

Officer Executive Decisions

Outcomes of Consultation for the Proposals to Amalgamate Park Wood Infant and Junior Schools

Delegation from Leader and Cabinet and date

On 7 January 2020, The Cabinet considered a report which provided details of the outcome of the informal consultation period on the Council's proposal to amalgamate Park Wood Infant and Junior Schools.

The proposals were, by way of statutory prescribed alterations:

- to change the upper age range at Park Wood Infant School from 7 to 11 years old, to enable them to admit the older children from the junior school;
- the enlargement of the premises at Park Wood Infant School to enable it to incorporate the buildings currently occupied by Park Wood Junior School; and
- the closure of Park Wood Junior School.

The report noted that it was proposed, subject to the outcome of the period of statutory representation, to formally implement the changes on 1 September 2020, when the school would become known as Park Wood Primary School.

The Cabinet agreed to delegate authority to the Director of People - Children and Adults Services, in consultation with Portfolio Holders for Children's Services (Lead Member) and Education and Schools, to determine whether to approve the proposals at the end of the statutory consultation period if no objections are received. However, if any objections are received during that time then a report will be prepared and presented to Cabinet for determination (decision no.7/2020 refers).

The report may be viewed [online](#).

Decision

In accordance with the Cabinet decision, no objections were received and the proposals have been approved.

Reasons for Decision

The amalgamation would result in a single school with a single budget, and a single Ofsted rating. This would benefit pupils by removing the transition point, ensuring continuity of education and improved outcomes for the pupils.

Date of Decision

15 May 2020

Lead Officer

Paul Clarke, Programme lead - School Organisation and Capital Services

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Details of any other options considered and rejected:

Not to amalgamate – There were no benefits in not amalgamating whereas there are significant benefits to the school, its pupils and staff by amalgamating the schools.

Conflicts of Interest

None