Short Break Grant Criteria Eligibility Consultation Document

Medway Council 2025/26

1. Background

1.1 Existing short break grant offer (2023/24 – 2024/25)

Primarily short breaks are aimed to give families who have a disabled child (0-17 years) a meaningful break from caring; but they should also be fun and stimulating for the children and young people who use them.

Medway offers a range of short break services including a universal, targeted and specialist offer.

The Short Break Grant/ funding is part of The Council's targeted offer, which is outlined in more detail in our <u>short break services statement</u>. It is paid to disabled children and their families annually. It can be used throughout the year to purchase services such as a personal assistant (PA) who provides support in the home or community, or spent on leisure activities, such as those listed in the local offer. A <u>self-assessment questionnaire</u> is designed to assist Medway in deciding if a family meets the eligibility criteria for the short break grant and what level of payment it can award. It is also used to inform the support plan.

The payment varies, depending on whether the disability has either:

 Little or no impact on family and/or minimal risk of family breakdown (Level 1/ £500)

- Moderate impact upon family and/or possible risk of family breakdown (Level 2/ £750)
- Significant/major impact on family and/or significant risk of breakdown (Level 3/ £1000)

The grant is paid directly to families via a managed account or a pre-paid card. The support plan sets out desired outcomes and the activities and expenditure that have been agreed to meet those outcomes. The support plan and corresponding expenditure are reviewed annually to determine whether the package is still suitable. Inappropriate use of the grant or insufficient evidence (in the form of receipts/ transaction report) could result in funds being deducted from the grant in the following year.

1.2 Ensuring short break sufficiency

The short break sufficiency strategy (2024-2027) identified an 85% growth in demand for Short Break Grants since they were first introduced in 2016. This has had a significant impact on the Council's physical and financial resources, with reviews for existing grants taking up to 4months to process, meaning that families are receiving their funds later each year. New applicants are wating around 12 months to receive their first payment. The number of new applicants is increasing continually as new families are introduced to the service.

The 2024-27 review also highlighted a range of inclusive services that have become available since the grant scheme was introduced and opportunities for utilising the universal offer more effectively.

The short breaks grant is a preventative service and should be offered as one of the local offer options to prevent families coming into the children and young people's disability service. However, the review found that many families were receiving specialist support in addition to the targeted short break grant offer, as well as several other services.

The review also found that the short break grant offer is greater than what is available in other areas. For example, Stockton-on-Tees and Sheffield local authorities award £400 per annum and the latter is means tested. South Tyneside offer £300 per annum and reserve the right to close the scheme if the budget is exhausted. Local Authorities with grant schemes in place have clear guidance outlining how the funds can be utilised.

In Medway our eligibility and inclusion criteria are not clear enough and there is significant variability in how families use their grant. The review concluded that a robust guidance document is needed to ensure that families are supported to utilise the grant effectively. The review concludes with the following recommendations to fall more in line with other areas:

- I. Robust inclusion and eligibility criteria should be developed in partnership with parents and carers.
- II. The grant should be incorporated into the overall package for families who receive an assessed package from the children's disability team. This would be implemented using a phased approach.
- III. A review of each of the bandings is needed and to consider phasing out the lower tier funding because there is now an improved universal offer that can meet the needs of children whose disability has little to no impact on the family.

2. A revised Short Break Grant Scheme for 2025/26

Based on the findings from the short break sufficiency review, the guidance below has been developed for consultation with young people, parents, carers and other stakeholders.

The document has been developed following examples of best practice. It clearly sets out eligibility and inclusion criteria for the short break grant. Once the document has been agreed, it will be published on the Council's website along with the short break statement to help families to understand eligibility for the grant and how it can be used most effectively. We will also produce a video and develop some case studies to aid understanding of the new criteria.

A summary of the proposed changes is provided below:

Table 1: Summary of new short break guidance compared with the process in 2023-24

| ltem number | Proposed changes for 2025 onwards | Comparison with current guidance 2023/24 – 24/25 |
|----------------|---|---|
| 1 | A minimum age limit for eligibility should be set at three years. Reflecting the government offer for working parents with children under 2 and 4. | No lower age limit. Families with children under 18 are eligible providing they meet the minimum criteria. |
| 2 | The tier 1 grant payment should be replaced with priority access to the universal offer. Families are also encouraged to access community services. The disability is described as having little or no impact on the family. Grant payments would be phased out over 2 years. | A payment of £500 is awarded to families who meet the minimum criteria. There is currently no system in place to facilitate access to the universal offer. |

| ltem number | Proposed changes for 2025 onwards | Comparison with current guidance 2023/24 – 24/25 |
|----------------|--|---|
| | The grant would continue to be awarded to parents/ carers of children who receive middle or higher rate DLA, not those in receipt of lower rate DLA. | |
| 3 | PIP should be included in the eligibility criteria. | Children and families were entitled to apply if the family is in receipt of DLA. PIP is awarded to children and young people over the age of 16. DLA is paid to children under 16. |
| 4 | Evidence of eligibility should be checked at the 2025/25 annual review and noted on the family's file. | Evidence is checked upon application only. |
| 6 | The grant should be incorporated into the overall package for families who receive a package from the children's disability team (via a child and family assessment). | Families often receive the grant and additional specialist services on top of an assessed package. The grant is a preventative service and therefore should be stopped if it is not working. |

| ltem number | Proposed changes for 2025 onwards | Comparison with current guidance 2023/24 – 24/25 |
|----------------|--------------------------------------|---|
| namoor | Sindido | guidantos zozorza zarzo |
| | Or you can agree to stop using the | |
| | other service if you want to use | |
| | this one. Remember that the short | |
| | break grant is a single payment | |
| | per year. Most other short break | |
| | services are all year round. | |
| | The grant is targeted service | |
| | designed to prevent the need for | |
| | additional input from specialist | |
| | services. Under the new guidance | |
| | families would only be eligible to | |
| | receive the grant if they are not | |
| | already in receipt of an assessed | |
| | short break package (such as PA | |
| | services of overnight respite) from | |
| | the Council. | |
| | This criterion will automatically | |
| | apply to new applications. Where | |
| | families are already in receipt of | |
| | both, social workers will be asked | |
| | to incorporate the grant into future | |
| | packages at the review. Grant | |
| | payments to families should be | |
| | reduced gradually over two years; | |
| | so the grant remains in place until | |
| | the next review when it will be | |

| ltem number | Proposed changes for 2025 onwards reduced by 50% before being removed in year 2. Families would still be able to | Comparison with current guidance 2023/24 – 24/25 |
|----------------|---|--|
| | access the universal offer. | |
| 7 | Clear inclusion criteria should be introduced which sets out how funding can be spent in accordance with short break legislation. Specifically, a short break should last an hour or more to provide a meaningful break for parents/ carers and it should involve stimulating activities for children away from their parents/ family. This information will assist the applicant and the decision maker, ensuring consistency across the system. | No guidance is currently available. Support plans are put together with the short break co-ordinator to fulfil the family's desired outcomes for respite. This has led to some variability in how funds are utilised, which is not always compatible with the definition of a short break. For example, when the funds are spent on 30 minute swimming lessons, furniture, tuition or gaming devices. |
| 8 | A guidance cap should be set for certain categories of expenditure | No limit is set currently. Sometimes the grant is used up at the beginning of the year to pay for a family holiday or passes for the |

| ltem number | Proposed changes for 2025 onwards | Comparison with current guidance 2023/24 – 24/25 |
|----------------|---|---|
| | to ensure the grant is used effectively. The cap will be used by co- ordinators when supporting families to put together a balanced plan that provides respite throughout the year. The cap serves as guide for families and co-ordinators. It is not intended to restrict flexibility. | whole family and there are no funds left for respite throughout the rest of the year. This often results in requests for additional support as assessed by the CYP disability team. The grant is for the disabled child and their carer. This criterion is essential to ensure The Council's limited resources are used effectively. |
| 9 | Terms and conditions have been developed and should be published alongside the eligibility and inclusion criteria so that these can be viewed and referred to at any time. Terms and conditions will be signed by the parent/ carer as part of the application process. Signed copies will be sent to the family for | Existing terms and conditions have been repurposed. Signed copies will be available to the family and the LA so they can be viewed and referenced at any time. This will help to ensure that the outcomes of the support plan remain on track and will help families to prepare for their annual review. |

| ltem number | Proposed changes for 2025 onwards | Comparison with current guidance 2023/24 – 24/25 |
|----------------|--|---|
| | their own records and will also | |
| | remain on the family's file. | |
| | This improves transparency for families and the council. | |

Introducing clear guidance will help to address the backlog and deliver efficiency savings which can be reinvested into commissioning short break activities for families with disabled children.

Appendix I: Proposed Short Breaks Grant Scheme for Children and Young People with Disabilities

1. What is a short break?

Medway Council understands that for some families, caring full time for children and young people with disabilities can be demanding. We want to provide parents and carers with opportunities to relax and have fun.

There are a range of universal services available in Medway, which whilst not specifically designed for or aimed at children with disabilities could appropriately support and include children with disabilities in an inclusive way that allows them to take part alongside their peers, and siblings.

However, The Council recognises that some parents and carers may require a little extra support to take a necessary break from caring. The Council offers the Short Break Grant scheme that is available to parents and carers of children with a disability and/ or additional needs. The scheme provides funds to help towards the cost of activities for the whole family or as something the child or young person wants to do away from the family in an activity solely for them.

A short break can be for an hour, a day or for several days. In most circumstances this would be by accessing specialist activities and in some cases providing additional support for a child to access universal opportunities. A 'short break' can be a way to achieve this and can be a lifeline for some families and children. The Short Breaks Grant is designed to help with the cost of short breaks, and you do not need a social worker assessment to be eligible.

More information about the existing Short Breaks offer in Medway is outlined in our Short Break Services Statement.

2. Who are short breaks for?

Primarily short breaks are aimed to give families who have a disabled child (3-17 years) a break; but they should also be fun and stimulating for the children and young people who use them.

Families eligible for short breaks may have children with:

- Complex physical disabilities
- Severe learning disabilities
- Severe or profound sensory impairment (which significantly impact their care needs),
- Autism Spectrum disorders (which significantly impact their care needs)
- Children who may have challenging behaviour because of their learning disability or autism
- Children who have complex healthcare needs and who may have palliative, life limiting or a life-threatening condition.

2.2 Eligibility for access to the Short Break Grant

How Medway determines whether you are entitled to help and support available in the form of a Short Break Grant is set out below.

If the child or young person you are caring for full time is aged between 3 - 17 years old during this application period and any of the following apply to your situation, you are eligible to apply for a Short Breaks Grant:

- 1. You are the parent or carer of a child who lives in Medway
- 2a. You care for a child with a diagnosed disability **and/ or**
- 2b. You care for a disabled child or young person who receives middle or higher-level Disability Living Allowance in either care or mobility components or you care for a child or young person who is in receipt of an Enhanced Personal Independent Payment (PIP)
- 3. You have returned all unspent monies or proof of spends that has been awarded from a previous grant application.
- 4. No more than one successful application will be processed in any grant period and the maximum amount of the full award will be no more than £1000
- 5. You are not already accessing another short break or respite service or a Direct Payment for that individual child (or you can agree to stop using the other service if you want to use this one)

We recognise that every child and family are different and unique. This is why we have developed an self-assessment form.

You will be required to provide evidence of eligibility to apply for the grant, this should be sent with your application. The evidence must be valid and dated within 12 months of each review.

There are several ways you can do this, and the following are examples:

- a supporting letter from your child's school, GP, CAMHS worker or other relevant professional
- a photocopy of the letter awarding a middle rate or higher rate of Disability Living Allowance (DLA) or
- a photocopy of the letter awarding an enhanced Personal Independent Payment (PIP)

6. The Short Break Grant Offer

The self-assessment questionnaire asks several questions about the impact a child's disability has upon the family. The assessment is designed to assist Medway in deciding if a family meets the eligibility criteria for short breaks and what level of payment it can award.

Following an extensive review of the offer in Medway and research into the offer available from other local authorities, we are pleased to offer children, young people and their families who meet the eligibility criteria the following:

| Level | Criteria | Offer |
|-------|--|---|
| 1 | Child's disability has little or no impact on family and/or minimal risk of family breakdown | Priority access to universal services and support to identify suitable activities |
| 2 | Child's disability has a moderate impact upon family and/or possible risk of family breakdown | £750 Short Break Grant |
| 3 | Child's disability has a significant/major impact on family and/or significant risk of breakdown | £1000 Short Break Grant |

Table 2: Summary of the targeted offer available to children and families in Medway

To provide a meaningful break from caring, the Grant must be used effectively and proportionately. The Council has developed this guidance to assist the applicant and the decision maker to understand how the funds can be used.

We understand that every family has their own unique needs, and this guidance cannot cover every scenario. If an activity that you would like to access is not listed in the table, please speak directly with the short breaks co-ordinator who completed your assessment to check if the activity can be funded using the grant. A senior officer will consider each request in line with the family's

individual circumstances. However, this is not confirmation that all requests will be granted. Please do no book or pay for activities that fall outside of scope before checking with The Council as we cannot guarantee that expenditure will be approved. Where discretional expenditure has been agreed this must be set out in the support plan and signed by the head of service. If you do not agree with the decision, you have the right to appeal as set out in section 10.

This guidance has been designed to ensure children and families get the most from their short break. Where expenditure is not in line with advice and guidance, Medway Council reserves the right to deduct the funds from your grant in the upcoming year.

The table provides guidance on how the grant can be used to access a combination of activities. This information will be used when forming the support plan and associated expenditure. The guidelines are not intended to restrict your flexibility. They are designed to support families and co-ordinators in forming a plan that delivers regular and effective respite throughout the year.

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|---------------------------|--|---|--|
| Community Activities | Can be used to help cover the cost of the child or young person's activity | The activity should last for an hour or more to achieve respite outcomes. | 50% |
| Activities that are | session(s). | | |
| available to all children | | This does not include travel, or spending | |
| and young people such | For example, a trip to the cinema, | money associated with the activity such | |
| as | trampolining, ice skating, leisure | as sweets, drinks and snacks. | |
| | swimming, football match, theatre, theme | | |
| Leisure activities | park etc. | The activity must be age appropriate for | |
| Theme parks | | the child or young person the application | |
| Theatres | It can also be used to help cover the cost | relates to. | |
| Sporting events | of tickets/ attendance for the parent/ carer | | |
| | to attend with their child or young person. | Funding should not be spent on siblings | |
| | | or other family members. However, it | |
| | | can be used for a carer to take part. | |
| | | | |

Table 3: Guidance on how the short break grant can be spent, including any limitations

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|---------------------|---|--|--|
| | | The activity must not be linked to education or therapeutic needs (e.g. tuition or counselling sessions). | |
| | | Swimming lessons are usually delivered in under an hour and therefore do not qualify as a short break. Shorter activities can be funded using DLA or household income, and PAs could be employed to chaperone children to shorter activities providing parents with a meaningful break. | |
| Targeted Activities | Can be used to help cover the cost of specialist play schemes such as ROCC, | This does not include travel or spending money for the child or young person. | 100% |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|--------------------------|--|--|--|
| Specialists play | activities organised by Medway Puzzles | The activity should not be linked to | |
| schemes, afterschool | and Club Ausome for example. | education or therapeutic needs. If these | |
| clubs and daycare | | are identified in a child's EHCP they will | |
| services that are | Where children are home educated or | be implemented by education services. | |
| provided specifically | receiving an EOTAS package for | | |
| for children and young | example, requests to spend the funding | The grant does not cover cost of room | |
| people with disabilities | during 'typical' school hours will be | hire for group activities including | |
| and/ or additional | considered on an individual basis. | children's birthday parties. | |
| needs. | | The grant does not cover activities that | |
| The activities should be | | would normally be delivered on a 1:1 | |
| after school, at | | basis such as music lessons. This | |
| weekends or during the | | would be covered by the Universal | |
| school holidays to | | Offer. The only exception would be | |
| serve as respite. | | where the child's interests cannot be | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|---------------------|----------------------------|--|--|
| | | met by a mainstream activity without | |
| | | specialist input. | |
| | | | |
| | | The Council has established | |
| | | agreements with some specialised | |
| | | providers in the local area, and in many | |
| | | cases can pay the provider direct for | |
| | | sessions if this service has been | |
| | | identified in a social work assessment. If | |
| | | targeted and specialist activities are | |
| | | identified as necessary by a social | |
| | | worker, the value of the short break | |
| | | grant is incorporated into their | |
| | | assessment. Families are not eligible to | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|-----------------------|--|---|--|
| | | receive both. Existing arrangements are | |
| | | being phased out. | |
| | | | |
| | | | |
| Organised residential | Can be used to provide a contribution | Confirmation of cost from the organiser | 50% |
| trip for the young | towards the cost of a child or young | will be required. | |
| person | person to take part in an organised group/ | | |
| | overnight residential activity. | The Grant does not cover spending | |
| | | money or holiday clothes. | |
| | Must be organised by a reputable | | |
| | organisation such as school, cadets, | It is the parent's responsibility to ensure | |
| | scouts etc. | all suitability checks including risk | |
| | | assessments have been conducted prior | |
| | | to consenting to their child or young | |
| | | person taking part. | |
| | | | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|-----------------------|---|--|--|
| | | No other funding must be available | |
| | | through other financial bursaries that | |
| | | could be used to cover the costs. | |
| | | The Grant does not cover activities that take place during the school day. | |
| Pursuing child's | This can be used to help with covering | The activity must be for an hour or more | 50% |
| interests and hobbies | the cost of activity sessions or fulfilling a | in order to serve as respite. | |
| | specific hobby; for example, | | |
| | | Cannot be used for extra tutoring for | |
| | dance class | education and school-based classes | |
| | music tutoring | i.e., Maths, English, Science. | |
| | exercise class | | |
| | singing lessons | | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|-------------------------|---|--|--|
| | horse riding | This does not include media | |
| | youth clubs | subscriptions or television packages. | |
| | beavers/ scouts etc | You will need to specify the activity and provider in your application/ review. The activity must be delivered by a reputable organisation/ instructor. | |
| Specialist equipment | This can be used to help with the purchasing or hire of essential/ specialist | This does not include the purchase of: | 25% |
| Hire or purchase of | equipment needed for an activity | • animals | |
| specialist equipment | session(s), such as musical instruments, | general clothing | |
| linked to a hobby, such | tap shoes and ice boots. | • carpets, furniture, white goods and other household essentials | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|--------------------------|----------------------------|--|--|
| as riding hats, football | | garden landscaping. | |
| boots, leotards etc. | | | |
| | | You cannot use this for the long-term | |
| | | loan of live animals beyond a single | |
| | | session. | |
| | | | |
| | | You should provide evidence that the | |
| | | purchases are related to a specific | |
| | | activity or hobby. | |
| | | | |
| | | Other equipment such as tablets, | |
| | | sensory equipment and specialist | |
| | | equipment will be funded by exception | |
| | | only, providing that all other options | |
| | | such as the family fund have been | |
| | | explored. Purchases of this type will | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|--------------------------|---|--|--|
| | | require a recommendation from a | |
| | | professional and signed off by a senior | |
| | | officer. | |
| | | | |
| | | | |
| Financial support to | Can be used to employ a Personal | The carer must not reside at the same | 100% |
| help with the costs of a | Assistant, which could be from a | address or hold parental responsibility | |
| carer or personal | professional agency or a member of the | for the child. The carer must be over 18 | |
| assistant to support the | child's extended family. The PA might: | years of age and photographic | |
| child | | identification will be required to be | |
| | | submitted with the application. | |
| | | | |
| | Support the child to access | If the grant is intended to be used to pay | |
| | community, and universal | for the carer's time, a detailed | |
| | activities. | breakdown of cost of the carer will be | |
| | | required on submission of the | |

| Type of Short Break H | low the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|-----------------------|---|---|--|
| | Chaperone the child to and from activities (paid for by the parent, such as a swimming lesson) so that the parent gets a longer break). Accompany the child on a family day out or holiday to provide parents/ carers with a break from caring. Care for the child whilst the parents/ carers have a night away on their own. | application. i.e., how many hours and cost per hour the carer will be working. Proof will also be required that all employment law is covered, and checks have been conducted by the parent or carer of the child or young person including DBS checks to ensure safeguards are in place for the child. Most activities permit a carer to enter free of charge, only when this is not the case the admission costs can be applied for through the grant. This does not include when the carer is staying in family accommodation i.e., | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|---------------------|--|--|--|
| | expenses, bus or training ticket to and | family room, caravan, apartment, lodge, | |
| | from the UK staycation destination. | villa or tent or other group shared | |
| | | accommodation. This type of | |
| | Can be used to help with the cost of | accommodation would need to be | |
| | accommodation for the carer, e.g own | available regardless of the carer being | |
| | hotel room. | there. | |
| | Can be used to provide up to a maximum | The Grant should not be used to pay | |
| | of £10 per day to cover any subsistence | accommodation fees for parents/ carers | |
| | costs for the carer that are incurred, food, | to have a night away on their own. | |
| | drinks etc. | Parents/ carers are expected to pay for | |
| | | this themselves. The Grant covers the | |
| | If a person is employed specifically to | cost of paying a carer to look after the | |
| | support with this type of short break, the | child whist the parents are away. | |
| | parents and carers will be responsible as | | |
| | an employer for ensuring all relevant | | |

| Type of Short Break | How the funds can be spent | Conditions and limitations | Suggested expenditure for this activity |
|---------------------|--|----------------------------|--|
| | employment statutory laws including | | |
| | adequate liability insurance are met, and | | |
| | for ensuring the suitability of the carer. | | |
| | Support with how to do this will be | | |
| | provided. | | |
| | | | |
| | The grant may be used towards the costs | | |
| | involved when a carer travels to the | | |
| | family home to help take care of the child | | |
| | during the school holidays for example. | | |
| | This request would be considered on an | | |
| | individual basis. | | |

7. Making an application

The maximum amount that can be awarded per child, over no more than one successful application/ review per year is £1000 or £750 to families who meet level 2 criteria.

You should consider carefully the Short Breaks Offer and your eligibility to apply, make your selection, and remember you can select a combination of the different types of Short Breaks listed. There are no restrictions on the combination as long as you do not exceed the maximum monitory award eligible per child, i.e., £1000 or £750.

The grant will not be awarded to families who are already in receipt of other services provided by the Council following an assessment of need from a Social Worker. For example, if your child has a personal assistant (PA) or accesses a daycare scheme that is directly funded by the Council, you will not receive the grant as well. If you are currently receiving the grant in addition to services funded directly by the Council as part of a social work assessment, the grant amount awarded will be reduced gradually over 2 years. Therefore, you will receive the full amount in the year the assessment takes place, and you will receive 50% in the 2nd year.

Complete the 'Short Break self- assessment Form' via Medway Council <u>webpage</u>. Any copies of supporting documentation must be sent to <u>sbgrant.assessments@medway.gov.uk</u>

8. Decision making and timescales

Once eligibility has been established and the amount of grant funds determined by the short breaks Co-Ordinator, the request will be forwarded for an outcome decision to the relevant Team Manager.

The Manager's decision and any action will be recorded and returned to you with the details of any funds awarded. Please note that you can only spend the money on the activities the grant has been awarded for as set out in your support plan.

We aim to complete this process within xxxxx weeks from receipt of your application, however during busier periods this may be longer. This does not include any days we are waiting for you to provide additional information that we have requested to consider your application.

9. Terms and Conditions

Applicants should fully familiarise themselves and agree to the following Terms and Conditions when submitting their application form:

- 1. I will ensure that I am not solely reliant on the grant to cover the cost of activities that I have booked prior to confirmation of a grant award.
- 2. I understand that the grant is a preventative service. It has been explained to me that the grant cannot be awarded in addition to other services that are organised and funded directly by the Council. I understand that the grant is a one-off annual payment, whereas other services operate all year round. I confirm that I wish to receive the short break grant.

- 3. I understand that grant expenditure will be reviewed in line with proof of eligibility, and the support plan annually. The support plan can be updated annually if needs change.
- 4. I will ensure that activities take place during the grant period. Any unspent funds will be deducted from the grant to be awarded in the following year.
- 5. I agree to provide Medway Council with receipts for any transactions (such as cash withdrawals and transfers to personal accounts) on the 'all pay card' that cannot be accounted for.
- 6. I understand that if the grant is used for any purpose other than the request on my application form, this amount may be deducted from the grant amount to be awarded in the following year.
- 7. I agree to provide all receipts within 28 days of the short break grant review. I understand that if I do not return the evidence within this timeframe my account may be closed, and I may have to reapply for the grant. Receipts must be emailed to sbgrant.assesmentss@medway.gov.uk
- 8. I understand that inappropriate use of the grant can affect any future applications, and that Medway Council reserves the right to deny future applications.
- 9. I understand that the amount to be awarded may reduce if the level of need reduces.
- 10. If I accept funds to cover carer's costs, I am confirming that I understand and agree to take full responsibility for the liability of the worker including public liability insurance. I understand and take full responsibility for the completion of appropriate employment checks and will follow all employment laws. I will confirm if asked, that I have obtained a DBS enhanced check and that it is satisfactory prior to the worker being employed.
- 11.I understand that I am responsible for ensuring the safety and welfare of my child during any Short Break Activities funded through this Grant including those online. More information about how to keep children safe when online is available from the <u>children's commissioner</u>.

12. I confirm that I will not use the money for any activity during the school or college term when a child or young person should be receiving an education (i.e. time out of school for an activity, or for tutoring/alternative education), unless it has been formally agreed by Medway Council.

10. Transfer of awarded funds

Where possible we pay the funds into an 'all pay' account. If for some reason this is not a suitable option, the short breaks team will be able to discuss alternative options with you.

11. Receipts and unspent money

- The applicant is responsible for returning the relevant receipts, proof of purchase or subsistence forms for any monies paid directly.
- Receipts and activities that are not related to the award period will not be accepted.
- Activities must take place during the award period the monies were awarded for.
- Where unspent money or proof of spends is not returned then eligibility for future applications will be affected. If this applies to you and you wish to discuss your individual circumstances, please contact the short break Co-ordinator.

12. Fair Access to the Short Breaks Grant

Our aim is to be open, transparent, and fair in the way we apply the eligibility for access to the Grant and in the decision making about the funds that are awarded.

Each application will be responded to consistently by applying the criteria for decision screening and recorded on a document that will be recorded online.

We understand that every family has their own unique needs, and this guidance cannot cover every scenario. If an activity that you would like to access is not listed in the table, please speak directly with the short break co-ordinator who completed your assessment to check if the activity can be funded using the grant. A senior officer will consider each request in line with the family's individual circumstances. However, this is not confirmation that all requests will be granted. Please do no book or pay for activities that fall outside of scope before checking with The Council, as we cannot guarantee that expenditure will be approved. If you do not agree with the decision, you have the right to appeal as set out in section 13.

13. Right of appeal

We are not required to have an appeals process; however, we understand that there may be times when applicants are unhappy or feel they have been treated unfairly. In such circumstances we will always attempt to resolve any issues early through conversations with a member of the team. If you are unhappy, please contact the short break Co-ordinator in the first instance to resolve matters.

If we are unable to resolve matters with you, and you wish to make a complaint you can do this by contacting the <u>Council's</u> <u>Customer Service Team online</u>. We hope that you are satisfied with the service provided and that eligible children and families enjoy using the Grant.

14. Accessibility information

If you require this information in another format or you need support completing the self-assessment form please contact sbgrant.assessments@medway.gov.uk

15. Other Sources of Support

You can also apply to the following services and organisations for funding:

- 1. Medway Household Support Fund
- 2. Medway Council Support for disabilities
- 3. <u>Carers Allowance</u>
- 4. Carers Credit
- 5. Family Fund
- 6. Motability Scheme
- 7. Merlins Magic Wand
- 8. CEA card for cinema experiences (accepted in 90% of UK cinemas)