

Local Skills Improvement Fund

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LSIF – background and context

- LSIF is a national initiative, administered by the Department for Education (DfE), to support further education providers to collectively respond to the needs identified in Local Skills Improvement Plans (LSIPs) The Kent and Medway LSIP priority sectors include Construction, Health and Social Care, Engineering, and Fresh Food / Production
- Health and Social Care needs include the recruitment and retention of staff, the need to improve digital skills and the scaling up of innovation to provide more effective and efficient care

LSIF can be used for capital (2023-24 and 2024-25) and revenue (only 2023-24) to support investment in College facilities and equipment, and to fund the development of new courses and curriculum

- The three Kent FE Colleges have worked together to develop three LSIF projects, focused on Construction, Engineering, and Health and Social Care
- East Kent Colleges Group is leading the Health and Social Care project entitled – **Digital Skills and Innovation in Health and Social Care** and has worked closely with key stakeholders and employers to develop its content proposals...

Digital Skills and Innovation in Health and Social Care

Proposed project activities include:

- The creation of up to 6 demonstration spaces across the Kent and Medway FE Colleges to provide training scenarios and showcase the types of assistive technology available, and how these can be adapted to meet the needs of different client groups
- The creation of Digital Care Planning, Care Home Management, and telecare platforms across the three Colleges, supported by a training offer to upskill the workforce
- The enhancement of existing curriculum and the development of new courses / modules in digital skills (contextualised to Health and Care), health and care technologies, and leadership and management
- A campaign to showcase and promote the sector to young people and adults
- CPD to upskill the FE workforce
- A sector collaboration event, with keynote speakers and industry leaders to support the engagement of employers and stakeholders in the project

Assistive Technology proposed training scenarios

Scenario 1 – Person living at home with early-stage dementia

A dementia patient in the early stages of the illness living in their own home with family and some domiciliary care arrangements in place for personal care. The dementia patient keeps opening the front door and wandering away from the home, the spouse is feeling increasingly isolated as they can't leave a room without them being called back. The house is usually filled with music or tv programmes. Nighttime wanderings are common as are falls. The patient is unable to communicate verbally and is becoming increasingly withdrawn and depressed.

Scenario 2 – Residential care setting

Technology available to free up the carers to spend more quality time with the residents – a lot of time is being spent reacting to falls, reminding residents of appointments, opening and closing curtains/blinds, monitoring visitor access to the home and receiving deliveries. There are night-time wanderings and abscondences. Many residents Family members are also asking for updates and outcomes of OH appointments etc and would benefit from a shared calendar. Residents have hearing and/or sight impairments.

Technology Enhanced Lives

Making a difference every day



Next steps



Detailed project plan



Close collaboration with key stakeholders



The identification of spaces at each college and the procurement of kit



Cross college work streams to ensure all aspects of the bid are progressed e.g. curriculum, technology and infrastructure

Contact details



Thank you for listening, any questions?



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The LSIP can be found at –
[Home - Local Skills Improvement Plan
\(kentemployerskillsplan.org\)](https://kentemployersskillsplan.org)