

Diversity impact assessment

TITLE
School Admission Arrangements 2027
DATE
14 August 2025
LEAD OFFICER.
Robert Lancaster, School Admissions & Medway Test Programme Lead
<p>1 Summary description of the proposed change What is the change to policy / service / new project that is being proposed? How does it compare with the current situation?</p> <p>Each year the Local Authority is required to undertake a consultation on the co-ordinated admission schemes and arrangements for primary and secondary schools.</p> <p>This assessment relates to the proposed Medway Council co-ordinated admission schemes for secondary and primary admissions 2027 and the arrangements being proposed in relation to community and voluntary controlled primary, infant, and junior schools only.</p> <p>The only proposed changes are the revision of dates to fit the 2027/28 academic year.</p>
<p>2 Summary of evidence used to support this assessment Eg: Feedback from consultation, performance information, service user. Eg: Comparison of service user profile with Medway Community Profile</p> <p>Local authorities are only required to consult where there are substantial changes from the previous year and/or they have not consulted for at least seven years.</p> <p>We carried out a consultation last year and there are no substantial changes from last year, so we have not carried out a consultation this year.</p>

<p>3 What is the likely impact of the proposed change? Is it likely to: Adversely impact on one or more of the protected characteristic groups Advance equality of opportunity for one or more of the protected characteristic groups Foster good relations between people who share a protected characteristic and those who do not (insert Yes when there is an impact or No when there is not)</p>

Protected characteristic groups (Equality Act 2010)	Adverse impact	Advance equality	Foster good relations
Age	No	No	No

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Disability	No	No	No
Gender reassignment	No	No	No
Marriage/civil partnership	No	No	No
Pregnancy/maternity	No	No	No
Race	No	No	No
Religion/belief	No	No	No
Sex	No	No	No
Sexual orientation	No	No	No
Other (e.g. low income groups)	No	No	No

4 Summary of the likely impacts

Who will be affected?

How will they be affected?

The proposed scheme will ensure the local authority is meeting the requirements under the School Admissions Code 2021 and The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

This will have a positive impact on children in and around the Medway area who are looking to apply for school places for the 2027/28 academic year.

5 What actions can be taken to mitigate likely adverse impacts, improve equality of opportunity or foster good relations?

What alternative ways can the Council provide the service?

Are there alternative providers?

Can demand for services be managed differently?

All applications will be processed in accordance with the co-ordinated schemes and admission arrangements for all schools which is fair for all pupils and provides equality of opportunity.

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6 Action plan

Actions to mitigate adverse impact, improve equality of opportunity or foster good relations and/or obtain new evidence

Action	Lead	Deadline or review date
To consider all applications in accordance with the co-ordinated schemes	School Admissions	As part of the admissions process

7 Recommendation

The recommendation by the lead officer should be stated below. This may be: to proceed with the change, implementing the Action Plan if appropriate, consider alternatives, gather further evidence

If the recommendation is to proceed with the change and there are no actions that can be taken to mitigate likely adverse impact, it is important to state why.

That the proposed schemes be adopted.

8 Authorisation

The authorising officer is consenting that the recommendation can be implemented, sufficient evidence has been obtained and appropriate mitigation is planned, the Action Plan will be incorporated into the relevant Service Plan and monitored

Assistant Director

Celia Buxton

Date of authorisation