

Medway Annual School Performance Report 2019

Education Performance & Indicative Areas for Development

'at a glance overview'

Key to codes				
Comparisons to National Performance			Trends over time	
✓✓✓	well above national >10%	*	below national <3% or gap widening	↓ Indicative development area
✓✓	above national >4%	**	below national <10%	↔ negative / declining / trend
✓	in line with national <3% or gap closing	***	well below national >10%	↑ positive / improving / trend

Performance Aspects		National	Medway	Trends
Deprivation	Multiple deprivation		> than national	
	Multiple deprivation – LA rank		88/152	
	FSM Claiming	14.2%	12.6% *	↓
Pupils	School places for 45764 pupils		5%	↑
	CLA EYFS <i>Good Level of Development</i>	71.5	72.8 ✓	↓
Children Looked After 2016/17 data	CLA number of pupils	64/10,000	65/10,000	↑
	CLA KS1 <i>Comb. Read, Write &amp; Maths</i>	39%	31%*	to non-CLA
	CLA KS2 <i>Comb. Read, Write &amp; Maths</i>	32%	29% *	***to non-CLA
	CLA KS4 <i>Progress 8</i>	23%	12% *	
	CLA Absence	4.7	4.7% ✓	
	CLA Persistent Absence	10	9.2 ✓	
	CLA Fixed Term Exclusion	11.44	10.61 ✓	*
Early Years <i>Good Level of Development</i>	Boys		✓	↓
	Girls		✓	
	Ethnicity		Black pupils ✓	
	Deprivation gap		✓	↑
	EHCP pupils		**	↓
	SEN Support		✓	?
Phonics <i>"Phonics is a strength because performance has maintained a stable position in line with national and sustained this performance through to the end of Year 2 in Key Stage 1 matching 92%."</i>	Phonics (Year 1)	83	82 ✓	=
	Phonic LA ranking	-	76/152	↓
	Boys	79	78 *	
	Girls	86	85*	
	Ethnicity (except white & mixed race)		✓	
	Free School Meals (FSM)		✓	
	Non FSM		✓	
	GAP FSM / Non FSM		✓✓	↑
	GAP SEND Support / Non SEND Sup't		✓✓✓	↑
	GAP EHCP / Non EHCP		✓✓✓	↑
	SEND Support	48%	49%✓	---
	EHCP	19%	9% *	↓
Key Stage 1 <i>"Sustained top 25% nationally in all reading, writing AND maths."</i>	Combined Read, Write & Maths	65%↑	63%*	↑
	Reading	75%	78%✓	*
	Writing	70%	72%✓	*
	Maths	75%	78%✓	=
	Boys reading	71%	73%✓	*
	Boys writing	63%	66%✓	*
	Girls maths	77%	81%✓	=
	Ethnicity		All groups ✓✓	
	FSM (Read Write & Maths)	60%, 53% 61%	+3% +2% +4%✓	
	GAP FSM/Non		R ✓, W*,M✓,	✓
	GAP SEND Sup/Non	R*, W*, M*,	R ✓✓, W✓✓, M✓✓,	
	GAP EHCP/Non	R**, W**, M**,	R*, W**, M**,	

Performance Aspects		National	Medway	Trends
Key Stage 2 <i>"The rate of school improvement is a strength because it has seen a 9% improvement compared to previous year in achieving the expected standard in reading, writing and maths combined."</i>	Reading	77%↑	73%*	↑
	Writing	79%↑	78%*	↓
	Maths	77%↑	73%*	↑
	Boys combined	61%	60%*	↑↑
	Girls combined	69%	66%*	↑
	GPS	78%↑	72%**	↑
	Ethnic groups		✓✓✓	↑
	White British		**	↓
	FSM (RWM)	48% gap	53% gap *	*
	GAP FSM/Non	✓	*	*
	GAP SEND Support & Non SEND Sup't	*	✓	✓
	GAP EHCP & Non SEND Support	*	✓	**
	SEND Support	*	✓	✓
	EHCP	*	*	✓
	Disadvantage & EHCP pupils	6%	9%✓	↑
KS4 <i>"Is a strength because rate of continued improvement is swift compared to other LAs"</i>	English & Maths – standard pass (Gr4)	64	64✓	=
	English & Maths – strong pass (Gr5+)	43	42*	↑
	Progress 8	-0.02	+0.02✓	↑
	Attainment 8	47	46	=
	Disadvantage & EHCP pupils	5%	5%✓	↑
KS5 Exclusions <b>! (2016-17 DATA)</b>	A Level (Average Point Score)	32.35	32.07	↑
	Permanent trend	25%↓	22%↑↑	↑
	Permanent LA rank order		109 <sup>th</sup> /152	↑
	Secondary permanent		131 <sup>st</sup> /152	↑
	Secondary permanent trend	11%↓	11%↑	↑
	Permanent exclusion ratio of SEN support pupils compared to non-SEN support	6 times more likely than non-SEN support	4 times more likely than non-SEN support	
	Fixed term exclusion improvement		131 <sup>st</sup> /152 *	✓✓✓
	Fixed term exclusion all schools	4.76% FtEx *	6.58% FtEx *	✓✓✓
	Fixed term exclusion in primary	1.36% FtEx	2.92% FtEx *	✓✓✓
	Fixed term exclusion in secondary	9.4% FtEx	11.47% FtEx *	*
Absence	ALL pupils	4.7	4.7✓	↓
	Primary	4	4.2✓	
	Secondary	5.4	5.3✓	
	Special	7.1	7.1✓	
	EHCP			✓
KS5 Destination	Education OR stayed in employment	94%	93%	=
	Completing KS5	90%	91%	✓
	Females completing KS5	91%	89%	*
	Males completing KS5		86%	
	SEND and SEN Support	*	✓	✓
NEET 16-17 yr old	Comparison to national and LA ranking	9.8%	24.4%*** 150/150***	↑