

Appendix 4 – Responses to Joint SEND Strategy Consultation

Respondent	Number of Responses	Response Q1	Response Q2	Response Q3	Comments
School Governor	1	Y	Y	Y	The deadline to improve school nursing of September 2020 is far too long and could put children at risk. Like many of the deadlines which are looming the deadline of June 2019 for place planning is now on us . Priority 2 does not make reference to involving academy trusts that might not take part in MELA/SHA. Priority3 deadline of 2022 to increase places in special school is too late for many children. T

School SENCOs	4	no response	no response	no response	<p>Priority 3 – Health Care is not being met. MYPWS (CAMHS) and Snapdragons are not working with our most vulnerable students. Waiting lists too long, refusal to ‘joint work’ (Priority 6), inappropriate recommendations/expectations of schools. Requests for information and advice are not responded too, confidentiality quoted.</p> <p>Priority 3 – Specialist Resourced Provision, the due date September 22, should be moved forward. There is a need for provision now; planning, negotiations need to begin sooner. There are students waiting long periods of time for appropriate placement.</p> <p>Priority 7 – “smooth and seamless pathway”, this will require the involvement of education professionals in the design.</p>
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		Y	Y	Y	These strategic priorities are relevant and essential. Proposed actions are the right ones to move us forward. The present referral system to Snapdragons is still taking too long and is causing difficulties. Priority 3
		Y	Y	No Response	Priority Four MCH are developing with Medway Council a social prescribing offer and this may be something worth exploring with partners across all areas of Medway.
		Y	Y	N	Guidance for schools on any changes to EHCPs would be welcomed as soon as this has been implemented and additional funding is of a great concern to our setting, due to the backlog of cases being received by the authority. We would welcome this happening ASAP, rather than the September deadline.

Parent	2	Y	Y	Y	<p>Please can you prioritise the children in the wrong placements and ensure enough is done to transfer these children efficiently into suitable placements for their needs!</p> <p>Appreciating their mental health is a priority and accepting that it's is being jeopardized whilst remaining in an unsuitable provision for their needs!</p> <p>Also much more help is needed in insuring parents of said children have the support and guidance whilst transitioning their children during what is a very difficult time for the entire family</p>
		Y	Y	Y	<p>Under priority 3, the first action in relation providing more specialist resourced provision places locally is lacking urgency with the timeframe of Sept 2022. In appendix 1 of the strategy under the sub heading "place planning" several URGENT needs are highlighted. There are not</p>

					sufficient actions planned in the strategy to address these URGENT needs and those that are present lack the necessary urgency.
Head teacher	2	Y	Y	Y	Priority Two MCH would welcome a school and preschool training programme but would struggle to actually deliver such a comprehensive programme without extra resources. This is not part of the specification.
		Y	Y	N	Soft strategy that needs more detail and more work with schools, particularly around support and funding.

Health Provider		y	Y	Y	<p>The pilot programme of support needs more detail and it is ambitious to have a pilot training programme in place by Sept 19 which require the skills and expertise from MCH and others. How will this be timetabled? Priority Six MCH would welcome clarity with the SEND team and Medway CCG around pooled funding arrangements for SLT and OT. There is a gap in service provision. How would this affect MCH School nursing emotional wellbeing service? Would we be part of this? Part 3 Taking this forward will require robust governance. There is a lot of reference to ASD being above the national average. Do we have figures for the numbers of ASD under 11years diagnosed per year. There is a lack of clarity regarding information on both ASD and ADHD and to move</p>
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					<p>forwards we need a sound benchmark.</p> <p>The reference to Big and Little builders stating that these are run by HV is incorrect. They are supported by HV but they are run by Early Years Medway Council staff. The importance of this is that this is a joint initiative and should either party not be able to provide the service the groups will not exist.</p> <p>There is reference on page 6 to an open referral system.</p> <p>There is now a single point of access to all services whether by email or telephone together with an open referral service and pathways for ADHD and ASD.</p> <p>The open referral system is for all services in MCH children's services.</p>
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