

Diversity impact assessment

TITLE
School Admission Arrangements 2025
DATE
22 February 2024
LEAD OFFICER.
Paul Clarke, Head of School Services
<p>1 Summary description of the proposed change What is the change to policy / service / new project that is being proposed? How does it compare with the current situation?</p> <p>Each year the Local Authority is required to undertake a consultation on the co-ordinated admission schemes and arrangements for primary and secondary schools.</p> <p>This assessment relates to the proposed Medway Council secondary co-ordinated admission schemes date for the Medway Test results 2024.</p>
<p>2 Summary of evidence used to support this assessment Eg: Feedback from consultation, performance information, service user. Eg: Comparison of service user profile with Medway Community Profile</p> <p>Following a six week consultation prior to the original scheme was approved, the test provider has indicated it cannot deliver the results in time for the results day we originally planned for.</p>

<p>3 What is the likely impact of the proposed change? Is it likely to: Adversely impact on one or more of the protected characteristic groups Advance equality of opportunity for one or more of the protected characteristic groups Foster good relations between people who share a protected characteristic and those who don't (insert Yes when there is an impact or No when there isn't)</p>
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Protected characteristic groups (Equality Act 2010)	Adverse impact	Advance equality	Foster good relations
Age	No	No	No
Disabilty	No	No	No
Gender reassignment	No	No	No
Marriage/civil partnership	No	No	No
Pregnancy/maternity	No	No	No

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Race	No	No	No
Religion/belief	No	No	No
Sex	No	No	No
Sexual orientation	No	No	No
Other (eg low income groups)	No	No	No

4 Summary of the likely impacts

Who will be affected?

How will they be affected?

The proposed change would mean we can provide test results on the day we publish. If we continue with the original date, there are likely to be delays and families will not receive their results on the date they expected to.

5 What actions can be taken to mitigate likely adverse impacts, improve equality of opportunity or foster good relations?

What alternative ways can the Council provide the service?

Are there alternative providers?

Can demand for services be managed differently?

All applications will be processed in accordance with the co-ordinated schemes and admission arrangements for all schools which is fair for all pupils and provides equality of opportunity.

6 Action plan

Actions to mitigate adverse impact, improve equality of opportunity or foster good relations and/or obtain new evidence

Action	Lead	Deadline or review date
To consider all applications in accordance with the co-ordinated schemes	School Admissions	As part of the admissions process

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7 Recommendation
The recommendation by the lead officer should be stated below. This may be: to proceed with the change, implementing the Action Plan if appropriate, consider alternatives, gather further evidence If the recommendation is to proceed with the change and there are no actions that can be taken to mitigate likely adverse impact, it is important to state why. That the proposed variation to the secondary admissions scheme be adopted.
8 Authorisation
The authorising officer is consenting that the recommendation can be implemented, sufficient evidence has been obtained and appropriate mitigation is planned, the Action Plan will be incorporated into the relevant Service Plan and monitored
Assistant Director
Celia Buxton
Date of authorisation
1 March 2024