

Appendix 3 Case Study Form For ROCC

SECTION 1: CHILD'S DETAILS

Age:	9	Gender	M
New or existing user?	New	Start Date	April 2024
Brief overview of needs: (nonverbal, ASC, GDD)	Global development delay, significant speech and language difficulties, behavioural needs, learning disability, ADHD.		

SECTION 2: BACKGROUND INFORMATION - MODE OF REFERRAL

Self-referral (Y/N)	N	LAC (Y/N)	N
Medway Council (Y/N)	Y	Other	

SECTION 3: CARE REQUIREMENTS/RATIO OF CARE

Onsite (Hub Based)	1:1	Offsite (Trips)	1:1
YES/NO (How many days)		YES/NO (How many days)	
RATIO OF CARE: Please indicate the ratio of care (1:1/ 2:1 etc) the user receives and give brief description on: <ul style="list-style-type: none"> • Where and when it is applicable i.e onsite or offsite? • The experience so far. • Was user ever escalated to a higher ratio or vice versa? • Any other information 			
<p>L is a 1:1 both on and offsite despite being referred as a 2:1. After his first couple days at ROCC, we decided staff would be equipped to work with him as a 1:1. L enjoys playing with toys but also enjoys staff interaction at the same time. L will always seek out a staff member to play with him. L is generally a happy child however he is easily triggered which leads to him throwing things and shouting. L has been known to kick and hit out at staff but this has only happened on one or two occasions at ROCC. L comes on offsites and behaves well however he struggles to transition when it comes to leaving the trip to return back to the minibuss. L will throw himself on the floor and shout at staff. However, we have a bank of strategies that we work through until he is calm and then he is happy to comply.</p>			

SECTION 4: ACCESS INFORMATION

(please indicate which of the services the user accesses, and on absent days if users did or did not send a notification of cancellation)

Access Type	Yes/No	No of Days Attended	No of Days Absent
ROCC Holiday Club	YES	16	0
ROCC HAF	YES	1	0
ROCC After School Club	YES	12	0
ROCC Saturday club	YES	1	0
ROCC ready	NO	N/A	0

SECTION 5: PLEASE PROVIDE AN OVERVIEW OF THE CHILD'S PROGRESS AND OUTCOMES

Consider things such as handover at drop off compared with when they started, relationships with others, stimming behaviours, milestones, communication needs and styles, confidence etc. What impact has the priority referral made for the family?

L has been known to find transitions difficult and often leads to him laying on the floor, kicking and shouting. This was especially present at the end of every session where L would find himself so overwhelmed that his initial reaction was to kick whoever was collecting him. However, in recent weeks L is calmer during end of session and happily greets his parents and says good-bye to staff. This isn't 100% consistent yet but we are working towards that with the frequency of his sessions increasing.

L has good days and bad days with us but 95% of them are good. L is happy and enjoys engaging with staff. L loves to laugh and play with toys but also needs 'down time' throughout the day which usually involves him taking a staff member to sit and read with him.

In recent months, we have seen L seeking out his peers and encouraging them to join in on the game or activity he is doing.

L is good at communicating what he wants but sometimes need support with recognising why he is feeling sad or frustrated. L will now allow staff to calm him down and talk

through what might be affecting him. This is usually a tummy ache or feelings of anger because he is hungry.

We have regular communication with L's parents and they request spaces for him regularly in ROCC, Saturdays and after-school clubs.

SECTION 6: CHILD'S VIEW (if the child is not able to answer, please ask the parent)

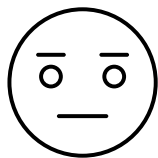
I enjoy my time at ROCC



Strongly disagree



Disagree



Neutral



Agree



Strongly Agree

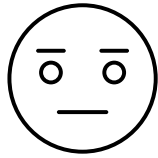
The staff at ROCC understand my needs



Strongly disagree



Disagree



Neutral



Agree



Strongly Agree

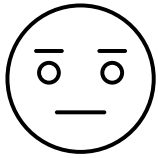
The staff at ROCC have been very supportive



Strongly disagree



Disagree



Neutral



Agree



Strongly Agree

I would like more days out (offsite)



Strongly disagree



Disagree



Neutral

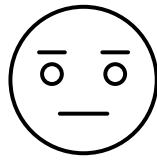


Agree



Strongly Agree

I have made friends at ROCC



Strongly disagree

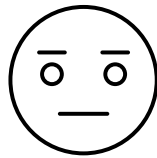
Disagree

Neutral

Agree

Strongly Agree

I have made tried new things at ROCC



Strongly disagree

Disagree

Neutral

Agree

Strongly Agree

Comments from Parents/Carers

My child has attended ROCC holiday provisions, after school club and recently a Saturday respite provision.

He loves attending ROCC. He can name the staff especially, the after school club as this has been regular and consistent. He will repeat games and activities he has played when at ROCC as wants to recreate them. He talks about friends he has played with. It is rarely difficult to get him ready and to go to this provision as he looks forward to it and asks for 'school club' weekly. He comes out happy.

The staff understand him and his support needs, it doesn't matter if he is having a difficult day or is slightly unwell, they adapt to his needs. There is no other service like this that as a family we are confident can meet his complex support needs and in whom we trust with our son.

It has been a huge support resource in holidays. The after school club has enabled a further provision available for complex children and having had one day weekend respite this was amazing. As working parents the weekend was our break so we all look forward to more capacity.

