13.1		17.2	
Exclusions				
Permanent Exclusions Rate	0.14		0.13	
Suspensions Rate	12.72		11.31	
Destination				
KS4	91.0		91.3	
KS5	~		~	
Not in Education, Employment or Training (NEET)				
NEET	9.7		5.6	

Early Years Foundation Stage (EYFS) - Good Level of Development (GLD)



Gender, Year, LA & National

	Medway	National
All		
2023	68.2	67.2
2024	68.0	67.7
2025	69.6	68.3
Female		
2023	76.4	74.2
2024	74.0	75.0
2025	76.7	75.3
Male		
2023	60.8	60.6
2024	62.2	60.7
2025	62.7	61.6

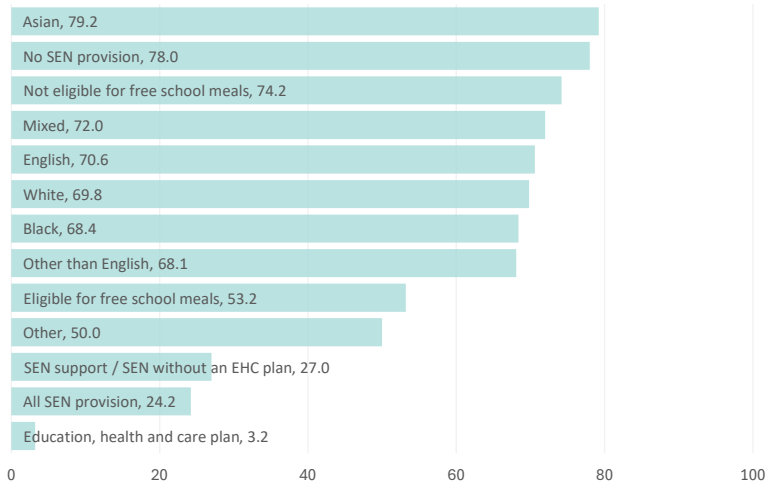
Rank on previous year
61 ▲ 13

In Medway, 69.6% of pupils had a good level of development, an increase of 1.6pp. National increased from 67.7% to 68.3%. Medway is performing better than national with the gap widening from 0.3pp in 2024 to 1.3pp in 2025.

In 2025, 27% of pupils in Medway with SEN support achieved GLD compared to 20.4% in 2024. In 2024, Medway was 4.5pp below national, but in 2025 national achieved 26.4% resulting in Medway outperforming national by 0.6pp.

In 2025, 3.2% of pupils in Medway with an EHCP achieved GLD, an increase of 0.8pp compared to 2024. National increased by 0.2pp to 4% with the gap narrowing from 1.4pp in 2024 to 0.8pp in 2025.

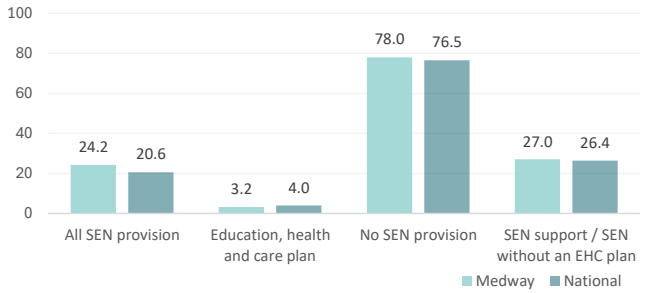
EYFS - Good Level of Development (GLD) - All Pupils - All Measures



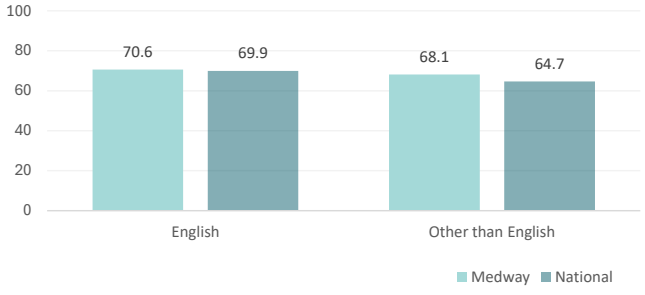
EYFS - Good Level of Development (GLD) - All Pupils - Free School Meal (FSM)

	Eligible for free school meals	Not eligible for free school meals
Medway	53.2	74.2
National	51.3	72.5

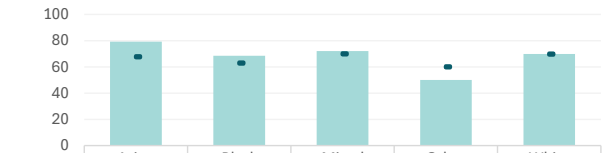
EYFS - Good Level of Development (GLD) - All Pupils - Special Educational Need (SEN)



EYFS - Good Level of Development (GLD) - All Pupils - First Language



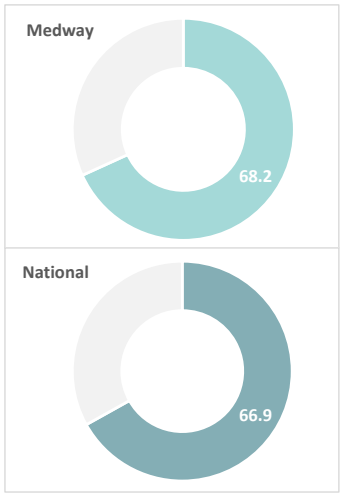
EYFS - Good Level of Development (GLD) - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	79.2	68.4	72.0	50.0	69.8
National	67.7	62.9	69.9	60.0	69.7

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Early Years Foundation Stage (EYFS) - Early Learning Goals (ELG)



Gender, Year, LA & National

	Medway	National
All		
2023	67.1	65.6
2024	66.1	66.2
2025	68.2	66.9
Female		
2023	75.6	73.0
2024	72.2	74.0
2025	75.6	74.3
Male		
2023	59.2	58.6
2024	60.2	58.9
2025	61.0	59.8

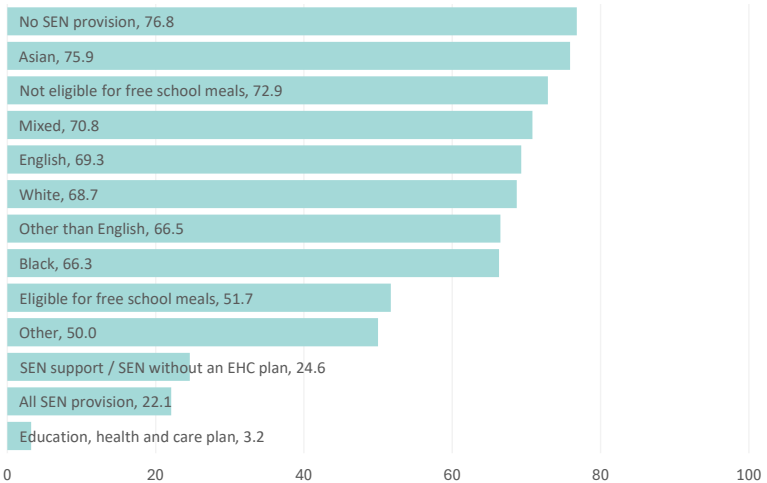
Rank on previous year
60 ▲ 29

In Medway, 68.2% of children were at the expected level across all 17 early learning goals which is better than the national ELG score of 66.9%. Medway improved by 2.1pp compared to 2024 whilst national improved by 0.7pp. The gap with national has widened from 0.1pp in 2024 to 1.3pp in 2025.

In 2025, pupils in Medway with SEN support achieving the expected level across all 17 ELGs is 24.6%, an increase of 6.2pp on 2024. National also improved from 23.7% to 25.1% but the increase is less than in Medway resulting in the gap reducing from 5.3pp below national in 2024 to 0.5pp in 2025.

In 2025, 3.2% of pupils in Medway with an EHCP achieved expected level across all 17 ELGs compared to 3.7% at national for the same pupil group. Compared to 2024, Medway improved by 0.8pp whilst national improved by 0.1pp thus narrowing the gap from 1.2pp in 2024 to 0.5pp.

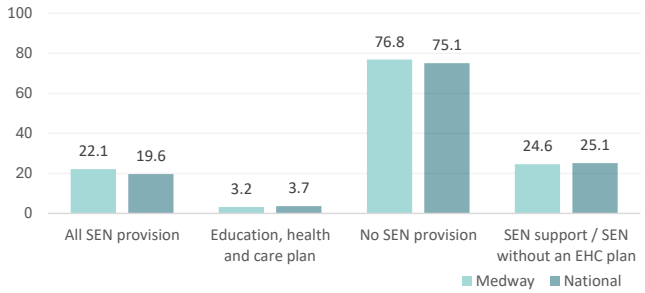
EYFS - Early Learning Goals (ELG) - All Pupils - All Measures



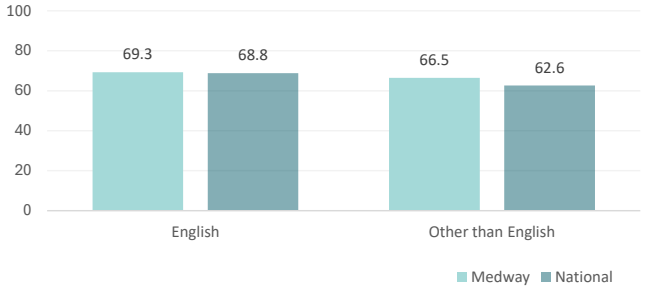
EYFS - Early Learning Goals (ELG) - All Pupils - Free School Meal (FSM)

	Eligible for free school meals	Not eligible for free school meals
Medway	51.7	72.9
National	49.7	71.2

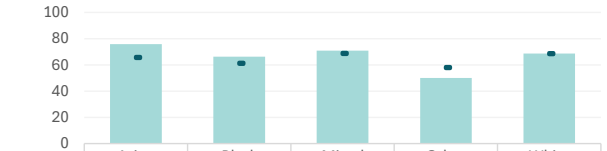
EYFS - Early Learning Goals (ELG) - All Pupils - Special Educational Need (SEN)



EYFS - Early Learning Goals (ELG) - All Pupils - First Language



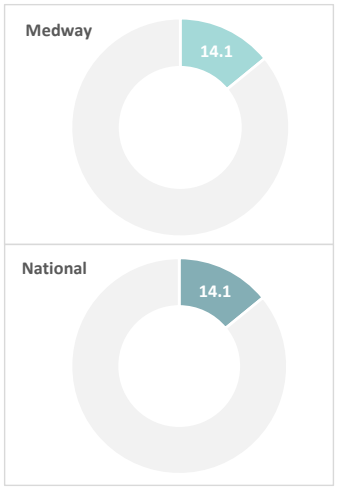
EYFS - Early Learning Goals (ELG) - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	75.9	66.3	70.8	50.0	68.7
National	65.7	61.3	68.7	57.9	68.5

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Early Years Foundation Stage (EYFS) - Average number of Early Learning Goals (ELG) at expected level (per child)



Gender, Year, LA & National

	Medway	National
All		
2023	14.3	14.1
2024	14.0	14.1
2025	14.1	14.1
Female		
2023	15.2	14.9
2024	14.7	14.9
2025	15.0	14.9
Male		
2023	13.4	13.4
2024	13.3	13.3
2025	13.3	13.3

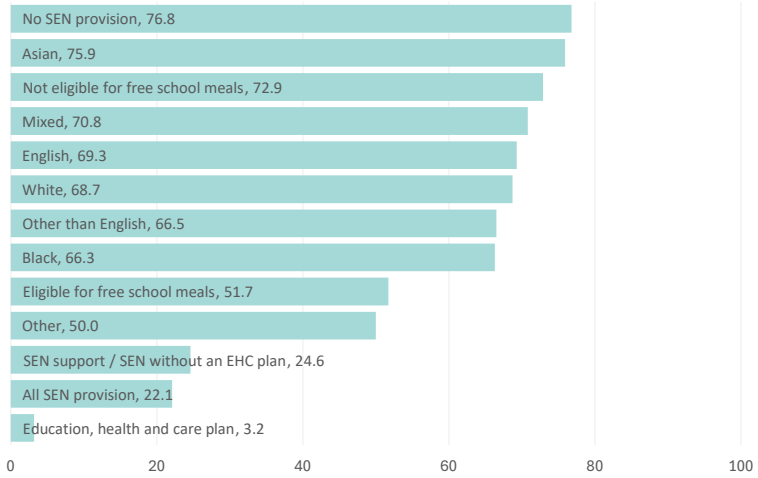
Rank on previous year
73 ▲ 16

In 2025, the average number of early learning goals at the expected level achieved in Medway was 14.1 out of a possible 17 wh ich is equal to the national average. Medway saw a 0.1pp compared to 2024 whilst national remained the same.

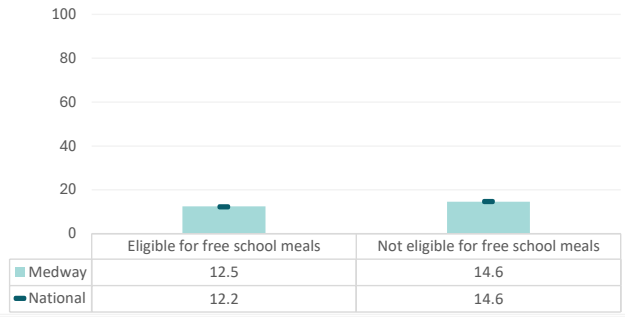
The average number of ELGs achieved by pupils in Medway with SEN support has increased from 7.3 in 2024 to 7.8 in 2025. National improved by 3pp to 8.7 with the gap narrowing to 0.9pp.

In 2025, the average number of ELGs achieved by pupils in Medway with an EHCP was 2.1 compared to 1.7 in 2024. National remained the same at 2.3 and therefore the gap with national has reduced to 0.2pp.

EYFS - Average number of Early Learning Goals (ELG) at expected level (per child) - All Pupils - All Measures

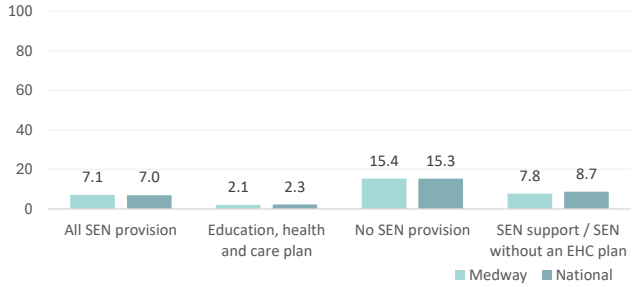


EYFS - Average number of Early Learning Goals (ELG) at expected level (per child) - All Pupils - Free School Meal (FSM)

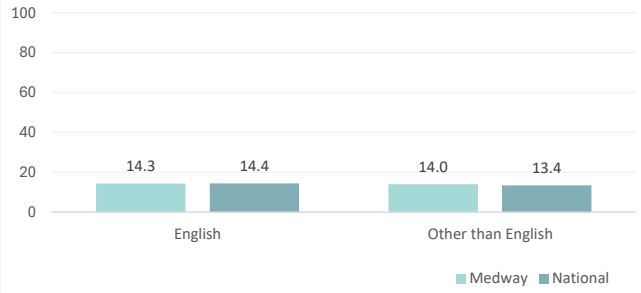


	Eligible for free school meals	Not eligible for free school meals
Medway	12.5	14.6
National	12.2	14.6

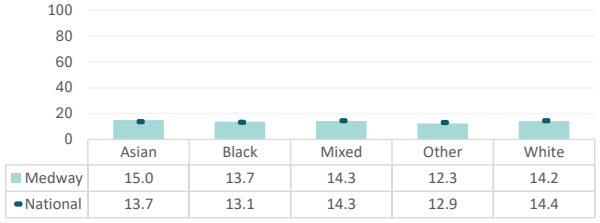
EYFS - Average number of Early Learning Goals (ELG) at expected level (per child) - All Pupils - Special Educational Need (SEN)



EYFS - Average number of Early Learning Goals (ELG) at expected level (per child) - All Pupils - First Language



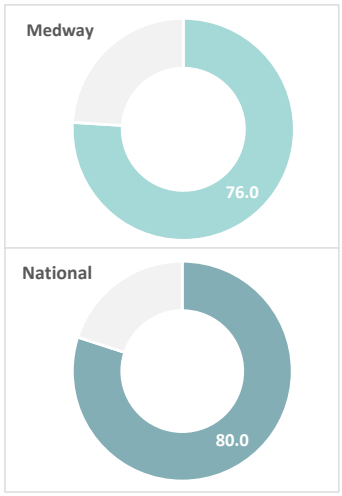
EYFS - Good Level of Development (GLD) - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	15.0	13.7	14.3	12.3	14.2
National	13.7	13.1	14.3	12.9	14.4

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Phonics (PHO) - Year One



Gender, Year, LA & National

	Medway	National
All		
2023	75.0	79.0
2024	76.0	80.0
2025	76.0	80.0
Female		
2023	78.0	82.0
2024	80.0	84.0
2025	80.0	84.0
Male		
2023	72.0	75.0
2024	72.0	77.0
2025	73.0	76.0

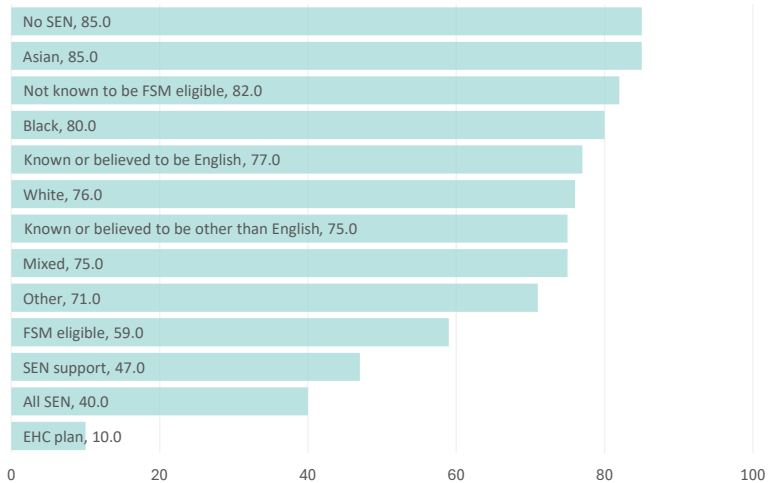
Rank on previous year
140 ▲ 5

In 2025, the percentage of pupils in Medway achieving the expected standard in Phonics at the end of Year 1 was 4pp below national, the same as the previous year. National remains at 80%, the same as in 2024.

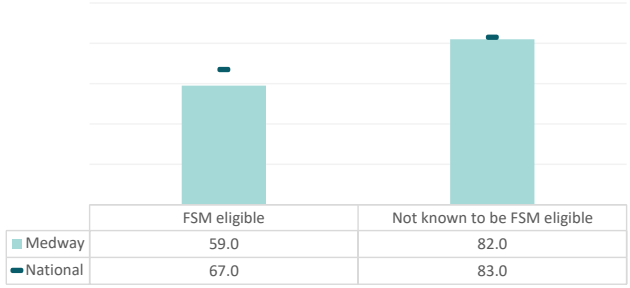
In 2025 the performance of SEN support pupils in Medway was 5pp below national at 47%, an increase of 2pp compared to 2024.

In 2025, 10% of pupils with an EHCP achieved the standard expectation in Phonics, an increase of 1pp on 2024, compared to 20% at national which had no increase compared to 2024.

Pho - Wa - working at the expected standard - Yr1 - All Pupils - All Measures

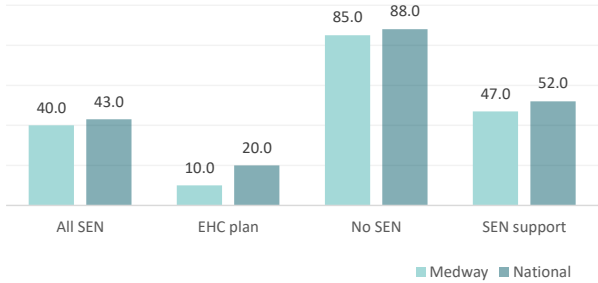


Pho - Wa - working at the expected standard - Yr1 - All Pupils - Free School Meal (FSM)

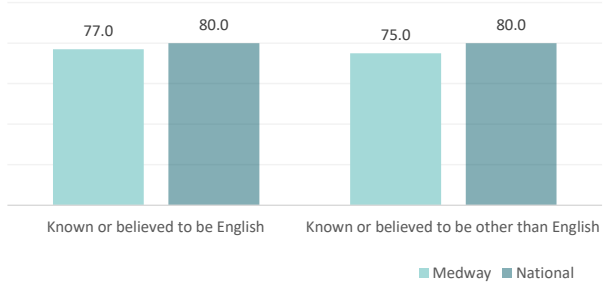


	FSM eligible	Not known to be FSM eligible
Medway	59.0	82.0
National	67.0	83.0

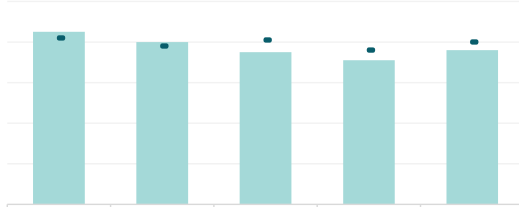
Pho - Wa - working at the expected standard - Yr1 - All Pupils - Special Educational Need (SEN)



Pho - Wa - working at the expected standard - Yr1 - All Pupils - First Language



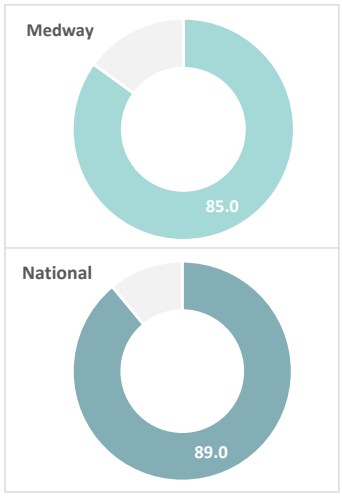
Pho - Wa - working at the expected standard - Yr1 - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	85.0	80.0	75.0	71.0	76.0
National	82.0	78.0	81.0	76.0	80.0

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Phonics (PHO) - Year Two



Gender, Year, LA & National

	Medway	National
All		
2023	87.0	89.0
2024	88.0	89.0
2025	85.0	89.0
Female		
2023	90.0	91.0
2024	90.0	92.0
2025	88.0	92.0
Male		
2023	85.0	86.0
2024	86.0	87.0
2025	82.0	86.0

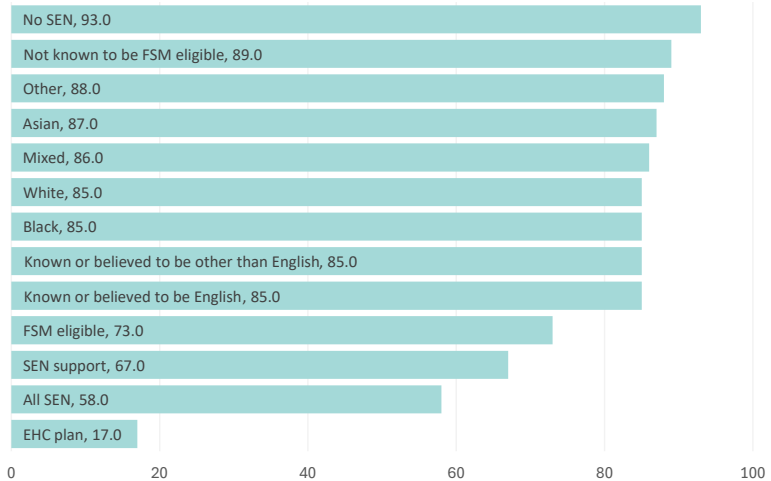
Rank on previous year
148 ▼ 46

The percentage of pupils in Medway who achieved the expected standard in phonics in Year 2 was 3pp lower than in 2024. Medway continues to be below national with the gap widening from 1pp in 2024 to 4pp in 2025.

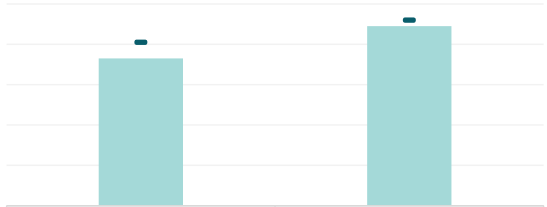
In 2025 the performance of SEN support pupils in Medway compared to national widened to 4pp below national. Whilst Medway remained at 67%, national improved by 1pp.

In 2025, 17% of pupils with an EHCP achieved the standard expectation in Phonics at the end of Year 2 compared to 31% at national widening the gap from 5pp in 2024 to 14pp in 2025.

Pho - Wa - working at the expected standard - Yr2 - All Pupils - All Measures

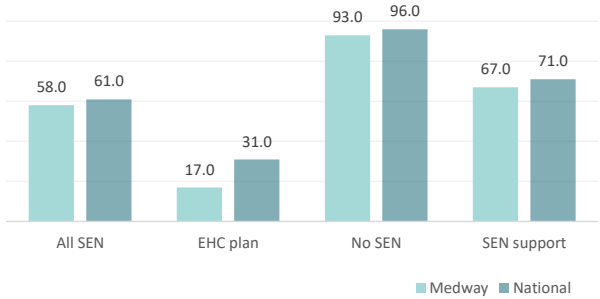


Pho - Wa - working at the expected standard - Yr2 - All Pupils - Free School Meal (FSM)

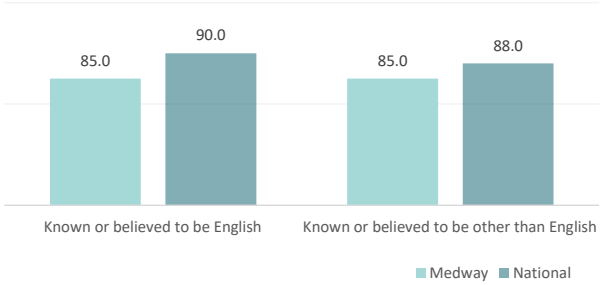


	FSM eligible	Not known to be FSM eligible
Medway	73.0	89.0
National	81.0	92.0

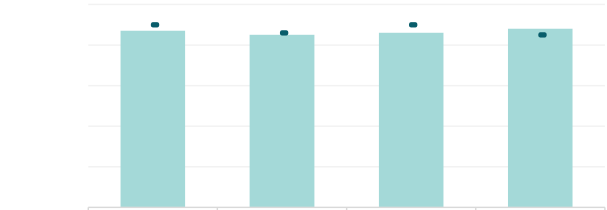
Pho - Wa - working at the expected standard - Yr2 - All Pupils - Special Educational Need (SEN)



Pho - Wa - working at the expected standard - Yr2 - All Pupils - First Language



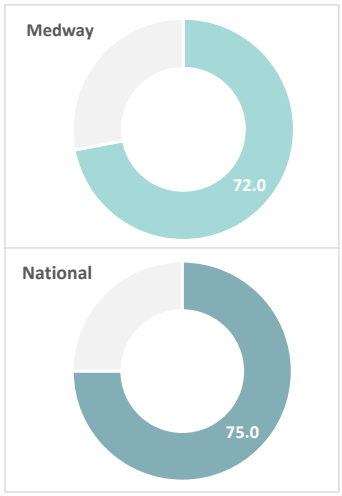
Pho - Wa - working at the expected standard - Yr2 - All Pupils - Ethnicity



	Asian	Black	Mixed	Other
Medway	87.0	85.0	86.0	88.0
National	90.0	86.0	90.0	85.0

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Two (KS2) - Reading



Gender, Year, LA & National

	Medway	National
All		
2023	68.0	73.0
2024	72.0	75.0
2025	72.0	75.0
Female		
2023	71.0	76.0
2024	76.0	78.0
2025	75.0	78.0
Male		
2023	66.0	71.0
2024	68.0	72.0
2025	70.0	72.0

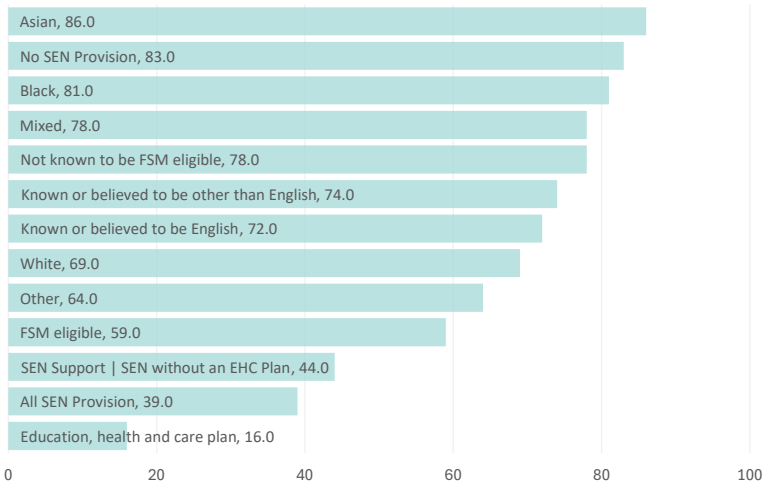
Rank on previous year
122 ▼ 1

The percentage of pupils achieving the expected standard in Reading in 2025 has remained the same in Medway (72%) and national (75%) when compared to 2024 with the gap remaining at 3pp.

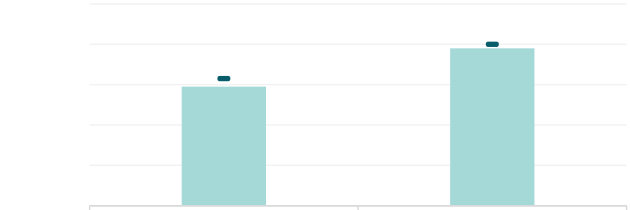
In 2025, pupils in Medway with SEN support achieving the expected standard in reading increased by 2pp compared to 2024 but remains 6pp below national.

In 2025, 16% of pupils in Medway with an EHCP achieved expected standard in reading, an increase of 2pp, compared to 20% at national (an increase of 1pp) for the same pupil group.

KS2 - Reading - All Pupils - All Measures

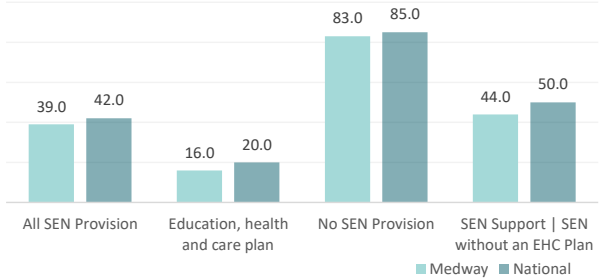


KS2 - Reading - All Pupils - Free School Meal (FSM)

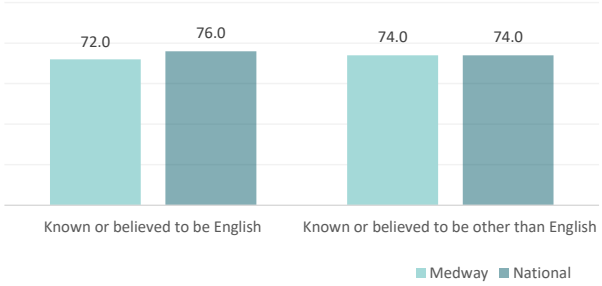


	FSM eligible	Not known to be FSM eligible
Medway	59.0	78.0
National	63.0	80.0

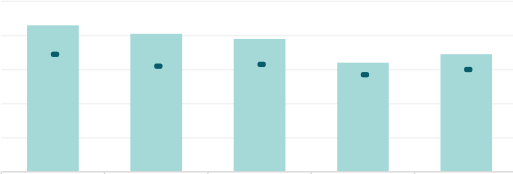
KS2 - Reading - All Pupils - Special Educational Need (SEN)



KS2 - Reading - All Pupils - First Language



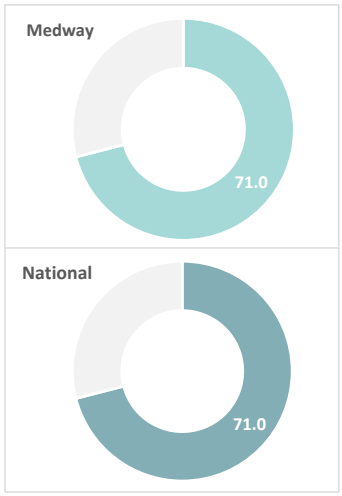
KS2 - Reading - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	86.0	81.0	78.0	64.0	69.0
National	69.0	62.0	63.0	57.0	60.0

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Two (KS2) - Writing



Gender, Year, LA & National

	Medway	National
All		
2023	72.0	72.0
2024	72.0	72.0
2025	71.0	71.0
Female		
2023	77.0	79.0
2024	78.0	79.0
2025	75.0	77.0
Male		
2023	66.0	65.0
2024	67.0	66.0
2025	67.0	65.0

Rank on previous year

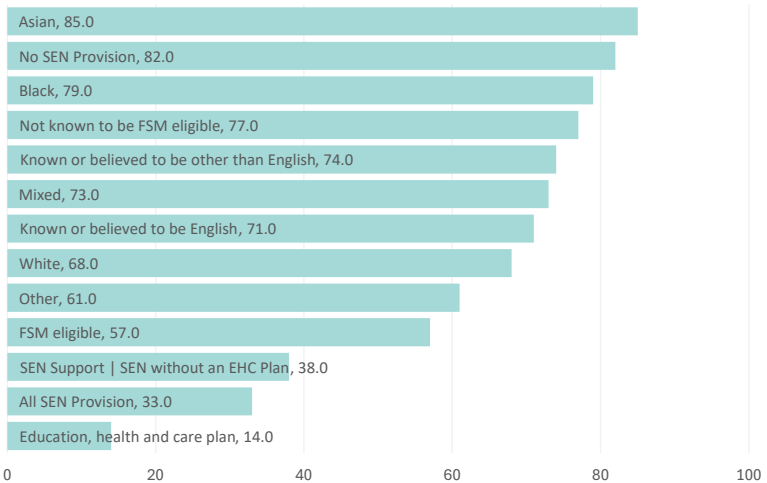
76	=	0

The percentage of pupils achieving the expected standard in writing reduced by 1pp in 2025 to 71%. Medway remains level with national for the third year in a row.

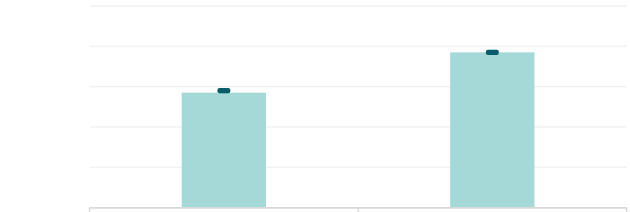
In 2025, pupils in Medway with SEN support achieving the expected standard in writing increased by 1pp and is level with national.

In 2025, 14% of pupils in Medway with an EHCP achieved expected standard in writing compared to 8% in 2024. Medway performed 1pp point better than national which increased to 13% in 2025 for the same pupil group.

KS2 - Writing - All Pupils - All Measures

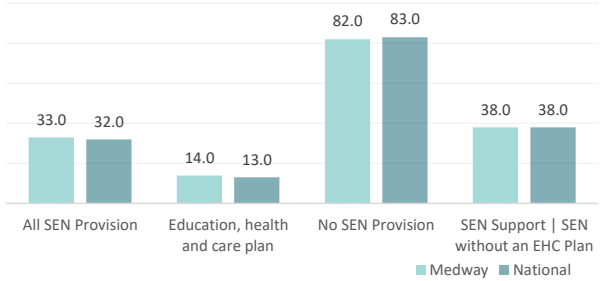


KS2 - Writing - All Pupils - Free School Meal (FSM)

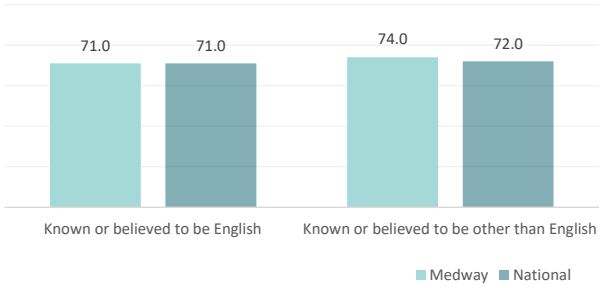


	FSM eligible	Not known to be FSM eligible
Medway	57.0	77.0
National	58.0	77.0

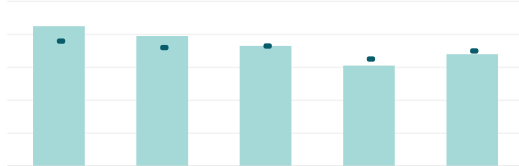
KS2 - Writing - All Pupils - Special Educational Need (SEN)



KS2 - Writing - All Pupils - First Language



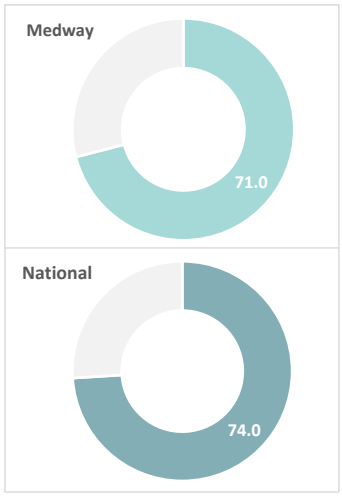
KS2 - Writing - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	85.0	79.0	73.0	61.0	68.0
National	76.0	72.0	73.0	65.0	70.0

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Two (KS2) - Maths



Gender, Year, LA & National

	Medway	National
All		
2023	67.0	73.0
2024	71.0	74.0
2025	71.0	74.0
Female		
2023	66.0	73.0
2024	71.0	73.0
2025	69.0	73.0
Male		
2023	69.0	74.0
2024	71.0	74.0
2025	72.0	75.0

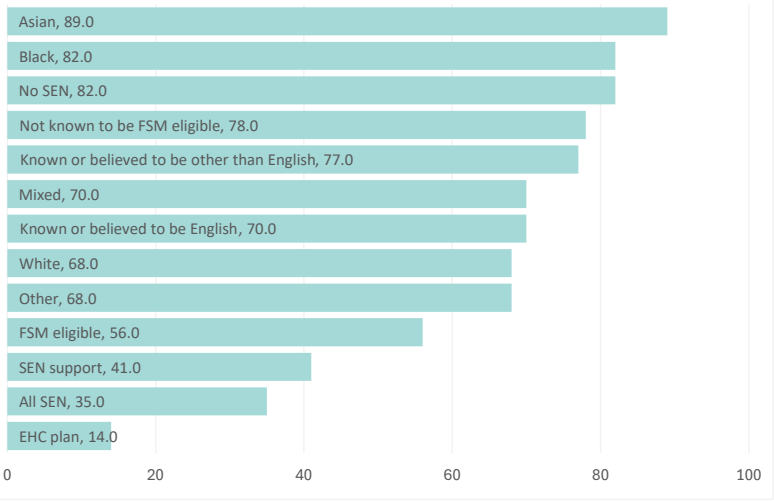
Rank on previous year
116 ▼ 8

The percentage of pupils achieving the expected standard in Maths in 2025 has remained the same in Medway (71%) and national (74%) when compared to 2024 with the gap remaining at 3pp.

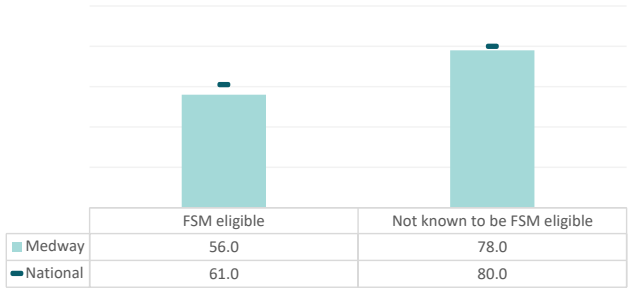
In 2025, pupils in Medway with SEN support achieving the expected standard in mathematics decreased by 1pp to 41%, widening the gap to national from 1pp to 6pp.

In 2025, 14% of pupils in Medway with an EHCP achieved expected standard in mathematics (an increase of 4pp) compared to 18% at national for the same pupil group.

KS2 - Maths - All Pupils - All Measures

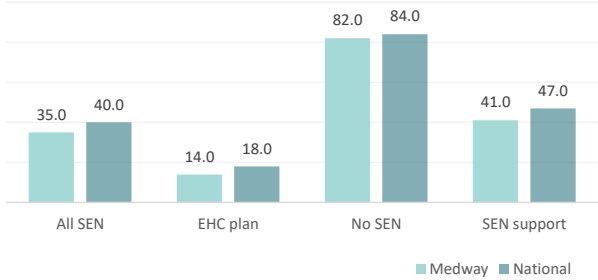


KS2 - Maths - All Pupils - Free School Meal (FSM)

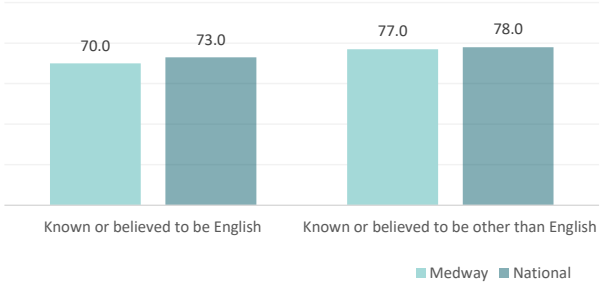


	FSM eligible	Not known to be FSM eligible
Medway	56.0	78.0
National	61.0	80.0

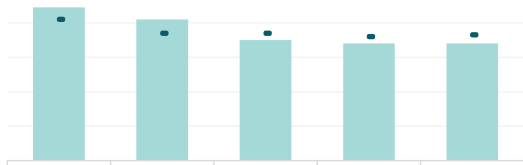
KS2 - Maths - All Pupils - Special Educational Need (SEN)



KS2 - Maths - All Pupils - First Language



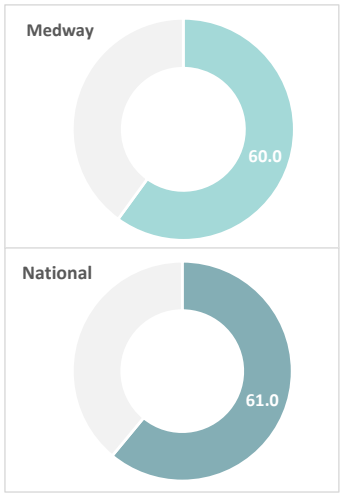
KS2 - Maths - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	89.0	82.0	70.0	68.0	68.0
National	82.0	74.0	74.0	72.0	73.0

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Two (KS2) - Reading, Writing, Maths (RWM)



Gender, Year, LA & National

	Medway	National
All		
2023	56.0	60.0
2024	61.0	61.0
2025	60.0	61.0
Female		
2023	57.0	63.0
2024	64.0	65.0
2025	62.0	64.0
Male		
2023	55.0	57.0
2024	57.0	58.0
2025	57.0	58.0

Rank on previous year

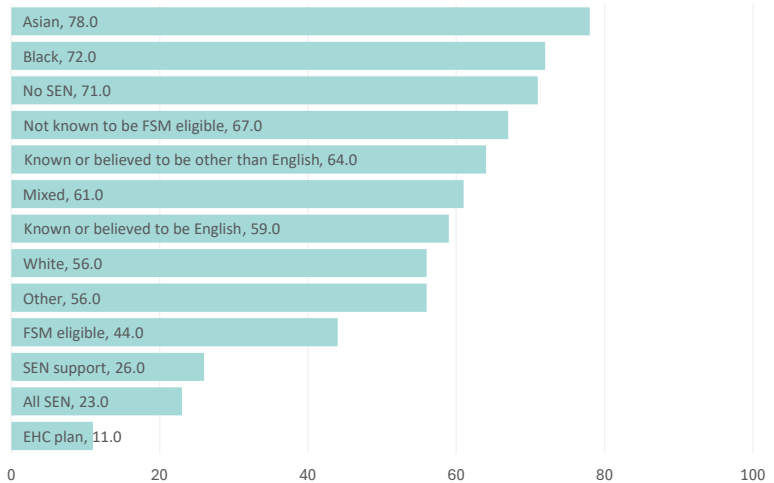
86 ▼ 14

Medway's average combined RWM score decreased by 1pp to 60% in 2025 whilst national remained at 61%.

In 2025, pupils in Medway with SEN support achieving the expected standard in the combined RWM measure was 26%, with the gap to national increasing from 1pp in 2024 to 2pp below national in 2025.

In 2025, 11% of pupils in Medway with an EHCP achieved expected standard in the combined RWM measure, an increase of 4pp compared to 2025. National remained at 9% for the same pupil group.

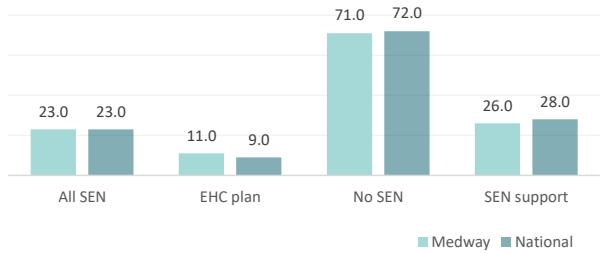
KS2 - RWM - All Pupils - All Measures



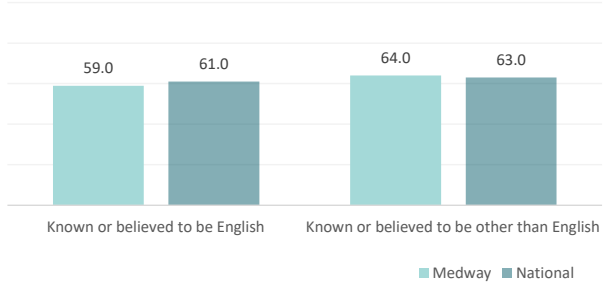
KS2 - RWM - All Pupils - Free School Meal (FSM)

	FSM eligible	Not known to be FSM eligible
Medway	44.0	67.0
National	47.0	68.0

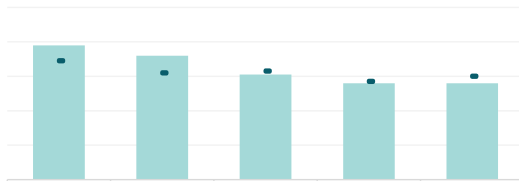
KS2 - RWM - All Pupils - Special Educational Need (SEN)



KS2 - RWM - All Pupils - First Language



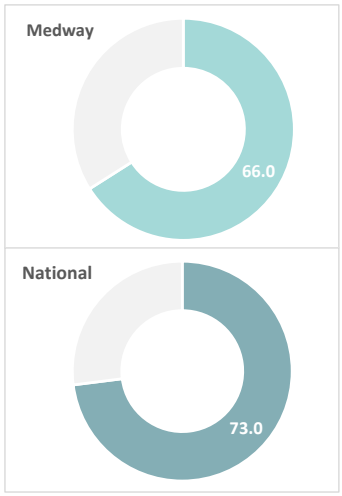
KS2 - RWM - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	78.0	72.0	61.0	56.0	56.0
National	69.0	62.0	63.0	57.0	60.0

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Two (KS2) - Grammar, Punctuation and Spelling (GPaS)



Gender, Year, LA & National

	Medway	National
All		
2023	64.0	73.0
2024	66.0	73.0
2025	66.0	73.0
Female		
2023	68.0	77.0
2024	70.0	77.0
2025	70.0	77.0
Male		
2023	60.0	69.0
2024	62.0	69.0
2025	62.0	69.0

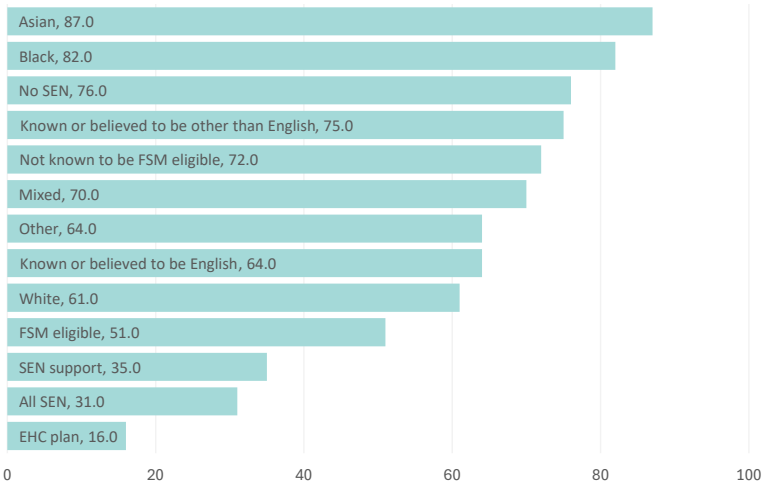
Rank on previous year
145 ▲ 2

The percentage of pupils achieving the expected standard in GPaS in 2025 has remained the same in Medway (66%) and national (73%) when compared to 2024 with the gap remaining at 7pp.

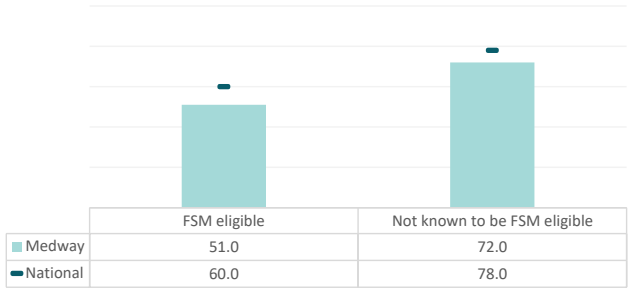
In 2025, pupils in Medway with SEN support achieving the expected standard in GPaS increased to 35%. National improved by 3pp and therefore the gap with national has reduced from 9pp in 2024, to 7pp.

In 2025, 16% of pupils in Medway with an EHCP achieved expected standard in GPaS, an increase of 6pp, whilst national remained at 17% for the same pupil group.

KS2 - GPaS - All Pupils - All Measures

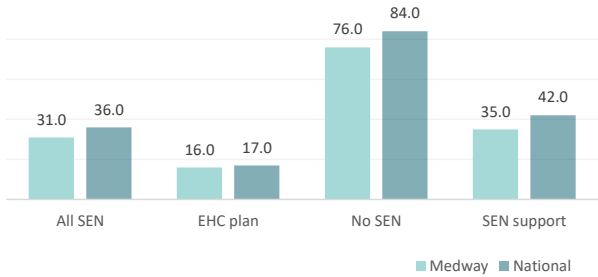


KS2 - GPaS - All Pupils - Free School Meal (FSM)

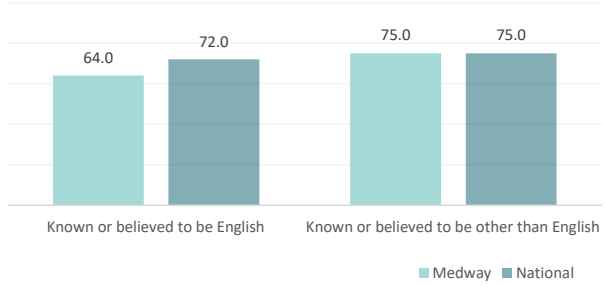


	FSM eligible	Not known to be FSM eligible
Medway	51.0	72.0
National	60.0	78.0

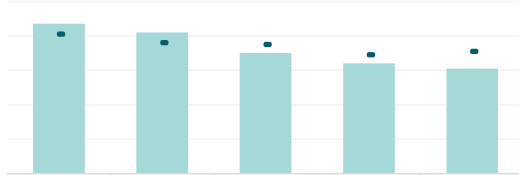
KS2 - GPaS - All Pupils - Special Educational Need (SEN)



KS2 - GPaS - All Pupils - First Language



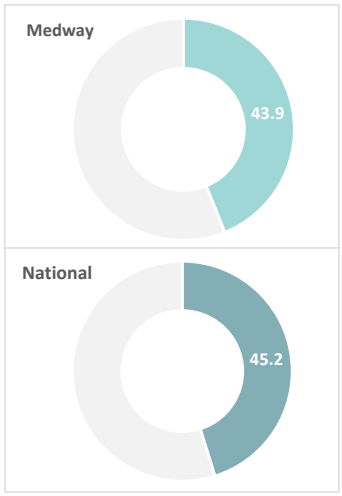
KS2 - GPaS - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	87.0	82.0	70.0	64.0	61.0
National	81.0	76.0	75.0	69.0	71.0

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Four (KS4) - English and Maths (E&M) 5+



Gender, Year, LA & National

	Medway	National
All		
2023	43.1	45.3
2024	45.3	45.9
2025	43.9	45.2
Female		
2023	44.3	47.5
2024	48.3	48.3
2025	45.8	46.7
Male		
2023	42.0	43.2
2024	42.3	43.6
2025	42.1	43.7

Rank on previous year

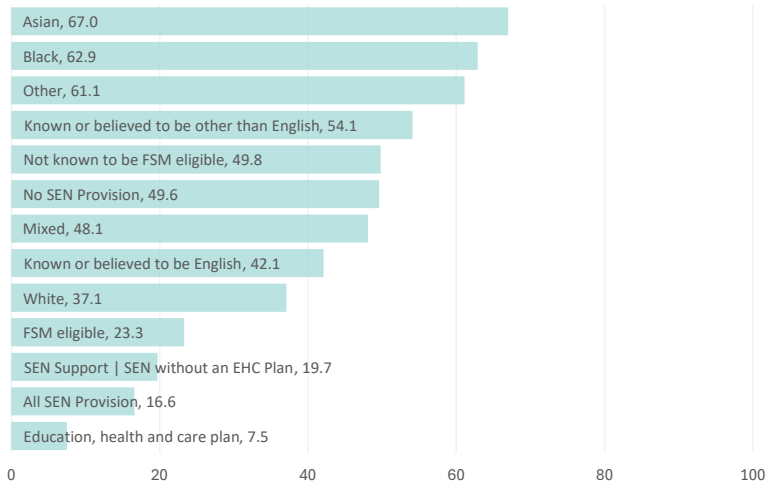
81 ▼ 8

The percentage of pupils achieving a higher pass, grade 5 or above, in English and mathematics in Medway was 43.9%, a decrease of 1.4pp compared to 2024. National fell by 0.7pp to 45.2% meaning the gap with Medway has widened from 0.6pp in 2024 to 1.3pp in 2025.

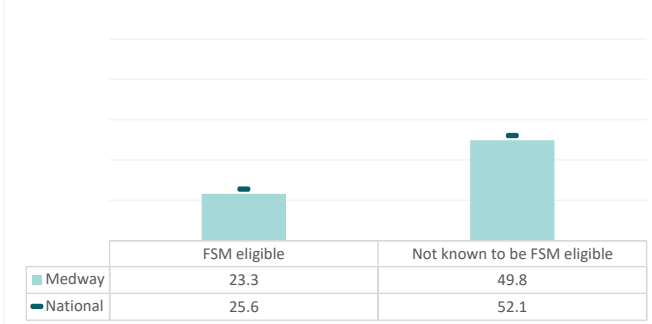
In 2025, pupils in Medway with SEN support achieving 5+ in English and mathematics was 19.7%, compared to 16.2% in 2024. National improved from 21.6% to 22.3%. Medway remains below national with the gap narrowing to 2.6pp.

In 2025, 7.5% of pupils in Medway with an EHCP achieved 5+ in English and mathematics compared to 3.2% in 2024. This matches the national figure of 7.5%, which saw a 0.5pp improvement, for the same pupil group.

KS4 - E&M 5+ - All Pupils - All Measures

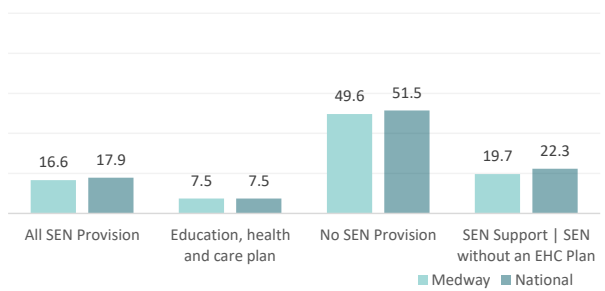


KS4 - E&M 5+ - All Pupils - Free School Meal (FSM)

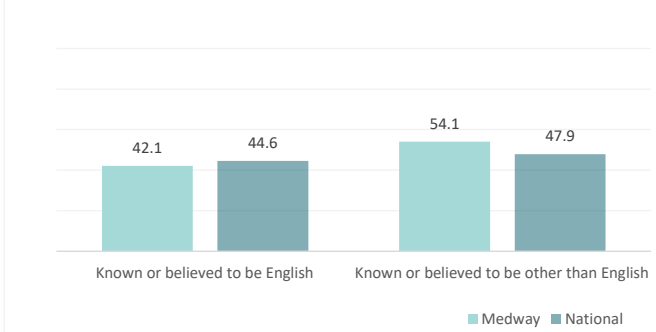


	FSM eligible	Not known to be FSM eligible
Medway	23.3	49.8
National	25.6	52.1

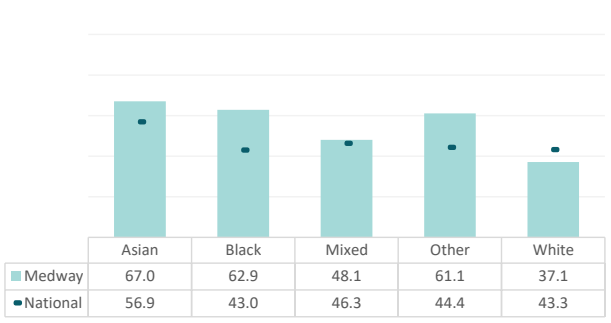
KS4 - E&M 5+ - All Pupils - Special Educational Need (SEN)



KS4 - E&M 5+ - All Pupils - First Language



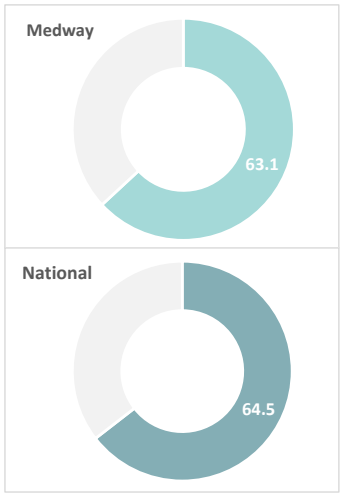
KS4 - E&M 5+ - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	67.0	62.9	48.1	61.1	37.1
National	56.9	43.0	46.3	44.4	43.3

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Four (KS4) - English and Maths (E&M) 4+



Gender, Year, LA & National

	Medway	National
All		
2023	62.2	65.1
2024	64.3	65.0
2025	63.1	64.5
Female		
2023	64.9	67.6
2024	67.6	67.6
2025	65.3	66.5
Male		
2023	59.5	62.7
2024	61.0	62.5
2025	61.0	62.6

Rank on previous year

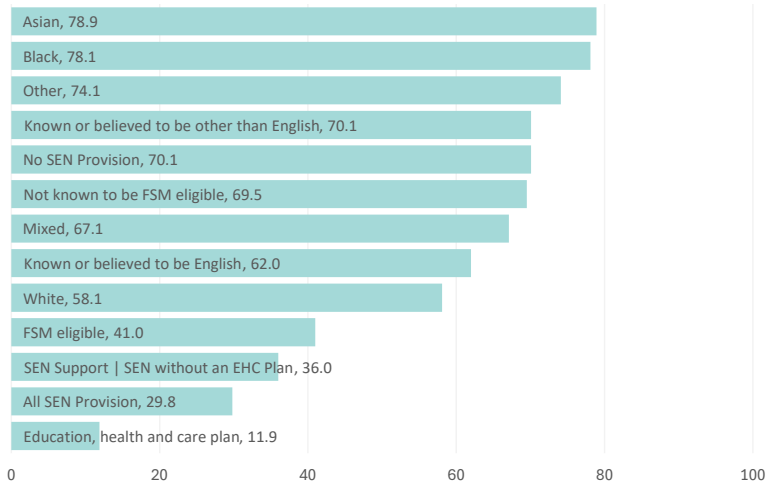
81 ▲ 4

The percentage of pupils achieving a standard pass, grade 4 or above, in English and mathematics in Medway was 63.1%, a decrease of 1.2pp compared to 2024. National fell by 0.5pp to 64.5% meaning the gap with Medway has widened from 0.7pp in 2024 to 1.4pp in 2025.

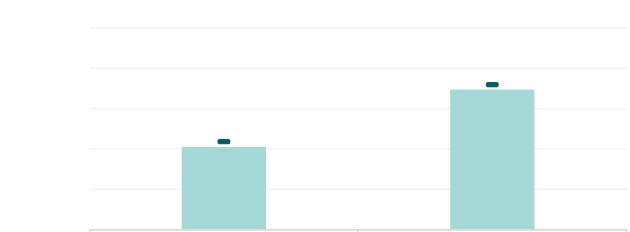
In 2025, pupils in Medway with SEN support achieving 4+ in English and mathematics was 36%, compared to 33.8% in 2024. National improved from 37.7% to 38.5%. Medway remains below national with the gap narrowing to 2.5pp.

In 2025, 11.9% of pupils in Medway with an EHCP achieved 4+ in English and mathematics compared to 8.9% in 2024. This is 2pp below the national figure which saw a 0.9pp improvement on 2024.

KS4 - E&M 4+ - All Pupils - All Measures

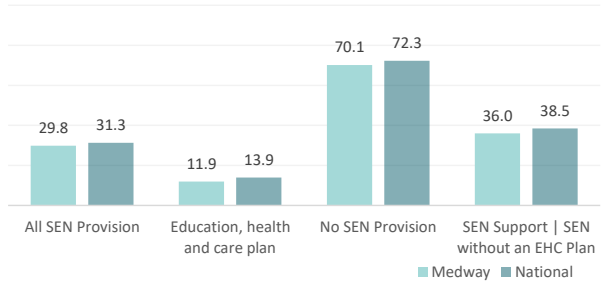


KS4 - E&M 4+ - All Pupils - Free School Meal (FSM)

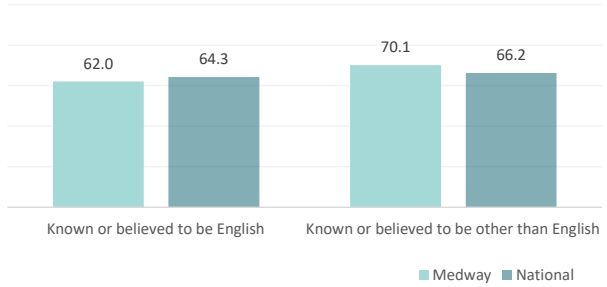


	FSM eligible	Not known to be FSM eligible
Medway	41.0	69.5
National	43.6	71.9

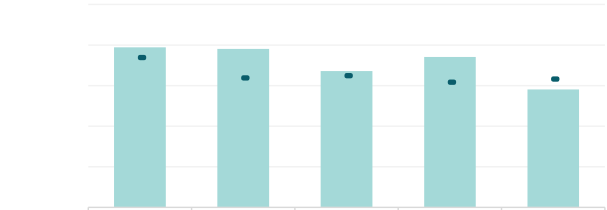
KS4 - E&M 4+ - All Pupils - Special Educational Need (SEN)



KS4 - E&M 4+ - All Pupils - First Language



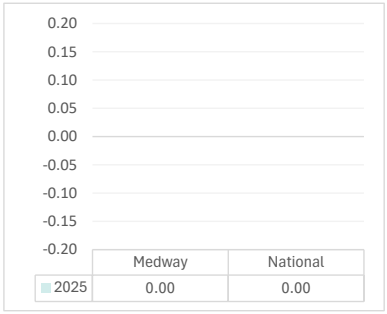
KS4 - E&M 4+ - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	78.9	78.1	67.1	74.1	58.1
National	73.8	63.8	64.9	61.7	63.2

Note: *Asian - Asian / Asian British | Black - Black / African / Caribbean / Black British | Mixed - Mixed / multiple ethnic groups | Other - Other ethnic group | White*

Key Stage Four (KS4) - Average Progress 8



Gender, Year, LA & National

	Medway	National
All		
2023	-0.11	-0.03
2024	-0.06	-0.03
2025	*	*
Female		
2023	0.01	0.12
2024	0.04	0.09
2025	*	*
Male		
2023	-0.22	-0.17
2024	-0.17	-0.15
2025	*	*

Rank on previous year

0 = 0

Progress 8 data is not available for 2025 due to KS2 SATs being cancelled in 2020.

KS4 - pro8 - All Pupils - All Measures

KS4 - pro8 - All Pupils - Free School Meal (FSM)

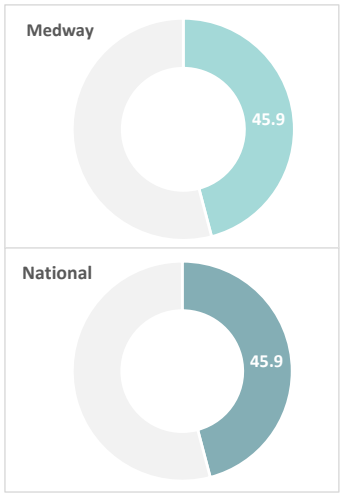
KS4 - pro8 - All Pupils - Special Educational Need (SEN)

KS4 - pro8 - All Pupils - First Language

KS4 - pro8 - All Pupils - Ethnicity

** It is not possible to calculate Progress 8 for academic years 2024/25 due to gaps in the baseline caused by COVID-19 disruption.*

Key Stage Four (KS4) - Average Attainment 8



Gender, Year, LA & National

	Medway	National
All		
2023	45.4	46.3
2024	45.8	45.9
2025	45.9	45.9
Female		
2023	47.1	48.6
2024	48.1	48.2
2025	47.6	48.0
Male		
2023	43.6	44.0
2024	43.4	43.7
2025	44.3	44.0

Rank on previous year

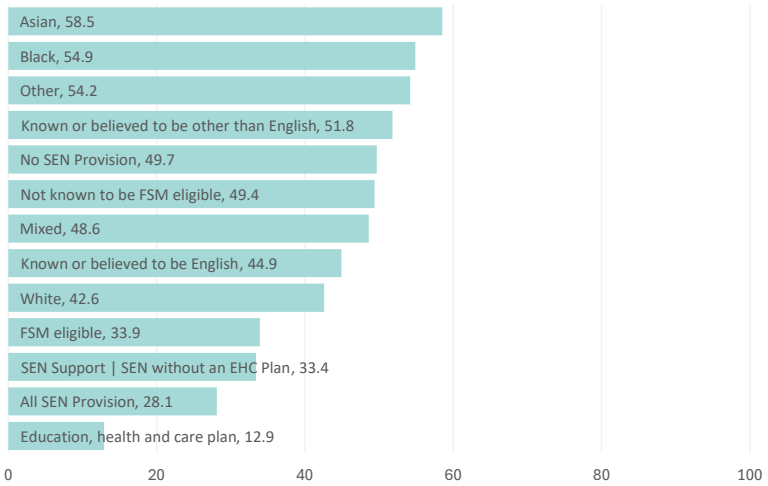
68 ▼ 1

The average attainment 8 score in Medway improved by 0.1pp and matched national which remained the same at 45.9 when compared to 2024.

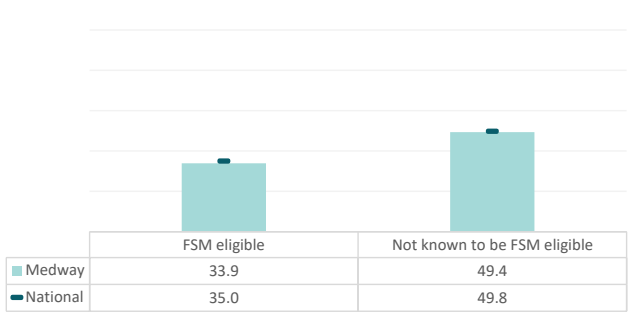
In 2025, the KS4 average attainment 8 score of pupils in Medway with SEN support was 33.4 compared to national at 33.7. Medway improved by 1.5pp whilst national saw a 0.6pp improvement thus narrowing the gap between Medway and national to 0.3pp.

In 2025, the KS4 average attainment 8 score of pupils in Medway with an EHCP was 12.9 points, an improvement of 1.5pp. National improved by 0.6pp to 14.8 with the gap narrowing to 1.9pp in 2025 compared to 2.8pp in 2024.

KS4 - Att8 - All Pupils - All Measures

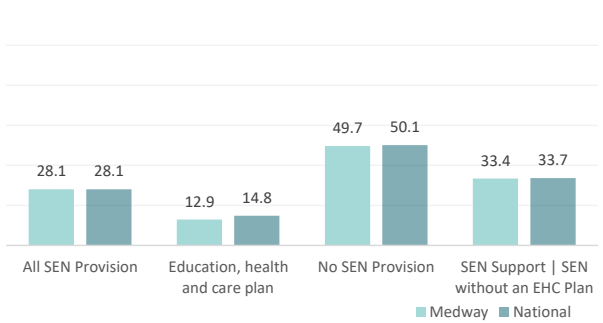


KS4 - Att8 - All Pupils - Free School Meal (FSM)

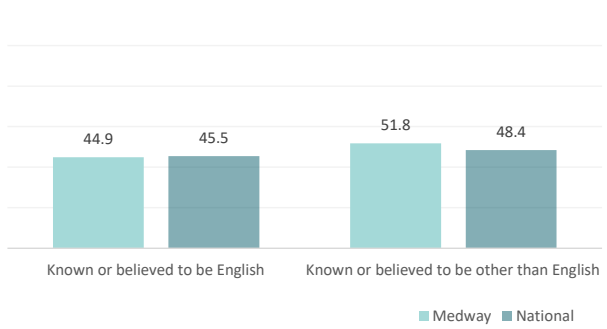


	FSM eligible	Not known to be FSM eligible
Medway	33.9	49.4
National	35.0	49.8

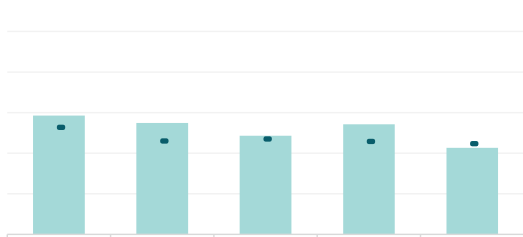
KS4 - Att8 - All Pupils - Special Educational Need (SEN)



KS4 - Att8 - All Pupils - First Language

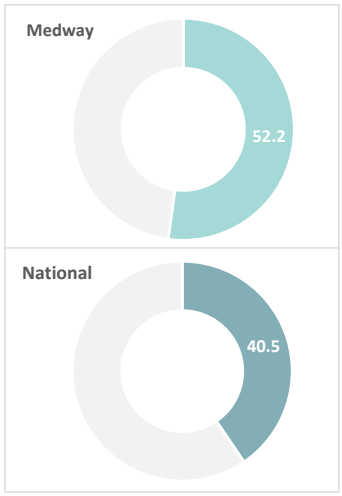


KS4 - Att8 - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	58.5	54.9	48.6	54.2	42.6
National	52.7	46.0	47.0	45.8	44.7

Key Stage Four (KS4) - % of pupils entering the English Baccalaureate (EBacc)



Gender, Year, LA & National

	Medway	National
All		
2023	39.8	39.3
2024	44.1	40.4
2025	52.2	40.5
Female		
2023	47.6	43.8
2024	50.4	44.5
2025	57.4	44.5
Male		
2023	32.0	34.9
2024	37.9	36.5
2025	47.1	36.7

Rank on previous year

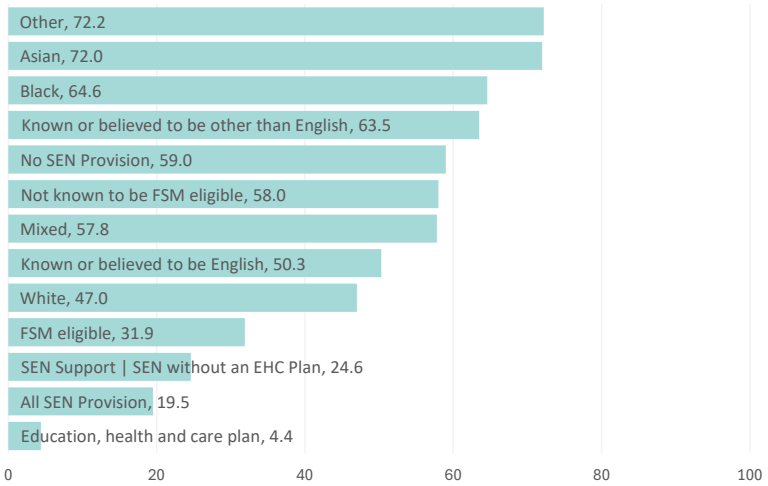
25 ▲ 24

The percentage of pupils being entered in 2025 for the full English Baccalaureate (EBacc) was 52.2% in Medway, an increase of 8.1pp on 2024. National fell from 46.1 in 2024 to 40.5 in 2025.

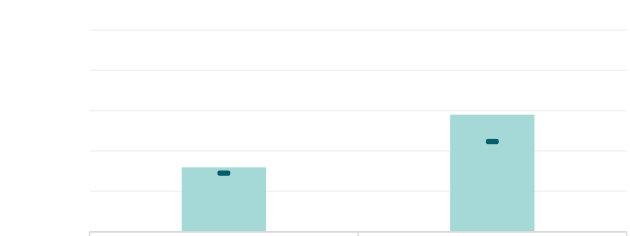
In 2025, the percentage of pupils in Medway with SEN support entering the English Baccalaureate was 24.6%, compared to 15.4% in 2024. 21% of pupils with SEN Support entered the EBacc at national.

In 2025, the percentage of pupils in Medway with an EHCP entering the English Baccalaureate was 4.4% compared to 5.1% at national. In Medway, this is an increase of 2.5pp on 2024.

KS4 - Avg EBacc APS per Pupil - All Pupils - All Measures

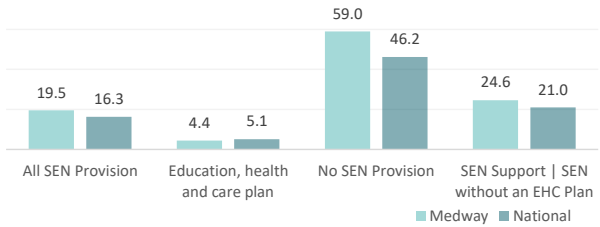


KS4 - % EBacc - All Pupils - Free School Meal (FSM)

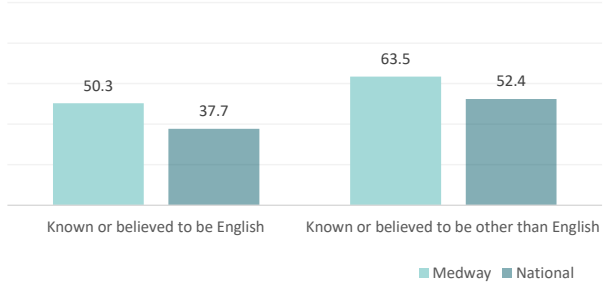


	FSM eligible	Not known to be FSM eligible
Medway	31.9	58.0
National	29.0	44.6

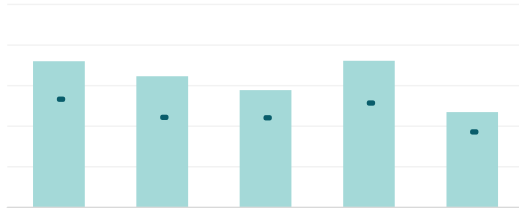
KS4 - % EBacc - All Pupils - Special Educational Need (SEN)



KS4 - % EBacc - All Pupils - First Language

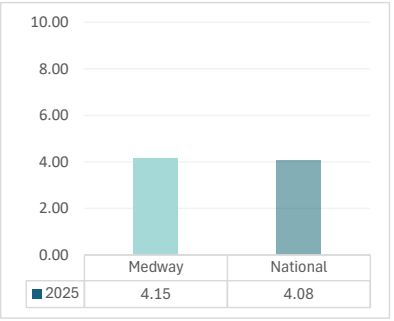


KS4 - % EBacc - All Pupils - Ethnicity



	Asian	Black	Mixed	Other	White
Medway	72.0	64.6	57.8	72.2	47.0
National	53.3	44.3	44.1	51.4	37.2

Key Stage Four (KS4) - average English Baccalaureate (EBacc) APS per pupil



Gender, Year, LA & National

	Medway	National
All		
2023	3.98	4.05
2024	4.08	4.07
2025	4.15	4.08
Female		
2023	4.15	4.25
2024	4.30	4.26
2025	4.30	4.24
Male		
2023	3.81	3.87
2024	3.85	3.90
2025	4.00	3.92

Rank on previous year

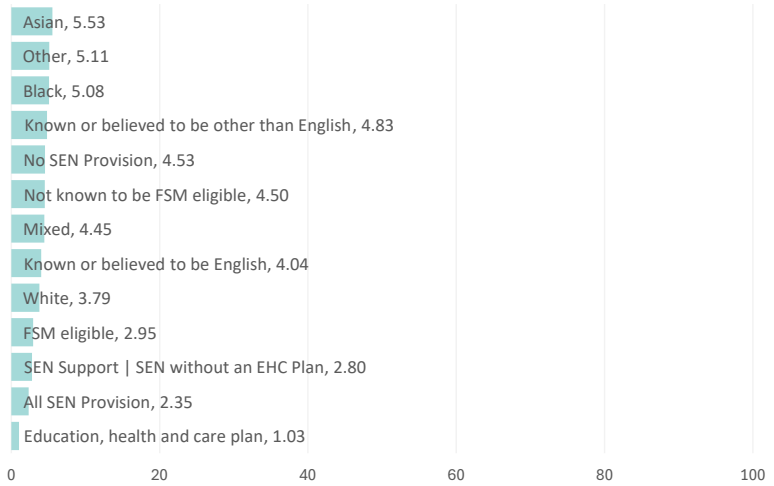
54 ▲ 8

The EBacc average point score in Medway has increased by 0.07pp in 2025, from 4.08 in 2024 to 4.15 in 2025. This has resulted in Medway performing 0.7pp better than national.

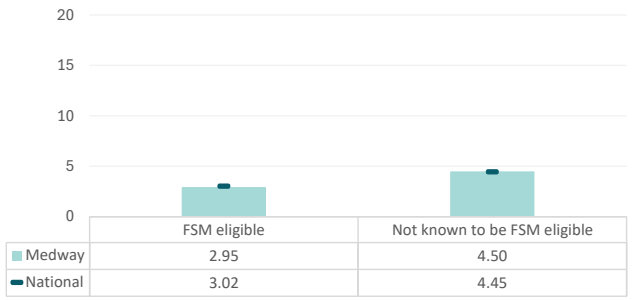
In 2025, the average English Baccalaureate (EBacc) APS per pupil in Medway with SEN support was 2.8 compared to 2.64 in 2024. This figure is marginally below national.

In 2025, the average English Baccalaureate (EBacc) APS per pupil in Medway with an EHCP is 1.03 points compared to 0.91 points in 2024. This is marginally below national.

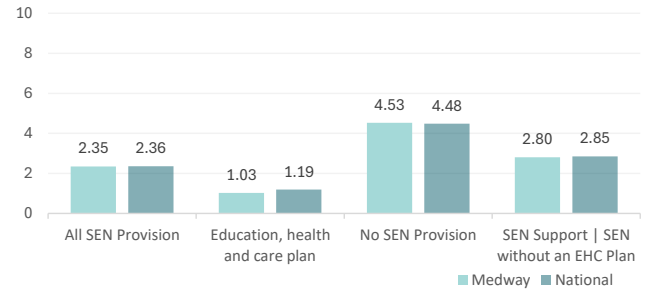
KS4 - Avg EBacc APS per Pupil - All Pupils - All Measures



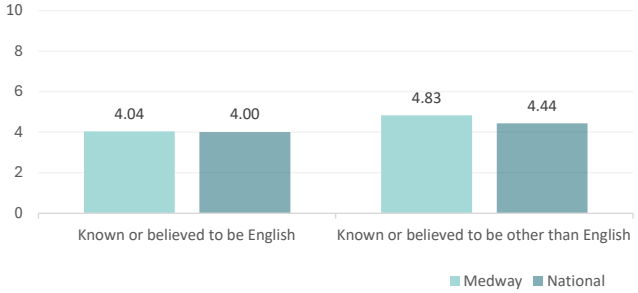
KS4 - Avg EBacc APS per Pupil - All Pupils - Free School Meal (FSM)



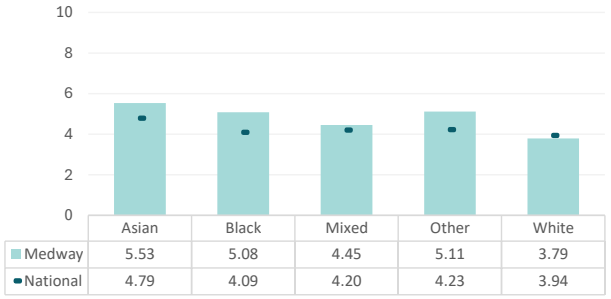
KS4 - Avg EBacc APS per Pupil - All Pupils - Special Educational Need (SEN)



KS4 - Avg EBacc APS per Pupil - All Pupils - First Language

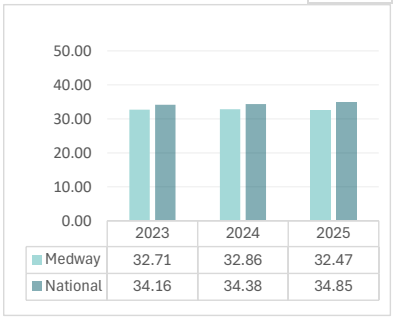


KS4 - Avg EBacc APS per Pupil - All Pupils - Ethnicity



Key Stage Five (KS5) - Average Point Score (APS) per A Level entry and grade

Grade
C+



Gender, Year, LA & National

	Medway	National
All		
2023	32.71	34.16
2024	32.86	34.38
2025	32.47	34.85
Female		
2023	32.70	35.83
2024	32.24	36.12
2025	32.72	36.35
Male		
2023	32.71	34.65
2024	33.48	34.88
2025	32.21	35.46

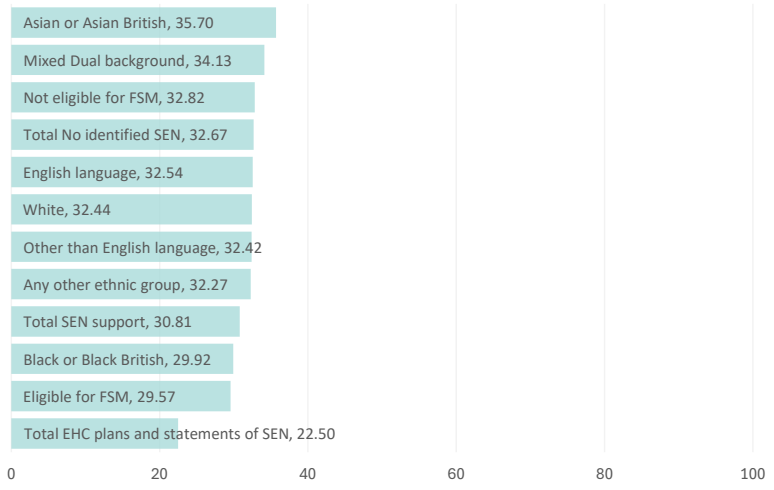
Rank on previous year
117 ▼ 21

Medway's average point score achieved per A-level entry in 2025 was 32.47, a decrease of 0.4pp compared to 2024. The average KS5 average point score at national increased to 34.85. This resulted in the gap between national and Medway widening from 1.5pp in 2024 to 2.4pp in 2025.

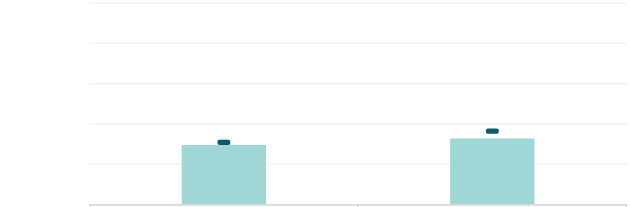
In 2025, the KS5 average point score per A level entry of pupils in Medway with SEN support was 30.81 compared to 33.62 at national. Both Medway and national improved in 2025 with gap narrowing from 3.9pp in 2024 to 2.81 in 2025.

In 2025, the KS5 average point score per A level entry of pupils in Medway with an EHCP was 22.5, a drop of 3.8pp. National improved by 1.43pp to 33.43 in 2025 with the gap widening from 5.7pp in 2024 to 10.93pp in 2025.

KS5 - APS per A level entry - All Pupils - All Measures

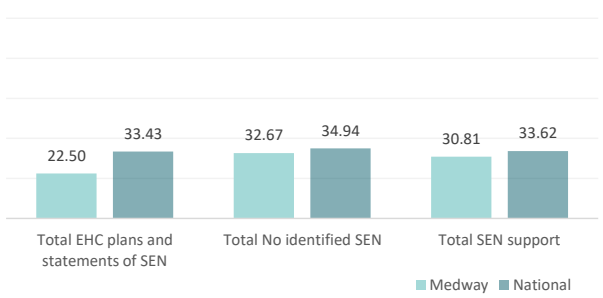


KS5 - APS per A level entry - All Pupils - Free School Meal (FSM)

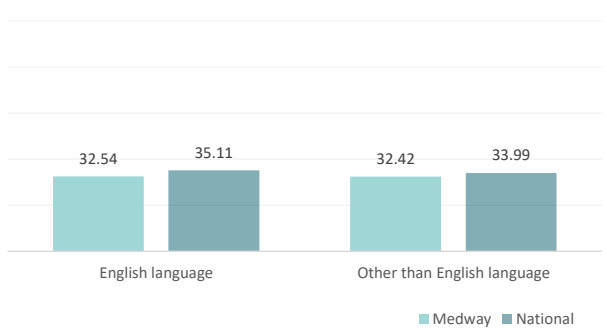


	Eligible for FSM	Not eligible for FSM
Medway	29.57	32.82
National	30.93	36.45

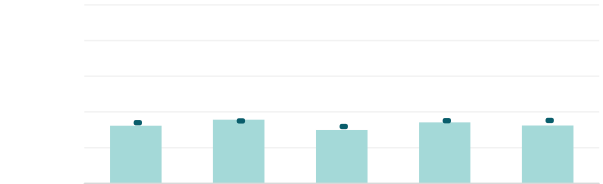
KS5 - APS per A level entry - All Pupils - Special Educational Need (SEN)



KS5 - APS per A level entry - All Pupils - First Language



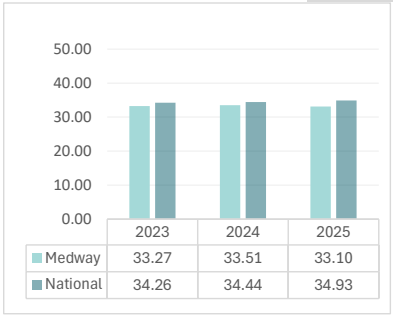
KS5 - APS per A level entry - All Pupils - Ethnicity



	Any other ethnic group	Asian or Asian British	Black or Black British	Mixed Dual background	White
Medway	32.27	35.70	29.92	34.13	32.44
National	34.03	34.92	31.78	35.10	35.19

Key Stage Five (KS5) - Average Point Score (APS) per Academic entry and grade

Grade
C+



Gender, Year, LA & National

	Medway	National
All		
2023	33.3	34.3
2024	33.5	34.4
2025	33.1	34.9
Female		
2023	33.8	36.1
2024	33.6	36.3
2025	33.8	36.5
Male		
2023	32.6	34.8
2024	33.4	35.0
2025	32.2	35.6

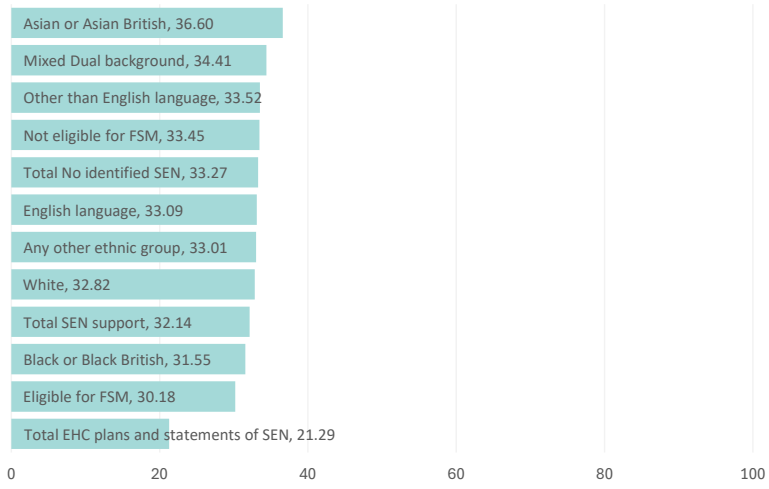
Rank on previous year
99 ▼ 22

Medway's average point score per academic entry in 2025 was 33.10, a decrease of 0.4pp compared to 2024. At national APS increased by 0.49pp to 34.93. This resulted in the gap between national and Medway widening from 0.9pp in 2024 to 1.8pp in 2025.

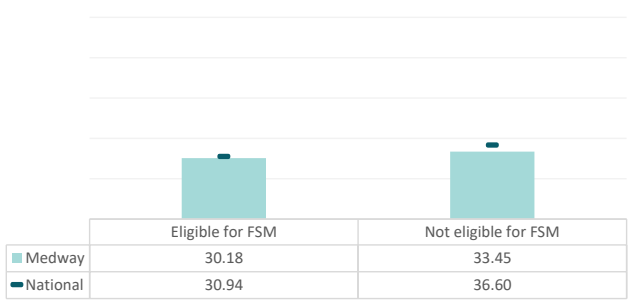
In 2025, the KS5 average point score per academic entry of pupils in Medway with SEN support was 32.14 compared to 33.65 at national. Both Medway and national improved in 2025 with gap narrowing from 3pp in 2024 to 1.51 in 2025.

In 2025, the KS5 average point score per academic entry of pupils in Medway with an EHCP was 21.29, a drop of 5.01pp. National improved by 3.2pp to 35.2 in 2025 with the gap widening from 5.7pp in 2024 to 12.15pp in 2025.

KS5 - APS per academic entry - All Pupils - All Measures

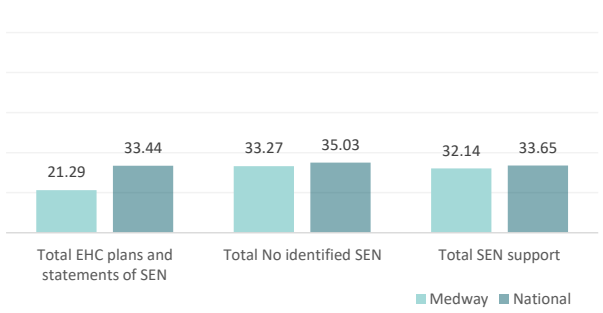


KS5 - APS per academic entry - All Pupils - Free School Meal (FSM)

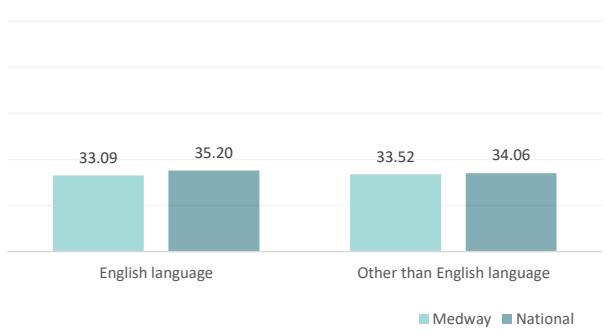


	Eligible for FSM	Not eligible for FSM
Medway	30.18	33.45
National	30.94	36.60

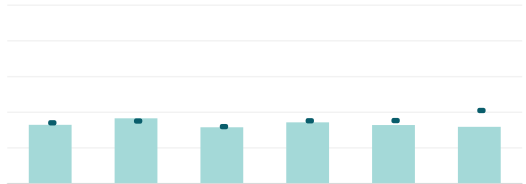
KS5 - APS per academic entry - All Pupils - Special Educational Need (SEN)



KS5 - APS per academic entry - All Pupils - First Language



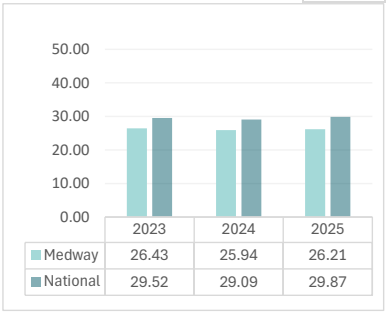
KS5 - APS per academic entry - All Pupils - Ethnicity



	Any other ethnic group	Asian or Asian British	Black or Black British	Mixed Dual background	White	Unknown ethnicity
Medway	33.01	36.60	31.55	34.41	32.82	31.80
National	34.05	35.00	31.89	35.20	35.27	40.91

Key Stage Five (KS5) - Average Point Score (APS) per Applied General entry and grade

Grade
Merit



Gender, Year, LA & National

	Medway	National
All		
2023	26.4	29.5
2024	25.9	29.1
2025	26.2	29.9
Female		
2023	27.1	30.8
2024	26.5	30.4
2025	26.7	31.1
Male		
2023	25.7	28.2
2024	25.3	27.8
2025	25.7	28.7

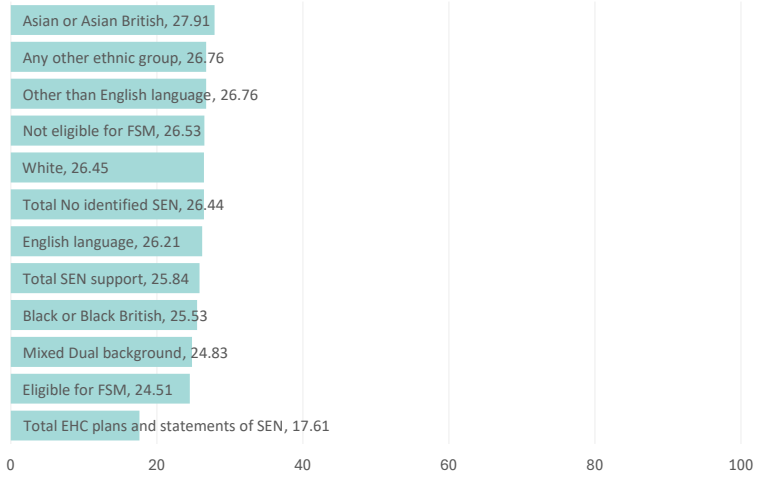
Rank on previous year
144 ▼ 5

Medway's average point score per applied general entry in 2025 was 26.21, an increase of 0.27pp compared to 2024. The average point score at national increased to 29.87. This resulted in the gap between national and Medway widening from 3.15pp in 2024 to 3.66pp in 2025.

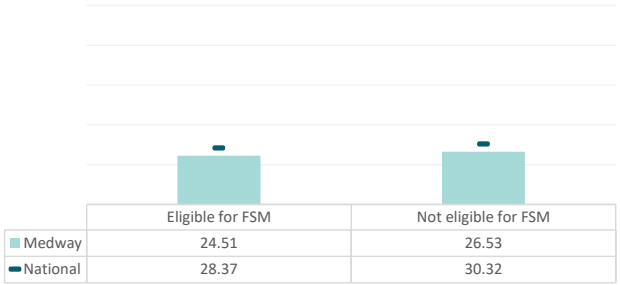
In 2025, the KS5 average point score per applied general entry of pupils in Medway with SEN support was 25.84 compared to 27.85 at national, a gap of 2.01pp.

In 2025, the KS5 average point score per applied general entry of pupils in Medway with an EHCP was 17.61 compared to 27.23 at national, a gap of 9.62pp.

KS5 - APS per applied general entry - All Pupils - All Measures

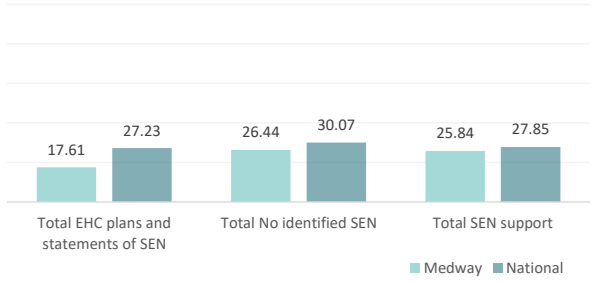


KS5 - APS per applied general entry - All Pupils - Free School Meal (FSM)

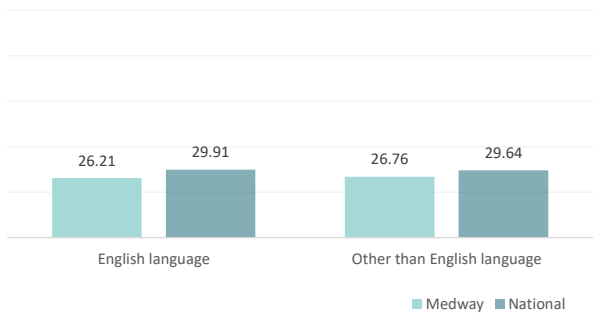


	Eligible for FSM	Not eligible for FSM
Medway	24.51	26.53
National	28.37	30.32

KS5 - APS per applied general entry - All Pupils - Special Educational Need (SEN)



KS5 - APS per applied general entry - All Pupils - First Language

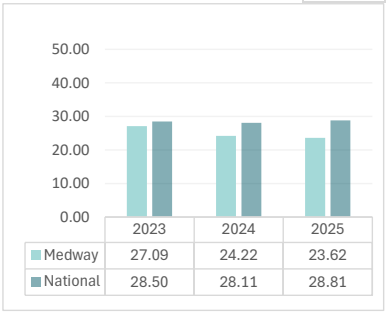


KS5 - APS per applied general entry - All Pupils - Ethnicity

	Any other ethnic group	Asian or Asian British	Black or Black British	Mixed Dual background	White	Unknown ethnicity
Medway	26.76	27.91	25.53	24.83	26.45	24.51
National	29.45	30.59	28.49	28.68	30.01	31.07

Key Stage Five (KS5) - Average Point Score (APS) per Tech Level entry and grade

Grade
Merit



Gender, Year, LA & National

	Medway	National
All		
2023	27.09	28.50
2024	24.22	28.11
2025	23.62	28.81
Female		
2023	27.62	28.55
2024	26.90	27.99
2025	22.32	28.59
Male		
2023	26.81	28.49
2024	22.45	28.29
2025	24.43	29.07

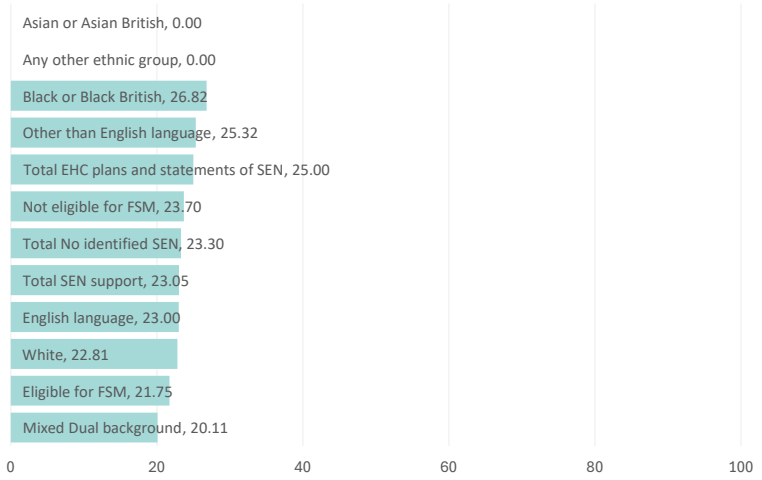
Medway's average point score per tech level entry in 2025 was 23.62, a decrease of 0.6pp compared to 2024. The average point score at national remained increased from 28.11 to 28.81. This resulted in the gap between national and Medway widening from 3.89pp in 2024 to 5.19pp in 2025.

In 2025, the KS5 average point score per tech level entry and grade of pupils in Medway with SEN support was 23.05 compared to 26.84 at national, a gap of 3.79pp.

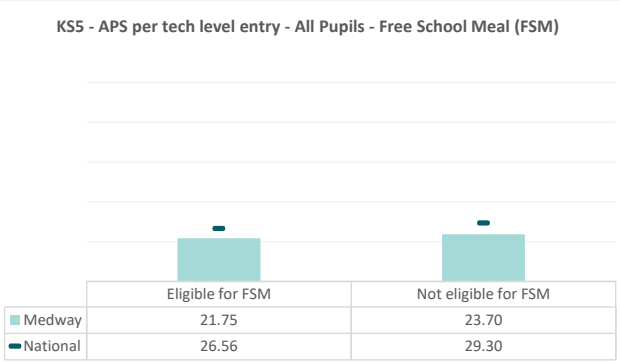
In 2025, the KS5 average point score per tech level entry of pupils in Medway with an EHCP was 25.00 points compared to 27.67 at national, a gap of 2.67pp.

Any other ethnic group and Asian or Asian British both have entries of c.

KS5 - APS per tech level entry - All Pupils - All Measures

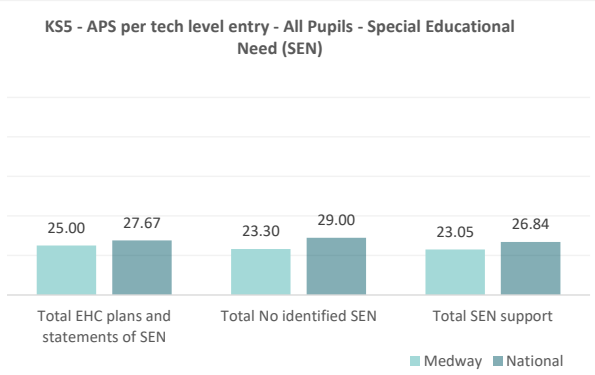


KS5 - APS per tech level entry - All Pupils - Free School Meal (FSM)

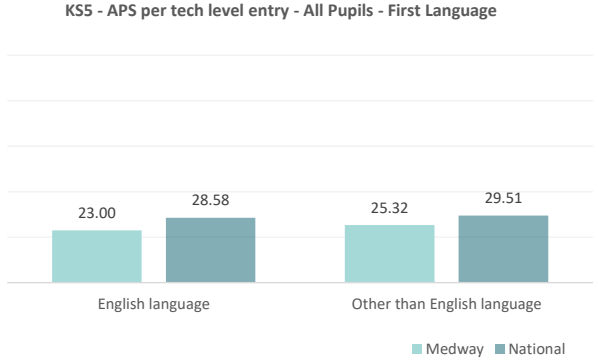


	Eligible for FSM	Not eligible for FSM
Medway	21.75	23.70
National	26.56	29.30

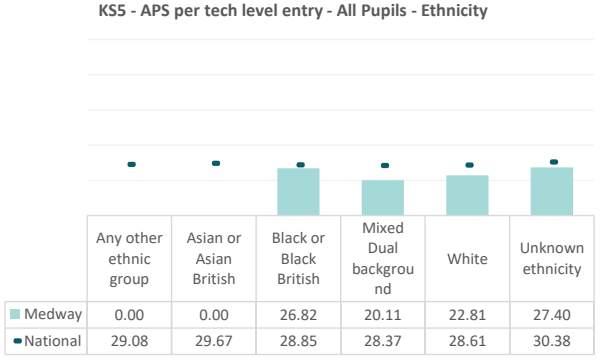
KS5 - APS per tech level entry - All Pupils - Special Educational Need (SEN)



KS5 - APS per tech level entry - All Pupils - First Language

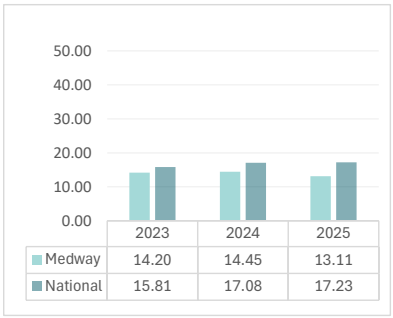


KS5 - APS per tech level entry - All Pupils - Ethnicity



	Any other ethnic group	Asian or Asian British	Black or Black British	Mixed Dual background	White	Unknown ethnicity
Medway	0.00	0.00	26.82	20.11	22.81	27.40
National	29.08	29.67	28.85	28.37	28.61	30.38

Key Stage Five (KS5) - % of pupils achieving AAB in 2 facilitating subjects



Gender, Year, LA & National

	Medway	National
All		
2023	14.2	15.8
2024	14.5	17.1
2025	13.1	17.2
Female		
2023	9.3	16.7
2024	11.4	18.1
2025	11.3	17.6
Male		
2023	18.8	20.3
2024	17.4	21.5
2025	14.8	22.1

Rank on previous year
103 ▼ 17

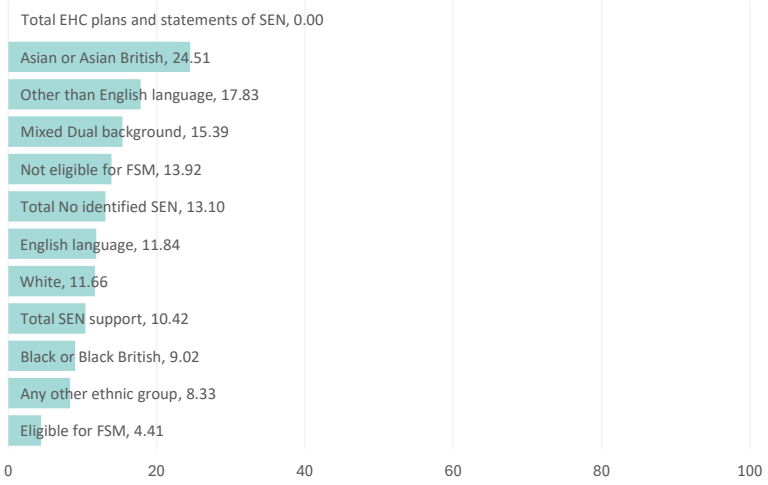
The percentage of Medway pupils achieving AAB in 2 facilitating subjects decreased by 1.3pp in 2025to 13.11%. At national the percentage increased to 17.23% resulting in the gap widening from 2.6pp in 2024 to 4.1pp in 2025.

In 2025, pupils in Medway with SEN support achieving AAB in 2 facilitating subjects was 10.42% compared to 13.59% at national, a gap of 3.17pp.

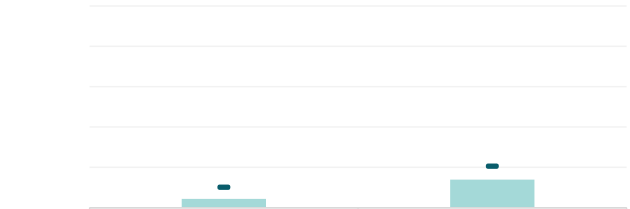
In 2025, 0% of pupils in Medway with an EHCP achieved AAB in 2 facilitating subject compared to an increase in national from 11.9% in 2024 to 12.34 in 2025.

Total EHC plans and statements of SEN have an entry of z.
z = not applicable/no pupils entered

KS5 - % of pupils achieving AAB in 2 facitilitating subjects - All Pupils - All Measures

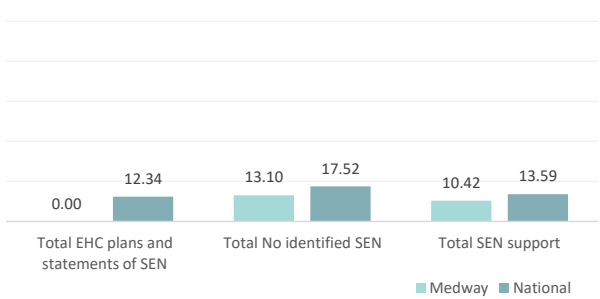


KS5 - % of pupils achieving AAB in 2 facitilitating subjects - All Pupils - Free School Meal (FSM)

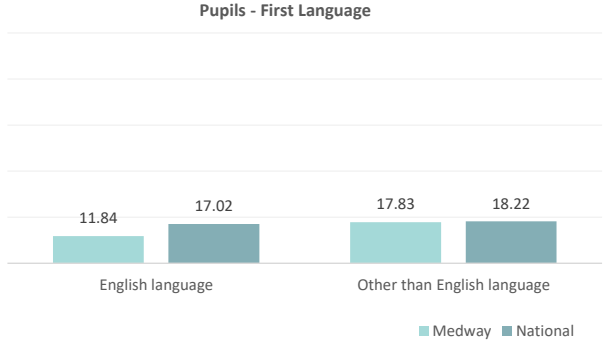


	Eligible for FSM	Not eligible for FSM
Medway	4.41	13.92
National	10.08	20.51

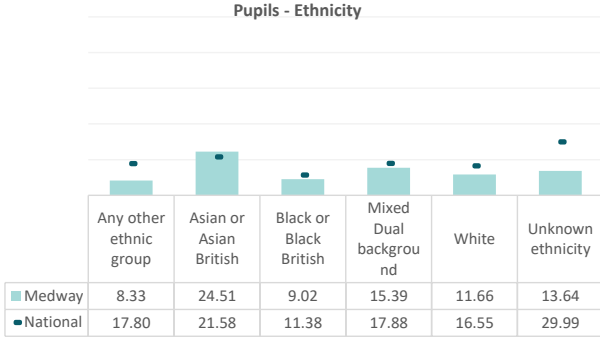
KS5 - % of pupils achieving AAB in 2 facitilitating subjects - All Pupils - Special Educational Need (SEN)



KS5 - % of pupils achieving AAB in 2 facitilitating subjects - All Pupils - First Language



KS5 - % of pupils achieving AAB in 2 facitilitating subjects - All Pupils - Ethnicity

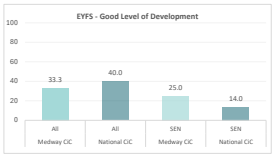


	Any other ethnic group	Asian or Asian British	Black or Black British	Mixed Dual backgrou nd	White	Unknown ethnicity
Medway	8.33	24.51	9.02	15.39	11.66	13.64
National	17.80	21.58	11.38	17.88	16.55	29.99

Children in Care (CiC) - SSDA903

% EYFS CiC cohort who are SEN	
Medway	National
33.3	33.6

Early Years Foundation Stage (EYFS) - Good Level of Development

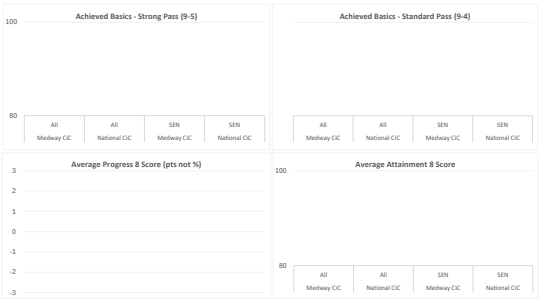


% KS2 CiC cohort who are SEN	
Medway	National
74.1	59.6

Key Stage Two (KS2) - Achieving the expected standard

% KS4 CiC cohort who are SEN	
Medway	National

Key Stage Four (KS4) - Achieving the expected standard



All: Matched pupils only
SEN: Matched pupils only | SEN Support, Education, Health and Care Plan

Cohort size needs to be taken into consideration when analysing the data for performance of children in care.

EYFS

All pupils:
In 2025, 33.3% of Medway pupils who were in EYFS and in care achieved a good level of development compared to 40% at national . This is an increase of 9.5pp on 2024.

SEND:
25% of Medway pupils who were in EYFS in 2025, and in care with SEN (SEN support and EHCP) achieved a good level of developme nt compared to 14% at national. This is compared to no SEN pupils in care achieving GLD in 2024.

KS2

All pupils:
In 2025, 55.6% of Medway pupils in care achieved the expected standard in reading, an increase of 10.6pp on the previous year . National, for the same pupil group, saw a 1pp decrease with 51% achieving the expected standard.

In writing, 40.7% of Medway pupils in care achieved the expected standard, an increase of 5.7pp on the previous year. Nationa l, for the same pupil group, saw a 1pp decrease with 45% achieving the expected standard.

In maths, 59.3% of Medway pupils in care achieved the expected standard, an increase of 24.3pp on the previous year. National , for the same pupil group, saw a 1pp decrease with 46% achieving the expected standard.

In the combined measure of reading, writing and maths, 40.7% of Medway pupils in care achieved the combined standard, an increase of 20.7pp on the previous year. National, for the same pupil group, is the same as 2024, with 33% achieving the combined standard.

SEND:
In 2025, 55% of Medway pupils in care with SEN (SEN support and EHCP) achieved the expected standard in reading, an increase of 31.9pp compared to 2024. At national, 33% of pupils in this group achieved expected in reading and is the same figure as 2024.

In 2025, 40% of Medway pupils in care with SEN (SEN support and EHCP) achieved the expected standard in writing, an increase of 24.6pp compared to 2024. At national, 24% of pupils in this group achieved expected in writing and is the same figure as 2024.

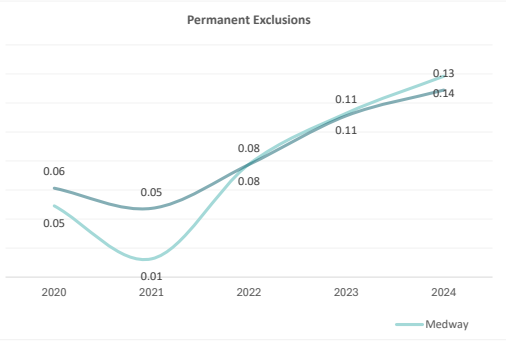
In 2025, 55% of Medway pupils in care with SEN (SEN support and EHCP) achieved the expected standard in maths, an increase of 31.9pp compared to 2024. At national, 28% of pupils in this group achieved expected in maths, an increase of 1pp compared to 2024.

In 2025 40% of Medway pupils in care with SEN (SEN support and EHCP) achieved the combined measure in reading, writing and ma ths, an increase of 32.3pp compared to 2024. At national, 17% of pupils in this group achieved the combined measure in reading, writing and maths, an increase of 1pp compared to 2024.

KS4

Data is not available for 2025 due to KS2 SATs being cancelled in 2020.

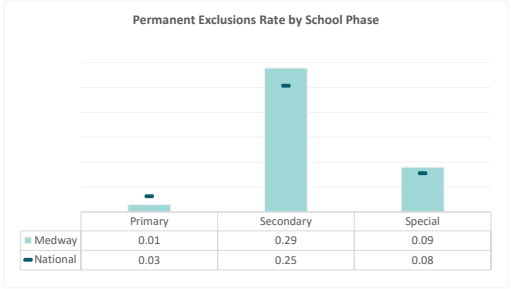
Permanent Exclusions (PEx) - AcYr 23/24



All Pupils, Year, LA & National

	Medway	National
2020	0.01	0.08
2021	0.08	0.11
2022	0.11	0.13
2023	0.14	0.00
2024	0.00	0.00

Rank on previous year*		
81	=	0

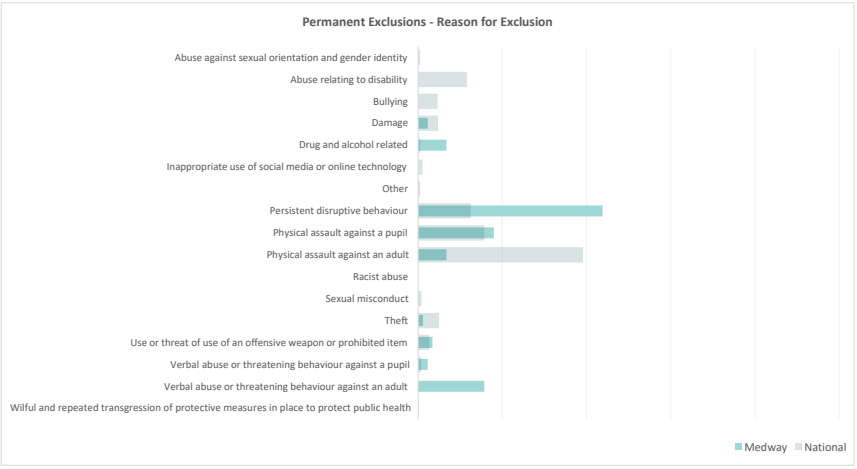


Since 2021 permanent exclusions continued to increase and followed the national trend, with secondary schools excluding more than primary and special schools.

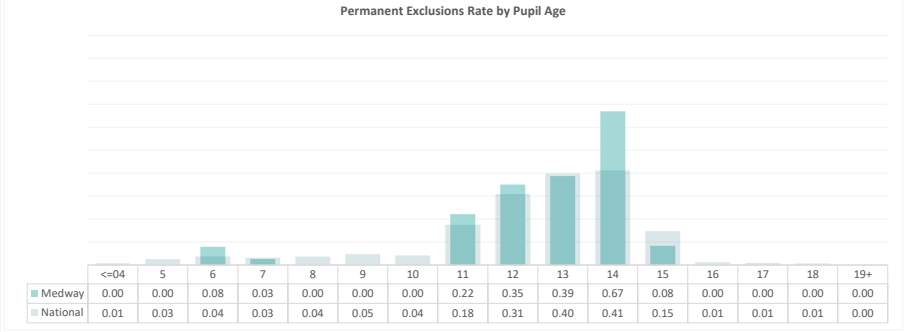
Persistent disruptive behaviour was the most frequently recorded reason for exclusion.

Medway exclusions have exceeded the national profile for pupils aged 11, 12 and 14.

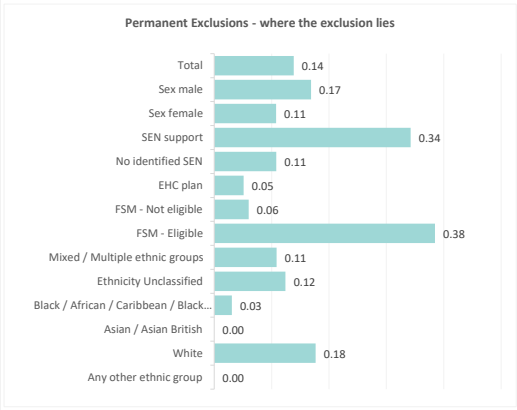
Pupils with SEN support identified, eligible for FSM and white male were most excluded during 23/24.



Reason	Medway	National
Abuse against sexual orientation and gender identity	0.00	0.15
Abuse relating to disability	0.00	0.01
Bullying	0.00	0.66
Damage	2.25	2.67
Drug and alcohol related	6.74	4.98
Inappropriate use of social media or online technology	0.00	0.78
Other	0.00	0.00
Persistent disruptive behaviour	43.82	39.17
Physical assault against a pupil	17.98	15.73
Physical assault against an adult	6.74	12.49
Racist abuse	0.00	0.47
Sexual misconduct	0.00	1.01
Theft	1.12	0.46
Use or threat of use of an offensive weapon or prohibited item	3.37	4.72
Verbal abuse or threatening behaviour against a pupil	2.25	4.63
Verbal abuse or threatening behaviour against an adult	15.73	11.58
Wilful and repeated transgression of protective measures in place to protect public	0.00	0.47



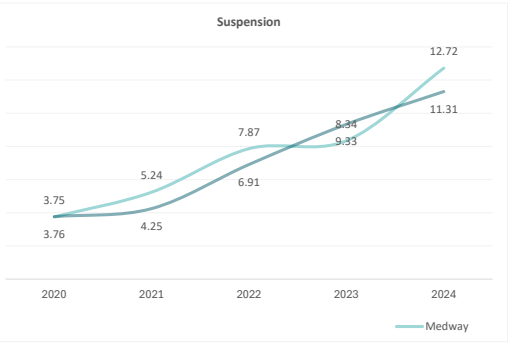
	<=04	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+
Medway	0.00	0.00	0.08	0.03	0.00	0.00	0.00	0.22	0.35	0.39	0.67	0.08	0.00	0.00	0.00	0.00
National	0.01	0.03	0.04	0.03	0.04	0.05	0.04	0.18	0.31	0.40	0.41	0.15	0.01	0.01	0.01	0.00



Permanent Exclusions - Closing the gap with the relative national group

	Medway	National
No Level of SEND	0.11	0.08
SEND Support	0.34	0.41
EHCP	0.05	0.26
Non FSM	0.06	0.06
FSM	0.38	0.33

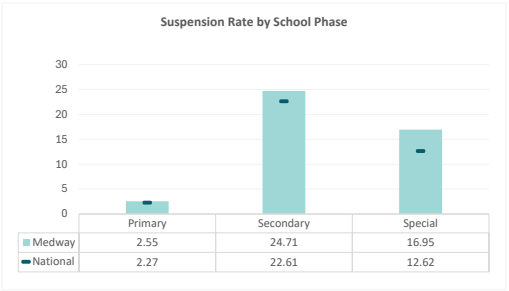
Suspension (Susp) - AcYr 23/24



All Pupils, Year, LA & National

	Medway	National
2020	5.24	6.91
2021	7.87	9.33
2022	8.34	11.31
2023	12.72	0.00
2024	0.00	0.00

Rank on previous year*		
97	▼	26

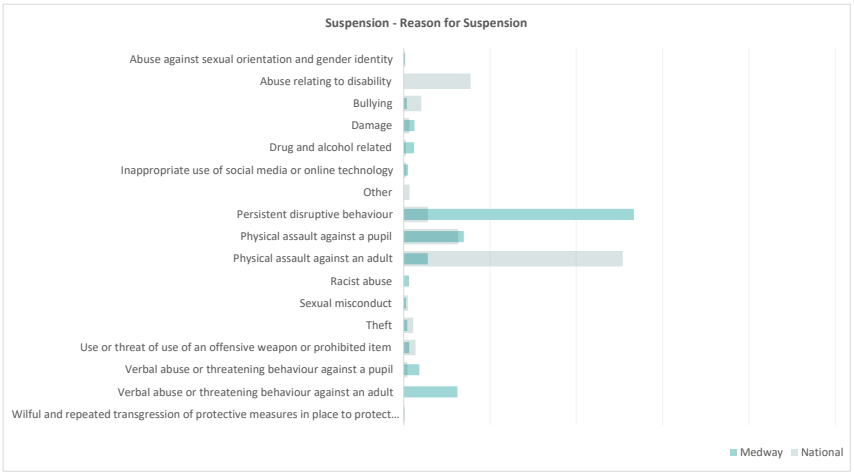


Medway's use of suspensions continues to rise in 23/24, with secondary school phase upholding the most suspension which is higher than the national average, (24.71 Medway, 22.62 national).

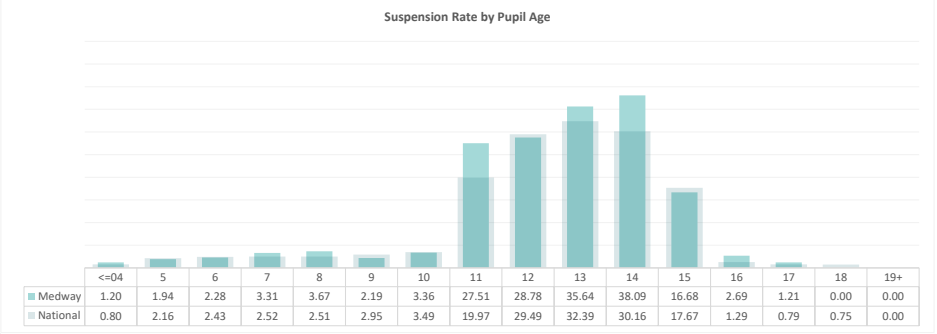
Highest reason for suspensions in Medway is persistent disruptive behaviours whereas nationally suspensions were issued as physical assault against an adult.

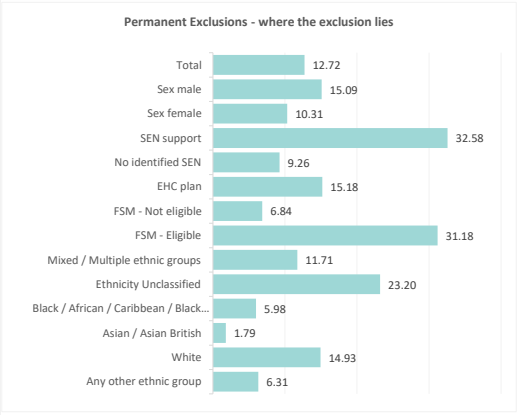
The highest number of suspensions are being issued to those who are aged 11 – 14.

Pupils identified needing SEN support, eligible for FSM were more likely to be excluded.



Reason	Medway	National
Abuse against sexual orientation and gender identity	0.29	0.31
Abuse relating to disability	0.09	0.05
Bullying	0.71	0.86
Damage	2.50	2.78
Drug and alcohol related	2.38	2.19
Inappropriate use of social media or online technology	1.04	1.03
Other	0.00	0.00
Persistent disruptive behaviour	53.35	50.78
Physical assault against a pupil	13.93	12.64
Physical assault against an adult	5.60	5.60
Racist abuse	1.26	1.35
Sexual misconduct	0.55	0.58
Theft	0.85	0.55
Use or threat of use of an offensive weapon or prohibited item	1.30	1.32
Verbal abuse or threatening behaviour against a pupil	3.62	4.09
Verbal abuse or threatening behaviour against an adult	12.44	15.51
Wilful and repeated transgression of protective measures in place to protect public	0.10	0.38



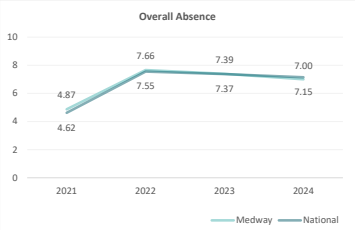


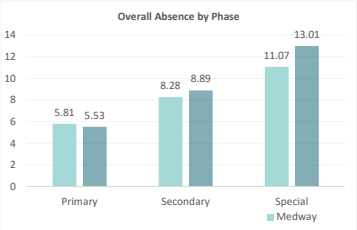
Permanent Exclusions - Closing the gap with the relative national group

	Medway	National
No Level of SEND	9.26	7.55
SEND Support	32.58	29.43
EHCP	15.18	25.62
Non FSM	6.84	5.99
FSM	31.18	27.55

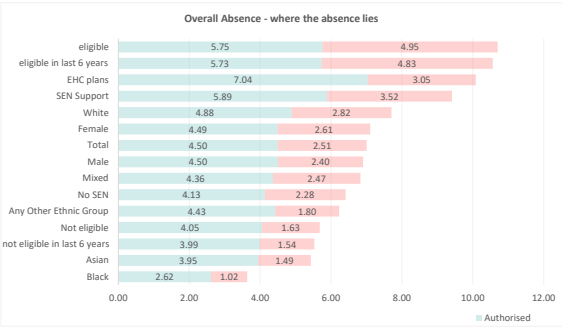
Absence - AcYr 23/24

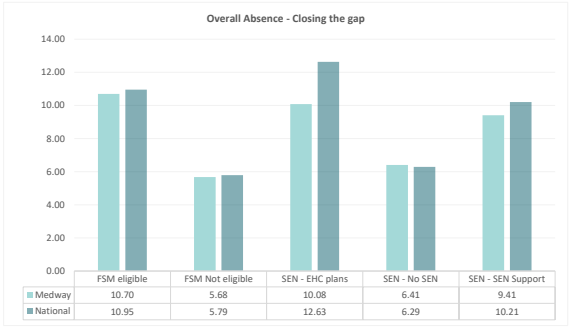
Contents Page



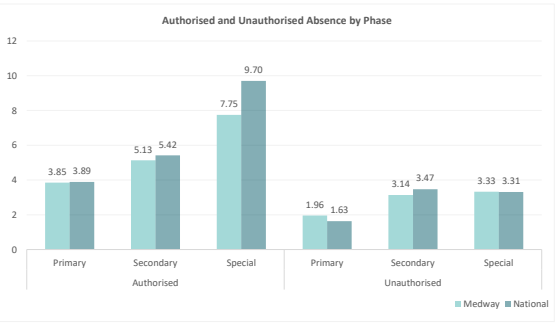


Rank on previous year
67 ▲ 17





	FSM eligible	FSM Not eligible	SEN - EHC plans	SEN - No SEN	SEN - SEN Support
Medway	10.70	5.68	10.08	6.41	9.41
National	10.95	5.79	12.63	6.29	10.21

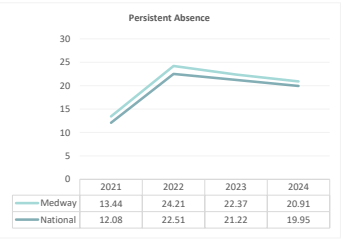


Authorised

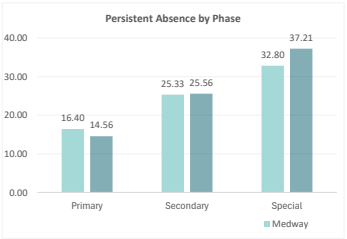
Rank on previous year
64 ▲ 8

Unauthorised

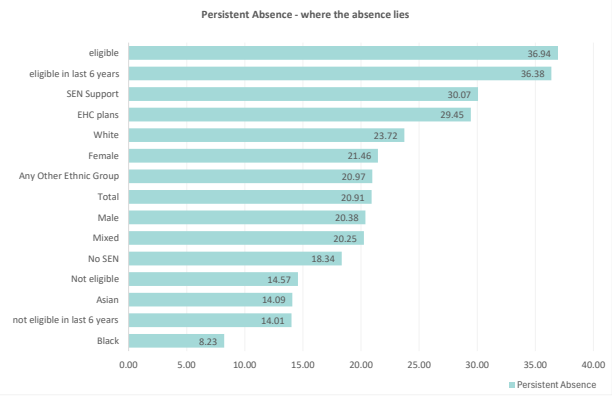
Rank on previous year
87 ▲ 6

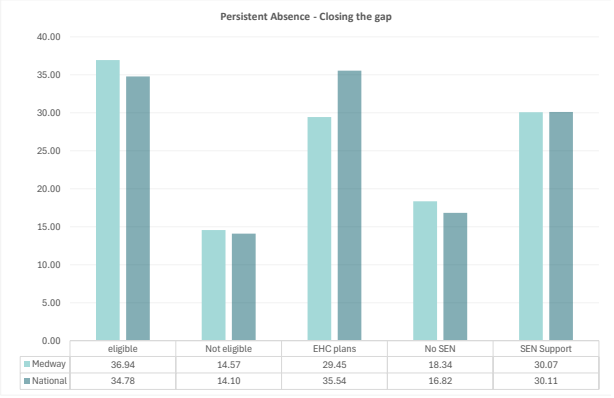


	2021	2022	2023	2024
Medway	13.44	24.21	22.37	20.91
National	12.08	22.51	21.22	19.95



Rank on previous year
103 ▼ 1





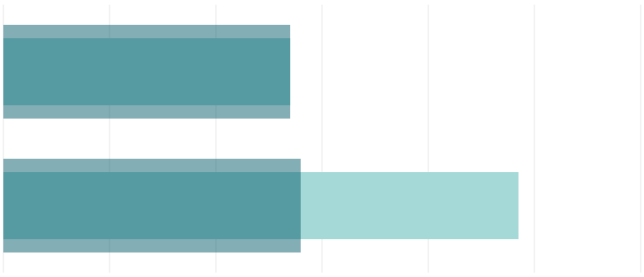
	eligible	Not eligible	EHC plans	No SEN	SEN Support
Medway	36.94	14.57	29.45	18.34	30.07
National	34.78	14.10	35.54	16.82	30.11

Overall absence in Medway is broadly in line with the national average. While the gap between persistently absent vulnerable groups in Medway and their national counterparts has narrowed, Medway's overall persistent absence rate remains above the national figure. Notably, a higher proportion of Medway pupils in primary schools are persistently absent compared to the national average, whereas persistent absence in Medway's secondary schools is broadly in line with national levels.

Not in Education, Employment or Training (NEET)

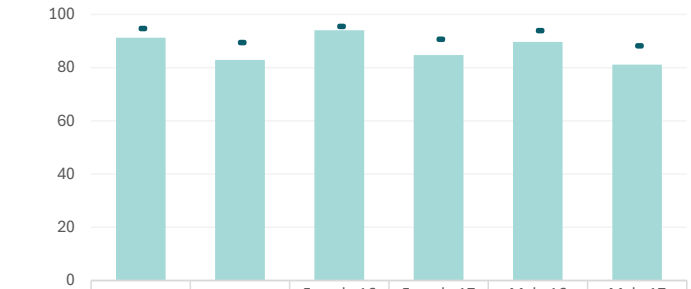
Rank on previous year		
146	▼	45

Not in Education, Employment or Training (LA)



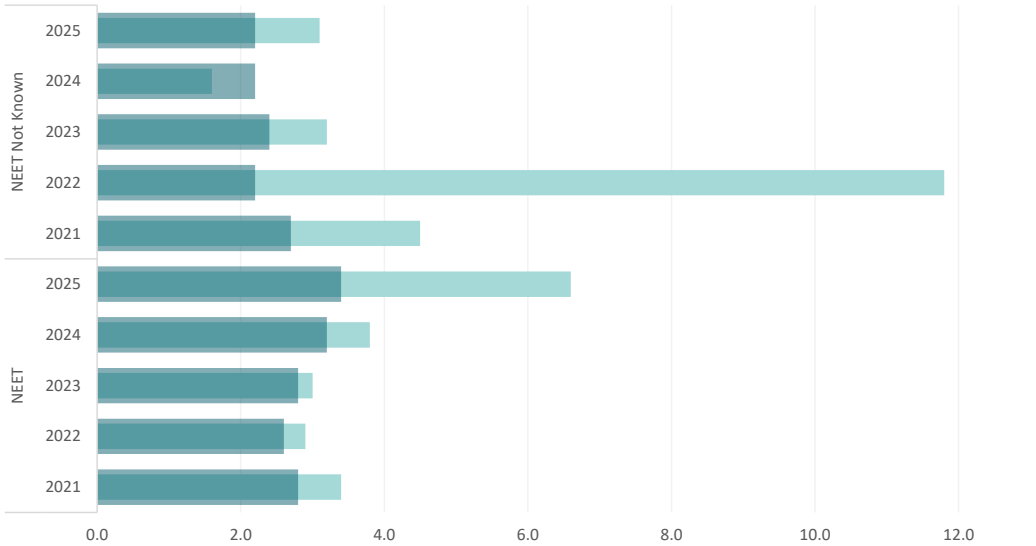
	NEET/UNK current year	NEET/UNK previous year
Medway	9.7	5.4
National	5.6	5.4

Education and Training



	16 Years old	17 Years old	Female 16 Year Olds	Female 17 Year Olds	Male 16 Year Olds	Male 17 Year Olds
Medway	91.2	82.9	94.0	84.7	89.6	81.1
National	94.6	89.3	95.4	90.6	93.8	88.1

Not in Education, Employment or Training (NEET) - 4 Year



	NEET					NEET Not Known				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Medway	3.4	2.9	3.0	3.8	6.6	4.5	11.8	3.2	1.6	3.1
National	2.8	2.6	2.8	3.2	3.4	2.7	2.2	2.4	2.2	2.2

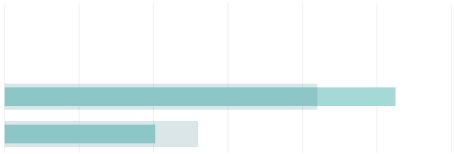
Medway's NEET rate (9.7%) is significantly higher than the national average (5.6%), with a recent increase. Females are more likely to be NEET, while Medway's males (81.1%–89.6%) are more likely to be in education, employment, or training, though still below national levels (88.1%–93.8%). Notably, 'Not Known' figures in Medway have decreased from 11.8% in 2022 to 3.1% in 2025, indicating improved data collection.

Please note

The 'Participation in education, training and NEET age 16 to 17 by local authority' SFR was used to populate this data and therefore my differ from data as it currently stands.

Destinations - AcYr 23/24

Proportion in Education / Employment



	KS4		KS5	
	Current Year	Previous Year	Current Year	Previous Year
Medway	91.0	92.6		
National	91.3	92.1		

Key Stage Four (KS4)

Rank on previous year		
90	▼	17

Key Stage Five (KS5)

Rank on previous year		
0	=	0

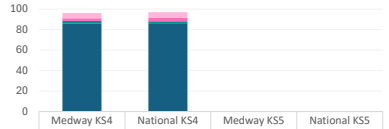
Education and Employment - KS4

	FSM eligible	FSM not eligible	Identified SEN	No identified SEN	SEN support	SEN with EHC plan or statement	Female	Male
Medway KS4	82.9	92.9	87.0	91.9	86.5	88.7	92.8	89.2
National KS4	82.8	93.8	85.0	92.5	84.3	86.9	92.3	90.3

Education and Employment - KS5

	FSM eligible	FSM not eligible	Identified SEN	No identified SEN	SEN support	SEN with EHC plan or statement	Female	Male
Medway KS5								
National KS5								

Destination Sustained



	Medway KS4	National KS4	Medway KS5	National KS5
Not Sustained	5.1	5.7		
Apprenticeship	2.6	3.2		
Employment	2.7	2.6		
Education	85.7	85.5		

Key Stage Five (KS5) - Higher Education (2021/22)

	Medway	National
Higher education or training	68.5	75.0
Degrees	62.5	70.8
Top third most selective Higher Education Institutions	16.0	26.3
Apprenticeships	4.7	2.8
Other study at Level 4/5	1.3	1.4

Closing the gap with relative national group

	KS4		KS5	
	Medway	National	Medway	National
No identified SEN	91.9	92.5		
SEN support	86.5	84.3		
SEN with EHC plan or statement	88.7	86.9		

Medway's KS4 EET rate is 91.0%, slightly below the national 91.3%, with both declining from last year (Medway from 92.6%, nat ional from 92.1%). In Medway, 82.9% of FSM students and 92.9% of non-eligible students are in education or employment, close to national figures (82.8% FSM, 93.8% non-eligible). SEN groups (87.0% identified SEN, 86.5% SEN support) are slightly below national rates. KS4 destination sustainment is 85.7% in Medway, like the national 85.5%. Overall, outcomes are comparable to or slightly below national averages.

KS5 data (2021-2022) shows Medway's higher education/training rate at 68.5%, below the national 75.0%. Degree attainment is 62.5% (national 70.8%), and top third institutions at 16.0% (national 26.3%). Apprenticeships are slightly higher in Medway (4.7% vs. 2.8%), with similar lev els 4/5 study rates (1.3%).

Please note
The level of detail found within the published data has been reduced for KS5.

Appendicies

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Appendix A

School Cohort - Early First Years - Yr14

LA / DfE	School Name	Cohort Total	Resourced Provision	SEN Unit
8872600	All Faiths Children's Academy	221	9	
8873093	All Saints Church of England Primary School	350		
8872215	Balfour Infant School	260		
8872214	Balfour Junior School	480		
8872396	Barnsole Primary School	666		
8872537	Bligh Primary School (Infants)	309		
8872492	Bligh Primary School (Juniors)	355		
8872646	Brompton-Westbrook Primary School	478		
8873760	Burnt Oak Primary School	451		
8872016	Byron Primary School	521		
8872017	Cedar Children's Academy	652		
8872209	Chattenden Primary School	208		
8872588	Cliffe Woods Primary School	422		
8872216	Crest Infant School	138		
8872208	Cuxton Community Infant School	266		
8872013	Cuxton Community Junior School	231		
8872684	Deanwood Primary School	248		
8872023	Delce Academy	327		14
8872021	Elaine Primary School	282		
8873729	English Martyrs' Catholic Primary School	204		
8873759	Fairview Community Primary School	684		
8872401	Featherby Infant and Nursery School	303		
8872019	Featherby Junior School	358		
8872010	Gordons Children's Academy, Infant	143		
8872009	Gordons Children's Academy, Junior	296		
8872198	Greenvale Primary School	172		
8872211	Halling Primary School	399		
8872638	Hempstead Infant School	254		
8872403	Hempstead Junior School	373		
8872421	Leigh Academy High Halstow	212		
8872499	Hilltop Primary School	456		
8872213	Hoo St Werburgh Primary School and the Marlborough	548	83	
8872439	Horsted Infant School	175		
8872506	Horsted Junior School	250		
8872003	Kingfisher Community Primary School	207		
8872007	Lordswood School	407		
8872199	Luton Primary School	651		
8872020	Maundene School	394		
8872623	Miers Court Primary School	422		
8872012	Napier Community Primary and Nursery Academy	620		
8872008	New Horizons Children's Academy	631		
8872202	New Road Primary School	366		
8872433	Oaklands School	447		
8872006	Oasis Academy Skinner Street	397		
8872494	Parkwood Primary School	500		
8872194	Peninsula East Primary Academy	234		
8872001	Phoenix Primary School	412		
8873757	Riverside Primary School	449	11	
8872025	Rochester Riverside Church of England Primary School	238		
8872004	Saxon Way Primary School	422		
8873752	St Augustine of Canterbury Catholic Primary School	204		
8873753	St Benedict's Catholic Primary School	209		
8873096	St Helen's Church of England Primary School, Cliffe	189		
8872002	St James Church of England Primary Academy	190		
8873095	St John's Church of England Infant School	80		
8873293	St Margaret's at Troy Town CofE Voluntary Controlled Primary School	218		
8873195	St Margaret's Church of England Junior School	365		
8872479	St Margaret's Infant School	299		
8873755	St Mary's Catholic Primary School	447		
8873756	St Mary's Island Church of England (Aided) Primary School	674		
8873712	St Michael Catholic Primary and Nursery School	448		
8873102	St Nicholas CEVC Primary School	148		
8872665	St Peter's Infant School	66		
8873736	St Thomas More Roman Catholic Primary School	410		
8873732	St Thomas of Canterbury RC Primary School	241		
8873746	St William of Perth Roman Catholic Primary School	208		
8872549	Swingate Primary School	654		
8872015	Temple Mill Primary School	251		
8872592	Thames View Primary School	457		
8873758	The Pilgrim School (A Church of England Primary With Nursery)	219		
8872014	Twydall Primary School and Nursery	264	8	
8872022	Wainscott Primary School	454		
8872203	Walderslade Primary School	241		
8872011	Warren Wood Primary School	470		35
8872018	Wayfield Primary School	424		
8872412	The Academy of Woodlands	792		

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Appendix A

School Cohort - Early First Years - Yr14

LA / DfE	School Name	Cohort Total	Resourced Provision	SEN Unit
8876906	Brompton Academy	1382		97
8875429	Chatham Grammar	950		
8874069	Fort Pitt Grammar School	987		
8874009	Greenacre School	861		
8874068	Holcombe Grammar School	1036		
8874004	Leigh Academy Rainham	794		
8874005	Maritime Academy	563		
8875420	Rainham Mark Grammar School	1551		
8874199	Rainham School for Girls	1625		
8874530	Sir Joseph Williamson's Mathematical School	1528		
8875436	St John Fisher Catholic Comprehensive School	1105		
8876905	Strood Academy	1310	8	8
8875457	The Howard School	1535		
8874000	The Hundred of Hoo Academy	1848		46
8874001	The Robert Napier School	1011		
8875445	The Rochester Grammar School	1171		
8875451	The Thomas Aveling School	1212	18	
8876907	The Victory Academy	1221		
8874008	Walderslade School	807		
8874003	Waterfront UTC	362		
8877053	Abbey Court Foundation Special School	217		
8877042	Bradfields Academy	416		
8877031	Danecourt School	257		
8877000	INSPIRE Free Special School	90		
8877016	Rivermead School	139		
8871107	The Rowans	71		
8871108	Will Adams Academy	42		

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Appendix B

Exclusions and Suspsensions

LA / DfE	School Name	School Type	PEx by School	Susp by School
8872600	All Faiths Children's Academy	AC	0.00	0.00
8873093	All Saints Church of England Primary School	AC	0.00	2.33
8872215	Balfour Infant School	M	0.00	1.12
8872214	Balfour Junior School	AC	0.00	0.63
8872396	Barnsole Primary School	AC	0.00	1.50
8872537	Bligh Primary School (Infants)	AC	0.00	0.00
8872492	Bligh Primary School (Juniors)	AC	0.00	13.56
8872646	Brompton-Westbrook Primary School	AC	0.00	1.05
8873760	Burnt Oak Primary School	M	0.00	7.00
8872016	Byron Primary School	ASL	0.00	6.36
8872017	Cedar Children's Academy	ASL	0.15	6.11
8872209	Chattenden Primary School	AC	0.00	0.93
8872588	Cliffe Woods Primary School	AC	0.00	0.48
8872216	Crest Infant School	M	0.00	0.00
8872208	Cuxton Community Infant School	AC	0.00	0.00
8872013	Cuxton Community Junior School	ASL	0.00	0.00
8872684	Deanwood Primary School	AC	0.00	1.38
8872023	Delce Academy	AC	0.00	4.26
8872021	Elaine Primary School	ASL	0.00	4.03
8873729	English Martyrs' Catholic Primary School	M	0.00	0.97
8873759	Fairview Community Primary School	M	0.00	0.74
8872401	Featherby Infant and Nursery School	AC	0.00	1.00
8872019	Featherby Junior School	ASL	0.00	0.00
8872010	Gordons Children's Academy, Infant	ASL	0.00	6.75
8872009	Gordons Children's Academy, Junior	ASL	0.00	0.31
8872198	Greenvale Primary School	M	0.00	4.93
8872211	Halling Primary School	AC	0.00	2.06
8872638	Hempstead Infant School	M	0.00	0.00
8872403	Hempstead Junior School	M	0.00	0.28
8872421	Leigh Academy High Halstow	AC	0.00	1.39
8872499	Hilltop Primary School	AC	0.00	2.17
8872213	Hoo St Werburgh Primary School and the Marlborough	AC	0.00	2.29
8872439	Horsted Infant School	M	0.00	0.00
8872506	Horsted Junior School	M	0.00	0.80
8872003	Kingfisher Community Primary School	ASL	0.00	3.33
8872007	Lordswood School	ASL	0.00	0.00
8872199	Luton Primary School	AC	0.00	1.93
8872020	Maundene School	ASL	0.00	0.00
8872623	Miers Court Primary School	AC	0.00	0.48
8872012	Napier Community Primary and Nursery Academy	ASL	0.00	0.51
8872008	New Horizons Children's Academy	ASL	0.00	0.60
8872202	New Road Primary School	M	0.00	2.22
8872433	Oaklands School	AC	0.00	1.34
8872006	Oasis Academy Skinner Street	ASL	0.00	8.69
8872494	Parkwood Primary School	M	0.00	0.19
8872194	Peninsula East Primary Academy	AC	0.00	4.96
8872001	Phoenix Primary School	ASL	0.00	3.52
8873757	Riverside Primary School	AC	0.23	2.94
8872025	Rochester Riverside Church of England Primary School	FS	0.00	6.16
8872004	Saxon Way Primary School	ASL	0.00	5.18
8873752	St Augustine of Canterbury Catholic Primary School	M	0.00	6.40
8873753	St Benedict's Catholic Primary School	AC	0.00	0.00
8873096	St Helen's Church of England Primary School, Cliffe	M	0.00	6.74
8872002	St James Church of England Primary Academy	ASL	0.00	0.52
8873095	St John's Church of England Infant School	AC	0.00	0.00
8873293	St Margaret's at Troy Town CofE Voluntary Controlled Primary School	AC	0.00	1.81
8873195	St Margaret's Church of England Junior School	AC	0.00	0.28
8872479	St Margaret's Infant School	AC	0.00	0.00
8873755	St Mary's Catholic Primary School	M	0.00	0.46
8873756	St Mary's Island Church of England (Aided) Primary School	M	0.00	0.00
8873712	St Michael's RC Primary School	M	0.00	0.88
8873102	St Nicholas CEVC Primary School	M	0.00	1.67
8872665	St Peter's Infant School	M	0.00	3.80
8873736	St Thomas More Roman Catholic Primary School	M	0.00	6.73
8873732	St Thomas of Canterbury RC Primary School	M	0.00	0.00
8873746	St William of Perth Roman Catholic Primary School	M	0.00	0.00
8872549	Swingate Primary School	M	0.00	0.76
8872015	Temple Mill Primary School	ASL	0.00	3.72
8872592	Thames View Primary School	AC	0.00	2.90
8873758	The Pilgrim School (A Church of England Primary With Nursery)	AC	0.00	2.20
8872014	Twydall Primary School and Nursery	ASL	0.38	8.46
8872022	Wainscott Primary School	ASL	0.00	0.66
8872203	Walderslade Primary School	AC	0.00	0.00
8872011	Warren Wood Primary School	ASL	0.21	20.37
8872018	Wayfield Primary School	AC	0.00	5.24
8872412	The Academy of Woodlands	AC	0.00	0.92

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Appendix B

Exclusions and Suspsensions

LA / DfE	School Name	School Type	PEx by School	Susp by School
8876906	Brompton Academy	ASL	0.00	38.05
8875429	Chatham Grammar	AC	0.00	1.43
8874069	Fort Pitt Grammar School	AC	0.11	1.29
8874174	Greenacre School	AC	0.00	0.00
8874068	Holcombe Grammar School	AC	0.19	10.84
8874004	Leigh Academy Rainham	FS	0.00	19.18
8874005	Maritime Academy	FS	0.29	73.91
8875420	Rainham Mark Grammar School	AC	0.00	3.52
8874199	Rainham School for Girls	AC	0.06	29.33
8874530	Sir Joseph Williamson's Mathematical School	AC	0.00	1.46
8875436	St John Fisher Catholic Comprehensive School	M	1.10	38.03
8876905	Strood Academy	ASL	0.00	5.99
8875457	The Howard School	AC	0.33	8.02
8874000	The Hundred of Hoo Academy	ASL	0.00	9.58
8874001	The Robert Napier School	ASL	1.52	77.33
8875445	The Rochester Grammar School	AC	0.00	3.14
8875451	The Thomas Aveling School	AC	0.08	13.45
8876907	The Victory Academy	ASL	1.17	40.52
8874167	Walderslade School	AC	0.00	0.00
8874003	Waterfront UTC	UTC	0.88	56.18
8877053	Abbey Court Foundation Special School	M	0.00	0.00
8877042	Bradfields Academy	ASC	0.00	14.71
8877031	Danecourt School	ASC	0.00	1.18
8877000	INSPIRE Free Special School	FS	1.47	170.59
8877016	Rivermead School	ASC	0.00	5.52
Medway			0.14	12.72
National			0.13	11.31

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Appendix C

Average Income Deprivation Affecting Children Index (IDACI) by School

School Name	DfE	Average IDACI
Hempstead Infant School	8872638	0.075
Fairview Community Primary School	8873759	0.082
Hempstead Junior School	8872403	0.083
Cliffe Woods Primary School	8872588	0.090
Parkwood Primary School	8872494	0.095
Miers Court Primary School	8872623	0.110
Leigh Academy High Halstow	8872421	0.110
Walderslade Primary School	8872203	0.111
Horsted Infant School	8872439	0.112
Halling Primary School	8872211	0.115
Horsted Junior School	8872506	0.118
St Benedict's Catholic Primary School	8873753	0.119
Deanwood Primary School	8872684	0.120
Rainham Mark Grammar School	8875420	0.122
Swingate Primary School	8872549	0.122
St Augustine of Canterbury Catholic Primary School	8873752	0.124
St Margaret's Church of England Junior School	8873195	0.126
Cuxton Community Infant School	8872208	0.128
St Margaret's Infant School	8872479	0.132
St Helen's Church of England Primary School, Cliffe	8873096	0.135
Cuxton Community Junior School	8872013	0.136
Leigh Academy Rainham	8874004	0.137
Hilltop Primary School	8872499	0.139
Thames View Primary School	8872592	0.139
Temple Mill Primary School	8872015	0.139
Rainham School for Girls	8874199	0.139
Lordswood School	8872007	0.141
The Howard School	8875457	0.141
St Mary's Island Church of England (Aided) Primary School	8873756	0.146
Fort Pitt Grammar School	8874069	0.157
St Thomas of Canterbury RC Primary School	8873732	0.158
Sir Joseph Williamson's Mathematical School	8874530	0.160
Wainscott Primary School	8872022	0.161
The Hundred of Hoo Academy	8874000	0.163
Hoo St Werburgh Primary School and the Marlborough	8872213	0.163
Holcombe Grammar School	8874068	0.167
St William of Perth Roman Catholic Primary School	8873746	0.168
Maundene School	8872020	0.168
The Rochester Grammar School	8875445	0.169
St Nicholas CEVC Primary School	8873102	0.171
Balfour Infant School	8872215	0.172
Chatham Grammar	8875429	0.177
The Pilgrim School (A Church of England Primary With Nursery)	8873758	0.178
The Thomas Aveling School	8875451	0.178
Gordons Children's Academy, Junior	8872009	0.178
Riverside Primary School	8873757	0.180
St Thomas More Roman Catholic Primary School	8873736	0.183
English Martyrs' Catholic Primary School	8873729	0.184
Balfour Junior School	8872214	0.184
Gordons Children's Academy, Infant	8872010	0.188
Featherby Junior School	8872019	0.190
Strood Academy	8876905	0.190
Maritime Academy	8874005	0.191
Greenacre School	8874009	0.192
All Faiths Children's Academy	8872600	0.192
Waterfront UTC	8874003	0.194
Featherby Infant and Nursery School	8872401	0.194
Cedar Children's Academy	8872017	0.197
Peninsula East Primary Academy	8872194	0.198

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Appendix C

Average Income Deprivation Affecting Children Index (IDACI) by School

School Name	DfE	Average IDACI
Twydall Primary School and Nursery	8872014	0.199
Rivermead School	8877016	0.201
Crest Infant School	8872216	0.202
Abbey Court Foundation Special School	8877053	0.206
Warren Wood Primary School	8872011	0.206
Bligh Primary School (Juniors)	8872492	0.207
Bligh Primary School (Infants)	8872537	0.208
Barnsole Primary School	8872396	0.208
Danecourt School	8877031	0.212
Walderslade School	8874008	0.215
Rochester Riverside Church of England Primary School	8872025	0.215
Bradfields Academy	8877042	0.218
Byron Primary School	8872016	0.222
Chattenden Primary School	8872209	0.226
Kingfisher Community Primary School	8872003	0.226
St Margaret's at Troy Town CofE Voluntary Controlled Primary Schoc	8873293	0.227
Delce Academy	8872023	0.228
Oaklands School	8872433	0.229
Napier Community Primary and Nursery Academy	8872012	0.233
Brompton Academy	8876906	0.234
The Academy of Woodlands	8872412	0.235
St Peter's Infant School	8872665	0.236
The Robert Napier School	8874001	0.238
St John Fisher Catholic Comprehensive School	8875436	0.238
INSPIRE Free Special School	8877000	0.238
New Horizons Children's Academy	8872008	0.240
Wayfield Primary School	8872018	0.243
St John's Church of England Infant School	8873095	0.244
The Rowans	8871107	0.249
Elaine Primary School	8872021	0.253
St Michael Catholic Primary and Nursery School	8873712	0.254
Will Adams Academy	8871108	0.255
St Mary's Catholic Primary School	8873755	0.256
St James Church of England Primary Academy	8872002	0.259
Brompton-Westbrook Primary School	8872646	0.259
The Victory Academy	8876907	0.279
Saxon Way Primary School	8872004	0.282
Oasis Academy Skinner Street	8872006	0.301
Burnt Oak Primary School	8873760	0.302
New Road Primary School	8872202	0.304
Phoenix Primary School	8872001	0.310
All Saints Church of England Primary School	8873093	0.324
Greenvale Primary School	8872198	0.338
Luton Primary School	8872199	0.362

National	0.34*

*approx

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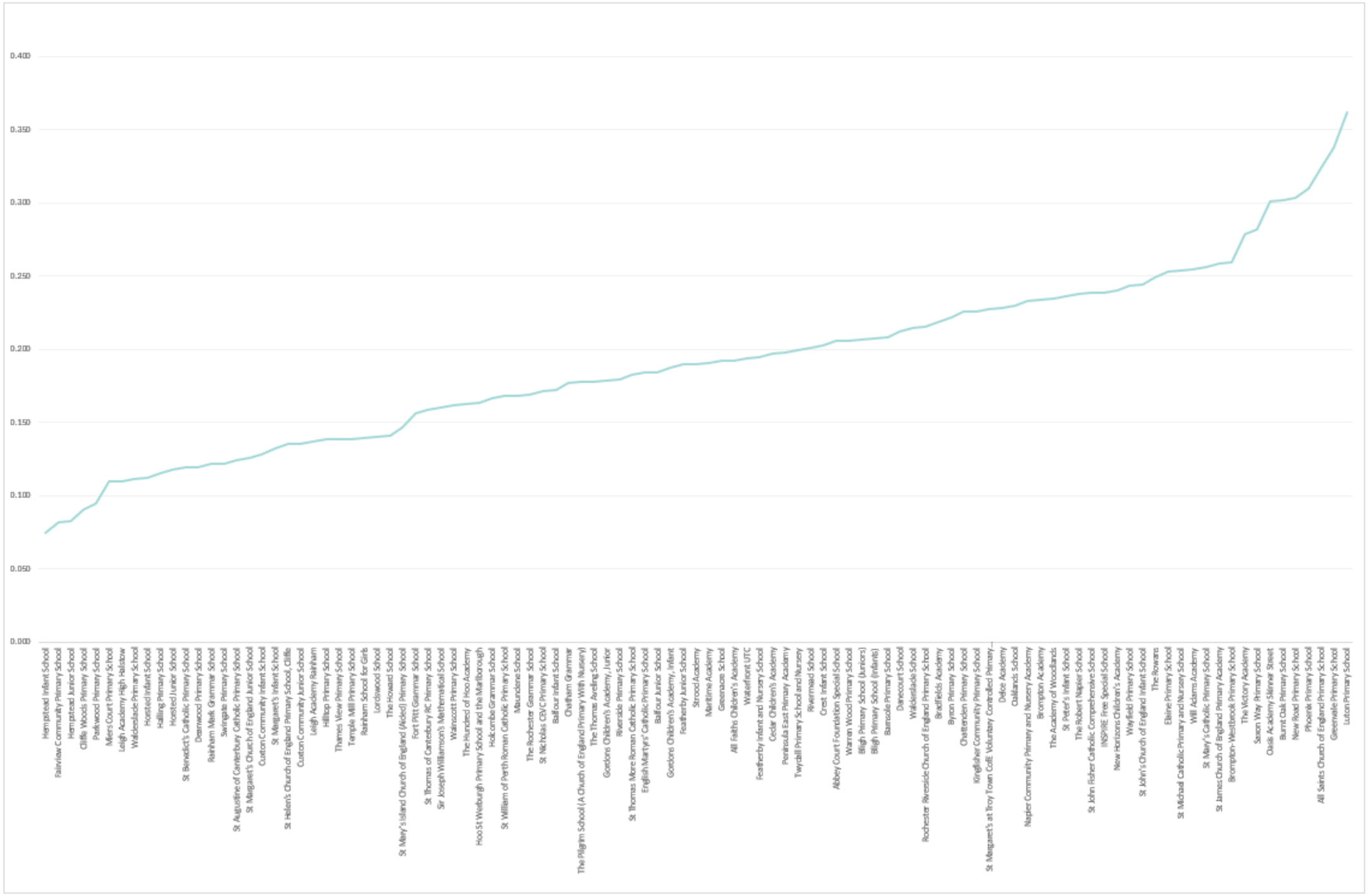
Appendix C

Average Income Deprivation Affecting Children Index (IDACI) by School



Appendix D

Destination

LA / DfE	School Name	Admissions Policy (Group)	KS4 Cohort	KS4 % in Education or Employment	KS5 Cohort	KS5 % in Education or Employment
8876906	Brompton Academy	Non-Selective	230	88.3		
8875429	Chatham Grammar	Selective	122	98.4		
8874069	Fort Pitt Grammar School	Selective	118	97.5		
8874174	Greenacre Academy	Non-Selective	158	82.9		
8874068	Holcombe Grammar School	Selective	147	97.3		
8874004	Leigh Academy Rainham	Non-Selective				
8874005	Maritime Academy	Non-Selective				
8875420	Rainham Mark Grammar School	Selective	241	97.5		
8874199	Rainham School for Girls	Non-Selective	265	92.8		
8874530	Sir Joseph Williamson's Mathematical School	Selective	203	95.6		
8875436	St John Fisher Catholic Comprehensive School	Non-Selective	163	86.5		
8876905	Strood Academy	Non-Selective	215	89.8		
8875457	The Howard School	Non-Selective	231	91.3		
8874000	The Hundred of Hoo Academy	Non-Selective	236	89.0		
8874001	The Robert Napier School	Non-Selective	185	85.9		
8875445	The Rochester Grammar School	Selective	200	98.5		
8875451	The Thomas Aveling School	Non-Selective	195	88.7		
8876907	The Victory Academy	Non-Selective	202	80.7		
8874167	Walderslade Girls' School	Non-Selective	138	89.1		
8874003	Waterfront UTC	Non-Selective	54	90.7		
8877053	Abbey Court Foundation Special School		7	100.0		
8877042	Bradfields Academy		36	100.0		
8877031	Danecourt School					
8877000	INSPIRE Free Special School		11	54.5		
8877016	Rivermead School		25	92.0		

Medway			91.0		
Selective	1031	97.4			
Non-selective	2272	88.1			

Glossary

Term	Definition
Academic Level	KS5 Qualifications Including A Levels, As Levels, International Baccalaureate Diploma, Pre U Diploma, Core Maths Qualifications A Level 3, Fsmq And Extended Project Diploma. A List Of All Qualifications And Their Type Can Be Found Https://Www.Gov.Uk/Government/Publications/16-To-19-Qualifications-Discount-Codes-And-Point-Scores
Academy Converter	A School, Judged Good Or Better By Ofsted, Which Has Converted To Become An Academy Of Its Own Volition. Achieving The Expected Standard (Ks2 Measure) Pupils Are 'Meeting The Expected Standard' If They Achieve A 'scaled Score' Of 100 Or More In Their Reading And Maths Tests, And Their Teacher Assesses Them As 'Working At The Expected Standard' Or Better In Writing.
Achieving the Expected Standard (KS2 measure)	Pupils Are 'Meeting The Expected Standard' If They Achieve A 'scaled Score' Of 100 Or More In Their Reading And Maths Tests, And Their Teacher Assesses Them As 'Working At The Expected Standard' Or Better In Writing.
All Other FSM	Pupils who are not eligible for FSM and those whose FSM wasn't specified at the time of assessment
APS	Average Point Score
Attainment 8	The sum of (see table below for points); Best English grade (either Literature or Language)- Double weighted if taken both qualifications Mathematics score- Double Weighted 3 of the best Ebacc qualifying subject grade (i.e. Sciences, Computer Science, Geography, History and languages) 3 other approved qualifications grades (GCSE's and other approved academic, arts or vocational qualifications) In 2017, new GCSE qualifications in English and Mathematics, graded 1-9, with others to follow in 2018 and 2019. To minimise change, unreformed GCSEs and all qualifications will be mapped onto the 1-9 scale from 2017 (with 8.5 being the maximum points available for unreformed GCSEs).
Authorised and unauthorised absence	A Child's Absence From School May Be Classed As Authorised At The Discretion Of The School E.G. Illness. This Means That The Parents Do Not Risk Prosecution. If A Child's Absence Is Unauthorised, For Example, A Family Holiday During Term Time, The Parents May Be Fined By The School Or Prosecuted By The Local Authority.
Below Floor- Internal use only, officially discontinued	Primary: A School Is Considered Below Floor If Less Than 65% Meet The Expected Attainment Standard In Reading, Writing And Mathematics And The School Does Not Achieve Sufficient Progress In All Three Subjects: Below -5 In Reading, -5 In Mathematics And -7 In Writing Secondary: A School Is Considered Below Floor If They Attained A Progress 8 Value Of -0.5 With The Upper Confidence Interval (Ci) Below 0.
CiC	Child in Care
Children in Care (CiC) - SSDA903	Children in Care to Medway, educated in Medway and out of Medway.
Coasting- internal use only, officially discontinued	Primary: A School Is Considered Coasting If They Achieve Below 85% In The Expected Standard And Achieve Below Any Of Following Progress Vales; -2.5 Average Progress In Reading -3.5 Average Progress In Writing -2.5 Average Progress In Mathematics Secondary: A School Is Considered Coasting If Their Progress 8 Score Was Below -0.25 In 2016, 2017 And 2018.
Combined measure expected standard	The Measure Of Pupils Who Achieved The Expected Standard In The Reading, Writing And Mathematics In Key Stage 2.
Confidence Intervals	A Range Of Values In Which We Can Be 90% Confident That The Values Lie Between. This Probability Of Confidence Can Differ E.G. 95% Dependent On Certainty. Smaller Confidence Intervals Are More Preferable As They Indicate A Smaller Range Of Values. Where Confidence Intervals Do Not Overlap We Can Be Sure Of A Significant Difference Between Values.
Destinations	The Department Of Education Now Includes A Destination Measure As A Fifth Headline Indicator For School Accountability. This Will Show The Percentage Of Pupils Who Went On To Sustained Education, Employment Or Training During The Year After They Finished Their Key Stage 4 (Or 5) Qualifications. This Is A Different Cohort To That Seen In The Neet Measure.
Disadvantaged Pupils	As Of 2015, A Child Was Classified As Disadvantaged If They Were Eligible For Free School Meals In The Last Six Years, Or Looked After Continuously For One Day Or More, Or Adopted From Care. This Is The Definition Used Within This Document Unless Stated Otherwise.
DLACTS	The Designated Teacher For Children Looked After.
Early Years Foundation Stage	Children Aged Between Birth And 5. 7 Areas Of Learning Are Monitored; Communication And Language Physical Development Personal, Social And Emotional Development Literacy Mathematics Understanding The World Expressive Arts And Design
EHCP	Education, Health & Care Plan. Since 2014, Ehc Plans Have Replaced Statements Of Special Education Needs.
ELG (EYFSP)	Early Learning Goals. These Are The Key Areas Of The Early Years Foundation Stage; Communication And Language (Cll) Physical Development (Pd) Personal, Social And Emotional Development (Pse) Literacy (Lit) Mathematics (Mat) Understanding Of The World (Uw) Expressive Arts And Design (Ead)
English as an Additional Language	Pupils Whose First (Of Family) Language Is Not English (Eal).
English Baccalaureate (Ebacc)	Achieving A Pass In English Language Or Literature And Mathematics, 2 Sciences, History Or Geography, And A Language.
Free School	Any New School Opened Will Typically Be A Free School. All Free Schools Are Academies.
FSM	Free School Meals. Children Are Entitled To Free School Meals If The Family Is In Receipt Of Benefits, Such As Income Support.
FSM eligibility	Children in state-funded schools in England are entitled to receive free school meals if a parent or carer were in receipt of any of the following benefits: • Income Support • Income-based Jobseekers Allowance • Income-related Employment and Support Allowance • Support under Part VI of the Immigration and Asylum Act 1999 • The guaranteed element of State Pension Credit • Child Tax Credit (provided they were not also entitled to Working Tax Credit and had an annual gross income of no more than £16,190, as assessed by Her Majesty's Revenue and Customs) • Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit • Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits) Children in nursery schools are eligible if they meet the criteria and attend for full days. Pupils are still eligible for free school meals in school in sixth form, but not sixth form college or further education.
General Level	KS5 Applied General Level Qualifications "Are Rigorous Advanced (Level 3) Qualifications That Allow 16 To 19 Year Old Students To Develop Transferable Knowledge And Skills. They Are For Students That Want To Continue Their Education Through Applied Learning. Applied General Qualifications Allow Entry To A Range Of Higher Education Courses, Either By Meeting The Entry Requirements In Their Own Right Or Being Accepted Alongside And Adding Value To Other Qualifications At Level 3 Such As A Levels." A List Of All Qualifications And Their Type Can Be Found Https://Www.Gov.Uk/Government/Publications/16-To-19-Qualifications-Discount-Codes-And-Point-Scores
Good Level of Development (GLD)	Children Are Defined As Having Reached A "Good Level Of Development" At The End Of The Eyfs If They Achieve At Least The Expected Level In: The Early Learning Goals In The Prime Areas Of Learning (Personal, Social And Emotional Development; Physical Development; And Communication And Language) The Early Learning Goals In The Specific Areas Of Mathematics And Literacy.
GPaS /GPS	Grammar, Punctuation And Spelling

Glossary

Term	Definition
Index of Multiple Deprivation (IMD) / Income Deprivation Affecting Children Index (IDACI)	The Index of Multiple Deprivation (IMD) is an overall relative measure of deprivation constructed by combining seven domains of deprivation according to their respective weights, as described below. The seven domains of deprivation are as follows: • The Income Deprivation Domain measures the proportion of the population experiencing deprivation relating to low income. The definition of low income used includes both those people that are out-of-work,and those that are in work but who have low earnings (and who satisfy the respective means tests). • The Employment Deprivation Domain measures the proportion of the working-age population in an area involuntarily excluded from the labour market. This includes people who would like to work but are unable to do so due to unemployment, sickness or disability, or caring responsibilities. • The Education, Skills and Training Deprivation Domain measures the lack of attainment and skills in the local population. The indicators fall into two sub-domains: one relating to children and young people and one relating to adult skills. • The Health Deprivation and Disability Domain measures the risk of premature death and the impairment of quality of life through poor physical or mental health. The domain measures morbidity, disability and premature mortality but not aspects of behaviour or environment that may be predictive of future health deprivation. • The Crime Domain measures the risk of personal and material victimisation at local level. • The Barriers to Housing and Services Domain measures the physical and financial accessibility of housing and local services. The indicators fall into two sub-domains: 'geographical barriers', which relate to the physical proximity of local services, and 'wider barriers' which includes issues relating to access to housing such as affordability.
LSOA	Lower Supper Output Area
Minimum Standards- Internal use only, officially discontinued	Minimum Standards For KS5 Are Separate For Academic, General And Technical. If A School Is Below These Thresholds They Are Seen As Underperforming. A Provider Will Be Seen As Underperforming If; 1) Its Academic Or Applied General Value Added Score Is Below Threshold (-0.52 For Academic, -0.65 General); And 2) Its Value Added Score Is Statistically Significantly Below The National Average (I.E. Both The Upper And Lower Confidence Intervals Are Below 0).
NEET	Not In Education, Employment Or Training. Local Authorities (Las) Were Previously Responsible For Tracking From Ages 15 To 19, And To 20- 25 Year Olds With A Statement Of Educational Need Or Disability (Send). From September 2016 The Department Of Education (Dfe) Relaxed The Requirement On Authorities To Track Academic Age 18 Year Olds. Las Are Now Only Required To Track And Submit Information About Young People Up To The End Of The Academic Year In Which They Have Their 18Th Birthday I.E. Academic Age 16 And 17-Year-Olds. Young People With An Ehcp Should Still Be Tracked And Reported On Until Their Ehcp Ceases. This May Be Up Until The Age Of 25. The Responsible Authority Is Based On Locality Of Residence.
Persistent Absence	An individual is considered persistently absent if they are absent for 10% or more sessions. This percentage equates to 38 sessions for terms1-6. The criteria prior to 2011 was set at 20% in 2015 it was set at 15%.
Phonic Decoding	A way of learning to read that breaks words down into sounds. Decoding is the understanding of sounds. Phonics is the way sounds are used to make words.
Phonic Outcomes	The phonic check or test is at the end of year 1 (6 year olds). Children who do not pass the test retake it in year 2.
Progress (KS2 measure)	These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who achieved similar results at the end of key stage 1. The scores are calculated by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1. Confidence intervals are included to indicate how confident we can be that we are statistically significant above or below national with low levels of overlap.
Progress 8	A measure of expected progress against results at KS2. The progress a pupil makes from the end of primary school to the end of key stage 4. It is a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils with the same prior attainment. Most schools score between -1 and +1. If a school scores +1 and above, it shows that pupils made exceptionally good progress. A negative progress score does not mean pupils made no progress, but the pupils in the school made less progress than expected compared to other pupils across England with similar results at the end of key stage 2. Confidence intervals are included to indicate how confident we can be that we are statistically significant above or below national with low levels of overlap.
Progress Key Stage 5 measure	The progress a pupil makes from the end of key stage 4 to the end of key stage 5. It is a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils with the same prior attainment. Most schools score between -2 and +2. If a school scores above 0, it shows that pupils made good progress. A negative progress score does not mean pupils made no progress, but the pupils in the school made less progress than expected compared to other pupils across England with similar results at the end of key stage 4. Confidence intervals are included to indicate how confident we can be that we are statistically significant above or below national with low levels of overlap.
RSC	Regional Schools Commissioner: the Department for Education's official overseeing standards in academies.
RWM	Reading, writing and mathematics combined measure
School Census	A census of all registered pupils.
SEN/SEND	Special education needs, or special educational needs and disability: defined as being when a child or young person needs additional resources to access the curriculum, or the curriculum to be modified.
Sponsor-led Academy	A school which has become an academy often sometimes at the behest of the DfE, and is managed by a trust or other academy.
Suspension Pupil Rate	The Rate Of Excluded Pupils, As Apose To The Rate Of Exclusions, As A Proportion Of The Cohort Total.
Technical Level	KS5 qualifications which "are rigorous advanced (level 3) technical qualifications, on a par with A levels and recognised by employers. They are for post-16 students wishing to specialise in a specific industry, occupation or technical role. They equip a student with specialist knowledge and skills, enabling entry to an apprenticeship or other employment, or progression to a related higher education course. In some cases, these qualifications provide a 'licence to practise' or exemption from professional exams." A list of all qualifications and their type can be found https://www.gov.uk/government/publications/16-to-19-qualifications-discount-codes-and-point-scores
UTC	University technical college is a type of secondary school that is sponsor led by a university and as such is considered a type of academy
WA	working at the required standard for phonics

Source

Measure	Source
01. Context Summary	00 - Information from the Census https://app.powerbi.com/view?r=eyJrIjoiZTQ4ZjA1MzQtODQ2My00Mzc3LWI0NTUtYWU4ZDdjNjM5NmRiIiwidCI6IjY4NTAzZTkzLTNjZTctNGEyMi1iZmM1LWZmZWU0MjFhMWY1NyJ9 01 - IDACI by LSOA https://www.gov.uk/government/statistics/english-indices-of-deprivation-2025 Contains OS data © Crown copyright and database right 2025. Contains © National Statistics data Crown copyright and database right 2025. Medway Public Health Intelligence Team 02 - Percentage of SEN Support and EHCP within the school population https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england file(s): sen_phase_type 03 - Free School Meal (FSM) - percentage of pupils eligible and eligible and claiming https://explore-education-statistics.service.gov.uk/find-statistics/school-pupils-and-their-characteristics file(s): spc_pupils_fsm 04 - Deprivation Ranking https://app.powerbi.com/view?r=eyJrIjoiZTQ4ZjA1MzQtODQ2My00Mzc3LWI0NTUtYWU4ZDdjNjM5NmRiIiwidCI6IjY4NTAzZTkzLTNjZTctNGEyMi1iZmM1LWZmZWU0MjFhMWY1NyJ9 05 - Children Looked After (CLA) per pop.10,000 file(s): 06 - Population rise on previous year https://explore-education-statistics.service.gov.uk/find-statistics/school-pupils-and-their-characteristics file(s): spc_school_characteristics
02. Overview of Medway Schools	00. Type of school and number on roll W:\Management_Team\Policy_Unit\Management_Info\School Census\AcYr 2024 2025\02 Spring 2024-2025\04 - Database\00 - Access Database\CollectSchoolCensus2024_v1.0\Queries file(s): 000-Analysis - Cohort per School by SEX W:\Management_Team\Policy_Unit\Management_Info\Admin-MI team\School Info\All Schools DfE Everything\2024 2025 all schools file(s): All Schools DfE EVERYTHING January 2025 01. Phase of Education - Good or Outstanding Ofsted - Overall Effectiveness W:\Management_Team\Policy_Unit\Management_Info\Outside_Agencies_&_Orgs\Ofsted\Monthly reports for indicators\2024-2025 Fin Yr file(s): Ofsted Inspections Workbook FY 2024-2025 (2025-01-end January) new dashboard 02. Known to be eligible for FSM https://explore-education-statistics.service.gov.uk/find-statistics/school-pupils-and-their-characteristics file(s): spc_pupils_fsm 03. Top 10 Languages W:\Management_Team\Policy_Unit\Management_Info\School Census\AcYr 2024 2025\02 Spring 2024-2025\04 - Database\00 - Access Database\CollectSchoolCensus2024_v1.0\Queries file(s): 0-PUPILS FOR ANALYSIS - FSM period all W:\Management_Team\Policy_Unit\Management_Info\Admin-MI team\School Info\All Schools DfE Everything\2024 2025 all schools file(s): All Schools DfE EVERYTHING January 2025 https://www.gov.uk/guidance/complete-the-school-census/find-a-school-census-code file(s): Language Codes 04. Ethnicity by School Phase https://explore-education-statistics.service.gov.uk/find-statistics/school-pupils-and-their-characteristics file(s): spc_pupils_ethnicity_and_language https://www.gov.uk/guidance/complete-the-school-census/find-a-school-census-code#year-group file(s): Ethnicity Codes 05. Special Education Need (SEN) by Phase of Education https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england file(s): sen_phase_type 06. Special Education Need (SEN) - Primary Need by Phase of Education https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england file(s): sen_age_sex_

Source

Measure	Source
03. Key Stage	00. EYFS https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results/2024-25 file(s): 1_eyfsp_headline_measures_2022_2025 01. PHO https://explore-education-statistics.service.gov.uk/find-statistics/phonics-screening-check-attainment/2024-25 file(s): phonics_regional_and_local_authority_2012_to_2025_provisional 02. KS2 https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment/2024-25 ks2_regional_local_authority_and_pupil_characteristics_2019_to_2025_provisional 03. KS4 https://www.gov.uk/government/statistics/announcements/key-stage-4-performance-2025 file(s): 202425_all_state_funded_pupils_characteristics_and_geography_breakdowns_provisional 04. KS5 https://explore-education-statistics.service.gov.uk/find-statistics/a-level-and-other-16-to-18-results/2024-25-provisional file(s): aggregated_attainment_by_region_characteristic_202125 | aggregated_attainment_by_characteristic_202125
04. Exclusions	https://explore-education-statistics.service.gov.uk/find-statistics/suspensions-and-permanent-exclusions-in-england/2023-24 file(s): exc_characteristics | exc_multiple_reasons | exc_nat_region_la | exc_school
05. Absence	https://explore-education-statistics.service.gov.uk/find-statistics/pupil-absence-in-schools-in-england/2023-24 file(s): 1_absence_3term_nat_reg_la | 6_absence_3term_characteristicsv3
06. Not in Education, Employment or Training (NEET)	https://explore-education-statistics.service.gov.uk/find-statistics/participation-in-education-training-and-neet-age-16-to-17-by-local-authority/2024-25 file(s): ud_neet_characteristics | ud_participation_characteristics
07. Destinations	00 - Key stage 4 destination measures https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-destination-measures/2023-24 file(s): ks4_dm_ud_202223_la_ | ks4_dm_ud_202223_nat_ | ks4_dm_ud_202223_inst_ 01 - 16-18 destination measures https://explore-education-statistics.service.gov.uk/find-statistics/16-18-destination-measures/2023-24 file(s): 1618_dm_ud_202223_la_ | 1618_dm_ud_202223_nat_ | 1618_dm_ud_202223_inst_ 02 - Progression to higher education or training https://explore-education-statistics.service.gov.uk/find-statistics/progression-to-higher-education-or-training/2023-24 file(s): l4_tidy_2023_all_la_ | l4_tidy_2023_all_nat_
08. CiC - CLA (SSDA903)	Key Stage on a Page (CLA) (Keypas) https://www.ncer.org/Nova/TreeView.aspx file(s): Key Stage on a Page (CLA) (Keypas) 2025 - 2025 > Keypas > Matched pupils only | Key Stage on a Page (CLA) (Keypas) - SEN 2025 > 2025 > Keypas > Matched pupils only , Statemented, SEN Support, Education, Health and Care Plan
09. Appendicies	A W:\Management_Team\Policy_Unit\Management_Info\School Census\AcYr 2024 2025\02 Spring 2024-2025\04 - Database\00 - Access Database\CollectSchoolCensus2024_v1.0\Queries file(s): 000-Analysis - Cohort per School by Year Group | 000-Analysis - Cohort per School SEN resourced provision | 000-Analysis - Cohort per School SEN UNIT B https://explore-education-statistics.service.gov.uk/find-statistics/suspensions-and-permanent-exclusions-in-england/2023-24 file(s): exc_school C W:\Management_Team\Policy_Unit\Management_Info\School Census\AcYr 2024 2025\02 Spring 2024-2025\04 - Database\00 - Access Database\CollectSchoolCensus2024_v1.0\Queries file(s): 000-Analysis - Cohort per School by IDACI Year Group D 00 - Key stage 4 destination measures https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-destination-measures/2023-24 file(s): ks4_dm_ud_202223_inst_ 01 - 16-18 destination measures https://explore-education-statistics.service.gov.uk/find-statistics/16-18-destination-measures/2023-24 file(s): 1618_dm_ud_202223_inst_