Medway Children and Young People's Plan 2019-2021

What we'll do

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One vision

a future where children and young people have 'a healthy start', 'are learning well' and 'thriving in their community' whilst having fun. This will as a result support them to realise their potential. But the great future of Medway can only be guaranteed by empowering young people to work with us, rather thar the Council and its partners doing things for them or to them: creating their own good start. Highly personalise work involves children, young people and their families finding the right solution to the challenges they face with support from a breadth of services provided in the

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Three outcomes

THRIVING safe and resilient within the

community

HEALTHY
with a good start
in life and makes
positive choices

LEARNING

to secure skills they need through an inclusive and aspirational education

Helping deliver a waterfront university city: connecting innovation, people and place; driving growth for all

How we'll do it (Our Priorities) SHARED COMMON **HEALTHY** PURPOSE RIGHT SKILLS THRIVING AND GETTING THE BASICS RIGHT ENGAGED EMPOWERED STAFF **FUTURE-**LEARNING PROOFED CLEAR STRUCTURE STRONG CLEAR _EADERSHIP RIGHT **RIGHT** ATTITUDES AND **ESTATES** STANDARDS

How we'll act (Our Behaviours)

- We will be honest and transparen
- We will be creative and innovative
- We will speak in a way you want to be spoken to
- We will work together in a joined-up way
- We will care and respect the children and families
- that we are working with
- We will be child-centered
- We will ensure value for money appropriately
- We will listen and act promptly



How we'll know if we've made a difference

- 1. Higher average household income with fewer children living in poverty
- 2. Number of young people who are not in employment, education or training or whose status is 'not known'
- 3. Number of children and young people subject to a child protection plan
- 4. Number of children and young people with a child in need plan
- 5. Percentage of pupils achieving a good level of development in Key Stages 1,2,3 and 4
- 6. More young people making healthy behavior choices
- 7. Reduction in EHCP assessments
- 8. Reduction in Young People excluded
- 9. More young people in education, employment or training
- 10. Number of children looked after
- 11. Infant mortality rates
- 12. Percentage of new school places in good and outstanding schools
- 13. Number of local educational provision rated good or better by Ofsted
- 14. Number of parents experiencing a second or subsequent instance of having a child or children enter care
- 15. Improved health outcomes and reduction in risk and vulnerabilities