

Themed Summary of FASD Training Feedback

A total of 371 people have provided feedback for the Red Balloon training. Please note thematic analysis is over the 371 count of feedback due to comments meeting multiple criteria.

1. Increased Awareness and Understanding

Approx. 120 comments

Participants frequently reported gaining new insights into FASD, its prevalence, and its impact on behaviour and development. Many expressed surprise at how little they previously knew and how widespread the condition may be.

2. Diagnostic Consideration and Clinical Practice

Approx. 85 comments

Many attendees said they would now consider FASD as a differential diagnosis, especially in cases previously attributed to ADHD, autism, or trauma. Several mentioned changes to their clinical formulation and diagnostic pathways.

3. Impact on Assessment and Referral Processes

Approx. 70 comments

Feedback highlighted changes in how professionals plan and conduct assessments, including asking more detailed questions about prenatal alcohol exposure and considering FASD in referral decisions.

4. Support for Families and Children

Approx. 95 comments

Respondents described feeling better equipped to support children and families affected by FASD, including through tailored strategies, signposting, and advocacy.

5. Influence on Multi-Agency Working

Approx. 45 comments

Many participants noted the importance of sharing knowledge across teams and agencies, promoting training for colleagues, and improving collaboration with schools, social workers, and health professionals.

6. Advocacy and Systemic Change

Approx. 30 comments

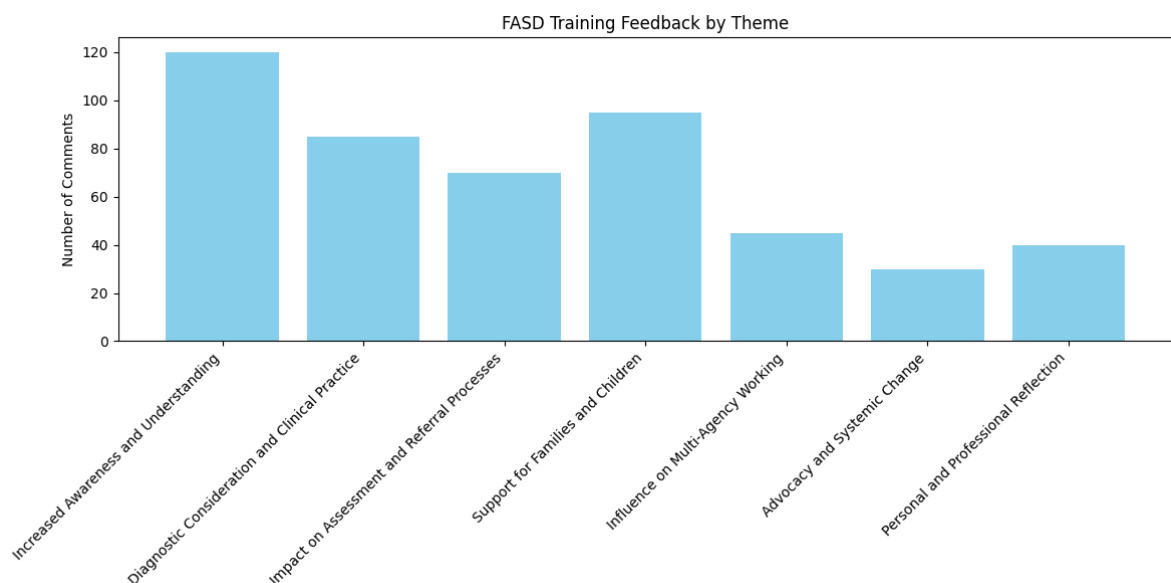
Some feedback reflected a desire to influence wider systems, including referral pathways, care

planning, and public health messaging. A few mentioned taking action within their organisations or networks.

7. Personal and Professional Reflection

Approx. 40 comments

Several participants described the training as transformative, prompting reflection on their own assumptions, practice, and how they approach children and families.



- **Increased Awareness and Understanding:** 120
- **Support for Families and Children:** 95
- **Diagnostic Consideration and Clinical Practice:** 85
- **Impact on Assessment and Referral Processes:** 70
- **Influence on Multi-Agency Working:** 45
- **Personal and Professional Reflection:** 40
- **Advocacy and Systemic Change:** 30