

# CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY COMMITTEE

1 AUGUST 2017

## COUNCIL PLAN PERFORMANCE MONITORING REPORT END OF YEAR: QUARTER 4 (2016/17)

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### Summary

Medway's three priorities are set out in the Council Plan 2016/17. This committee is responsible for some of the performance measures within the two Council Priorities:

- Supporting Medway's people to realise their potential
- Maximising regeneration and economic growth

This report summarises how we have performed in Quarter 4 2016/17 for the 18 key measures of success which support the above priorities, and the following projects which are relevant to this committee:

Supporting Medway's people to realise their potential

- Getting to good: Strategy for action
- Best Start in Life: Healthy Child programme
- Raising aspiration and ambition: School inspections

Maximising regeneration and economic growth

- Development of a 16-19 Strategy

**Performance highlights for "Supporting Medway's people to realise their potential" and "Maximising regeneration and economic growth".**

- 70.5% (12/17) key measures of success were on target
- 56.2% (9/16) measures of success have improved over the long term (compared with the average of the previous 4 quarters).

## 1. BUDGET AND POLICY FRAMEWORK

- 1.1 The Council Plan 2016/17-2020/21 was agreed at the Council meeting on 25 February 2016. It set out the Council's three priorities and three ways of working. Success in these areas will lead to a better quality of life across Medway.

## 2. BACKGROUND

- 2.1 This report sets out the performance summary against the Council Priority relevant for this committee: Supporting Medway's people to realise their potential. It focuses on where we have achieved or exceeded our targets, and how we are tackling underperformance in respect of children and young people.
- 2.2 This report also sets out performance in respect of the project: Development of a 16-19 Strategy (including apprenticeships), (Council Priority: Maximising regeneration and economic growth), which falls under the remit of this committee.
- 2.3 Performance in respect of Adult Social Care, which also falls under the priority "supporting Medway's people to realise their potential", will be the focus of the Health and Adult Social Care overview and scrutiny committee.
- 2.4 Detailed information supporting this report can be found in Appendix 1: Children and Young People Overview & Scrutiny Committee Detailed Report.

## 3. KEY PRIORITY: SUPPORTING MEDWAY'S PEOPLE TO REALISE THEIR POTENTIAL

### 3.1 Key measures of success - summary

Details of the 18 Key measures of success for this council priority are included in Appendix 1; however, one of these is not reported as data is not expected until after this report is published.

- 12 out of 17\* measures were on target
- 8 out of 16\* measures have improved compared with last quarter (or year for annual measures)
- 9 out of 16\* measures have improved compared with the average of the previous 4 quarters

(\* Total number of measures where comparative data is available)

### 3.2 Service comments

#### 3.2.1 OUTCOME 8: HEALTHY AND ACTIVE COMMUNITIES

Details of the 2 key measures of success for this outcome are included in Appendix 1.

- 1 out of 2 measures were on target
- 1 out of 2 measures have improved compared with last quarter
- 1 out of 2 measures have improved compared with the average of the previous 4 quarters

### 3.2.2 OUTCOME 9: RESILIENT FAMILIES

Details of the 8 key measures of success for this outcome are included in Appendix 1; however, 1 of these are either data only, or data is not expected until after this report is published.

- 6 out of 7\* measures were on target
  - 4 out of 6\* measures have improved compared with last quarter
  - 4 out of 6\* measures have improved compared with the average of the previous 4 quarters
- (\* Total number of measures where comparative data is available)

#### **Project 9.1 Getting to 'Good' - Children's Services**

##### **Strategy for action**

The strategy for action, as agreed with the Department for Education (DfE), continues the process of service transformation to improve quality of practice, workforce and partnership working. It has set challenging targets for the current financial year. Monitoring performance against the plan is embedded within the monthly monitoring framework for Children's Services.

As part of the plan being imbedded within Children's Services, a reorganisation designed to improve productivity, performance and staff retention was implemented on the 1 September. The reorganisation has now achieved a 10 percentage point improvement in the vacancy rate for social workers and some of the new teams continue to achieve target performance against the ambitious targets set down for social work practice. Team managers not achieving targets continue to be challenged at the monthly divisional performance and quality assurance meeting which is chaired by the Assistant Director. These continue to be supported by bi-weekly focused performance meetings.

A net gain of 7 in-house foster carer households has been achieved (to March 2017) and expertise from the digital transformation project has been brought in to improve the effectiveness of our advertising.

Management use of performance information continues to be enhanced through further developments of direct access performance reports allowing effective scrutiny of their progress on key areas of practice. The revision of the Corporate Parenting Dashboard has been completed and presented to the Board.

#### **Project 9.2 The best start in life**

##### **Healthy Child Programme**

Health Visiting performance has improved significantly since transition in 2015 and the service is engaging and supporting more families across Medway month-on-month as a result. The 2.5 year check has been a particular area for improvement in the past 6 months improving by over 20%.

The School Nursing service is on target to meet 90% Coverage of the National Child Measurement programme by July and has seen improving levels of take up of health screens for Reception year. The waiting list of assessments for continence issues has dropped significantly from around 50 to 12 as the service has put additional resource into addressing this issue.

Positive discussions are underway to integrate health representation in the new Medway Multi-Agency Safeguarding Hub (MASH).

An integrated model of 0—19 Child Health Services (including Public Health and CCG services) was approved by Cabinet and CCG Governing body in Dec 2016 and a consultation with over 300 participants took place in January and February, the results of which will be fed into our proposals. A new service will be in place by April 2018 and a recent well-attended market engagement event was held for potential providers.

### 3.2.3 **OUTCOME 11: ALL CHILDREN ACHIEVING THEIR POTENTIAL IN SCHOOLS**

Details of the 7 key measures of success for this outcome are included in Appendix 1.

- 4 out of 7 measures were on target
- 2 out of 7 measures have improved compared with last quarter
- 3 out of 7 measures have improved compared with the average of the previous 4 quarters

#### **Project 11.1 Raising aspiration and ambition**

##### **School inspections**

a) Finalised Results show improvement at all key stages

In early years, the national standard is Good Level of Development (GLD). Medway has improved by 3.7% to 73.3%, and this is above the national average of 69.3%. The gap between the lowest attaining 20% and the mean attainment has fallen in Medway, for the fourth year running and is now 29.7. This is better than the national gap of 31.4. Phonics at year 1 has improved significantly, increasing from 74.4% to 81.8% and this is above the national average of 80.6%. Indeed Phonics performance has improved by a greater amount than the national mean year on year.

At Key Stage 1, the measurement process changed so direct comparisons are not possible with previous years. However finalised results show that Medway is above national in Reading, Writing and Maths and at national in Science.

At Key Stage 2, the measurement process again changed so direct comparisons are not possible. However a comparison can be made against the rate of improvement against the national average. Provisional results show Medway at 49% expected progress for Reading, Writing and Maths combined. That national provisional figure is 54%. Last year Medway was 7 percentage points below the national average on the previous assessment system; this year Medway is 5 percentage points below the national average and therefore has closed the gap by 2 percentage points. In 2015, Medway was joint bottom nationally at Key Stage 2, but this year Medway has climbed 25 places.

At Key Stage 4, finalised results show that Medway Secondary Schools increased the proportion of 5 A\*-C (including English and Maths) from 57.8% to 60%, which is above the national level of 57.7%. This measure has been superseded by a measure of the percentage of pupils who achieved an A\*-C in English and Maths. Finalised results for this measure show that Medway has exceeded the national performance by 1.3 percentage points with 64.6% of pupils attaining an A\*-C in English and

Maths. Year on year performance has improved (2016 vs 2015) by 5 percentage points, which is a better increase than the national movement of 3.8 percentage points. Medway schools outperformed the national attainment in the key measure of progress 8, by 0.08 points. Progress in Medway schools was positive (0.05 points) where as nationally it was negative (-0.03 points)

#### b) OFSTED inspection judgements

The local picture for Ofsted inspection judgements remains healthy. There has been no net movement since quarter three, 83.3% of schools, across all phases, are good or outstanding. This is made up of 14 outstanding schools and 65 good schools. 4 Secondary schools are outstanding, 11 good, 7 primaries are outstanding and 51 good, 2 special schools are outstanding and 2 good, 1 Pupil Referral Unit (PRU) is outstanding and 1 good.

#### c) Exclusions

Exclusion rates remain high. For the 2016/17 financial year 65 pupils (0.146%) were permanently excluded. This compares to 64 pupils the 2015/16 financial year. Schools with the highest rates of exclusion in Secondary and Primary phases have been identified and an ongoing program, focusing on these schools, has been set up. This involves the Inclusions team working with Educational Psychology to offer support in advice and guidance on exclusion best practice to school leadership teams, support to school staff on behaviour management and support to individual pupils identified as at risk of permanent exclusion due to their behaviour.

The School Support Group holds multi agency meetings on a weekly basis, in term time, where schools are able to identify pupils whose behaviour may lead to a permanent exclusion and seek advice and support.

Where invited to exclusions meeting, the Inclusion Manager challenges the appropriateness of the exclusion.

#### d) Regional Schools Commissioner (RSC)

Currently only one school has met the criteria (two inspections rated at Requires Improvement, to be considered coasting and to be below floor) that leads to an automatic referral to the Regional Schools Commissioner (RSC).

The Local Authority has regular, informal, discussions with the RSC regarding schools within Medway (both Academies and Maintained) across a wide range of issues, including performance and finance. These discussions enable the LA to support schools and resolve issues before a formal referral becomes necessary. The Schools Update Group meet regularly to discuss known issues and pool intelligence. This group consists of representatives from School Improvement, Inclusion, Attendance, SEND, School governance, Finance, Business and Intelligence, and School organisation.

#### e) Persistent absence (PA)

The term 3 outturn is 7.8% of students absent for 10% of sessions or more. This is based on 79% (81) schools returning the voluntary submission. At the end of term 3 last year the persistent absence rate was 4.4% however this was based on 64% (66)

schools returning data, so may be artificially low. As such it is not possible to compare the two years results.

The Attendance Advisory Service for Schools and Academies (AASSA) team has been working closely with school attendance leads to support children who are either currently or potentially persistently absent. This includes reviewing internal school processes, which has led to improvements in internal monitoring (within schools) as well as an increase in meetings between schools, parents and professionals. Communication and correspondence to parents has also been identified as an area for improvement and actions put in place to address this. School Improvement leads are also involved in supporting schools with this.

As part of the area based Early Help team, AASSA are working alongside other professionals. This is allowing a joined up approach between agencies that have detailed and growing understanding of the areas and families they are supporting. This joint working will deliver better outcomes for families. This has included the arrangement of a team around the school meeting, with one secondary academy in Medway. Here a number of significant concerns including poor behaviour of students, very high exclusion rates and poor attendance rates were identified. A number of agencies including Police, Child and Adolescent Mental Health Service (CAHMS), Open Road, Youth, Inclusion, Early Help Co coordinator, and Integrated Family Support Services (IFSS) are involved. Early evidence from Attendance Advisory Practitioners indicates that attendance is beginning to improve following this intervention. It is an approach we intend to replicate with other schools in the authority.

The introduction to the Early Help service of the Inclusion team presents opportunities for closer working. Exclusions impact on attendance results and coordinating both teams work will help support schools, get better outcomes for pupils and reduce both exclusion and absence rates.

A new approach to behaviour issues is being piloted in a group of challenging schools. This follows work with a behaviour specialist and involves behaviour change letters. Initial reaction from both schools and parents has been positive and attendance has improved. This approach will be rolled out across the authority from September.

Schools and Academies continue to be encouraged to return Persistence Absence (PA) data to Medway Council in order to give a more accurate overview of persistent absence. Data being submitted has increased and training was offered to all schools and academies led by the Business and Intelligence Team and supported by AASSA. Termly data allows earlier identification of concerns.

#### f) School Improvement Strategy

The Accelerated Learning Programme has continued this quarter.

The 2016 /17 Securing Outcomes training programme is in the fourth term of delivery, the aim of which is to improve teaching, learning and assessment through providing a comprehensive offer incorporating workshops and surgeries to develop classroom and whole school practice to secure outcomes for Y2 and Y6 pupils 2017 in reading, writing, maths, GPaS (grammar, punctuation and spelling) and the combined measure. Based on July 2016 pupil outcomes schools have been *targeted* to participate in the different strands within the training and development (*Targeted*

*offer*). In addition to this a Continuous Professional Development programme is open to all schools (*Universal offer*). 18 targeted schools within KS2 are currently engaged in the Securing Outcomes programme and 15 at KS1.

With the high priority placed on improving reading outcomes for Medway Pupils, this year the '*Power of Reading*' programme has been purchased for targeted schools based on the successful impact which this has had for some Medway and London schools previously. 18 schools are engaged with the Power for Reading programme.

In addition, 19 schools are participating with the strand of Securing Outcomes to develop *Effective leadership of Reading* which incorporates a 2 day programme of internship for leaders of reading within targeted schools and a further 2 study days in outstanding schools outside of Medway, used as models of excellence.

Building on the momentum of improvement evident in the 2016 Phonic outcomes for pupils in Y1, this year there are 9 targeted schools receiving intensive support for leaders of *Phonics* in order to drive up standards.

Leadership in primary schools continues to be given high priority with National Leaders for Education (NLE) from London working in some of our maintained schools, supporting leadership and management but also highlighting good practice from their own schools by offering work shadowing opportunities in their schools. There are 10 schools working with National Leaders of Education.

g) Engaging young people as active citizens

Medway Youth Parliament ran a conference in November for young people on the theme of tackling racism, which was attended by 108 young people and feedback was positive. The Youth Parliament has also run the Medway heat of the Tryangle Awards, recognising young people's achievements and contributions to the community. The Youth Service has continued to run participation days and this quarter the subject was Relationships Education, with the Medway Safeguarding Children's Board (MSCB) and Public Health contributing to the day and taking feedback from young people.

#### **4 KEY PRIORITY: MAXIMISING REGENERATION AND ECONOMIC GROWTH.**

##### **4.1 Key measures of success: summary for "Maximising regeneration and economic growth"**

Details of the 1 key measure of success for this outcome that falls under the remit of this committee, are included in Appendix 1.

- 1 out of 1 measure was on target
- 1 out of 1 measure has improved compared with last quarter
- 1 out of 1 measure has improved compared with the average of the previous 4 quarters

## 4.2 Service comments.

### **Project 4.2 Development of a 16-19 Strategy (including apprenticeships)**

Council officers in Children and Adults have worked with the Medway Youth Trust and developed a Youth Employment Strategy which was agreed by Cabinet on 7 June 2016. The strategy outlines the Council's objectives, target areas and outputs.

The 16-19 Strategy is now embedded into Council policy. Resources across a number of services are being considered and allocated regarding the delivery of key actions within the policy into 2017-18.

## **5. RISK MANAGEMENT**

- 5.1 Risk management helps to deliver performance improvement and is at the core of decision-making, business planning, managing change and innovation. It is practised at both management and service delivery level, enabling the effective use of resources, and securing the assets of the organisation and its continued financial and organisational well-being.
- 5.2 The purpose of the Council Plan performance monitoring reports during the year is to enable managers and members to manage the key risks identified in delivering priorities.

## **6. FINANCIAL AND LEGAL IMPLICATIONS**

- 6.1 There are no finance or legal implications arising from this report.

## **7. RECOMMENDATIONS**

- 7.1 It is recommended that Members consider the 2016/17 performance against the key measures of success used to monitor progress against the Council Plan 2016/17.

### **LEAD OFFICER CONTACT**

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### **APPENDICES:**

**Appendix 1:** Children and Young People Overview & Scrutiny Committee Detailed Report

### **BACKGROUND PAPERS:**










[Council Plan 2016/17 - 2020/21](#)



# Appendix 1 Children and Young People Overview & Scrutiny Committee Detailed Report







## Key

Status	Trend*	Success is
 This measure is significantly below target	 The performance of this measure has improved	 Higher figures are better
 This measure is slightly below target	 The performance of this measure has worsened	 Lower figures are better
 This measure has met or exceeded the target	 The performance of this measure is static	N/A - Desired performance is neither too high nor too low
 This measure is data only. There is no target and is provided for reference only.	N/A - data not available	
N/A - data not available		
*Short trend compares to last quarter.		
*Long trend compares to average of previous 4 quarters.		









Title
<b>2 Maximising regeneration and economic growth</b>

Title
<b>2.1 Residents with jobs and skills</b>

Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
NI 117	The percentage of 16-18 year olds who are not in education, employment or training (NEET)		7.80%	6.30%	6.00%	6.00%				6.00%	6.00%	07-Apr-2017	<p>This is the result for February. The March result will be out in mid April. This represents 617 young people, which is a decrease on Q3 when 639 young people were NEET.</p> <p>Performance in February against target, for each age band are:</p> <p>16 year old 2.05% vs a target of 3.21%</p> <p>17 year old 5.3% vs a target of 6.17%</p> <p>18 year old 10.1% vs a target of 9.15%</p> <p>The 16 and 17 year old targets are being met. The 18 year old is not.</p>











Title
<b>3 Supporting Medway's people to realise their potential</b>

Title
<b>3.1 Healthy and active communities</b>

Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17			2016/17			Latest Note Date	Latest Note	
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value			Target
PH14	Excess weight in 4-5 year olds		21.9%	N/A	N/A	N/A	 15/16 annual data	 15/16 annual data	 15/16 annual data	N/A	21.5%	19-Apr-2017	<p>For children in reception year, the combined overweight and obesity figure (known as 'excess weight'), has fallen to 21.9% in Medway in 2015/16, from 25.3% in 2008/09, and is now the same as the England average.</p> <p>In Medway, there are established services for children and young people to achieve and maintain healthy weight. Mind, Exercise, Nutrition, Do it (MEND) has a number of free courses for families with children up to 13 years old. There are also a range of other community initiatives aimed at promoting healthy eating.</p> <p>The data for 2016/17 will be published towards the end of 2017.</p>
PH15	Excess weight in 10-11 year olds		33.5%	N/A	N/A	N/A	 15/16 annual data	 15/16 annual data	 15/16 annual data	N/A	34%	19-Apr-2017	<p>For children in the Year 6 age group, the rate of those with excess weight has reduced since 2007/08, to 33.5% in 2015/16. This is similar to the national average of 34.2%. In Medway, there are established services for children and young people to achieve and maintain healthy weight. Mind, Exercise, Nutrition, Do it (MEND) has a number of free courses for families with children up to 13 years old. There are also a range of</p>

Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
													other community initiatives aimed at promoting healthy eating. Data to be published by the Health & Social Care Information Centre in December 2017, for 2016/17 school year prevalence.

Title
<b>3.2 Resilient families</b>





Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
NI 101	The percentage of looked after children who achieve five A*-C GCSEs including English and maths		28.6%	N/A	N/A	N/A	 16/17 annual data	 16/17 annual data	 16/17 annual data	20.0%	20.0%	07-Apr-2017	The "5 A*-C including English and Maths" data is no longer published. It has been superseded by "Achieving A*-C in English and Maths. For 2016 this was 20% in Medway, better than the National (17.5%) and the South East (16.4%).
A1	The average number of days between a child entering care and moving in with adoptive family		686	610	564	605				564	605	11-Apr-2017	The year end target for performance over the last 3 years has been achieved with an average of 564 days over this period. Performance for the last year only is much improved at 436 days.
CASEIEY FS Gap	Percentage achievement gap at Early Years Foundation Stage Profile between the lowest attaining 20% of children and the mean		N/A	N/A	N/A	N/A	 16/17 annual data	N/A	N/A	29.7%	31%	19-Jan-2017	This result was published in December. Medway has closed the attainment gap between all children and the bottom 20% by 1.9 percentage points (pp) on last year. Medway has a smaller and therefore better gap than the national gap, which is 31.4%, by 1.7pp. Nationally the year on year reduction (2015 to 16) was 0.7pp. Medway

Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
													narrowed the gap by 1.9pp, which is over 2.5 times as much as the national movement. The target of 31% has been beaten.
CSC0004	Number of LAC per 10,000 children	⊖	N/A	62.2	61.5	65.9	✓	↑	↑	61.5	67.0	11-Apr-2017	The year end target has been achieved. The target was set in line with average rate in the South East of England adjusted for the level of deprivation in Medway (Index Deprivation affecting Children index). The number of Looked After children is very strongly linked to the level of deprivation and hence it should not be expected to fall further, but will fluctuate according to need.
CSC0005	CAF/Early help assessments achieving desired outcomes	⊕	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	11-Apr-2017	We are not able to report on this outcome until the new early help framework 'assessment and review tool' is launched across Medway since this has the mechanisms to accurately report on outcomes achieved. This is not expected to be launched until the next financial year.
CSC0006	Number of Child Protection Plans per 10,000 children	⊖	N/A	50.2	49.3	65.3	✓	↑	↑	49.3	65.3	11-Apr-2017	The year end target has been achieved. The rate in Medway is now comfortably between the average rate of 41 in the South East of England and the average rate of 56 when the level of deprivation in Medway (Index Deprivation affecting children index) is factored in.
N23	The percentage of children social care substantive posts not filled by	⊖	40.14 %	40%	40%	28%	●	▬	↑	42.87 %	28%	07-Apr-2017	Proposal to improve Recruitment & Retention of Social Workers will be taken to CADMT on 5 May 2017.

Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
	permanent social workers												Recruitment for Practice Managers and Social Workers ongoing. Recruiting for next cohort of NQSWs – intake planned for Sept/Oct Continuous follow up of potential candidates joining the talent pool Benchmarking of Medway’s pay data against other authorities has been undertaken to ensure competitive offer.
PH16	Smoking at time of delivery		16.81	17.36	N/A	17.9	 Q3 data	 Q3 data	 Q3 data	N/A	17.9	19-Apr-2017	Currently working with stakeholders to create a strategy in order to reduce prevalence. Q4 data will be published in June. It is a national data source.

Title
<b>3.4 All children achieving their potential in schools</b>





Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
SE KS4a	The percentage of children achieving five or more A*- C grades at GCSE or equivalent including English and Maths		57.8%	N/A	N/A	N/A	 16/17 annual data	 16/17 annual data	 16/17 annual data	60.0%	60.0%	19-Jan-2017	The revised and final figure for 2016 is 60%. Medway has continued to outperform national in this measure, being 2.3 percentage points above the national attainment. Medway has improved year on year by 3.8% where as nationally the improvement has been 0.7%. This shows Medway has improved its results faster than results have improved nationally.





Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
													For next year this measure will be replaced by the percentage of children achieving threshold in English and Maths.
CA13	The percentage of children permanently excluded from school (upheld only)		0.22%	0.04%	0.02%	0.01%				0.12%	0.06%	19-Apr-2017	<p>The 2016/17 financial year total was 61 permanent exclusions. The total for 2015/16 was 64 upheld exclusions. This means that 3 fewer children were permanently excluded this year, which is a 5% drop. However, there are still 9 exclusions with unresolved outcomes for the 2016/17 academic year so the permanent exclusion result could rise to 70.</p> <p>With Inclusions now integrated within Early Help, the team is well placed to make earlier interventions and work in tandem with colleagues in Attendance Advisory Service to Schools and Academies (AASSA) to tackle issues affecting inclusivity. The Inclusion team have been working to give schools continued support for children/young people that may have issues outside of school that could impact on their behaviour; this includes adding SEN and Early Help professionals to our weekly School Support Group. Continued cooperation with training of Governors has helped these bodies be more diligent in considering if a school has followed correct process. As a result we have had a number of permanent exclusions where the pupil has been reinstated. (Exclusions being overturned). The Inclusion</p>

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			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
													team also implemented a year 6 transition program to support pupils that were highlighted as being at risk of exclusion when joining their secondary school.
CASEIKS 4 Ofsted	The percentage of secondary sector schools in Medway judged to be good or better	+	N/A	88.2%	88.2%	88.2%	✓	▬	▬	80%	88.2%	19-Apr-2017	The number of good or Outstanding schools has not changed in Q4. 4 are outstanding and 11 are good, making 15 of 17 in total.
CASEISP EC Ofsted	The percentage of special schools in Medway judged to be good or better	+	N/A	80%	80%	80%	✓	▬	▬	80%	80%	19-Apr-2017	2 Schools are outstanding and 2 are good out of 4.
EDU3(b)	The percentage of children who were persistently absent from school	-	N/A	6%	7.8%	5.5%	⊘	↓	↓	N/A	5.5%	19-Apr-2017	<p>The term 3 outturn is 7.8% of students absent for 10% of sessions or more. This is based on 79% (81) schools returning the voluntary submission. At the end of term 3 last year, the persistent absence rate was 4.4% , however this was based on 64% (66) schools returning data, so may be artificially low. As such it is not possible to compare the two years' results.</p> <p>The Attendance Advisory Service to Schools and Academies (AASSA) team has been working closely with school attendance leads to support children who are either currently or potentially persistently absent. This includes reviewing internal school processes, which has lead to improvements in internal monitoring (within schools) as well as an increase in meetings between</p>



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													<p>schools, parents and professionals. Communication and correspondence to parents has also been identified as an area for improvement and actions have been put in place to address this. School Improvement leads are also involved in supporting schools with this.</p> <p>As part of the area based Early Help team, AASSA are working alongside other professionals. This is allowing a joined up approach between agencies that have detailed and growing understanding of the areas and families they are supporting. This joint working will deliver better outcomes for families. This has included the arrangement of a team around the school meeting, with one secondary academy in Medway. Here a number of significant concerns including poor behaviour of students, very high exclusion rates and poor attendance rates were identified. A number of agencies including Police, CAHMS, Open Road, Youth, Inclusion, Early Help Co coordinator, and IFSS are involved. Early evidence from AAPSS indicates that attendance is beginning to improve following this intervention. It is an approach we intend to replicate with other schools in the authority.</p> <p>The introduction to the Early Help service of the Inclusion Team presents opportunities for closer working. Exclusions impact on attendance results and coordinating both teams work will help support schools,</p>

Code	Short Name	Success is	2015/16	Q3 2016/17	Q4 2016/17					2016/17		Latest Note Date	Latest Note
			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
													<p>get better outcomes for pupils and reduce both exclusion and absence rates.</p> <p>A new approach to behaviour issues is being piloted in a group of challenging schools. This follows work with a behaviour specialist and involves behaviour change letters. Initial reaction from both schools and parents has been positive and attendance has improved. This approach will be rolled out across the authority from September.</p> <p>Schools and Academies continue to be encouraged to return persistence absence data to Medway Council in order to give a more accurate overview of persistent absence. Data being submitted has increased and training was offered to all schools and academies led by the Business and Intelligence Team and supported by AASSA. Termly data allows earlier identification of concerns.</p>
SE KS2	The percentage of children who achieved level 4 or above in Reading, Writing and Mathematics at KS2		73.0%	Not measured for Quarters	N/A	N/A				49.0%	76.0%	19-Jan-2017	The revised performance figure for the 2015/16 academic year (reported in 2016/17), is 49%, against a national result of 54%. Medway is 5pp behind national attainment. However in 2015/16 (academic year 2014/15), under a different testing regime of a similar measure Medway was 8 pp behind national attainment. This makes Medway ranked 123rd out of 152 authorities, which is 25 places better than the previous

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			Value	Value	Value	Target	Status	Long Trend	Short Trend	Value	Target		
													<p>year when Medway was 148th.</p> <p>Children are currently sitting the 2016/17 tests, these will be reported in the 2017/18 financial year. Once known, these results can be used to evaluate current school improvement plans and amend as necessary.</p>
SE2 OEP	The percentage of primary sector schools in Medway judged to be good or better		74.6%	81.8%	81.8%	75.0%				81.8%	75.0%	19-Apr-2017	66 schools have been inspected. 7 are outstanding and 47 good. A number of inspections are due to be published over the next few weeks.