

CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY COMMITTEE

3 MARCH 2016

COUNCIL PLAN Q3 2015/16 PERFORMANCE MONITORING REPORT

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Summary

Medway's four priorities are set out in the Council Plan 2015/16. This report summarises how we have performed in Quarter 3 2015/16 the priority for this committee: Children and young people have the best start in life in Medway. There are 19 Key Measures of Success and 5 Key Projects for this priority; however for 3 of these, data is not expected until after this report is published.

Performance highlights

For the 16 Key Measures of Success where performance data is available this quarter:

- 56.25% (9/16) Key Measures of Success were on target
- 75% (12/16) Key Measures of Success have improved compared with the average of the previous 4 quarters.

1. Budget and Policy Framework

1.1 This report summarises the performance of the Council's Key Measures of Success for Q3 2015/16 as set out in the Council Plan 2015/16

2. Background

2.1 This report sets out the performance summary against the Council priority relevant for this committee: Children and young people have the best start in life in Medway.

2.2 It focuses on where we have achieved or exceeded our targets, and how we are tackling underperformance.

2.3 Detailed background information supporting this report can be found at Appendix 1: Children and Young People Overview and Scrutiny Committee Detailed Report.

3. Key Priority 1: Children and young people have the best start in life in Medway

3.1 Key measures of success - Summary

3.1.1 Details of the 19 Key Measures of Success for this Council priority are included in Appendix 1; however 3 of these are either data only, meaning that no target has been set, or data is not expected until after this report is published.

- 9 out of 16 Key Measures of Success were on target
- 7 out of 16 Measures have improved compared with last quarter
- 12 out of 16 Measures have improved compared with average of the previous 4 quarters

Service Comments

3.2 Key Project: Implement the school improvement strategy

3.2.1 The clear and focused drive from the Local Authority to improve standards of attainment in all schools continues, within the limited resource available and in conjunction with Academies. We have delivered training to address our key priority of improving outcomes in the primary sector focussing on assessment and sharing effective teaching and learning strategies to improve the quality of teaching and learning. The “Securing Outcomes” training programme has a strap line, “85%, no excuses, no distractions, not alone”. It aims to improve pupil outcomes in phonics, for year 2 and year 6 pupils so that all children and young people can achieve their potential and the gaps between the least advantaged and their peers are narrowed. There has been good attendance by schools so far and the sessions have generally been well received.

3.2.2 The initiative to deploy reading volunteers in schools (Beanstalk) was officially launched in the autumn and over 90 trained volunteers are now supporting pupils to develop their confidence and fluency and improve reading and comprehension skills.

3.2.3 A key priority is to improve leadership and governance and recruit and retain outstanding teachers. We continue to offer a training programme to support NQTs, middle leaders, deputy headteachers and to support newly appointed headteachers. The focus is on sharing effective practice and ensuring quality input and visits to outstanding schools. We work in partnership with local and national organisations including Teaching Schools. As part of this work, we have commissioned support from outstanding leaders (National Leaders in Education) in London to work specifically with some of our schools.

3.2.4 The School Challenge and Improvement Team continues to provide consultancy, advice and support to maintained schools in line with our assessment of the support needed by each school so our resources are used to best effect. This is based upon a number of factors including pupil progress and performance over a period of time.

3.2.5 Our School Improvement Strategy states that we want our children to achieve at least the national average and we want all our schools to have an Ofsted

judgement of good or better. There has been an increase in the number of schools achieving a good or better Ofsted judgement and 70.8% of primary schools and 88% of secondary schools (as at the end of quarter 3) are judged as good or better.

3.2.6 Validated data from Key Stage 1 phonics and SATs results show that rates of progress and improvements in Key Stage 1 continue to be better than the national figures. KS2 continues to perform well below national average with Medway ranked 150 out of 152 Local Authorities. Validated KS2 data confirms that just 28 schools with primary results (total 59 of which 19 are academies) met or exceeded the national average for reading, writing and maths (22 of these were LA maintained schools). We are actively working with the Regional Schools Commissioner to address standards across our Academy schools.

3.2.7 The School Effectiveness Strategic Board continues to monitor the implementation of the plans and provide effective oversight.

3.3 **Key Project: Edge of care response**

3.3.1 The 'edge of care' crisis response service has been set up to divert children from coming into the care system. The service is currently working with 20 young people. A performance framework to monitor the impact of the team is being put in place and will have reducing overall LAC numbers and costs as its primary objective.

3.4 **Key Project: Early Help**

3.4.1 There has been much work in developing our Early Help systems and engaging partners in the development of our CAF (Common Assessment Framework). There are now four CAF co-ordinators in post who will support the development of strengthened area work.

3.4.2 This is intended to lead to a higher number of CAFs next year and stronger engagement across our partnership in the delivery of CAFs to improve outcomes for children.

3.5 **Key Project: Sufficiency in school places.**

3.5.1 Medway Council has a duty to ensure that sufficient good quality school places are available to meet demand. The School Organisation Plan 2011-16, and its subsequent annual reviews, sets out the expected need based upon the latest available birth, migration and housing data.

3.5.2 Despite the continuing increase in the number of pupils requiring a school place, the programme to ensure sufficient places are available has been successful and has ensured a sufficient supply of good quality primary school places, in the right locations and at the right time. By September 2017 the Council will have created an extra 2,300 primary school places over a four year period and the forward plan of current and future projects is expected to ensure this position is maintained for the future.

Public Health

3.6 Key Project: Healthy Child Programme

- 3.6.1 A preferred model for integration of services was agreed by Joint Commissioning Management Group (JCMG) and Extended Management Team (EMT) in July 2015. Work is progressing to determine which sets of services would most logically fit together with the aim of commissioning integrated services. Responsibility for the Healthy Child Programme 0-5 years transferred to the Council on October 1st 2015.
- 3.6.2 A Healthy Child Partnership whose aim is to bring professionals and commissioners together to become a steering group for future commissioning, workforce development and service integration meets regularly.
- 3.6.3 A workforce planning tool has been commissioned from Benson-Wintere and work will begin shortly with providers. A healthy child programme needs assessment is currently being scoped and is planned for completion during Q1 2016/17

4. Risk management

- 4.1 Risk management helps to deliver performance improvement and is at the core of decision-making, business planning, managing change and innovation. It is practised at both management and service delivery level, enabling the effective use of resources, and securing the assets of the organisation and its continued financial and organisational well-being.
- 4.2 The purpose of the Council Plan performance monitoring reports during the year is to enable managers and members to manage the key risks identified in delivering priorities.

5. Financial and legal implications

- 5.1 There are no finance or legal implications arising from this report.

6. Recommendation

- 6.1 It is recommended that Members consider the Q3 2015/16 performance against the Key Measures of Success used to monitor progress against the Council Plan 2015/16.

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Appendices

Appendix 1: Children and Young People Overview and Scrutiny Committee Detailed Report










Background papers

Council Plan 2015/16

Appendix 1: Council Plan Monitoring – Q3 2015/16



Key





PI Status	Trend* Arrows	Success is
 This PI is significantly below target	 The performance of this PI has improved	 Higher figures are better
 This PI is slightly below target	 The performance of this PI has worsened	 Lower figures are better
 This PI has met or exceeded the target	 The performance of this PI is static	N/A - Desired performance is neither too high nor too low
 This PI is data only. There is no target and is provided for reference only.	N/A – Rating not appropriate / possible, or target is cumulative	
*Short trend compares to last quarter.		
*Long trend compares to average of previous 4 quarters.		

1.1 Working with partners to ensure the most vulnerable CYP are safe









Code	Short Name	Success Is	2013/14	2014/15	Q2 2015/16	Q3 2015/16			Q3 2015/16	2015/16	Note	
			Value	Value	Value	Value	Target	Status	Short Trend	Long Trend		Target
CSC0001	The percentage of Child Protection Plans ending in the period that lasted two or more years		NA	5.2%	3.1%	4.3%	5.0%				5.0%	08-Jan-2016 Performance remains strong, forecast for year is to meet target.
CSC0003	The percentage of care Leavers who are in suitable accommodation on their 19th, 20th and 21st birthday		NA	NA	77.0%	83.0%	78.0%				78.0%	19-Jan-2016 A 'Multi-agency Task & Finish group is now looking at LAC/Care Leavers in Prison, who make up a significant proportion of this cohort of care leavers.
A1	The average number of days between a child entering care and moving in with adoptive family		723	711	694	702	628				628	19-Jan-2016 Improving the timeliness and quality of Permanence Planning remains one of the key priorities in Children's Social Care with recent work to improve these timescales.
CA10	The rate of re-referrals to children's social care within 12 months of a previous referral		22.48%	21.12%	16.08%	17.7%	23%				23%	08-Jan-2016 Performance is comfortably within the band of acceptable practice.
N14	The percentage of Child and Family Assessments completed within 45 days		68.8%	76.8%	73.2%	85.9%	80.0%				70.0%	19-Jan-2016 Performance is above target.
N15	The percentage of children whose Initial Child Protection Conference was held within 15 days		58.2%	59.8%	94.0%	88.7%	72.0%				60.0%	08-Jan-2016 Improvements in timeliness continue.
N23	The percentage of children social care substantive posts not filled by permanent social workers		30%	32.53%	39.62%	40.54%	27%				25%	19-Jan-2016 Work to improve Recruitment & Retention of Social Workers continues at pace including; - Ambitious and far reaching recruitment campaign from January which links to the launch of the new CSC microsite - Continuous exit interview process to target people on the verge or persuadable not to go

1.2 We will champion strong leadership and high standards in schools




Code	Short Name	Success Is	2013/14	2014/15	Q2 2015/16	Q3 2015/16			Q3 2015/16	2015/16	Note	
			Value	Value	Value	Value	Target	Status	Short Trend	Long Trend		Target
SE KS4a	The percentage of children achieving five or more A*-C grades at GCSE or equivalent including English and Maths		60.9%	58.8%	Not measured for Quarters	57.2% P (2015/16)					61.8%	19-Jan-2016 11-Jan-2016 The data remains provisional. There is just one LA secondary school and 16 academies. Medway results are above national state funded schools (56.1% 5 A* -C including English and maths).
NI 101	The percentage of looked after children who achieve five A*-C GCSEs including English and maths		14.3%	.0%	Not measured for Quarters	Not measured for Quarters			Not measured for Quarters	25.0%	11-Jan-2016 This is an annual measure and will be reported at year end	
DMTEYR5	The percentage of children achieving a good level of development at the early years foundation stage		57.0%	64.4%	Not measured for Quarters	70.7% (2015/16)					64.0%	20-Jan-2016 This indicator is measured in June of each year, performance for June 2015 was 70.7%, which is above last years figure of 64.4%
CA13	The percentage of children permanently excluded from school		0.15%	0.23%	0.07%	0.09%	0.06%				0.06%	08-Jan-2016 The Local Authority has set up the School Support Group for schools to refer cases where pupils behaviours are a concern – schools have commented that they find this group an extremely valuable support mechanism.
EDU3(b)	The percentage of children who were persistently absent from school		NA	NA	NA	10.8%	NA	NA	NA	NA	NA	08-Jan-2016 In Term 1 of the academic year 2015/16, 3,284 pupils (Year R-11) were absent for 7+ sessions (3.5 days). The figure has significantly increased due to the change in the threshold measure from 15% to 10%. The target will be set once national full year data is available for benchmarking. This is expected to be released in March 2016.
SE KS2	The percentage of children who achieved level 4 or		70.6%	75.0%	Not measure	73.0% (2015/16)					76.0%	11-Jan-2016 On 10 December the performance data for







Code	Short Name	Success Is	2013/14	2014/15	Q2 2015/16	Q3 2015/16			Q3 2015/16	2015/16	Note
			Value	Value	Value	Value	Target	Status	Short Trend	Long Trend	
	above in Reading, Writing and Mathematics at KS2				d for Quarters						KS2 was validated. This shows that the gap between Medway and the national average has widened and is now 7%. 7 schools are below floor threshold. SCIT is offering a "Securing Outcomes " programme for 2016 to both LA maintained and academy schools as well as bespoke consultancy and advice to improve pupil outcomes.
SE2 OEPr	The percentage of primary sector schools in Medway judged to be good or better		NA	NA	66.7%	71.0%	63.0%				19-Jan-2016 49 out of 69 schools are good or outstanding. All schools that have been inspected are counted in the denominator. Converter academies retain their pre conversion grade. Sponsor led academies are not included in the denominator until they are reinspected. This is in line with the national Ofsted methodology.

1.3 We will promote and encourage healthy lifestyles for CYP

Code	Short Name	Success Is	2013/14	2014/15	Q2 2015/16	Q3 2015/16			Q3 2015/16	2015/16	Note
			Value	Value	Value	Value	Target	Status	Short Trend	Long Trend	
NI 117	The percentage of 16-18 year olds who are not in education, employment or training (NEET)		6.41%	7.31%	6.79%	7.42%	6.00%				08-Jan-2016 At the end of Q3, the percentage of young people aged 16-18 who were NEET was 7.42%. This measure is above the target of 6.00%. Whilst this represents an improvement against the Q1 result current performance is still behind the 2014/15 performance.
CSC0002	The percentage of care Leavers in employment, education or training on their 19th, 20th and 21st		NA	NA	40.4%	43.0%	45.0%				08-Jan-2016 A multi agency Task & Finish group is now looking at LAC/Care Leavers in Prison, who make up a significant proportion of this cohort of care leavers.

Appendix 1

Code	Short Name	Success Is
	birthday	
EY1b	The total number of attendances at Children's Centres by children aged under 5 years	
PH14	Excess weight in 4-5 year olds	
PH8	Percentage of children and young people achieving a lifestyle improvement as a result of completing a young people weight management service	

2013/14	2014/15	Q2 2015/16	Q3 2015/16				Q3 2015/16	2015/16
Value	Value	Value	Value	Target	Status	Short Trend	Long Trend	Target
277,857	288,752	132,762	203,761	200,000				280,000
21.9	21.6	Not measured for Quarters	Not measured for Quarters					NA
NA	63.2%	87.4%	88.7%	50.0%				50.0%

Note
<p>Actions include;</p> <ul style="list-style-type: none"> - Review of the post 18 group for key issues: ASD/ADHD/drugs etc. - Review what work the YOS undertook with the group and to see if other intervention may have been more effective . - Protocol/Policy to be written including: developing a sentencing plan early, links to other partners such as Open Road and Princes Trust; support for young people when they leave prison e.g. family support and housing. - To discuss with HR/corporate services whether young people leaving custody can be made a priority for Apprenticeships within Council contracts.
<p>19-Jan-2016 The number of attendances is now stable following a 4 year period of rapid growth.</p>
<p>29-Jan-2016 This indicator is based on the government's proposed public health premium. Payments will be based on changes between the years 13/14 and 14/15. The scheme is regarded as a pilot and may not continue. Data for 2015/16 will be published in December this year.</p>
<p>06-Jan-2016 Of the 97 young people completing MEND, FitFix or Change4Life club, 86 achieved a significant improvement in lifestyle behaviour. This includes a reduction in sedentary time, body weight, waist circumference, increase weekly activity levels, 5 a day or fitness level. At the start of the year, the definition of lifestyle improvement was refreshed, to reflect the additional data that is collected to evidence an improvement, hence the jump in performance level. Using the older definition,</p>

Appendix 1

Code	Short Name	Success Is

2013/14	2014/15	Q2 2015/16	Q3 2015/16				Q3 2015/16	2015/16
Value	Value	Value	Value	Target	Status	Short Trend	Long Trend	Target

Note
performance (69.9%) was still up above the set target.