Appendix 2: Table of Recommendations

Theme	Recommendation
Mental Health and Emotional Wellbeing	Expand school-based mental health services.
	Continue to roll out training and embed trauma-informed approaches.
	Develop further early identification and intervention expertise within schools.
	Work to further develop a resilience curriculum.
Special Educational Needs and Disabilities (SEND)	Invest in more specialist staff and training.
	Ensure consistent SEND knowledge and standards across schools.
	Improve EHCP timeliness and quality.
Loss of Trust in the School System	Promote transparent, collaborative reintegration plans.
	Celebrate and communicate what schools offer.
	Build respectful partnerships with families.
Bullying and School Refusal	Strengthen anti-bullying policies and accountability.
	Use restorative and relational approaches.
	Provide specialist support for emotionally based school avoidance.
Cultural, Religious, and Philosophical Values	Embed cultural competence in school leadership and curriculum.
	Offer flexible pathways that respect diverse values.
COVID-19 Legacy and Remote Learning	Explore flexible and blended learning options.
	Support digital inclusion and access to online provision.
Flexibility and Autonomy	Offer more flexible curriculum options and timetables.
	Develop creative and vocational pathways.
	Pilot alternative learning options.
Financial Barriers to Exams	Expand affordable local exam centres.
	Provide clear guidance on qualification routes.
Limited Engagement from the Local Authority	Establish regular, supportive contact with EHE families.
	Create safe forums for dialogue and peer support.
	Improve outreach and information-sharing.