

# Diversity impact assessment

<b>TITLE</b>	<b>School Admission Arrangements 2021</b>
<b>DATE</b>	<b>1 November 2019</b>
<b>LEAD OFFICER</b>	<b>David Watkins Assistant Director, Education and SEND</b>

## 1 Summary description of the proposed change

Each year the Local Authority is required to undertake a consultation on the co-ordinated admission schemes and arrangements for primary and secondary schools.

This assessment relates to the proposed Medway Council co-ordinated admission schemes for secondary and primary admissions 2021 and the arrangements being proposed in relation to community and voluntary controlled primary, infant and junior schools only.

Other than the revision of dates to fit the 2021/22 admission timeline, there are no changes proposed to the schemes.

## 2 Summary of evidence used to support this assessment

- *Eg: Feedback from consultation, performance information, service user records etc.*
- *Eg: Comparison of service user profile with Medway Community Profile*

A full public consultation on the proposed admission arrangements has been undertaken. As at 1 November 2019, the Council have received 2 responses to the consultation, both of which agree with the proposed schemes.

## 3 What is the likely impact of the proposed change?

*Is it likely to :*

- *Adversely impact on one or more of the protected characteristic groups?*
- *Advance equality of opportunity for one or more of the protected characteristic groups?*
- *Foster good relations between people who share a protected characteristic and those who don't?*

*(insert ✓ in one or more boxes)*

Protected characteristic groups	Adverse impact	Advance equality	Foster good relations
Age N/A			
Disability N/A			
Gender reassignment N/A			
Marriage/civil partnership N/A			

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<b>Pregnancy/maternity</b> N/A			
<b>Race</b> N/A			
<b>Religion/belief</b> N/A			
<b>Sex</b> N/A			
<b>Sexual orientation</b> N/A			
<b>Other (eg low income groups)</b> N/A			

#### 4 Summary of the likely impacts

- *Who will be affected?*
- *How will they be affected?*

The proposed change, if implemented, will have minimal effect on the opportunity for families in the area, as there are sufficient school places available in the area.

#### 5 What actions can be taken to mitigate likely adverse impacts, improve equality of opportunity or foster good relations?

- *Are there alternative providers?*
- *What alternative ways can the Council provide the service?*
- *Can demand for services be managed differently?*

All applications will be processed in accordance with the co-ordinated schemes and admission arrangements for all schools.

#### 6 Action plan

- *Actions to mitigate adverse impact, improve equality of opportunity or foster good relations and/or obtain new evidence*

Action	Lead	Deadline or review date
To consider all applications in accordance with the co-ordinated schemes	School Admissions and Transport	As part of the admissions process

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## 7 Recommendation

The recommendation by the lead officer should be stated below. This may be:

- to proceed with the change implementing action plan if appropriate
- consider alternatives
- gather further evidence

If the recommendation is to proceed with the change and there are no actions that can be taken to mitigate likely adverse impact, it is important to state why.

That the proposed schemes be adopted following the outcome and taking consideration of the admissions consultation, which closes on 15 November 2019.

## 8 Authorisation

The authorising officer is consenting that:

- the recommendation can be implemented
- sufficient evidence has been obtained and appropriate mitigation is planned
- the Action Plan will be incorporated into service plan and monitored

**Assistant Director**

**Date**

Contact your Performance and Intelligence hub for advice on completing this assessment

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