

Racist incidents

Since 2002 all schools must have a written Race Equality Policy to comply with the Race Relations (Amendment) Act 2000. As part of the general duty of this legislation schools are required to comply with Local Authority (SCE) procedures for **recording, reporting and responding to racist incidents**.

SCE schools are required to comply with the Agency procedure for recording and reporting racist incidents and should have their own clear procedure for dealing with incidents of a racist nature.

The Agency does not keep a record of the name of the reporter, but will record the name of the school where the incident took place. All data remains confidential. The information is analysed to help identify areas of concern, to contribute to multi-agency working and to assist in the development of policy and procedures.

SCE will produce statistics and will give feedback on overall data to schools but will not publish data by school name.

A whole school approach is both important and recommended. Schools should be explicit about their position on all forms of racist behaviour by outlining this in relevant policies and documentation, and publicising procedures to the whole school community.

The DCSF¹ outline the characteristics of a successful anti-racist school as one where there is: strong leadership, high expectations, effective teaching and learning, ethos of respect with a clear approach to racism and bad behaviour, and parental involvement.

The approach should be based upon what the school's values and commitments are what constitutes a racist incident and what the procedures for dealing with such an incident are. Committed involvement by the school's SGC and leadership team on the unacceptability of racism will give staff the confidence to manage incidents well and raise awareness of the importance of community involvement.

Building on this, parents / carers need to be given the chance to be involved in developing the school's policy and practice regarding racist incidents. The school's

¹ *Aiming High: raising the achievement of minority ethnic pupils (DfES/1083/2003)*

Race Equality Policy is one of those that must be endorsed by the SGC so its important that all parents know:

- About the school's position on racism and racist incidents
- What the school's procedures for dealing with racist incidents are
- What they do if their child has been subject to racist harassment

In reviewing and building the policy it is important to ensure consistency between the school's race equality policy, anti-bullying policy and policy on exclusions.

Promoting race equality through the curriculum

All subjects at all key stages contain opportunities for teaching about race equality and cultural diversity. OfSTED inspects schools to examine the quality of the school's curriculum to see how well it meets the range of needs and interests of all pupils.

- Particular aspects that should be addressed are:
- Ensuring that all curricular and extra curricular activities are accessible to all pupils regardless of their ethnic group
- Promoting cultural diversity and challenging racism throughout the whole curriculum in a range of personal, community and global contexts
- Inviting pupils to develop their own strategies for promoting justice and challenging injustice
- Providing opportunities for young people to develop empathy
- Encouraging universals between people in biology, health education and Physical Education
- Highlighting that excellence can be found everywhere, not just in the West. Examples of excellence should be taken from a wide range of cultures across the subject range and positive images should be exhibited in displays and resources
- Regularly monitoring resources to ensure that stereotyped and outdated images are not being used
- Recognising and meeting the needs of those pupils whose first language is not English
- Building positive links with community groups and utilising the expertise of people from local minority ethnic communities to ensure that the multicultural dimensions of the curriculum are fully developed

Pupils should be given the opportunity to discuss and challenge racist issues eg through citizenship lessons or the school council.

SCE annual report of racist incidents in school

Please return this form to Tom Nielsen-Marsh @ HQ SCE by **31st July 2010**.

This information should be reported in the School Profile and should be copied to the Chair of the SGC as part of the summer term Headteacher's Report.

Name of school			
Total number racist incidents reported during this academic year			
Victim(s)		Perpetrator(s)	
Number of males		Number of males	
Number of females		Number of females	
Pupils		Pupils	
Staff		Staff	
Other (eg parents / visitors)		Other (eg parents / visitors)	
Total no of victims in academic year		Total no of perpetrators in academic year	
Ethnic group(s) of victim(s) – please tick, or if more than one put the number		Ethnic group(s) of perpetrator(s)– please tick, or if more than one put the number	
White British		White British	
White Irish		White Irish	
Any other White		Any other White	
Indian		Indian	
Pakistani		Pakistani	
Bangladeshi		Bangladeshi	
Any other Asian		Any other Asian	
Black Caribbean		Black Caribbean	
Black African		Black African	
Any other Black		Any other Black	
White and Asian		White and Asian	
White and Black Caribbean		White and Black Caribbean	
White and Black African		White and Black African	
Any other mixed		Any other mixed	
Chinese		Chinese	
Traveller		Traveller	
Any other ethnic group		Any other ethnic group	

Place incidents occurred			
Classroom		Corridor	
Playground		Outside school	
Dining Room			
Cyber incident			
Other – please specify			
Category of racist incidents			
Name calling		Physical abuse	
Inciting others		Abuse of personal property	
Jokes		Graffiti	
Use of racist language		Distribution of offensive material	
Refuse to co-operate, sit next to		Abusive letter(s)	
Cyber incident			
Number of exclusions resulting from racist incidents			
Fixed term exclusions		Permanent exclusions	
Signed		Headteacher	

Additional notes (if required:

Please send a copy of this form to

- e-mail - tom.nielsen-marsh847@mod.uk
- fax – Wegberg military 2000
- post – HQ SCE, BFPO 40

to arrive by the last working day of the summer term..

Recording an individual racist incident in an SCE school

Name of school			
Date of incident		Time of incident	
Victim(s)		Perpetrator(s)	
Number of males		Number of males	
Number of females		Number of females	
Pupils		Pupils	
Staff		Staff	
Other (eg parents / visitors)		Other (eg parents / visitors)	
Number of males		Number of males	
Number of females		Number of females	
Year group(s)/staff/other		Year group(s)/staff/other	
Ethnic group(s) of victim(s) – please tick, or if more than one put the number		Ethnic group(s) of perpetrator(s)– please tick, or if more than one put the number	
White British		White British	
White Irish		White Irish	
Any other White		Any other White	
Indian		Indian	
Pakistani		Pakistani	
Bangladeshi		Bangladeshi	
Any other Asian		Any other Asian	
Black Caribbean		Black Caribbean	
Black African		Black African	
Any other Black		Any other Black	
White and Asian		White and Asian	
White and Black Caribbean		White and Black Caribbean	
White and Black African		White and Black African	
Any other mixed		Any other mixed	
Chinese		Chinese	
Traveller		Traveller	
Any other ethnic group		Any other ethnic group	
Place incident occurred			
Classroom		Corridor	
Playground		Outside school	
Dining Room		Cyber incident	

Category of racist incident e.g. racially motivated bullying			
Name calling		Physical abuse	
Inciting others		Abuse of personal property	
Jokes		Graffiti	
Use of racist language		Distribution of offensive material	
Refuse to co-operate, sit next to		Abusive letter(s)	
Cyber incident - e-mail, (mobile) phone calls / texts, social networking sites			
Other – please use this space to elaborate:			
Brief description of incident			
Action(s) taken – tick more than one box if appropriate			
Oral reprimand		Internal report	
Formal apology		Police involvement	
Removal of graffiti		Exclusion from activities	
Detention		Fixed term exclusion	
Involvement of parents/carers		Permanent exclusion	
Other action taken – please specify			
Racist incident reported by – please tick			
Staff		Other – please specify	
Pupil			
Any other supporting information not covered above should be recorded here			

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within 5 working days of the incident occurring.